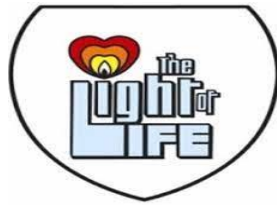


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CRITERION - VI

GOVERNANCE LEADERSHIP AND MANAGEMENT

6.3 Faculty Empowerment Strategies



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6.3.1 Performance Appraisal

Teacher Evaluation by Students

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 Internal Quality Assurance Cell

Quality Connect

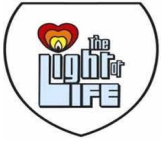
"St. Ann's Focus on Impressions and Reflections".
SAFIRE
 Questionnaire- II- TES
 Feedback form for Teacher Evaluation by Students
 (email the filled feedback form to iaqacwv@gmail.com)

Note : This questionnaire aims to seek a feedback from the student to strengthen the quality of teaching-learning environment, classroom engagement with students to bring excellence in teaching and learning.

Department: Chemistry Name of the Teacher: V. Arslan Madan
 Semester: II Subject taught: Physical Chemistry

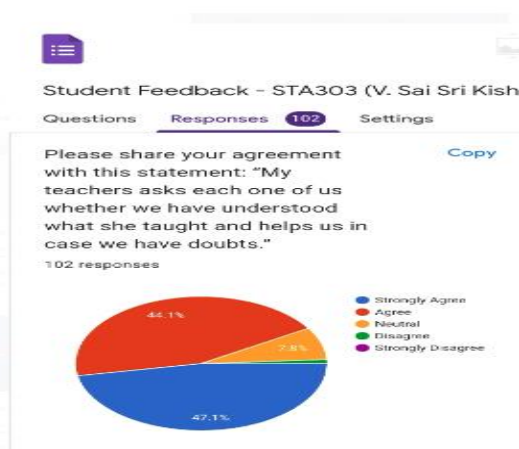
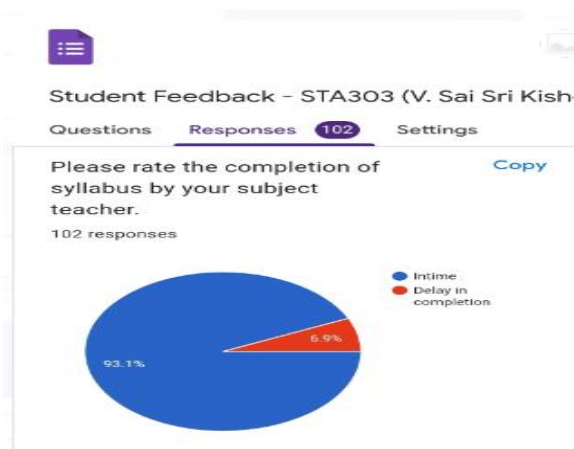
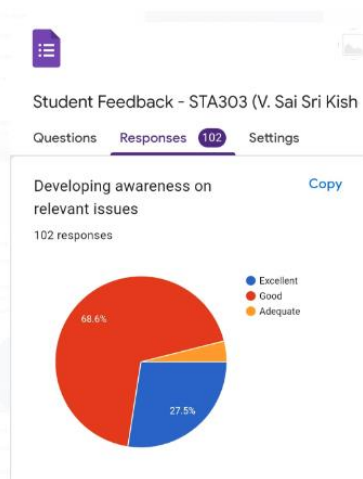
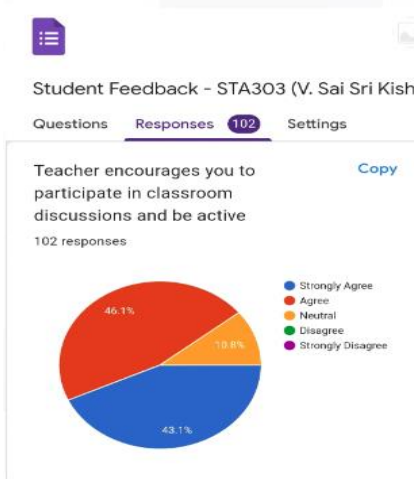
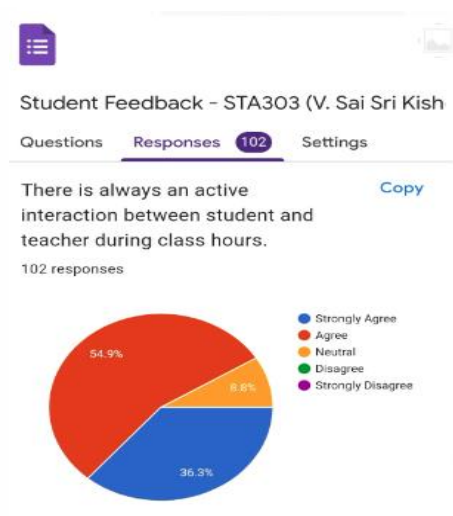
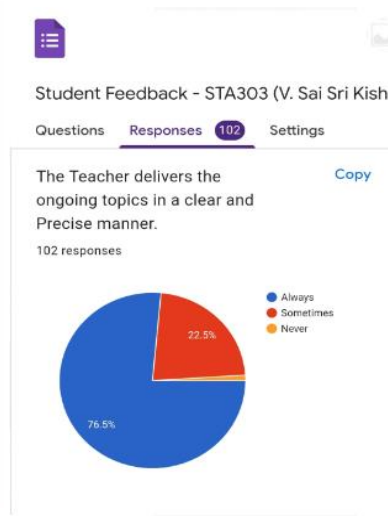
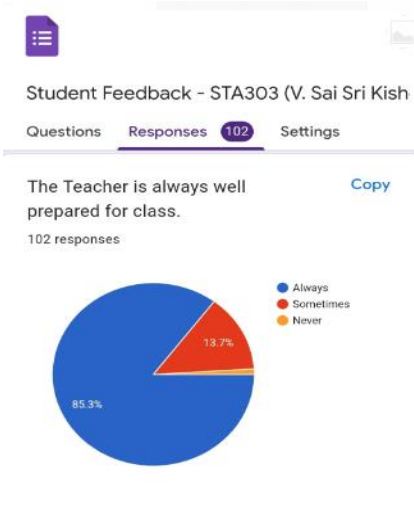
Number of classes attended by the student filling the form with percentage
 (If the student filling the form has less the 75% attendance she is requested not to fill the form)
 In the following table Tick (✓) the appropriate choice for each point.

