



7.1.9 Activities organized to Sensitize the students and employees of the institution to constitutional obligations: values, rights, duties and

Courses

Human Values and Ethics

Value oriented education is the very essence of the vision and mission of our institution that aims towards the holistic development of our students. This objective is realized through the introduction of a number of core and non-core courses as a part of curriculum. Certain departments, cells, clubs and other units organize structured activities to develop qualities of Character, Secular Outlook, Spirit of Adventure and the ideals of Selfless Service amongst the Youth of the Country and thus prepare the youth for Nation building.

The practice of infusing values in the students begins in the first year. Our pupils take a mandatory 60 hours course in “Human Values and Ethics”, as a part of AECC which accounts for a credit. The course has an examination in the end semester. They are further taught about Science & Environment in their second year of study which accounts for one credit. In a pursuit to give our students professional ethics, we provide a Skill Oriented Course on “Professional Image Building”. A 4-credit course in semester IV for commerce students called “Business Ethics” is included in the curriculum. A **text book on Value education** compiled by Dr Rani George, Department of Nutrition is provided to the students. Human values are taught through the various languages as a part of their curriculum.

Details of following courses given below:

1. Ability Enhancement Compulsory Course - Human Values and Ethics Course

In the context of globalization and digitalization there has been a felt need to nurture the youth to face the complexities of the rapidly changing environment. It is essential for Higher Education Institutions to prepare them for life by focusing on development of knowledge, behavior, competencies and attitudes as the purpose of learning. In order to address this issue and recognize the importance of life skills acquisition by students at UG level – “Human Values and Ethics” course was integrating it into the curriculum and is offered to all first-year students in the first semester.

This course equips the students with knowledge of life skills; exposes them to activities that bring about a positive change in attitudes; and provides a forum to



discuss critical issues such as HIV/AIDS, Gender, Substance Abuse, Human Rights, Reproductive Health, Environmental Education, Civic Education, Nutrition and Special needs. Teaching methodology includes interactive sessions, flipped class group discussions debates etc.

2. A course titled Business Ethics in B. Com. program

The one semester Business Ethics course deals with the characteristics and factors influencing various personal emotions, the practice of inculcating the virtues of honesty, humility, happiness, karma yoga and the development of purity of mind. The ethical philosophy that guides the programs, policies and decisions of a business which affect the reputation, productivity and bottom line of the organization. The leadership ethics that lead to disciplined management strategies, accepted behavior of workers, standard marketing practices and enhances the company's reputation in the market and community. The ethical organization culture encourages socially responsible work force, community, society and ultimately ensures the wellbeing of all.

3. Add – on Courses –PG Add- On Courses (MAOC) on Indian Ethos and Business Ethics

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 Mandapam, Hyderabad 500028

Course Title:
Indian Ethos & Culture

Course Code: MAOC101

Course Objective
 The course aims to identify the Indian value system and the impact of this on management thinking and ethical corporate decisions to facilitate transformational change in corporate professional managers with cross-cultural differences.

Course Outcome
 CO1: To develop a mindset or value system who are the future managers.
 CO2: To identify the ethical principles of business and to align the ethical standards among them.
 CO3: To solve ethical problems and issues in various situations.
 CO4: To produce a balance, pleasant, flexible and effective managers in today's liberalized and democratic ambience.

19WEE AY 2020-21

 Mary Keerthi
 Head

St. Ann's College for Women (Autonomous), Affiliated to Osmania University
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COMPOSITION OF BOARD OF STUDIES

S. No	Category	Members Identified	Signature
1	University Nominee	Prof. D. Sreeramulu Chairman BOS, Dept. of Business Management, Osmania University	
2	Subject Experts	Dr. Mallika Sketty Dean Academics, St. Francis College for Women Begumpet, Hyderabad Ms. Catherine Xavier Reader ISIB, Hyderabad	
3	Industry Representative	David Mario Assistant General Manager Apollo Health Lifestyle Ltd, Hyderabad	
4	Alumnus	Ms. G Keerthana Process Executive Infosys India Private Limited	
5	Chairperson	Ms. K. Mary Keerthi 1900	
6	Members	Ms. A. Mary Francis Associate Professor Dr. S. Naga Pooranima Assistant Professor Ms. Thaslim Gousiya Assistant Professor Ms. Nirmala Priya D Assistant Professor	

