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CRITERION - VI
GOVERNANCE LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System



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6.5.3 IQAC Activities for Quality Assurance - Other Initiatives 2021-2022

- > Events Conducted on Quality
- Orientation Programs on Quality Issues

★ Conferences, Seminars, Workshops on quality conducted

S.No.	Month and Year	Conferences/Seminars/Workshops on quality conducted	
	24-09-2021	Two Day State Level Workshop on Digital Skills for Effective Office	
1.	То	Management in Collaboration with Dept. of Computer Science, during Blended Mode.	
	25-09-2021		
		National Education Day (NED)-Talk on Building Competencies in	
2.		Blended Teaching & Learning: A Step by Step Approach in collaboration with IIC	
3.	26-04-2022	Seminar on Intellectual Property Rights and IP Management of Startups	
	06-05-2022 to	NAAC Supported IQAC online Two day National Webinar on National	
4.	07-05-2022	Education Policy: Transforming Vision into Quality Engagement at HEIs.	

1. Two Day State Level Workshop on Digital Skills for Effective Office Management in Collaboration with Dept. of Computer Science in Blended Mode, 24-09-2021 and 25-09-2021





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The purpose of the seminar is how to implement the technology efficiently for the Office Management. There were around 50 members joined for this seminar.

Day1 – Creating Google Form & Sheets

Resource Person – Ms. K. Rajeswari, Assistant Professor, Dept. of Computer Science, St. Ann's College for Women, Mehdipatnam and Hyderabad.

The main objective of the session is to train the participants to create Google forms and how efficiently we can use it in the Office sector. Resource person demonstrated how to create Google Form, how to see the responses, how to save the responses, how to send the google form to others, how to create the Google sheets etc.

Google Form plays a vital role for the data collection. It helps us in various areas like collection of the details from the audience in the event, Survey, Research, to collect the personal and official details of the faculty, students, audience etc.



Day-2 Resource Person -Ms. AparnaBulusu, Assistant Professor, Dept of Computer Science, St. Ann's College for Women, Mehdipatnam and Hyderabad.

Topic: Office Management Tools

How to use office management tools efficiently for work in the office was covered by **Ms. B. Aparna**. She described how to use Google Sheets and Google Excel to efficiently use and save data in the office. She demonstrated few online tools for editing and manipulating the data.





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2. National Education Day (NED)-Talk on Building Competencies in Blended Teaching & Learning: A Step by Step Approach - 11-11-2021



Institution's Innovation Council (IIC) and Internal Quality Assurance Cell (IQAC) of St. Ann's college for Women observed 'National Education Day' on November 11, to commemorate the birth anniversary of Sri MaulanaAbulKalam Azad, who was independent India's first education minister and pioneer of the education system in the country. An invited talk, portrait making competition on Sri MaulanaAbulKalam Azad and a quiz on National Education Policy 2020 were organized to celebrate the day.

The invited talk was on **Building Competencies in Blended Teaching & Learning: A Step by Step Approach**, delivered by Prof. K. Srinivas, Head, ICT and Project Management Unit, NIEPA, New Delhi.

The speaker stressed that adopting to this teaching pedagogy is a must, otherwise the teachers become obsolete. The participants could understand the benefits of *Pull* model, involving learner centric methods in blended teaching-learning methodology over *Push* model, which is a centralized learning mode. It was accentuated that, various ICT tools for collaboration and user generated content. The speaker also elaborated on the features of a *perfect teacher*. While elaborating on the subject, the speaker highlighted how blended Teaching and learning

• Broadens the spaces and opportunities available for learning



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• Supports course management activities (e.g., communication, assessment submission, marking and feedback);

- Enhances the availability and richness of information and resources for students
- Is more effective than traditional teaching methodology
- Engage and motivate students through greater opportunities for interactivity and collaboration.

Further, the quiz competition revealed that the almost 92% are aware of NEP 2020, is a healthy sign. The students who have participated in portrait making competition got to know about Sri Moulana Abul Kalam Azad and his contribution to education system in India in post independence era. The event saw enthusiastic participation of over 300 students and faculty within and outside the college. In all, the event was well received by all the participants.