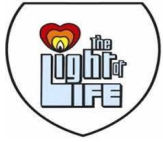
Rating	Excellent	Very Good	Good	Average
Subject				
A. Command in Subject				
1. Depth of knowledge	✓			
2. Ease of explanation	✓			
3. Application oriented teaching		✓		
4. Research initiative		✓		
B. Time Sense				
5. Regularity & Punctuality in the class	✓			
6. Completes syllabus of the course in time		✓		
7. Scheduled organization of assignments, class test, quizzes and seminars			✓	
8. Makes alternate arrangement of class in her absence	✓			
C. Lecture delivery				
9. Self confidence	✓			
10. Communication skills	✓			
11. Conducting the class room discussions		✓		
12. Teaching the subject matter	✓			
13. Delivery of structured lecture	✓			
14. Skill of linking subject to life experience & creating interest in the subject		✓		
D. Use of teaching methods/Teaching Aids				
15. Uses of teaching aids (LCD/OHP/Blackboard/ PPTs)	✓			
16. Use of innovative teaching methods		✓		
17. Discretion the answers of tests after the conduct of the class tests/sensational tests			✓	
18. Use of Videos, online materials	✓			
E. Laboratory Interaction (only for laboratory courses)				
19. Regular checking of laboratory records		✓		
20. Availability of teacher in the laboratory for whole duration of laboratory hours	✓			
21. Helping the students in conducting experiments through set of instructions or demonstrations	✓			
22. Helps students in exploring the area of study involved in the experiment	✓			
F. Your Teacher				
23. Inspires students for ethical conduct	✓			



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Feedback on Online Teaching

UG II and III Year

Confirmation of Students presence in WhatsApp and classroom

Candidates perspective -

- 99% - Yes
- 1% - No

Course material uploaded by course teacher is satisfactory

Yes 91.2% No 8.8%

UG I Year

Confirmation of Students presence in WhatsApp and classroom

Candidates perspective -

- 99% - Yes
- 1% - No

Course material uploaded by course teacher is satisfactory

Yes 90% No 10%

PG

Use of e resources in classroom

Candidates perspective -

- 91.3% - Yes
- 7.98% - May be

Classroom updates by course teacher

Daily 43% Weekly 18.5% Regularly 37.3%

PG

Confirmation of Students presence in WhatsApp and classroom

Candidates perspective -

- 97% - Yes
- 3% - No

Course material uploaded by course teacher is satisfactory

Yes 96.2% No 3.75%

UG II and III Year

Use of e resources in classroom

Candidates perspective -

- 87.3% - Yes
- 11.5% - May be

Classroom updates by course teacher

Daily 28.2% Weekly 38.2% Regularly 32.1%

UG I Year

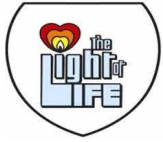
Use of e resources in classroom

Candidates perspective -

- 85.97% - Yes
- 13.56% - May be

Classroom updates by course teacher

Daily 36.94% Weekly 29.81% Regularly 32.42%



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Self-appraisal

St. Ann's College for Women
 Internal Quality Assurance Cell Quality Connect



Annual Self Appraisal- 2022-23

Name : Dr. D. SriKala

Designation & Department: Head, STATISTICS

Year of joining: 1995 (5 years) & 2003

I. Teaching

a. Classes/Periods taught

	Program	Theory	Practical	Total
i)	U.G.	03	05	09
ii)	P.G.	03	04	07
iii)	Any other (AECC, SOC, CCA, EVS, DSEC, Any other)	SEC - 01	---	01
				17

b. Academic outputs:

i. University/Colleges Evaluation/Practical examiner, Paper setting, Evaluation of Dissertation etc. Evaluator and Question Paper Setter for St. Joseph's College, King Kothi, Hyderabad.

ii. Student Project Work : 14 projects

iii. Members of Board of Studies/other Boards – contribution - NIL

iv. Events organized : STATASTIC [That's Fanastatic] –National Level Project Report Competition in Collaboration with Patna Women's College, Patna, Bihar (Feb 9th & 10th 2023)

c. Innovation. If any

i. Design of curriculum - NIL

ii. Teaching methods, Laboratory experiments, Evaluation methods : NIL

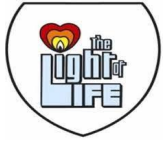
d. Preparation of course material including , study materials, laboratory manuals, articles in newspapers, magazines etc. (submit one copy) – Preparation of R Practicals for Vital Statistics

e. Development and uploading of video lectures/ blogs and any other online material - NIL