19WEE AY 2020-21

 Mary Keerthi
 Head



4. IDC Title of the Paper: Good Governance

- Course Duration: One Semester
- No of Lecture Hours: 30
- No of Credits 1
- Total 30 hours

Learning Objectives:

- Enlighten on the administrative procedures in India.
- Creating awareness about the basic ideas enshrined in the Good Governance.
- Enable the non- Arts students to appreciate the course and realize its importance.

Syllabus

UNIT - I: Introduction

- i. Meaning and Definitions of Governance
- ii. Government and Governance
- iii. Concepts of Good Governance

UNIT - II: State and Governance

- i. Origin and types of State
- ii. Democratic State and Democratic Administration
- iii. Neo-Liberalism and Rolling Back State
- iv. Reforming Institutions: The State, Market and Civil Society

UNIT – III: Citizen and Governance

- i. Rule of Law and Human Rights
- ii. Accountability
- iii. Participation

UNIT - IV: Techniques of Good Governance

- i. Openness and Transparency



ii. Citizen Charter

iii. Social Audit

UNIT - V: Emerging Trends

i. Public and Private Governance

ii. Good Governance and Civil Society

iii. ICT and Good Governance

References:

- Governance in India: M.Laxmi Kanth, McGraw Hill Education; Second edition
- Good Governance in India - E. Vayunandan & Dolly Mathews
- Good Governance: Initiatives & Impact -Ramesh K Arora& RM Khandelwal
- Good Governance in India: G.Subba Rao, P.N. Roy Chowdhury, Access Publishing;
- Indian polity: M.Laxmi Kanth, McGraw Hill Education; Fifth edition
- E - Governance: Concepts and Case Studies, C. S. R. Prabhu, Prentice Hall India
- Learning Private Limited; 2 editions
- E-governance in India: Initiatives and Issues, R.P. Sinha, Concept Publishing Co (2006)

Evaluation:

Internal exam was conducted in the form of assignment and students prepared PPT on the topic

“Good Governance” for 15 Marks. At the end, ESE was conducted on 30th November 2021 for

35 marks using google classroom. Most of the students have scored more than 80%.

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5. IDC Indian Constitution:

6. OTHER COURSES OFFERED - Inter Disciplinary Course

a. IDC: Indian Constitution

IDC Part-III
IDC
Interdisciplinary Elective
Title of the Paper: Indian Constitution

- Course Duration: One Semester
- Total Marks : 50
- Internal Assessment/ Project / Book Review: 15
- Semester Exam: 35
- No of Lecture Hours: 30

- No of Credits 1
- No of Classes: 2 per week
- Total 30 hours
- (20 Interactive +10 Presentations)

Prof. G. Ram Reddy, Professor of Political Science, Osmania University, Hyderabad-500 007

Dr. Rajendra Mohan Gonela, Dept of Political Science, Maulana Azad National Urdu University, Gachibowli, Hyderabad - 500 032

Dr. K.K. Kallash, Assistant Professor, School of Social Sciences, University of Hyderabad, U.H. for Acad. Gachibowli, Hyderabad-500 032

Dr. K.K. Kallash, HEAD, Dept of Political Science, Maulana Azad National Urdu University, Gachibowli, Hyderabad - 500 032

Dr. Rajendra Mohan Gonela, MS Anurag Choudhary, ANUSREE GHOSH, B.Ed

M.V.Pylee, Indian Constitution
 J.C. Johari Indian Government and Politics Vol I & Vol II
 S.S.Awasathy Indian Government and Politics

R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.325. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in AtalKohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
 G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.

