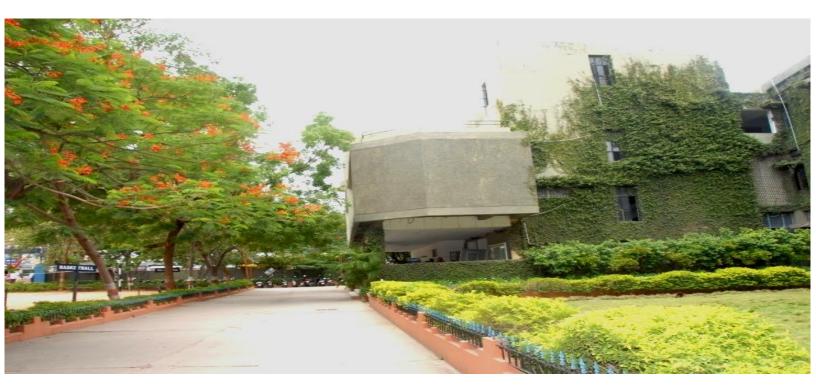
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CRITERION - VI GOVERNANCE LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System



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6.5.3 IQAC Activities for Quality Assurance - Other Initiatives 2019-2020

- > Events Conducted on Quality
- > Orientation Programs on Quality Issues

***** Conferences, Seminars, Workshops on quality conducted

S. No.	Date	Conferences/Seminars/Workshops on quality conducted
1.	11-09-2019	Establishment of Institutional Innovation Council (IIC), as awarded by MoE (then MHRD), Govt. of India
2.	14-11-2019	Establishment of IPR And Awareness Program on IPR Cell
3.	06-12-2019	Establishment of Incubation Centre and Workshop on Design Thinking
4.	19-03-2020	National Webinar organized by ICT and IQAC- SMART Teaching 2.0
5.	04-05-2020 To 06-05-2020	Three Day National Level Faculty Development Program by IQAC on Quality Enhancement in Higher Educational Institutions - Future Vision
6.	23-07-2020 To 25-07-2020	Three Day National Level FDP on Quality Enhancement: Assessment and Accreditation



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1. Institution's Innovation Council (IIC) was established on 11-09-2019 as per norms of Innovation Cell, MoE (then MHRD), Govt. of India



2. Establishment of IPR and Awareness Program on IPR Cell on 14 -11-2019

SAIPRC- St. Ann's Intellectual Property Rights Cell

SAIPRC is an initiative of Institutional Innovation Council (IIC), St. Ann's College for Women. It was established on 14/11/2019. SAIPRC has been set up with the following

Objectives

- Encourage, provide a common platform to guide, expedite, aid and make the faculty, students, aware about protecting their scientific inventions, discoveries, pursuits and designs.
- It will mainly focus on speeding up the process of filing the patent applications.
- Spread the awareness regarding IPR.
- Establish an ambience which can cherish the augmentation of IP in the college.
- Facilitate the filling process and financial aid for any faculty, student, who believes to being possession of an IP.



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St. Ann's Intellectual Property Rights Cell



ST. ANN'S COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Osmania University

Affiliated to Osmania University
Accredited by NAAC with 'A+' Grade (3rd Cycle), CPE by UGC, Mehdipatnam, Hyderabad

SAIPRO

Welcomes all for an Interactive session on "Intellectual Property Rights -

Foundation for India's Intellectual Capitalism"

on 14th November, 2019 Venue: AV Room Timings: 12:30 – 2:30 pm

Report

SAIPRC was inaugurated by Mr. Ashok Ram Kumar(L.L.M in IPR), legal advisor and a lecture on "Intellectual Property Rights- Foundation for India's Intellectual Capitalism" was delivered by him followed by an interactive session

The keynote speaker of the session enlightened the gathering with his valuable experience in the field. In addition to IP Law matters, he also has immense experience in handling issues pertaining to information Technology, Corporate IT Security issues, Cyber space property rights, IP Cyber Crimes etc. The session was witnessed by 82 faculty members of both UG and PG streams of the college. Speaker gave a deep insight on the process of filing patents, how to copyright, how to use trademarks. His encouragement will enable the staff and students of St.Ann's College for Women to file their own patents via the mediation by SAIPRC.