II. Improvement of Professional competence:

a) Details regarding refresher courses/orientation attended, participation in summer schools, workshops, seminars, symposia etc., including open university courses, M.Phil, Ph.D. (attach Xerox copies) Participation and paper presentation

S.No.	Name of the faculty	Event Details Title/Venue/ Date	Paper title
1.	D.Srikala	Emerging technologies in Science, Commerce	An Exploratory Study of Awareness and Acceptance of Cryptocurrency by Virtual Snowball Sampling in Hyderabad
2.		Title: Data Science and its Prospects Venue: Indian Statistical Institute.	---



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		Habisguda, Hyderabad Date: 8 th March 2023	
FDP			
S.No.	Name of the faculty	Event Details Title/Venue/ Date(s)	
1	D.Srikala	<ul style="list-style-type: none"> • Title: Data Analytics : Methods and Applications in Healthcare Date: 22-08-2022 to 31-08-2022 (40 hours) Venue: Online • Title: Faculty Development Programme in Emerging Technologies Date: 17-11-2022 to 30-11-2022 (6 Days) Venue: Online • Title: Fostering Innovations and Quality Enhancement in Higher Educational Institutions towards Sustainability Date: 20-03-2023 to 25-03-2023 (5 Days) Venue: Online • Title: Advanced Data Visualization Date: 19-10-2022 Venue: Dept. of Commerce, Osmania University Campus 	
b) Resource person. (Attach the proofs)			
S.No.	Name	Resource person at ...	Details
1.	Dr.D.Srikala	Seminar on Role of Statistics in Modern Era	Organiser: Dr.B.R.Ambedkar Degree College, Baghlingampally, Hyderabad Date: 20/04/2023 Title of the Talk: Shift to Statistical Culture - Connect to Data
2.		Seminar on NAAC Process	Organiser: Ideal Degree College, Dilukhnagar, Hyderabad Date: 23/02/2023 Title of the Session : Preparedness for NAAC- Data & Documentation
3.		Workshop on Basics of R-Programming	Organiser: Villa Marie Degree College, Somajiguda, Hyderabad Date: 04/11/2022 Topics: Data Frames, Control Structures, Data Visualisation & Descriptive Statistics in R



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		Programming
--	--	-------------

III. : RESEARCH, DEVELOPMENT AND EXTENSION ACTIVITIES

III a) RESEARCH & DEVELOPMENT - NIL

b) Research Publications (Front page of publication to be enclosed) - NIL

c) Guidance- research students - NIL

d) Patents Published/Awarded (Necessary proofs to be enclosed) - NIL

e) Books/Chapters Published - Nil.

f) Awards/Honours/Fellowships Received/Memberships in Professional Societies/ Bodies , Editorship of Journals etc. (The necessary proofs to be enclosed)

- Awards: Received St. Ann's Meritorious Teacher Award (SAMTA) on Teacher's Day, 5th September 2022 with Cash Award of Rs.5000, Gold Medal and Certificate.

g) Memberships in Professional Societies/ Bodies

Details
Life Member
<ul style="list-style-type: none">Society for Development of Statistics (SDS)International Indian Statistical Association (IISA)Indian Association for the Study of Population (IASP)

h) Consultancy -Paid /honorary. Give Details of the nature of consultancy

- Statistical Data Analysis of PG Projects – 4 @ Rs. 2000 each, total of Rs. 8000 has been generated.
- Resource Person – 3 events, and an amount of Rs. 10,000 has been generated.

i) Visits for advanced studies/Research - NIL

III b). Extension work/community service.

Please give a short account of your contribution, Positions held/Leadership role played in organizations linked with extension work and national scheme (NSS) or NCC or any other similar activity of your dept/institution

- Motivated 18 students to volunteer for various activities carried out by NGO, Youth for Seva.
- Volunteered to be a judge for dance competition in CHIGURU – Govt. School Students Carnival

c) Mentor for start up - Nil

IV. Online Certification Courses (NPTEL etc.) (Necessary proofs to be enclosed) -NIL

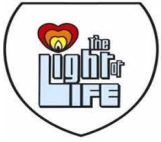
V. ADMINISTRATIVE AND EXTRACURRICULARACTIVITIES

Category of Administrative Work

Mention the Administrative committee

1. Administrative Assignments (Dean, IQAC Co-ordinator, CoE, HOD, etc.)

S.No.	Faculty	Committees
1.	Ms.D. Srikala	Head of the Department Addl. Coordinator - IQAC



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2 Coordinator/Incharge ACoE, IIC, Criteria, NPTEL, JGNQU, R&D, Exam Cell, Awards, Alumni, Collaborations Cells/ Club, Discipline, Eco Club, Research, Sports, NSS, NCC, Yoga, Incubation, etc)

- IIC - Vice President
- NISP - Coordinator
- Criteria 6 - Incharge
- Prospectus Committee - Convener
- Member - Planning & Evaluation Committee, Steering Committee & Core Steering team