VI

Evaluation Pattern: Model Paper - IDC Part-III
Inter Disciplinary Elective
Title of the Paper: Indian Constitution

Section -A

Duration : 3hours **Marks 3x10=30**

Note: Attempt any three from Section- A

Unit I 1 What was the role of the Constituent Assembly in the framing of the Indian Constitution ? or

Unit II or

2. Discuss the philosophical foundations of the Indian Constitution?

Unit- II 3 Deliberate on the ideals enshrined in Preamble of the Indian Constitution Or

Unit -II 4 Describe the basic Fundamental Rights guaranteed to the Citizens of India .

Unit-III 5 What are the Quasi -Federal features of the Indian Constitution? Or

Unit -III 6 Explain the major features of the local self governing bodies in India

Unit IV 7 Discuss the methods to enhance public participation in Indian Democracy? Or

8 Deliberate on the challenges to Indian Democracy?

Prof. G. Ram Reddy, Professor of Political Science, Osmania University, Hyderabad-500 007

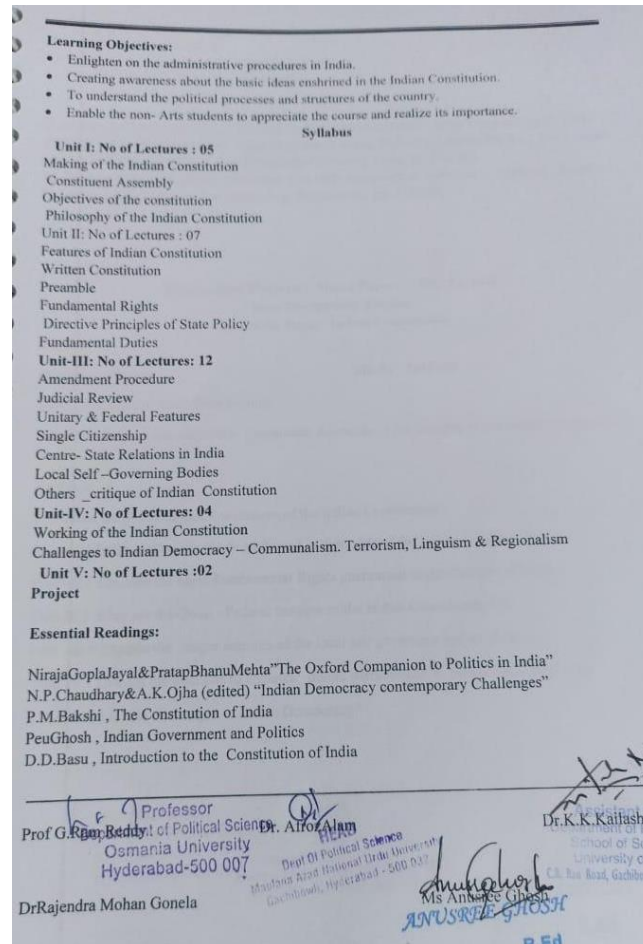
Dr. Rajendra Mohan Gonela, Dept of Political Science, Maulana Azad National Urdu University, Gachibowli, Hyderabad - 500 032

Dr. K.K. Kallash, Assistant Professor, School of Social Sciences, University of Hyderabad, U.H. for Acad. Gachibowli, Hyderabad-500 032

Dr. K.K. Kallash, HEAD, Dept of Political Science, Maulana Azad National Urdu University, Gachibowli, Hyderabad - 500 032

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Monument Culture and Tradition of Telangana

- Number of credits: II
- Number of semesters: III & IV
- Two hours per week
- Evaluation Project based.

Syllabus

- ▶ To study the different monuments of Telangana
- ▶ Overview of the traditions and culture of Telangana
- ▶ Visits to Charminar, Golconda Fort, Qutub shahi tombs, Chowmahala Palace, Falaknuma Palace



- Understanding the History and the Architecture of the monuments.

IDC Title of the Paper on Indian Constitution

Course Duration: One Semester

Total Marks: 50

Internal Assessment/ Project / Book Review: 15

Semester Exam: 35

No of Lecture Hours: 30

No of Credits 1

No of Classes: 2 per week

Total 30 hours

(20 Interactive +10 Presentations)

Learning Objectives:

Enlighten on the administrative procedures in India.