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3. Establishment of Incubation Centre and Workshop on design thinking on 06-12-2019



Under the mentorship of IQAC of St. Ann's, Incubation Centre has been started with the following vision, mission and objectives:

Vision: Encouraging Innovation Leading to Social Transformation & Women Empowerment

Mission: Nurture Young Minds to Become Entrepreneurs

Objectives:

- To enhance innovative ideas and skills among students' fraternity
- To channelize ideas into viable projects & startups.
- To provide the students guidance from Industry innovators.
- To promote collaborations with entrepreneurs and business developers to facilitate students execute ideas into actions

Report

St. Ann's College for Women, one of the most forward thinking and innovative educational institution in the twin cities, has inaugurated its Incubation Centre on December 14th, 2019 in the presence of the Principal, Dr. Sr. P Amrutha. The inaugural ceremony started with lighting of lamp and Principal welcomed the gathering. Dr. Smita Asthana, Dean Academics, delivered the welcome address and highlighted the purpose of the incubation cell.

The aim of the Centre is to enable the students have a first-hand experience in entrepreneurship and encourage students for innovation driven activities at the institute. The purpose is to provide comprehensive and integrated range of support including space, mentoring, training, networking and other benefits. Incubation Centre at St. Ann's will be the hub of innovative ideas and high impact ventures in educational, social, commercial and other domains. It is a platform where the young minds and new age entrepreneurs transform their innovative ideas into viable business domains. Our primary focus is to facilitate a pathway to start a business venture with minimum scale. It will ensure that "Incubates" have access to technological assistance and other support through mentors from multidisciplinary expertise.

The Centre was inaugurated with a "Design Thinking Workshop" activity on December 14th, 2019 from 9.30 to 12 Noon. The Resource persons were Mr. S. Vignesh Karthic, Associate Manager, UX Architect, Hyderabad, and Mrs. Pratheeksha Product Design Consultant, Freelancer.

Mr. VigneshKarthic is a design leader with over 12 years of experience, building end to end digital product strategy with a deep focus on human-Centered design approach. As a engineer turned designer he offers an insider's perspective on design thinking.



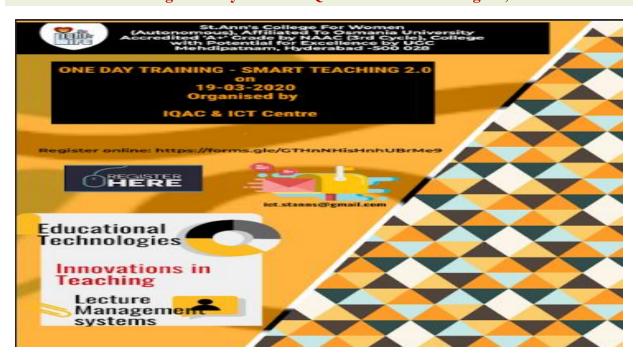
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Mrs. Pratiksha who has a strong background in industrial design, with work experience spanning from large client organization, standalone manufacturing vendors to independent self-led projects.



4. National Webinar organized by ICT and IQAC- SMART Teaching 2.0, 19-03-2020





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Report

Objectives

- To familiarize faculty on the usage of free open source platforms due to the Central Government's decision to enforce Nation-wide lockdown.
- To enable the faculty members to shit to online teaching with ease.
- To introduce the flipped class room approach and train the faculty to self-record the lectures and upload to YouTube channel

Resource person: Dr. Yogendra Pal, Head Educational Technologies, IIT Bombay.