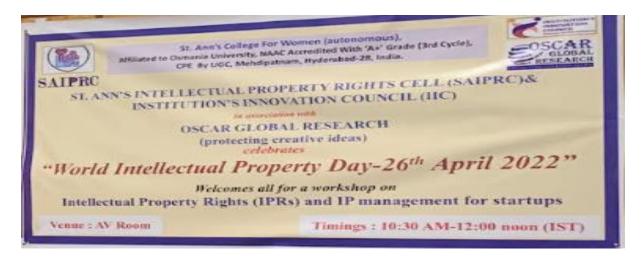




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3. Seminar on Intellectual Property Rights and IP Management of Startups 26-04-2022





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INTELLECTUAL PROPERTY RIGHTS (IPRs) AND IP MANAGEMENT FOR STARTUPS

Quarter No.	Activit	y No.

Date:26/04/2022

Brochure: Enclosed

Objective(100 letters only)

The IPR day is celebrated to make people know intellectual property (IP) Rights encouraging innovations and creativity.

The day recognizes the huge potential of young people to find new and better solutions that support the transitions to a sustainable future.

Across the globe young people are stepping up to innovations challenges using their energy and ingenuity, their curiosity and creativity to steer a course towards positive driving force for future.

To find out how young inventors, creators and entrepreneurs can use IP Rights to achieve their goals, create jobs, tackle local and global challenges and support national development.

Benefit in Terms of learning/Skill/Knowledge(150 letters only):

The young researches inventors need to know about IP Rules and Rights which increases the focus on inventions and cross-border collaborations and also such sessions will enlighten the students to safe guard their inventions.

Students will grow on to the professional world where they can implement their ideas exercise the IP Rights from their university level with increasing sophistication and in the their approaches.

The young innovators adding their leadership qualities to get the funds from the agencies and by the sessions conducted at the college they are benefited

beyond protection such as licensing, better collaboration and funding opportunities.

Introducing strong laws to protect intellectual properties, patents for inventions which are made available in public domains, setting the trade marks, cover logos, symbols or expressions used for ones business and knowing the logics and secrets of trades.



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4. NAAC Supported IQAC online two day National Webinar on National Education Policy: Transforming Vision into Quality Engagement at HEIs on 6th and 7th May 2022.



National Seminar on "National Education Policy: Transforming Vision into Quality Engagement at HEIs"

Organized by IQAC in collaboration with NAAC (May 6th and 7th 2022)

Day 1 Report

Day I session started with opening remarks towards the objective of organizing the seminar followed by prayer and virtual lighting of the lamp to declare the two days seminar open. The preamble of the seminar was given by Dr. Smita Asthana, IQAC Coordinator and dean academics focusing on the significance of National Education Policy to be implemented by the government in near future and all higher educational institutions to be working towards the cause and benefit of student fraternity. The purpose of organizing the two days seminar on NEP was emphasized on. Principal, Dr. Sr. P. Amrutha well appreciated IQAC for taking up the initiative of organizing the seminar on most happening topic in the challenging times for the growth and development of the institution.

The speaker for session 1 Prof. T. V. Kattimani, Vice-Chancellor, Central Tribal University of Andhra Pradesh, Vizianagaram, Chief guest and keynote speaker for the seminar emphasized on syllabus for each sector to be upgraded and made flexible as an interdisciplinary act between various departments for the benefit of students. Teachers need to upgrade their knowledge and skills from time to time by being a lifelong learner to address the problems of society and be confident in trying to impart their knowledge to students diligently and make the subject easy and effective.