Creating awareness about the basic ideas enshrined in the Indian Constitution.

To understand the political processes and structures of the country.

Enable the non- Arts students to appreciate the course and realize its importance.

Syllabus

Unit I: No of Lectures: 05

Making of the Indian Constitution

Constituent Assembly

Objectives of the constitution

Philosophy of the Indian Constitution

Unit II: No of Lectures: 07

Features of Indian Constitution

Written Constitution

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Preamble

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

Unit-III: No of Lectures: 12

Amendment Procedure

Judicial Review

Unitary & Federal Features

Single Citizenship

Centre- State Relations in India

Local Self –Governing Bodies

Critique of Indian Constitution

Unit-IV: No of Lectures: 04

Working of the Indian Constitution

Challenges to Indian Democracy –Communalism. Terrorism, Linguism & Regionalism

Unit V: No of Lectures :02

Project

Essential Readings:

Niraja Gopla Jayal&PratapBhanuMehta”The Oxford Companion to Politics in India”

N.P.Chaudhary&A.K.Ojha (edited) “Indian Democracy contemporary Challenges”

P.M.Bakshi , The Constitution of India

PeuGhosh , Indian Government and Politics

D.D.Basu , Introduction to the Constitution of India

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G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.

Course: Human Rights (AECC) Offered by Department of Political Science

UGC Sponsored Foundation Course in Human Rights Education

Autonomy AECC: Human Rights Mandatory course for non-Arts
Students

Program Objectives

- Basic knowledge on Human Rights Education
- Interpretation various typologies and instruments of Human Rights
- Human Rights Movement

Unit 1: Evolution of Human Rights

Unit 2: Human Rights Instruments

Unit 3: Human Rights in Indian Context

Unit 4: Environmental Rights

Unit 5: Human Rights Scenario in 21st Century



Certificate course on Gender and Human Rights

Objectives

- Understand the concept of human rights in the context of gender,
- Apply this on laws having direct bearing on women and gender,
- Explain the concept of women's empowerment, its application in terms of law and the challenges,
- Interpret the need for, gap in the women's rights laws in India.

Unit I: Gender and Human Rights

Unit II: Fundamental Constitutional Rights and Laws, its context and implementation in India

Unit III: Women's Empowerment

Unit IV: Women in Leadership Roles

Unit V: Project

Human values units are included in the Languages and Social Sciences Syllabus.

Journalism Dept

Second Year Semester III Syllabus



Paper 3

Course title: Reporting and Editing for Print Media **80hrs**

Course Code: JOU 303 **R 20 BATCH** **5 Credits**

Course Objectives:

- To introduce the concepts of Reporting & Editing for Print Media.
- To provide insights into the News agencies and Press Organizations.
- To introduce the Media laws and ethics.

Learning Outcomes: After completion of the course, the student will be able to:

- Understand the concepts of Print Media.
- Explain some basic structure of Newspaper Organization and laws.
- Gain basic understanding of Editing in Print Media.

Reporting & Editing for Print Media

Unit-I: Introduction to News - Definition – Nature – Scope of News – Sources of News – News Values – Qualities of a reporter. Fairness, balance, attribution. Elements of News story: Elements of a news story – Inverted pyramid style – Types of leads – Sources of Information. Different forms of journalistic writing.

Unit-II: News Agency Journalism: History, functioning & role of PTI and UNI, International News Agencies: UPI, Reuters. Press Organizations: PIB, RNI, Press Council of India.

Unit-III: Newspaper organization structure - Organisation of Editorial Department and the News Bureau- Hierarchy, Different roles Path of a News Copy from event to the reader-

Unit-IV: The Editing Process: Editing – News Selection – Qualities of a sub-editor Integrating Copy – Rewriting; Types of Copy- Agency, Bureau, Wire – Functions of Headlines – Headline Writing – Excerpts – Blurbs – Highlights – Info graphics. Photo Essay – Caption writing



Unit-V: Media Ethics and Laws: Freedom of speech and expression, Article 19 W132 (1) (a), reasonable restrictions, Media Laws and Ethics – Defamation, Libel, slander, defamation, Right to Information, Official secrets Act, Contempt of Court, Copyright Act of 1957, Code of ethics for Journalists Fairness – Public – Public Interest and privacy Press Council of India (PCI) – Recommendations and status – Code of Ethics

Reference Books:

1. VirBala Agarwal: Essentials of Practical Journalism
2. K.M.Srivasthava: Reporting and Editing
3. Keval J Kumar: Mass Communication in India
4. Kamath M.V., 'Professional Journalism'
5. Bruce Westly, News Editing.