He has highlighted on the topics on Video recording techniques, tools for online teaching, editing and uploading the content on YouTube. 100 participants have been benefited. The faculty has immediately adopted these techniques and could shift to online teaching seamlessly

5. Three Day National Level Faculty Development Program by IQAC on Quality Enhancement in Higher Educational Institutions - Future Vision - 04-05-2020 to 06-05-2020



IQAC has organized a three-day online Faculty Development Program (FDP) on **Quality Enhancement – Future Vision** with the objectives:

- To make the faculty aware of the Intellectual Property Rights & Research Funding agencies.
- To give inputs on the online content creation & classroom engagement using online tools, need of the hour.



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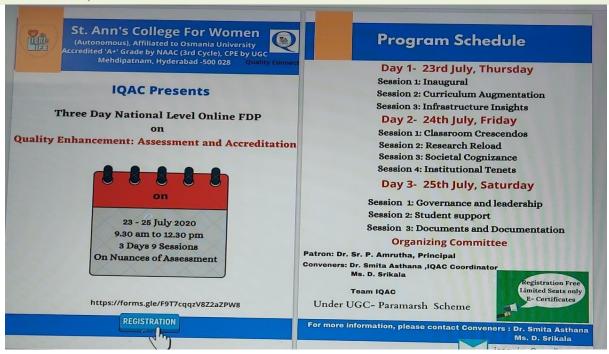
- To throw light on MOOCs NPTEL/SWAYAM.
- To elucidate the importance of active feedback mechanism in HEIs.

Number of participants: 245 (pan India)

Sessions & Speakers

Date	Session Title	Resource Person							
4th May,	Keynote Address	Dr. Anil Kumar Challa, Department of Biology, University							
2020	Should we teach, or let them learn? Building	of Alabama, Birmingham, AL. USA, and Center for							
	engaging and inclusive learning environments	Advancement of Research Skills Dr. Reddy's Institute of							
		Life Sciences.							
	Technical Session I: Intellectual property rights	Dr. KhairunnisaAmreen, National Post Doctorate (SERB) BITS-Pilani, Hyderabad campus, Faculty, Dept. o							
	in India and research funding opportunities in								
	India.	Chemistry, St. Anns' College for women, Hyderabad.							
_	Technical Session II: Online Content Creations	r r r r r r r r r r r r r r r r r r r							
5 th May,	Tools	Science, St. Ann's College for Women, Hyderabad.							
2020	Technical Session III: Online Classroom								
	Management	Science PG, St. Ann's College for Women, Hyderabad.							
6 th May, 2020	Technical Session IV: Role of Feedback Mechanism in Quality Enhancement	, , , ,							
	Technical Session V MOOCs&NPTEL/SWAYAM	Dr. D. Sarala, Head, Dept.of Physics & Electronics St.Ann's College for Women.							

6. Three Day National Level FDP on Quality Enhancement: Assessment and Accreditation, 23-07-2020 to 25-07-2020





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Report

IQAC has organized a three-day online Faculty Development Program (FDP) on **Quality Enhancement: Assessment and Accreditation.** This FDP has been planned to throw light on the revised accreditation framework under NAAC, primarily keeping in view the institutes which are not accredited yet, and other institutes as well. The objectives of FDP are

- To mentor the faculty of various institutions to get acquainted with NAAC accreditation process, sharing of knowledge and information.
- \bullet To give inputs about the criteria of assessment for NAAC assessment and accreditation process with respect to Extended Profile and Data Templates/Documents for Quantitative Metrics (Q_nM).
- To give insights about the documentation process required for the assessment process under NAAC.

Day 1: 23 July 2020

Inaugural Session

The Principal, Dr. Sr. P.Amrutha gave the welcome address, giving few highlights about the college and mentioning the role of NAAC assessment and accreditation process in improving and sustaining the quality in higher educational institutions, followed by which Dr.SmitaAsthana, IQAC Coordinator gave the preamble of FDP.

Day I had two technical sessions, followed by Q & A session and live feedback by the participants.