3 Departmental Committee Member (Class teacher, Mentor, Academic counseling, Research cell Coordinator, Internships, Lab Incharge, Projects, Internships, Criteria team member, NAAC, NBA, ISO, NPTEL, R&D, Exam Cell, Alumni, Faculty Club, Discipline, Sports, Incubation, any other committee)

ISO Surveillance Audit Planning Coordinator

Significant contributions/ achievements - summarize

- Contributions : Planned & Coordinated ISO Surveillance Audit, Academic Council Meeting, Internal Audits & External Peer Team Audit - Academic and Administrative
- Achievement: Received Ph.D. Degree

VI. General Data: State brief assessment of your performance indicating :

a) Achievements

- ✓ Ph.D. Degree
- ✓ SAMTA
- ✓ Resource Person in 3 events - generated Rs.10000
- ✓ Consultancy for 4 PG student projects - generated Rs.8000

b) Difficulties faced: Workload for the faculty of the department was very heavy with new courses being taught to B.Com (Bus. Analytics). A part timer would have helped the department to do activities in the department.

c) Suggestions for improvement : For the teachers to focus on teaching and research, it would be better if the departments are pooled and a DTP operator is provided to each group. This would enable the faculty to focus on academic works.

Remarks: Need to focus Publications.

Sanika
13/05/2023
Head of the Department

Sanika
13/05/2023
(Signature of the Teacher)

Sanika
Principal
15/5/23



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Report by Head of the Department

REPORT ON FEEDBACK 2021-22

Feedback on Teacher Evaluation:

- Majority of the students found that the lecturers have good command on subject.
- The depth of the knowledge and research initiative of the lecturer was reported to be very good.
- The use of audio-visual aids was found to be very interesting and innovative.
- Students gave an excellent remark for laboratory and communication skills.


Overall Evaluation of Curriculum:

- Many students have the opinion that the syllabus was easy and challenging to.
- Students found the library material to be adequate.
- Students gave a very good remark for the course.
- Students appreciated the SOC and COC courses induced by the college.
- 70% of the students reported the course as conceptually manageable.

Overall Evaluation of Parents Evaluation:

- Majority of the parents given their opinion that the quality & relevance of the course in different semester is good.
- Parents are satisfied with the teaching & evaluation methods & design of practicals.
- 10% of the parents suggested to adopt more advanced technologies in teaching, which will be taken care.


HEAD
DEPARTMENT OF ZOOLOGY
ST. ANN'S COLLEGE FOR WOMEN
MEHDIPATNAM, HYDERABAD-500 023.


Principal
St. Ann's College For Women
(Autonomous)
Mehdipatnam, Hyderabad-28



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Performance Appraisal Report by Dean Administration 2018-2019

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by UGC,
Mehdipatnam, Hyderabad
Report of Annual Faculty Appraisals 2018-19**

The combined annual faculty appraisals for the academic year have been successfully conducted. This comprehensive report provides an overview of the appraisal process and highlights key findings and outcomes.

The evaluations aimed to assess the faculty's performance in various areas, including teaching, research, service, and professional development. The faculty members demonstrated dedication, expertise, and a commitment to excellence throughout the appraisal process. Their teaching performance was commendable, with evidence of innovative teaching methods, effective communication, and positive student feedback.

In terms of research, faculty members demonstrated a strong publication record and active involvement in scholarly activities. Their research outputs contributed to the advancement of knowledge in their respective fields. Collaboration and interdisciplinary research initiatives were also encouraged and well-received.

The faculty's service contributions were notable, with active participation in departmental committees, community outreach programs, and professional organizations. Their involvement demonstrated a commitment to the institution's mission and a willingness to contribute to the broader academic community.

Professional development was emphasized, and faculty members actively pursued opportunities to enhance their skills and knowledge. Attendance at conferences, workshops, and training sessions was encouraged and supported by the institution. The faculty's commitment to continuous learning and growth was evident.

The report also includes recommendations for further improvement and development opportunities for the faculty. These recommendations may include targeted training programs, mentoring initiatives, and resources to support research and teaching activities. The institution acknowledges the importance of providing

ongoing support to facilitate the faculty's professional growth and ensure the continuous enhancement of academic quality.

In conclusion, the combined annual faculty appraisals have provided valuable insights into the faculty's performance and demonstrated their dedication and commitment to excellence. The report's recommendations will serve as a guide for future development initiatives, fostering the professional growth of the faculty and further enhancing the institution's academic quality.

Principal
St Ann's College for women,
Mehdipatnam,
Hyderabad

Principal
Ann's College For Women
(Autonomous)
ehdipatnam, Hyderabad-28

Menna K
20/11/19
Dean Administration
& HOD, Dept of Nutrition,
St Ann's College for women,
Mehdipatnam, Hyderabad.



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Performance Appraisal Report by Dean Administration 2019-2020

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Report of Annual Faculty Appraisals 2019-20

The combined annual faculty appraisals for the academic year have been successfully conducted, providing a comprehensive assessment of the faculty's performance in teaching, research, service, and professional development. The evaluations aimed to assess the faculty members' dedication, expertise, and commitment to excellence, and to identify areas for improvement and development opportunities.

In the teaching domain, faculty members exhibited commendable instructional abilities, employing effective teaching methods and creating engaging learning experiences for students. The evaluations recognized their efforts to foster inclusive and supportive learning environments. However, to further enhance their teaching practices, it is recommended that faculty members explore innovative teaching techniques and incorporate technology in their instruction. By leveraging digital tools and resources, they can create more interactive and dynamic learning experiences that cater to diverse student needs.