Session 2 by Prof. Meenakshi Sood, Associate Professor, CDC NITTTR, Chandigarh focused on key insights into National Education Policy 2020 for technical HEIs. The session started with the comparison between education system centuries ago with the modern-day education system. World-class institutions of ancient India such as Takshashila, Nalanda, Vikramshila, Vallabhi, set the highest standards of multidisciplinary teaching and research. The Indian education system produced great scholars who made substantial contribution to world knowledge in diverse fields such as mathematics, astronomy, medical science etc., but due to various invasions like the British era



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there was downfall of education system. It was in the last three decades that the world has gone through an array of paradigm shifts, transition from mechanization to digitization and everything in between.

The drawbacks in the system were: a severely fragmented higher educational ecosystem, less emphasis on the development of cognitive skills and learning outcomes, a rigid separation of disciplines, with early specialization and streaming of students into narrow areas of study, limited access in socioeconomically disadvantages areas with few HEIs that teach in local languages, lesser emphasis on research at most universities and colleges, lack of competitive peer-reviewed research funding across disciplines, suboptimal governance and leadership of HEIs. Emphasis was laid on the vision of the NEP 2020, where education system to contribute to an equitable and vibrant knowledge society by providing high-quality education to all, develop a deep sense of respect towards the fundamental rights, duties and constitutional values, bonding with one's country and a conscious awareness of one's role and responsibilities in a changing world. The session focused on design of curriculum with multiple entry-exit system, innovative pedagogy in NEP 2020transforming teaching learning process, transforming assessment for optimizing, learning and development of all students with a focus on features of assessment, responsibilities of HEIs, etc. The day I session of the seminar ended with vote of thanks.



Dr. Sr. P. Amrutha

Principal

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2 Day Online National Seminar on "National Education Policy: Transforming Vision into Quality Engagement at HEIs"

Organized by IOAC in collaboration with NAAC (May 6th and 7th 2022)

Day 2 Report

Day 2 session started with the discussion on NEP and its implementation and the role of higher educational institutions.

The speaker for Day 2 Session 1 Dr. B.S. Ponmudiraj, Adviser of NAAC, India emphasized on the role of management in providing quality education in educational institutions and also highlighted the concept of intelligentsia. The session focused on the principles of NEP 2020 which emphasizes on learning with conceptual clarity rather than learning for examinations. He highlighted the 17 Sustainable Development Goals to be achieved by the year 2030 and said that the 4th goal "Quality Education" is to be focused more by all the Higher Educational Institutions during the implication of NEP 2020. Dr. Ponmudiraj also discussed about the mission of Financial Literacy and recruitment of teachers. He enlightened the participants about the National Repository resources and said that DIKSHA (Digital Infrastructure for Knowledge Sharing) will boost the morale of both the teacher and the taught.

He also provided insights into National Institute of Open Schooling and State Institutes of Opening Schooling to strengthen the school education. Competency and Holistic Development should be the ultimate goal for all the educational institutions through Basic Human Values and Constitutional Values courses which should be included in the curriculum by the teachers. He also emphasized the role of universities which will be transcended into two types of universities

namely Research Intensive, Teaching Intensive and all the others fall under Multi-Disciplinary Universities. Dr. Ponmudiraj has ended his session by saving that each HEI has to make a strategic Institutional Development Plan which forms the basis for their own assessment, further growth, participation, public funding and quality assurance. He also said that the ultimate goal of NEP is to provide the deeper and experiential learning.

Session 2 by Prof. K. Balasubramanian, Dean Academics, Ministry of Defence started with Evolution of NEP from 1968 to 2030. He highlighted the key concepts of NEP and shift of competency by the educational institutions towards teaching. He gave inputs on how reducing the curriculum to core essentials leads to the minimization of rote-learning and promoting sport integrated & art integrated learning in classroom leads to holistic development. He discussed about the challenges to be faced by Higher Education System. He also suggested to practice the principles for excellence in education. He said that problem solving, health& fitness, social responsibility, creativity, digital literacy, critical thinking, ethics, collaborations and communications should be the 21st Century skills in the classroom.

Ms. Sarita Samuel, IOAC Member proposed vote of thanks. The Seminar ended with the feedback from the participants followed by National Anthem.