Technical Session I - Curriculum Augmentation

Resource Person – Dr.RadhaiSrinivasan, Controller of Examinations

St.Ann's College for Women

The focus of this session was on Criteria I - Curricular Aspects and the ways and methods to enrich the curriculum by augmenting. The speaker has thrown light on the key indicators of the criteria and elucidated the following:

Effective learning techniques - Experiential learning/Field work/Project, Industrial training/Life-long learning, Choice Based Learning System

Integration of cross cutting issues - Courses related to Gender issues, Human Values, Professional Ethics and Basic Computer courses

Academic enrichment – Teaching Strategies

- Encourage experiential learning to equip hands-on training problem solving skills.
- Enhance industry exposure for professional development & improve the employable skills through internships.



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Experiential & Reinforce Learning: Extension Lectures, In-house Seminars, Group discussions, Assignments/Quizzes and Internships, On-line Courses

Feedback

- Device unique method to collect inputs on Curriculum, Delivery and Evaluation from stakeholders
- Analyze the feedback and identify pertinent pointers
- Prepare an action plan and implement

Technical Session II - Infrastructure Insights

Resource Person: Dr.MeenaPatangay, Head, Dept.of Nutrition, Dean Administration, St.Ann's College for Women

Dr.MeenaPatangay enlightened the participants on Criteria IV, **Infrastructure and Learning Resources.** Effective infrastructure planning is an important factor for higher educational institutions that is conducive for a student's learning and academic growth. The speaker has elaborated on the key indicators of the criteria as below:

The speaker stressed on the importance of having adequate infrastructural and physical facilities in a campus. The basic infrastructure required is well-maintained class rooms, staff rooms, digital seminar halls, properly and sufficiently equipped laboratories, health centre, facility to record the lectures/tutorials, store rooms and other basic facilities. She also reiterated the significance of setting up a designated research room/lab, vermicompost& rain harvesting pits, and any other facilities, library should be shaped up as a great Learning Resource with Technology-aided learning mechanisms, Automation using the ILMS, use of e-journals and books and providing remote access to e-resources in the library.

Further, the speaker mentioned the importance about IT Infrastructure and Maintenance of Campus Infrastructure

Day 2: 24 July 2020

Time: 9.30 am-12.30 pm

Technical Session III: Classroom Crescendos - Instructional Strategies

Resource Person: Ms. D. Srikala, Head, Dept. of Statistics, IQAC Member, St.Ann's College for Women

The focus of the talk was on Criteria II - Teaching, Learning and Evaluation with insights into Instructional Strategies. The speaker impressed upon the participants that the interactive instructional techniques and multimode learning engagement of students enable them to develop higher order thinking and reasoning. Focused group discussions, student projects, internships, ICT



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enabled teaching etc. are to be a part of curriculum to enhance the efficiency and skill sets of the students. The speaker mentioned the importance of different teaching pedagogies in higher educational institutions. The various key indicators like, feedback from stake holders, different teaching reforms to be adopted for an enhancive teaching methodology pertaining to the employability status, examination reforms to be adopted for the effective growth, etc. were highlighted. Apart from the

Regular curriculum, different courses like career-oriented courses, skill enhancement courses to be adopted by the higher educational institutions for an overall growth of the student was emphasized on. Division of marks catering to the key aspects was explained in the presentation.

Various queries were answered by the speaker.

Technical Session IV - Research Reload

Resource Person: Ms. T. Anuradha, Head, Dept. of Commerce, St.Ann's College for Women

This session was on Research, a part of Criteria III. The speaker showcased the importance of research, to be taken up by every faculty in the higher educational institutions. Research is one of the most happening criteria, for the personal and professional growth of teachers it is mandatory to focus on higher education and keep oneself abreast with the current issues pertaining to the subject. Paper presentations, publications in UGC recognized journals &scopus indexed journals by the faculty add up to the overall growth of the institution.