The appraisal findings in the research domain were highly positive, indicating significant contributions by faculty members to their respective fields. Their research outputs included publications in reputable journals, conference presentations, and successful grant acquisitions. The evaluations also highlighted the faculty's active engagement in collaborative research endeavors, demonstrating a commitment to interdisciplinary scholarship. To build on this success, it is recommended to encourage more research collaborations, both within and outside the institution, and explore avenues for securing additional funding for research projects. This will further enhance the institution's research output and reputation.

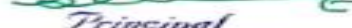
In terms of service, faculty members demonstrated strong commitment to the institution and the community. They actively participated in departmental and institutional committees, providing valuable input and contributing to decision-making processes. Their engagement in outreach activities and professional organizations further strengthened the institution's reputation. To continue promoting a culture of service, it is suggested to provide faculty members with


opportunities for leadership roles and to recognize and reward their service contributions.

Professional development was another key area of evaluation. The faculty showed a proactive approach to enhancing their skills and knowledge through attending conferences, workshops, and other professional development activities. The evaluations acknowledged their commitment to lifelong learning. To support their professional growth, it is recommended to provide more funding and resources for faculty members to attend conferences and workshops, and to establish mentoring programs to facilitate their career development.

Overall, the combined annual faculty appraisals highlighted the faculty members' dedication, expertise, and commitment to excellence. The identified areas for improvement and the suggested development opportunities will contribute to the continuous enhancement of the institution's academic quality and support the professional growth of its faculty members. The institution is confident that by implementing the recommendations, it will further strengthen its position as a center of excellence in education and research.

Principal
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Mehdipatnam,
Hyderabad


Principal
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hdipatnam, Hyderabad-28


Dean Administration
& HOD, Dept of Nutrition,
St Ann's College for women,
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Report of Annual Faculty Appraisals 2020-21

The combined annual faculty appraisals for the academic year have successfully recognized and acknowledged the outstanding contributions of the faculty members. Through a rigorous evaluation process, their achievements in teaching effectiveness, research productivity, community service, and other relevant domains have been celebrated.

In the domain of teaching effectiveness, faculty members have demonstrated commendable skills and dedication. Their instructional methods and pedagogical approaches have resulted in engaging and meaningful learning experiences for students. The appraisals have acknowledged their efforts to create inclusive and supportive learning environments. However, to further enhance teaching practices, it is recommended to provide additional support and resources. Faculty members are encouraged to explore innovative teaching techniques and leverage technology to create interactive and dynamic learning experiences. By incorporating these advancements, faculty members can cater to diverse student needs and foster a culture of continuous improvement.

Research productivity among the faculty members has been impressive. Their research outputs, including publications in reputable journals, conference presentations, and successful grant acquisitions, exemplify their commitment to advancing knowledge in their respective fields. The appraisals have also recognized the faculty's active engagement in collaborative research endeavors, promoting interdisciplinary scholarship. To build on this success, it is recommended to facilitate more research collaborations, both within and outside the institution. Additionally, securing additional funding for research projects will enable faculty members to explore new avenues of inquiry and further enhance the institution's research output and reputation.

Faculty members have also demonstrated a strong commitment to community service. Their active participation in departmental and institutional committees, as well as engagement in outreach activities and professional organizations, has positively impacted the institution and the wider community. To continue promoting a culture of service, it is recommended to provide opportunities for

faculty members to assume leadership roles and to recognize and reward their service contributions. These initiatives will encourage faculty members to continue making meaningful contributions to the institution and society at large.

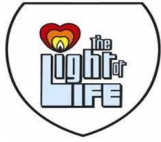
The appraisals have also highlighted the faculty members' dedication to professional development. Their proactive approach to enhancing skills and knowledge through attending conferences, workshops, and other professional development activities is commendable. To support their ongoing growth, it is recommended to allocate more funding and resources for faculty members to attend relevant conferences and workshops. Additionally, establishing mentoring programs can facilitate their career development and provide valuable guidance.

Overall, the combined annual faculty appraisals have celebrated the faculty members' outstanding contributions. The identified areas for improvement and the suggested development opportunities will contribute to a culture of continuous improvement and support the professional development of the faculty. The institution is committed to utilizing the comprehensive feedback provided during the appraisals to shape future faculty development initiatives and further strengthen its position as a center of excellence in education and research.

Principal
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Mehdipatnam,
Hyderabad

Manu K
19/4/21
Dean Administration
& HOD, Dept of Nutrition,
St Ann's College for women,
Mehdipatnam, Hyderabad.

Principal
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ehdipatnam, Hyderabad-28



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Report of Annual Faculty Appraisals 2021-22

This summary report presents the outcomes of the combined annual faculty appraisals conducted for the academic year 2021-22. The appraisals aimed to recognize and evaluate the faculty members' performance in various key areas. The report provides an overview of the faculty's accomplishments in teaching, research, service, and professional development, while also highlighting areas for improvement and potential development opportunities.

In the realm of teaching, the faculty members demonstrated commendable skills and dedication, employing effective teaching methodologies to create engaging and impactful learning experiences for students. The appraisals acknowledged their efforts to foster inclusive and supportive environments. However, there is a scope for further improvement, particularly in utilizing innovative teaching techniques and incorporating technology to enhance instruction and cater to diverse student needs.