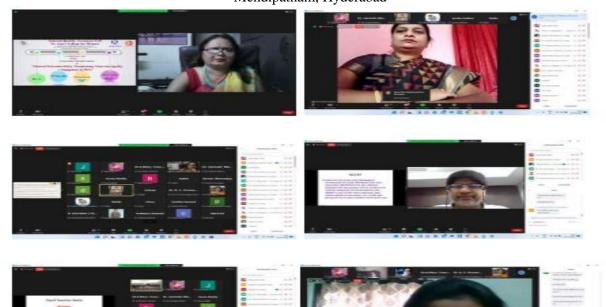
Dr. Sr. P. Amrutha

Principal



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★ Orientation programs on quality issues for teachers and students

S.No.	Month and Year	Orientation programme on quality issues for teachers and students organised by the institution, Date (From -To) (DD-MM-YYYY)	
1.	07-08-2021	Faculty Induction Programme on Online classes	
2.	31-08-2021	Online Orientation Programme about Inter Disciplinary Courses (IDC) to Under Graduate III year students	
3.	16-09-2021 & 17-09-2021	Online Induction Programme for Under Graduate I Year Students R21 Batch – 2021 2022	
4.	28-09-2021	Virtual Orientation Programme about Career Oriented Courses (COC) to Under Graduate II year students	
5.	21-10-2021	Co-Curricular Activities(CCA) Virtual Orientation for Under Graduate I Year students	
6.	27-10-2021	Skill Oriented Courses (SOC) Virtual Orientation Under Graduate I Year students	



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1. Faculty Induction Program on 07-08-2021

- The faculty was informed about the commencement of academic year 2021-2022 with online classes temporarily until further notification for UG and PG will begin from 9th August for R19 and R20 Batches.
- The Class timetables fixed by Online Committee were circulated after the verification.
- Faculty was oriented again about how to take online classes effectively.



2. Online Orientation programme about Inter Disciplinary Courses (IDC) to Under Graduate III year students on 31-08-2021

IDC Convener gave orientation to the Students of semester V. The students received a virtual orientation using voice over powerpoint presentation. Each student has to select a course from an alternate discipline to gain abilities from an alternate area of interest. At the end of the course, students will earn one credit.

There were 26 IDC courses offered by various departments in 2021. IDC enlistments had been attempted utilizing Google structure. More than one thousand responses had been received. All students had been told how important the course was, to show up to classes on time, and to complete their assignments.

	List of IDC Courses & Faculty Coordinators Sem V 2021-22				
S	Department	Course	Faculty	Email	
N					
0					
1	Arabic	Functional	MsNishath Fatima	nishathfatima76@gmail.com	
		Arabic			
2	BBM	Project	MrBharadwaja	bharadwajkasuri@gmail.com	
		Management			
3	BBM	Managerial	MsSucharita	bbm.stanns@gmail.com	
		Communicatio		, and the second	
		n			
4	Biochemistry	Health and	Dr.	sylaja.mekala@gmail.com	
	&Genetics	Biomarkers	Venugopal&MsSylaja		
5	Biotechnolog	Plant Tissue	Ms. Sushma& Ms.	biotechnologystanns@gmail.com	
	y	Culture	Kethura		