The speaker stressed that the promotion of research is a significant responsibility of the HEI's without which a research culture on campus cannot be realized. The HEI's must be actively engaged in research through evolving appropriate policies and practices, making adequate resources available, encouraging active research involvement of teachers, students and scholars in research, utilizing the financial support and resources of the Govt. agencies, collaboration with research institutes to promote the growth and importance of research. Minor and major research projects funded by government agencies need to be taken up by the institutions for producing quality research, seeking solutions to the problems.

Technical Session V – Societal Cognizance

Resource Person: Ms. Jyothi Head, Dept. of Microbiology, ACOE, St.Ann's College for Women

This session was on Innovations & Extension, a part of Criteria III. The speaker of the session spoke about the extension service and its importance. The process and strategies inherent in social activities relevantly sensitize students to the social issues and contexts. Sustainable practices of the institution leading to superior performance takes to successful outcomes in terms of generating knowledge useful for the learner as well as the community. Apart from academic excellence, higher educational institutions need to focus on various extension activities involving clubs, NSS, NCC, etc. adopted by the faculty and students to cater to the social issues faced by the society and find reforms to help the poor and downtrodden in every possible way. Institutions can supply essential materials in schools, old age homes etc. which helps them for a better living. She



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highlighted the aspect of developing social responsibility among the students. By this, students can understand the society as a whole and can become better citizens of this country.

Technical Session VI – Institutional Tenets

Resource Person: Ms. Shailaja, Head, Dept. of Biochemistry, St. Ann's College for Women.

The focus of the session was on Criteria VII - Institutional Values & Best Practices. Speaker of this session highlighted the importance of best practices in the higher educational institutions. Every institution has a mandate to be responsive to at least a few pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness, and professional ethics, but the way it addresses these and evolves practices will always be unique. Every institution faces and resolves various kinds of internal pressures and situations while doing this. Some meaningful practices pertinent to such situations are evolved within the institution which helps in smooth functioning and leads to enhanced impact. Such practices which are evolved internally by the institution leading to improvements in any one aspect of its functioning-academic, administrative, or organizational are recognized as Best Practices. The session ended with queries being answered by the speakers

Day 3: 25 July 2020

Time: 9.30 am-12.30 pm

Technical Session VII – Governance and leadership

Resource Person: Ms. Vijayavalli, Associate Professor of Chemistry, ACOE, St. Ann's College for Women.

Ms. Vijayavalli has highlighted the key indicators of Criteria VI - on Governance, Leadership and Management. NAAC in regard to governance include; vision and mission of the institution, IQAC role, annual financial audit, academic audit, promoting autonomy and e-governance. Quality of governance is most important in ensuring sustainable policy outcomes.

Technical Session VIII – Student Support

Resource Person: Dr. Sarala, Head, Department of Physics and Electronics, St. Ann's College for Women.

An institution makes many efforts to provide necessary support to the students by giving good campus experiences for the holistic development of an individual.

Dr. Sarala has highlighted Criterion V, Student Support and Progression and the efforts of an institution to provide necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. She also mentioned to look into student performance and alumni profiles and the progression of students to higher education and gainful employment.

Technical Session IX -Documents and Documentation



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Resource Person: Dr. SmitaAsthana, Dean Academics, IQAC coordinator, Accreditation Ambassador (UGC Scheme Paramarsh), St. Ann's college for women.

Incorrect documentation is often worst then no documentation. Document and documentation is the heart and soul in NAAC accreditation.

Dr. SmitaAshthana has discussed about all the seven criteria to serve as basis for assessment of HEIs. She has also mentioned that NAAC continues with its focus on quality culture of the institution in terms of Quality Initiatives, Quality Sustenance and Quality Enhancement, as reflected in its vision, organization, operations and the processes. Experience has reiterated that these can be ascertained either by on site observations and/or through the facts and figures about the various aspects of institutional functioning. She has highlighted about work pyramid for NAAC. She mentioned the establishment of the Steering Committee for the preparation of the Self-study Report (SSR) of an institution. Another step in this direction could be the identification of the strengths and weaknesses in the teaching and learning processes as carried out by the institution.