Political Science Syllabus

Course Title: Political Theory Semester – I/ II

UN IT	Course Contents/Title
I	Political Theory a) Political Science- Meaning, Definition, Nature, Scope, and Importance b) Political Theory- Evolution, Nature, Features and Significance c) Debates on Political Theory- Normative and Empirical
II	Theories of the Origin of State & Theories of Sovereignty a) State and its elements b) Theories on the Origin of the State – Divine Theory, Social Contract Theory and Evolutionary Theory c) Theories of Sovereignty – Monistic Theory of Sovereignty & Pluralistic Theory of Sovereignty d) Challenges to Sovereign state e) Nation –State



III	<p>a) Theoretical Perspective Liberal, Marxist and Feminist – Liberty, Equality and Justice</p> <p>b) Political Ideologies a). Liberalism b) Socialism c) Nationalism d) Internationalism e) Multiculturalism f) Democracy</p>
IV	<p>Political Concepts Power, Authority, Legitimacy, Public Policy, Law, Citizenship, Universal Adult, Suffrage, Rights & its Classification, Duties, Human Rights & Women's Rights</p>
V	<p>Political Institutions and Functions</p> <p>a) Legislature – Meaning, types; Unicameral and Bicameral, Powers and Functions b) Executive - Meaning, types, Powers and Functions c) Judiciary - Meaning, Powers and Functions, Judicial Review, Judicial Activism d) Political Parties, Pressure Groups, Interest Groups, Mass Media, social media, Public Opinion & Agencies of Public Opinion</p>

Course Title Indian Political Thought

UN IT	Course Contents/Title
I	<p>Ancient Indian Political Thought Evolution -Sources of Ancient Indian Political Thought, Features of Ancient Indian Political Thought, State and Society in Ancient India Manu – Features of Manusmriti, Origins of Varna, Varna Dharma Kautilya- Saptanga Theory, Mandala Theory, Statecraft Buddhist Political Thought - Sources of Buddhist Political Thought, Features of Buddhist Political Thought – Dhamma, Sangha-Eightfold path</p>
II	<p>Medieval Political Thought Basava- Anubhava Mantapa , Gender Equality</p>



	Ziauddin Barani- Theory of Kingship (Ideal Sulthan) , Ideal Polity
III	Modern Indian Political Thought - Renaissance Thought - Raja Ram Mohan Roy - Colonial Encounters, Brahma Samaj Social reforms- Swami Vivekananda on Nationalism
IV	Reformist Political Thought Jyothi Rao Phule- Gulamgiri, Satya Shodhak Samaj, Education, Critique of Brahmanism, Social Revolution Dr. B. R. Ambedkar- Who are Shudras? Annihilation of Caste and Social Justice
IV	Modern Indian Political Thought - Nationalistic Mohandas Karamchand Gandhi - Techniques of Political Struggle; Satyagraha and Non Violence, Critique of Western Civilization (Hind Swaraj), Ideal State, Views on State, Trusteeship, Decentralization. Jawaharlal Nehru – Political Philosophy of Jawaharlal Nehru; Democratic Socialism, Secularism, Nationalism, and Internationalism
V	Socialistic Political Thought M.N.Roy – Radical Humanism J.P.Narayan - Total Revolution & Partyless Democracy Ram Manohar Lohia – Economic and Political Ideas; Concept of Four Pillars of State (Chaukhamba Model)

Course Title Constitution and Politics of India

UN IT	Course Contents/Title
I	Constitutional Development in India a) A Brief overview of Indian Nationalist Movement - 1857 to 1947