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Chemistry Research Ms. Sujatha& Ms. Soumya	6	Botany	Home	MsRoja& Dr. Ushasri	rojajayaraj9@gmail.com
Research Methodology			Gardening and		
Methodology Soumya Soumy	7	Chemistry		Mc Suigtho & Mc	
8 Commerce E Commerce MsSanthoshiRupa santhoshi.rupa@gmail.com 9 Commerce Investment Management Ms. Divya dhivya.stanns@gmail.com 10 Commerce Talent and Knowledge Management Ms Bharathi jpbharathi.hyd@gmail.com 11 Computer Science FOSS tools Ms. AparnaBulusu aparnabulusu79@gmail.com 12 Economics Telangana Economy Ms.Sunita David stanns.clg@gmail.com 13 English Creative Writing Ms.Sunita David annenglishdept@gmail.com 14 History South Indian Heritage Ms. Meeta Joshi jmeeta02@gmail.com 15 Mathematics for Competetive Exams Ms. Gladys gladysharshitha@gmail.com 16 Microbiology Microbiology for Health and Wealth Ms.Phani&Ms.Urooja microbiology.stanns@gmail.com 17 Nutrition Needful Nutrition Ms.Phani&Ms.Urooja appnutrition.stanns@gmail.com 18 Physics & Digital Electronics Photography Ms. Jaya jaya.physicselectronics@gmail.com 10 Political Science Indian Con	/	Chemisuy		_	
Management Talent and Knowledge Management	8	Commerce			santhoshi.rupa@gmail.com
Talent and Knowledge Management	9	Commerce	Investment	Ms. Divya	dhivya.stanns@gmail.com
Knowledge Management			Management	·	, c
Management FOSS tools Ms. AparnaBulusu aparnabulusu79@gmail.com	10	Commerce		Ms Bharathi	jpbharathi.hyd@gmail.com
11 Computer Science FOSS tools Ms. AparnaBulusu aparnabulusu79@gmail.com					
Science Scie		~			1.1.700
Telangana Economy Stanns.clg@gmail.com	11	-	FOSS tools	Ms. AparnaBulusu	aparnabulusu79@gmail.com
Economy 13 English Creative Writing 14 History South Indian Heritage 15 Mathematics for Competetive Exams 16 Microbiology for Health and Wealth 17 Nutrition Needful Nutrition 18 Physics & Digital Electronics Photography 10 Political Science Constitution 20 Psychology Economy Ms. Sunita David annenglishdept@gmail.com Ms. Meeta Joshi jmeeta02@gmail.com Ms. Gladys gladysharshitha@gmail.com microbiology gladysharshitha@gmail.com microbiology.stanns@gmail.com microbiology.stanns@gmail.com photography Ms. Phani&Ms. Urooja appnutrition.stanns@gmail.com jaya.physicselectronics@gmail.com alunglongvah18@gmail.com Ms. Jaya jaya.physicselectronics@gmail.com Science Constitution LungmilaLongvah&M s Monika Ms. Jaya psych18@gmail.com psych18@gmail.com	12		Talangana	Ma Cunaatha Eagmaili	storms ala@amail.com
Writing	12	Economics	_	Ms.SuneetnaEsampaili	stanns.cig@gmail.com
14HistorySouth Indian HeritageMs. Meeta Joshijmeeta02@gmail.com15Mathematics for Competetive ExamsMs. Gladysgladysharshitha@gmail.com16Microbiology for Health and WealthDr. Swapna& Ms. Naveenamicrobiology.stanns@gmail.com17NutritionNeedful NutritionMs.Phani&Ms.Uroojaappnutrition.stanns@gmail.com18Physics & ElectronicsDigital PhotographyMs. Jayajaya.physicselectronics@gmail.com10Political ScienceIndian ConstitutionMs. LungmilaLongvah&M s Monikaalunglongvah18@gmail.com20PsychologyPositive PsychologyMsSujani& Ms. Zainabpsych18@gmail.com	13	English		Ms.Sunita David	annenglishdept@gmail.com
Heritage Mathematics for Competetive Exams Microbiology for Health and Wealth Nutrition Needful Nutrition Needful Physics & Digital Electronics Photography Political Science Constitution Ms. Gladys gladysharshitha@gmail.com microbiology.stanns@gmail.com microbiology.stanns@gmail.com photography Ms. Phani&Ms. Urooja Appnutrition.stanns@gmail.com jaya.physicselectronics@gmail.com jaya.physicselectronics@gmail.com alunglongvah18@gmail.com LungmilaLongvah&M s Monika Psychology Positive Psychology Positive Psychology Positive Psychology Positive Psychology P					
Mathematics	14	History		Ms. Meeta Joshi	jmeeta02@gmail.com
Competetive Exams 16 Microbiology Microbiology for Health and Wealth 17 Nutrition Needful Nutrition 18 Physics & Digital Electronics Photography 10 Political Science Constitution Science Constitution 20 Psychology Positive Psychology Competetive Exams Dr. Swapna& Ms. microbiology.stanns@gmail.com Ms.Phani&Ms.Urooja appnutrition.stanns@gmail.com jaya.physicselectronics@gmail.com jaya.physicselectronics@gmail.com alunglongvah18@gmail.com psych18@gmail.com psych18@gmail.com Zainab	15	Mathematics		Ms. Gladys	gladysharshitha@gmail.com
Exams Microbiology			for		
16Microbiology for Health and WealthDr. Swapna& Ms. Naveenamicrobiology.stanns@gmail.com17NutritionNeedful NutritionMs.Phani&Ms.Urooja Appnutrition.stanns@gmail.com18Physics & ElectronicsDigital PhotographyMs. Jayajaya.physicselectronics@gmail.com10Political ScienceIndian ConstitutionMs. LungmilaLongvah&M s Monikaalunglongvah18@gmail.com20PsychologyPositive PsychologyMsSujani& Ms. Zainabpsych18@gmail.com			-		
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22 Sanskrit Nutritional Ms. K Sreedevi sridevi.kasavajjhala@gmail.com	22	Sanskrit		IVIS. K Sreedevi	sridevi.kasavajjnala@gmail.com
Psychosomatic s and Ancient			_		
Medicinal					
Systems					
23 Statistics Basic Statistics Ms. Sai Sri Kishore annstats1987@gmail.com	23	Statistics	•	Ms. Sai Sri Kishore	annstats1987@gmail.com
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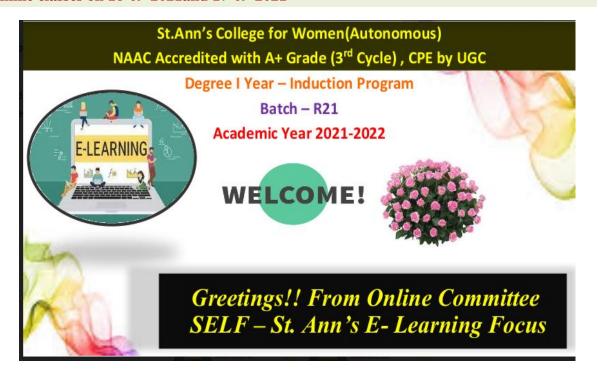