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★ Orientation programs on quality issues for teachers and students

S. No.	Date	Conferences/Seminars/Workshops on quality conducted				
1.	11-06-2019	Faculty Recharge Program 2K19				
2.	17-06-2019	Orientation Programme on Inter Disciplinary Courses to UG III year students				
3.	20-06-2019 to 21-06-2019	Induction Program for I year students				
4.	26-06-2019	Orientation program on Career Oriented Courses for II-year students				
5.	27-06-2019	Orientation program on Co-Curricular Activities (CCA) for I-year students				
6.	28-06-2019	Orientation program on Skill Oriented Courses (SOC) for I year student				
7.	28-06-2019	Faculty Induction Program 2K19Newly Joined Faculty				
8.	13-09-2019	Safe Space-Break the Myths, Know the Facts- An Orientation session on 'Good Laboratory Practices and Interpersonal Relationships				
9.	21-11-2019	St. Ann's Faculty Mentorship Program				

1. Faculty Recharge Program 2K19, 11-06-2019



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IQAC Presents

Faculty Recharge Program 2k19

11th June, 2019.

Program Schedule

Time	Event
9.00 – 9.30 <u>a.m</u>	Inaugural Session
9.30 – 10.30 a.m	Session - I
	Mr.Prashanth Durgam
	Trainer, Behavioural Competency Programs(INSAI)
	"Unlocking the Potential"
10.30 – 10.45 a.m.	Tea Break
10.45 – 12 .30 p.m.	Session-II
	Prof.Samrat Sabath
	Centre for Advanced Studies in Electronics Science and
	Technology, University of Hyderabad
	"Strategies for Effective Class room Management"

2. Orientation programme on Inter Disciplinary Courses to UG III year students on 17-06-2019



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Students had to choose one interdisciplinary course in semester V. To learn more about a topic that attracted them, from a different discipline. Students who successfully complete the course will receive one credit.

In 2019, there were 28 Inter Disciplinary Courses offered by various departments. Each session lasted 30 hours and included about 35 students.

On **June 17th, 2019** an orientation session was held on Inter Disciplinary Courses and registrations done through a Google form. The importance of the course, consistent attendance in class, and timely completion of assignments had all been explained to the pupils during the orientation.

All the students completed the course with flying scores and had a regular attendance schedule. The students enjoyed the course and expressed their happiness with it. They excelled in a variety of tasks and assessments, showing that they fully grasped the ideas. Students believed it to be a brand-new course that would be very helpful for their future endeavors.

3. Induction Program for I year students (20-06-2019 to 21-06-2019)

Report

St. Ann's College for women as a part of college tradition conducted an induction program for first-year students on 20th and 21stJune, 2019. The program started with the bible reading followed by the prayer by the choir. Mrs.Saritha from Department of English hosted the Program Welcoming all the Dignitaries.

Dr. (Sr.) P.Amrutha welcomed I year students and parents to St.Ann's family. Principal has shared the achievements and accolades of the college and also share about the International National Seminars and Conferences, Guest lectures, Workshops, Training programmes organized by the college. She said about Placements, Sports and the importance of attendance in college. She concluded the speech with a motivational message to the students that "Education is the most powerful weapon which you can use to change the world".

Dean Administration Mrs.MeenaPatangayexplained about the foundation of the college and also about the courses offered in different streams in St. Ann's. She gave a briefing of Value Enrichment Courses, i.e., AECC, CCA, SOC, COC, IDC and also about infrastructure of the college, competitions and AnnoFesta. She gave details regarding Library, NRC, CWS, Health Centre, Gym, etc.

Dean Academics Mrs. SmithaAsthana spoke about NAAC, IQAC, Autonomy features, Semester System, i.e., choice based credit system and the details regarding total number of credits given in semesters as well as extra programs like NPTEL and ALP.

Mrs. Radhai, Controller of Examinations gave details regarding the evaluation and grading system of semester examinations and also about the marks and timings for internals, practicals and ESE. She discussed about the examination rules and importance of Non-Core Courses.