The faculty members showcased notable achievements in research, with significant contributions to their respective fields. Their research outputs, including publications in reputable journals, conference presentations, and successful grant acquisitions, reflect their commitment to advancing knowledge. Collaborative research efforts were also recognized, signifying a dedication to interdisciplinary scholarship. To build on this success, it is recommended to encourage more research collaborations and explore avenues for securing additional funding to support research projects and foster further growth in the institution's research endeavors.

In terms of service, faculty members demonstrated active involvement in institutional and community initiatives. Their participation in departmental and institutional committees, as well as engagement in outreach activities and professional organizations, showcased their commitment to the institution's broader goals and the community at large. Recognizing and rewarding service contributions while providing opportunities for leadership roles will continue to promote a culture of service and encourage faculty members' active involvement.

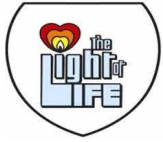
The faculty members' dedication to professional development was evident through their active pursuit of learning opportunities, including attending conferences, workshops, and other professional development activities. Supporting their professional growth by allocating resources for attending relevant events and establishing mentoring programs will further enhance their skills and expertise.

Overall, the combined annual faculty appraisals recognized the faculty members' accomplishments in teaching, research, service, and professional development. The identified areas for improvement and the suggested development opportunities aim to foster continuous improvement and support the professional growth of the faculty. The institution remains committed to utilizing the feedback provided during the appraisals to enhance academic quality, promote research excellence, and support the ongoing development of its faculty members.

Principal
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Mehdipatnam,
Hyderabad

Principal
St. Ann's College For Women
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Mehdipatnam, Hyderabad-28

Melna K
25/04/22
Dean Administration
& HOD, Dept of Nutrition,
St Ann's College for women,
Mehdipatnam, Hyderabad



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Performance Appraisal Report by Dean Administration 2022-2023

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by UGC,
Mehdipatnam, Hyderabad
Report of Annual Faculty Appraisals 2022-23

This summary report outlines the key findings and outcomes of the combined annual faculty appraisals conducted for the academic year. The appraisals aimed to assess the performance of the faculty members in teaching, research, service, and professional development. The report highlights their accomplishments, identifies areas for improvement, and suggests development opportunities to enhance their overall effectiveness.

In the domain of teaching, the faculty members demonstrated exemplary skills and dedication, employing effective instructional methods to create engaging and inclusive learning environments. The appraisals recognized their commitment to student success and commended their efforts in delivering quality education. However, to further enhance their teaching practices, it is recommended that faculty members explore innovative pedagogical approaches and leverage technology to foster interactive and personalized learning experiences.

The faculty members showcased remarkable achievements in research, contributing significantly to their respective fields. Their research outputs, including publications in reputable journals, conference presentations, and successful grant acquisitions, demonstrate their commitment to advancing knowledge and scholarship. The appraisals also acknowledged their collaborative research efforts, highlighting their interdisciplinary approach. To build upon this success, it is recommended to foster more research collaborations and secure additional funding to support ambitious research projects.

In terms of service, faculty members actively engaged in various institutional and community initiatives. Their participation in committees, outreach activities, and professional organizations exemplified their dedication to service and community engagement. Recognizing their service contributions and providing opportunities for leadership roles will further foster a culture of service and strengthen the institution's reputation.

The faculty members displayed a strong commitment to professional development, actively seeking opportunities to enhance their knowledge and skills. They

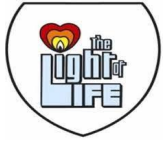
attended conferences, workshops, and other professional development activities to stay current in their fields. To support their continued growth, it is recommended to provide resources for professional development, such as funding for conferences and workshops, and establish mentoring programs to facilitate their career advancement.

Overall, the combined annual faculty appraisals highlighted the faculty members' accomplishments and dedication. The identified areas for improvement and the suggested development opportunities aim to further enhance their teaching effectiveness, research productivity, and service contributions. The institution is committed to leveraging the appraisals' feedback to continuously improve academic quality, support research excellence, and foster the professional development of its faculty members.

Principal
St Ann's College for women,
Mehdipatnam,
Hyderabad

Dean Administration
& HOD, Dept of Nutrition,
St Ann's College for women,
Mehdipatnam, Hyderabad

Principal
St. Ann's College For Women
(Autonomous)
Mehdipatnam, Hyderabad-28



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Peer's, Parents, Alumni, Entry Level and Exit Level Feedback

SAFIRe (St. Ann's Focus on Impressions and Reflections)

Feedback Form

Feedback Report

Entry Level Feedback

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Exit Level Feedback

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Parent Feedback on curriculum

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Peer Feedback on curriculum & Examination

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Student Feedback on curriculum 2020-21