		Analysis		
24	Telugu	Journalism in	Dr. Vishnu Priya	wudalivishnupriya@gmail.com
		Telugu		
25	Zoology	Women and	Dr. TasneemJahan	zoology.stanns@gmail.com
		Health		
26	French	Spoken French	MrsSumedhaBandari	frenchdepartment.stanns@gmail.co
		for Beginners		m



The online PPTs and Video Links that were sent to students as homework were also well-received.

3. Online Induction Program for Under Graduate I Year Students R21 Batch – 2021 2022 on online classes on 16-09-2021 and 17-09-2021





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Induction program 21 - 22
     16.9.21 - Session 1 - B Com
                                       9,30 - 11 am
             1. Prayer - Mahita/Team
             2. Welcome- Principal
             3. Deans' presentations
                           a. Dr Meena - Infrastructure,
                           b. Dr Smita - Autonomy, types of courses,
                                   Research

 Ms Anuradha - Course structure.

                                   Credits, Highlights
                           d. Dr Radhai - Exams, Almanac
                           e. Dr Nirmala - Online classes
                           f. Ms Mahita - Students rules and regulations ilease of e- handbook Shift Control of the control
           4. Release of e- handbook
    Session 2 - 11.30 - 1 pm BA, BBA
                           1. Prayer - Mahita/Team
                          2. Welcome-Principal
                          3. Deans' presentations
                                                              Dr Meena - Infrastructure, Time table
                                                              Ms Srikala - Autonomy, Course
                                                structure, Credits, types of courses.
                                                Research
                        b. Dr Radhai - Exams, Almanac
 Dr Nirmala - Online classes
                             d. Ms Mahita - Students rules and regulations
Release of e- handbook
17/9 Session 1 - 9 - 10.30 am - B Sc
       1. Prayer - Mahita/Team
      2. Welcome-Principal
      Deans' presentations -