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MrsRadhika(Dean Student affairs of sciences) and MrsMahitha(Dean student affairs of Arts) spoke about various student facilities like Drushya—digital recording studio, Media studio, Health centre, NRC, Diet counseling cell, Student clubs, i.e., CHEErs, Eco, Dhruva, Equinox, Rotaract, Science clubs and St. Ann's consumer cell and also student services like student counseling cells, student mentorship, financial assistance, SQAC, anti-ragging and the expectation of punctuality, discipline, cleanliness, etc., from the students.

4. Orientation program on Career Oriented Courses for II-year students on 26-06-2019

Career oriented courses offered help students acquire the knowledge, skills, and experience required to identify options, explore alternatives and succeed in society. These courses prepare students for the changing workplace of the 21st century. As a part of the regular academic activity of the college, Career Oriented Courses Committee conducted anD Orientation Programme for all the second year students of UG about the courses offered in the year 2019-20. Orientation session was organized on 26th June 2019 at 1:20pm in St. Joseph's Auditorium of the college. The programme commenced with the welcome address by convener of COC Committee Mrs. Jyothi. The inspiring inaugural address of Sr. Principal was followed by detailed presentation on COCCourses offered highlighting the course objectives & outcomes of all courses.

Presentation has highlighted the following points to the students:

- 1. Importance /Significance of Career Oriented Courses(COC)
- 2. List of COC Courses Offered by Departments
- 3. COC Courses Objectives & Outcomes
- 4. Details of Course Coordinators
- 5. General Details (Time table & Attendance Rules)
- 6. Evaluation Scheme of the Courses
- 7. Registration Process

Orientation session helped students to identify and encouraged them to join course of their interest.







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5. Orientation program on Co-Curricular Activities (CCA) for I-year students on 27-06-2019

An orientation program has been organized on 27th June 2019 in St. Joseph's Auditorium. CCA Coordinator Mrs. Shailaja explained the importance of CCAs in a student life. These are activities recognized by a college which are not usually part of the academic curriculum but have been acknowledged to be an essential part of the life.

Co- Curricular activities (CCA) complement the curricular activities and groom the students in the art of living. The main goal of Co- Curricular activities is to inculcate a sense of Sportsmanship, Competitive spirit, Leadership, Co-operation and Team Spirit.

Student can choose any one from COURSES. It's a compulsory course allotted in the time table. It is a two-semester course offered in First year Semester 1&2. Presented evaluation pattern and gave the list of CCAs and their usefulness.

CCA Registration ONLINE 2019-20

Registration link for CCA courses is made available on college website and timings of form opening and closure are announced to students, to register. Classes are conducted as per the timetable slot, from immediate next week onwards.

CCA Registrations 2019-20 □ ☆			ಏ	0	0	Ð	c	Send	:
	Questions Responses 576 Settings								
	CCA Registrations 2019-20	⊕ <u>⊕</u>							
	(Co-Curricular Activities)	Тт							
	Email *								
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	Enter Vour Mama *								



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Co-Curricular Activities classes

Co-curricular activity classes are held on every Thursday from 1.20 to 2.45 pm. Internal assessment activities are done for 15 Marks, distributed over 2 semesters and for ESE -Activity based Projects are allotted to students and on completion and presentation of their project, they are evaluated for 35 Marks, with a Grand total of 50 Marks.



6.Orientation program on Skill Oriented Courses (SOC) for I year students on 28-06-2019

Target Audience: First Years (All Combinations)

SOC orientation was conducted by SOC committee to enlighten students with the courses available, its objectives, Rules and regulations, Registration process, Evaluation and Credit points. Introducing the SOC In-charges so that the students get acquainted with the concerned members for any further clarification.