	<p>b) Evolution of Indian Constitution -1909 Act ,1919 Act ,1935Act. c) Philosophical Foundations of the Indian Constitution – Liberal, Gandhian & Socialist d) Features of Indian Constitution & a critical appraisal Indian Citizenship e) Fundamental Rights; Directive Principles of State Policy; Fundamental Duties</p>
II	<p>Institutional Framework</p> <p>a) Union Government – Executive; Legislature; Judiciary b) State Government - Executive; Legislature; Judiciary c)Telangana State Government and Politics - Separate Telangana Agitation 1969, Jai Andhra agitation 1972, Movement for Separate Telangana Statehood, Telangana State Welfare programmes & Developmental Issues</p>
III	<p>Federal Politics</p> <p>a) Union- State Relations; Legislative, Administrative, Financial b) Recent Trends in Union - State Relations; Emerging dynamics and challenges to Indian Federation c) Committees on Union State Relations</p>
IV	<p>Electoral Politics in India</p> <p>Election Commission of India Composition Powers and Functions Political Parties a) National: INC, BJP, CPM, BSP b) Regional: DMK, Akali Dal, TDP, TRS c) Populism -Vote Bank Politics - Coalition Government – Coalition Politics Political Violence - Recent Trends in Party System d) Electoral Reforms</p>
V	<p>Challenges to Indian Polity</p> <p>Debates on Secularism – Majority Communalism, Minority Communalism; Caste in Politics and Politicization of Caste; Gender in Indian Politics – Women; Minorities – Sachar Committee; Issues in Internal Security – Terrorism; Language; Regionalism; Migrant Population; National Integration</p>

Course Title International Relations

UN IT	Course Contents/Title
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I	<p>Ideas, Institutions, and Issues in International Political Economy:</p> <p>Theories on International Political economy, IPE Neo Colonialism: North-South Dialogue; South-South Cooperation, IBRD, IMF, WTO and MNCs. Globalization.</p>
II	<p>International Security:</p> <p>Arms Race, Arms Control, Disarmament Major Treaties Issues in Nuclear Politics</p>
III	<p>Emerging Areas in International Relations:</p> <p>Environment. Human Rights Terrorism. Ethnicity Religion New Social Movements</p>
IV	<p>Foreign Policy:</p> <p>Foreign Policy-Determinants. India's Foreign Policy: Determinants, Features. Indian and Regional Groupings SAARC BRICS Non-Alignment -Relevance. India and World India and Asia India and Europe</p>
V	<p>India's Bilateral Relations:</p> <p>India and Major Powers (U.S and Russia).</p> <p>India and Neighboring Countries – China, Srilanka, Bangladesh, Nepal, Pakistan.</p>

Course Title Election Studies

UNIT	Course Contents/Title
I	<p>a) Electoral Studies</p> <p>Meaning and Significance of Electoral Studies Election Studies in India Voting</p>



	b) Methods to Study Elections Survey Method Field Studies Ethnographic Studies
II	Determinants of Voting Social Identities in Elections Clientelism and Elections Political Campaigns
II I	a) Methods of Poll Predictions Psephology Exit Polls Opinion Poll Skill Development - Electoral Literacy Club "LAS ELECCIONES" Training in the conduct of Mock Elections Training in civic virtues and political awareness Training in Citizenship Effective use of social media in Political Campaigning
I V	a) Rules & Institutions in Elections Electoral Laws, Election Commission of India Political Parties Electoral Dividends, Pre-Electoral Violence & Post-Electoral Violence b) Media, Public Opinion and Elections Print Media Electronic Media Social Media Survey: Political Empowerment of Women Survey: Methods to enhance Political Participation of women
V	Dissertation: Employability: Enumerators / Social Survey / Spread Political Awareness and give Training /Research Centers