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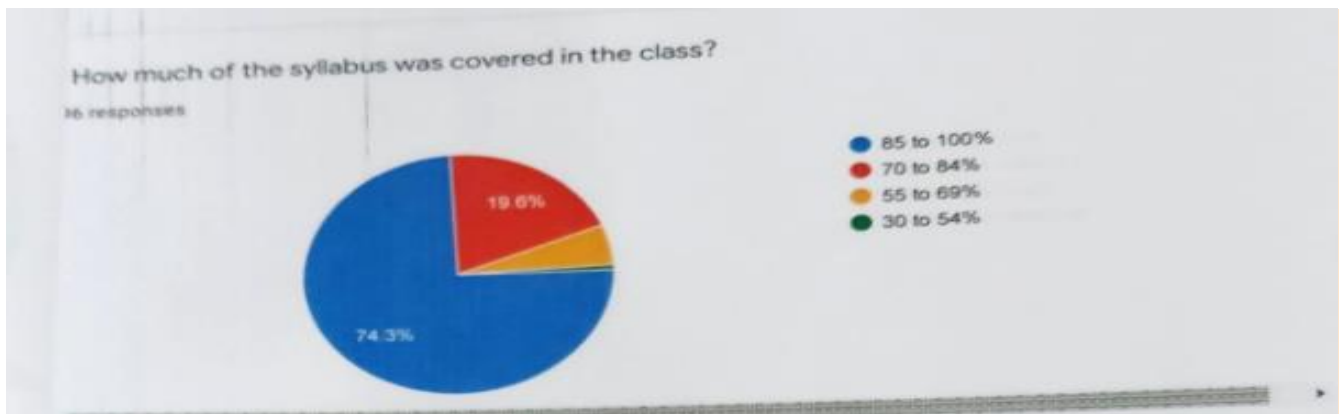
Questionnaire- I- SEP

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Questionnaire- II- TES

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Exit feedback





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1. How well did the teachers prepare for the classes?

96 responses



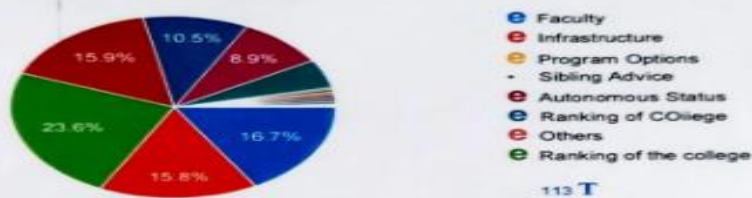
Student SAFIRe

334 responses

STUDENT FEEDBACK - ENTRY LEVEL - 2018-2019

1. What factors influenced your choice of this college? (tick as many)

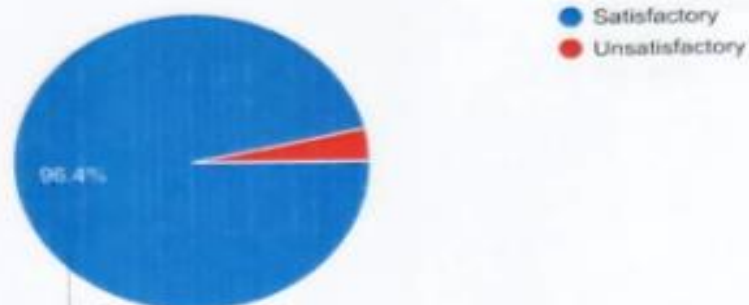
334 responses



113 T

2. Choice of courses offered was?

334 responses



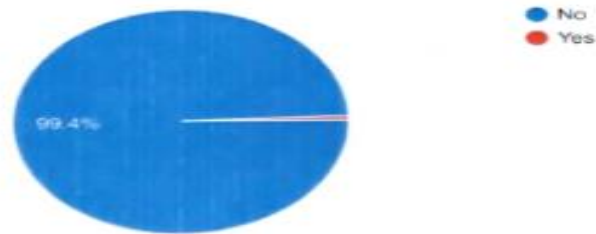


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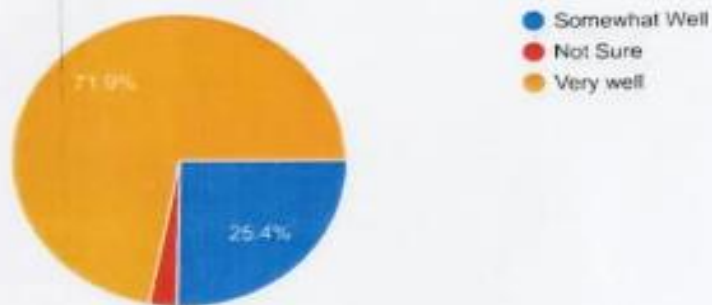
3. Did you experience ragging in the college?

334 responses



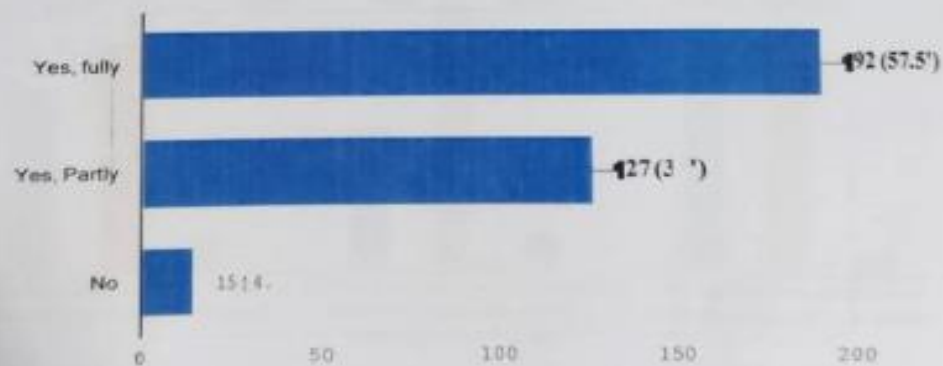
5. How well do the lecturers teach at this college?