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7. Faculty Induction Program for Newly Joined Faculty, 28-06-2019

- To enable the faculty to understand their roles and responsibilities in Higher Education and to impart essential professional skills and competencies.
- To help the faculty understand the structure, functioning, governance, rules and regulations of the institution and to orient them to become potential partners of the institution.
- To explain and motivate the faculty to adopt learner centric approaches of teaching and classroom management, develop and understand various methods of evaluation and assessment.
- To sensitize and acquaint faculty with practical knowledge in student-counseling and mentoring.
- To provide research orientation to young faculty towards integrating research with pedagogy and innovative classroom practices.

Report

The Internal Quality Assurance Cell, St. Ann's College for Women, organized a Faculty Induction Programme to refresh the new faculty and familiarize them with effective academic practices to be followed in the institution. The Main objective was to make the new faculty members aware about their roles and responsibilities in Higher Education, rules and regulations of the institution various departmental activities, academics, parameters and processes of accreditation etc., so that the role of faculty at various level will be understood and their contribution to the institutional development will increase. The new faculty were also given inputs on autonomy, NAAC criteria and documentation.





8. "Safe Space-Break the Myths, Know the Facts"- An Orientation session on Good Laboratory Practices and Interpersonal Relationships 13-09-2019





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Report

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Orientation session on Good lab practices and interpersonal relationships for Laboratory staff

Organized by IQAC, St. Ann's College for Women, Mehdlestners, Hydershad

With an urge to increase awareness amongst the lab staff about the laboratory practices and the appropriate disposal of wastes generated in the various laboratories in the colleges, the IQAC, St. Ann's College came up with an unique idea of organising an interactive session for the laboratory staff by field experts. The sessions were conducted under the able guidance of Dr. Smita Asthana, Dean Academics and IQAC coordinator, St. Ann's College for Women, Mehdipatnam.

The session attended by 37 in-house participants and 6 intercollegiate participants was spanned over 2 sub sessions, in which the lab staff were trained on Interpersonal relationships, by Ms. Manasa. A., free lancer, soft skills trainer. With varied expertise in this field, she has been able to reach out effectively to the audience on aspects like behavioural traits of lab staff, highlighting on their interpersonal relationships with the faculty, management, students of the Institutes they work with. This session has indeed helped lab staff witha new perspective on the way they approach work environment and conduct themselves thereof. It also gave an insight to how critical their roles are in each institution and contribution of theirs in assisting all stakeholders.

The second session was chaired by Mr.Mallikarjuna.M., Jr. Biochemist from Global Hospitals. He has addressed the various queries related to lab which are unsaid and taken for granted. This session has helped in understanding the importance of waste management, disposal, and use of the lab staff's expertise in the smooth conduct of labs and respective roles as an important contributor in the laboratory. The basic duties, rules, best practices for the target group have all been well addressed. The interactive session gave the lab staff an opportunity to break the myths and know the facts, which is the need of the hour.

We believe that these sessions are a step towards bringing in a new perspective towards their jobs and also ones which highlight the critical support role they play in shaping of a students career.

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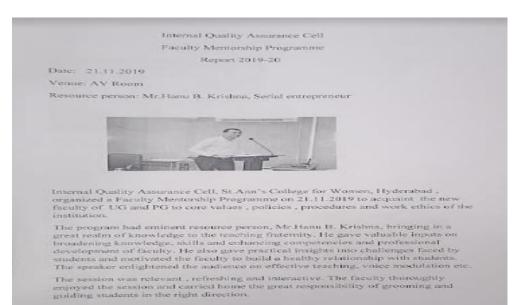
9. St. Ann's Faculty Mentorship Program (STAMP) Date and Month on 21-11-2019

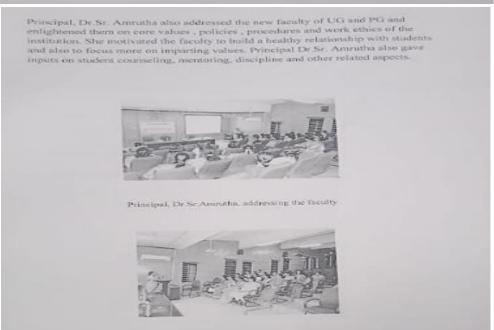




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