    Dr Smita - Autonomy, types of courses. Course

                             structure, Credits, Research
                    2. Dr Radhai - Exams, Almanac
                   3. Dr Nirmala - Infrastructure, Time table, Online
                          classes
                           Ms Santoshi - Students rules and regulations
  4. Release of e- handbook
```

The Induction Program was successfully conducted for BA, B.Com, B.Sc. and BBA I Year Students on 16-09-2021 and 17-09-2021 to connect the students with campus life and make them familiarize with the enriched learning environment in order to achieve academic excellence.

The students were oriented on the blended learning environment and the mode of online classes by the Deans and the convener of SELF Committee focusing on guidelines.

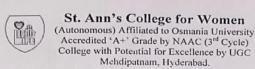
The stream wise timetables were circulated to students along with GMeet links before the commencement of online classes.



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4. Orientation programme about Career Oriented Courses (COC) to Under Graduate II year students on 24-09-2021



REPORT ON VIRTUAL COC ORIENTATION PROGRAMME

2021-22

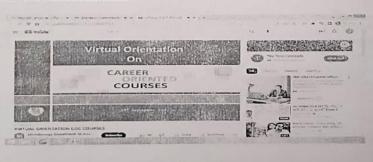
As a part of the regular academic activity of the college ,Career Oriented Courses Committee conducts an Orientation Programme for all the second year students of UG. In the year 2021-22 due to COVID pandemic a virtual orientation session was planned on 24th September 2021.In this virtual orientation programme,the Convener of the COC Committee deliberated about the COC Courses offered by all the undergraduate departments of the institution .

Virtual Orientation has highlighted the following points to the students:

- 1. Importance /Significance of Career Oriented Courses(COC)
- 2. List of COC Courses Offered by Departments
- 3. COC Courses Objectives & Outcomes
- 4. Details of Course Coordinators
- 5. General Details (Time table & Attendance Rules)
- 6. Evaluation Scheme of the Courses
- 7. Registration Process

You tube Video link of the virtual session is shared with the students in WhatsApp groups since it is a fast and effective way to convey important information to the students in an online mode during the pandemic time. This orientation helped the Students to enroll into a COC Course of their choice in 2021-22 and pursue them successfully.

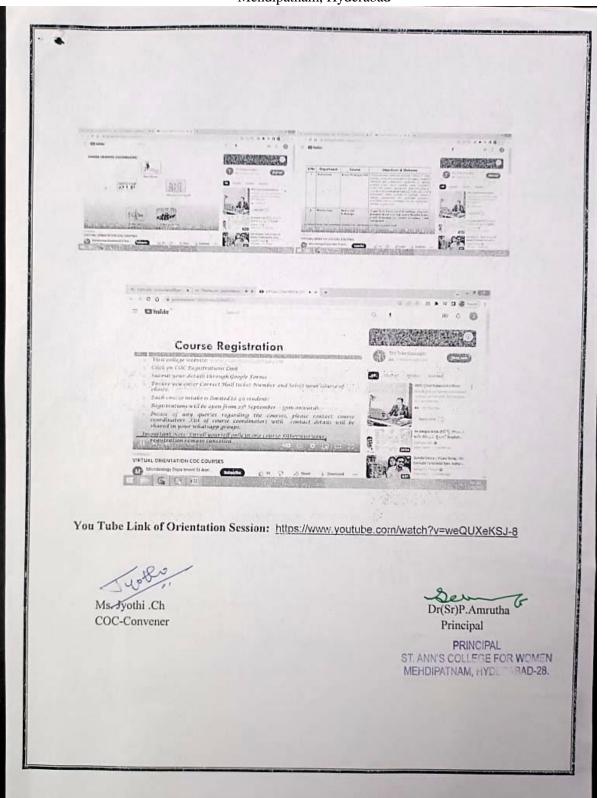
Screenshots of Orientation Session:





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5. CCA Virtual Orientation for Under Graduate I Year students on 21-10-2021

Platform: Official Whats App groups, orientation video was circulated

Presented by: AM Sylaja, CCA Coordinator

Co-curricular refers to activities, programs, and learning experiences that complement, the academic curriculum. These are activities recognized by a college which are not usually part of the academic curriculum but have been acknowledged to be an essential part of the life of an educational institution.

Under Autonomy due to academic flexibility it has become possible to introduce Activity based courses which we call as Co- Curricular Activity Courses and offer Under Ability Enhancement Courses.

Co- Curricular activities (CCA) complement the curricular activities and groom the students in the art of living. The main goal of CCA is to inculcate a sense of Sportsmanship, Competitive spirit, Leadership, Co-operation and Team Spirit