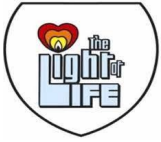
334 responses



6. Whether the laboratories are adequately equipped and properly maintained ?

334 responses



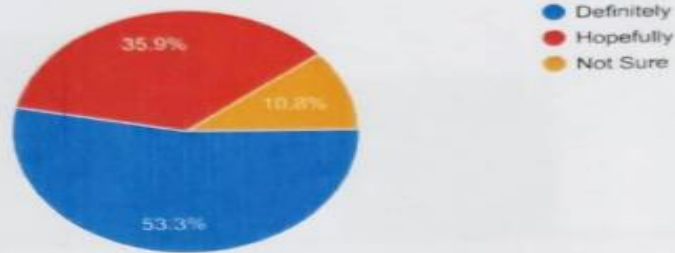


St. Ann's College for Women

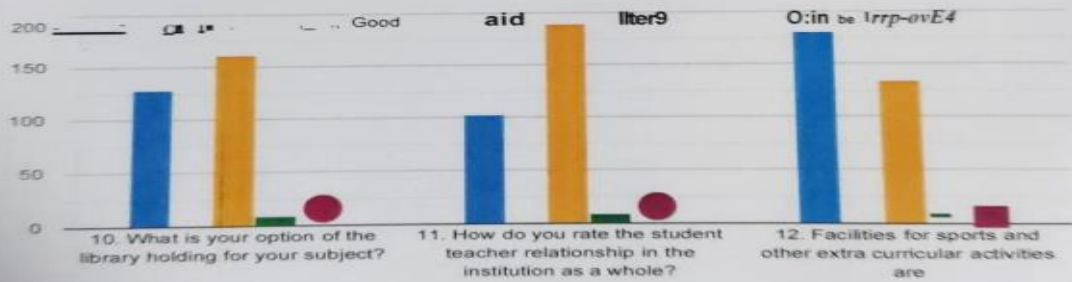
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7. CCA and SOC will provide a varied learning experience

334 responses

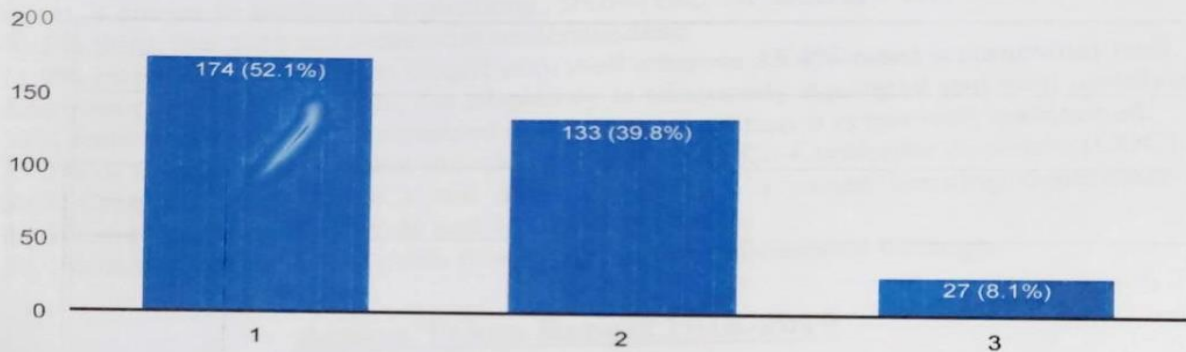


8. Please rate the following



9. How happy you are studying in an autonomous College?

334 responses





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10. The teacher's approach to teaching can best be described as

296 responses



Feedback Report

2018-2019

- 10.5% of the students choice was influenced by faculty,15.9 % by infrastructure,23.6% by sibling advice, 15.8% by program options,16.7% ranking of college,8.9% by autonomous status 8.9% by other reasons
- 88.3% agree that the counseling conducted by the admission committee during admission helps them in choosing the right course.
- 96.4% of the students find the course offered by the college is satisfactory.
- 99.9% agree that they don't face any ragging in college.
- When it comes to academic aspirations, 50.6% find the teachers very understanding and 40.1% think that they are somewhat understanding.
- 74.9% rated that the lecturers taught very well whereas 25.4% rated it somewhat well.
- According to 57.5% students, the laboratory is adequately equipped and well maintained, 38% feels that it is partly maintained and 4.5% opined that it is not well maintained.
- 53.3% of the students feel that the add on courses like Co-Curricular Activities(COC) and Skill Oriented Courses(SOC) will definitely provide a varied learning experience and 38.9% hope that it will provide and 10.8% are not sure.
- 52.1% of the fresher's take pride in studying in an Autonomous College.

Action Taken Report 2018-2019

- The college makes sure that the feedback of the students at the entry level is taken every year so that it can improve in the areas where the students do not have a positive response.
- Based on the responses of the students, the departments are advised to look into the relevance of the subject that they are offering.
- Through this entry feedback, an analysis is made and sees if there is any new course that can be added according to the demand of the students.
- The feedback is a very important tool for the management as well as for the lecturers in particular to check the parameters to know where we can improve.

Sanika
20/2/18

Sanika 20/2/18
Principal
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