Purpose of Co-Curricular Activities

- Activities support academic mission of educational Institutions.
- Provide opportunities for character development which a student needs if they are to become responsible adults and productive citizens
- Foster success in later life

Outcome:

- CCA facilitate development of various domains of mind and personality
- Students pursuing CCA are given preference over others who are not involved
- Overall Personality Development ,Strengthens Self Confidence,
- Develops Specialised Skills
- Improves Academic Performance and also sense of responsibility towards the community and their immediate environment

CCA courses are Choice Based and part of AEC. It's a compulsory course allotted in the time table. It is a two semester course offered in First year Semester 1&2. Every student has to participate in one of the CCA courses for two semesters to earn 2 credits.

Evaluation pattern:15 marks through Continuous Internal Assessment

(Assessment Criteria: Regularity and active participation)

35 marks – End Semester Evaluation

Students are oriented towards the importance of co-curricular activities in their curriculum and how it is built into the curriculum as NCGPA courses. Upon completion of these course spread



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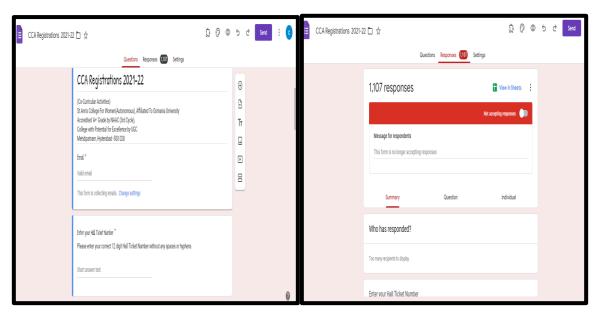
over two semesters in their first year, they will be awarded 2 credits. Every course detail like the objectives, outcomes and highlights are presented. End Semester Exam, internal assessment and Evaluation pattern of the respective courses are also discussed.

Then the registration process is explained, Course wise seat allotments, eligibility guidelines are explained to students.

Guidance was given for online registration form filling

CCA Registration 2021-22

Registration date and time: For the year 2021-22 Registrations were done online through google form .The registration link was made available on the website and teachers monitored the registration process by coordinating with students on Whats App groups



After Registrations, classes were held online on every Friday from 3.00 to 430 pm through Gmeet Platform Internal assessment activities are done for 15 Marks, and for ESE -Activity based Projects are allotted to students and on completion and presentation of their project, they are evaluated for 35 Marks, with a Grand total of 50 Marks.



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6. SOC Virtual Orientation for Under Graduate I Year students on 27-10-2021

6. SOC Virtual Orientation for Under Graduate I Year students on 27-10-2021

SOC REPORT 2021-2022

Date

27-10-2021

Venue

Online mode

Target Audience: First Years (All Combinations)

SOC orientation was conducted in Online mode due to the pandemic situation. PPt along with SOC pdf was circulated in all the first-year class groups and we have given the flexibility to students to approach SOC In charges convenient to solve the queries and resolve the issues. PPt included the objectives, Rrules and regulations, Registration processivaluation and Credit points. End semester exam was offline as the situation was normal





Principal
St. Ann's College For Women

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