UNIT	Course Contents/Title
I	Presidential Form of Government Legislature Executive Judiciary Mock Training in Presidential form of Government Mock Training on Administrative Political Offices in the USA Mock Training on Women Diplomats Mock Training in Public Diplomacy
II	Checks and Balances Theory of Separation of Powers Political Culture Pressure Groups Lobbying Gerrymandering
II I	Electoral Process and Trends Democracy and Public Opinion in the USA Challenges in Governance
I V	Indian Diaspora Factors for the rise of Indian Diaspora, Role of Indian Diaspora & Political Engagement Indo – US Relations Impact on USA's Economy Explore Academic Fellowships for Higher Education in the USA
V	Rise of USA -Post -Cold War era Foreign Policy of USA, Issues in National Security, Global Terrorism & Emerging Challenges Threats and Perceptions, Role of USA in the UNO, Future of USA in Global Politics Experiential Learning: Visit to USA Consulate



Second Year - Semester III Syllabus

Paper 3, Course title: - Social Psychology 45 Hrs Course Code: PSY303 4 Credits

Objectives:

- To orient students about basic concepts of social psychology and major theoretical perspectives in social psychology
- Understand how theory motivates research and how research modifies theoretical statements about human social behavior
- Learn how classic research, such as the Milgram paradigm, shaped social psychology and the culture
- Understand cross-cultural differences and similarities in social behavior

MODULE – I: Social Perception – Understanding Others

- Definition, Nature, Scope and Methods of Social Psychology (Observation Method, Survey Method, Correlational Method, Field Study and Experimental Method).
- Attribution: Theories of Attribution (Heider's Common Sense Theory, Jones and Davis's Correspondent Inference Theory, Kelly's Co-variation Model and Weiner's Three-Dimensional Model); Errors in Attribution (Fundamental Attribution Error, Actor – Observer Effect, Self-Serving Bias)
- Impression formation and Impression Management: Techniques of Impression Management
- Communication: Definition, Nature and Types of Communication; Communication patterns (Circle, Wheel, Chain and Y patterns); Barriers to Effective Communication; Rumors and Propaganda

MODULE– II: Attitude & Prejudice

- **Attitude:** Nature and Definition; Distinctive Features of Attitudes



- **Formation of Attitudes:** Classical and Operant Conditioning, Social Learning Theory
- **Attitude Change:** Balance Theory, Cognitive Dissonance, Self- Perception and Psychological Reactance
- **Measurement of Attitudes:** Likert Method of Summated Ratings, Bogardus Method of Social Distance, Thurstone's Equal Appearing Intervals Method, Osgood and Tannenbum's Semantic Differential Scale
- **Prejudice and Discrimination:** Nature and Origin of Prejudice, Causes of Prejudice; Techniques of Reducing Prejudice

MODULE- III: Pro-Social Behaviour and Aggression

- **Pro-Social Behaviour:** Difference between Pro-social Behaviour and Altruism; Concept of Bystander Effect; Steps in Pro-social Behaviour
- **Factors influencing Pro-social Behaviour** (Situational & Personal factors (Self-interest, moral integrity and moral hypocrisy), Emotional and Dispositional factors
- **Aggression:** Nature and Concept of Aggression
- **Determinants of Human Aggression** – Social (Frustration, Provocation, Displaced aggression, Media violence and heightened arousal, Personal (Type A and Type B, Narcissism and Gender differences) and Situational Factors (Alcohol consumption, High Temperatures)

MODULE – IV: Groups, Leadership and Socio-Cultural Psychology

- **Groups:** Nature, Types, Structure of a Group (Status, Position, Roles and Norms); Functions of a Group; Groups and Individual Performance (Social Facilitation, Social Loafing)
- **Decision Making by Groups:** Polarisation, Risky Shift, Group think.
- **Group Dynamics:** Conformity, Compliance, Obedience, Cooperation, Competition and Cohesiveness



- **Leadership:** Nature of Leadership, Traits of a Leader; Types of Leaders: Autocratic, Democratic and Charismatic Leaders; Classic Studies on Leadership, Leader Behavior
- **Socio-Cultural Psychology in Indian Context:** Culture and cultural identity development; Understanding major cultural variables in Indian context (gender, religion, caste, social class, language and regionalism); Cultural transition; Acculturation, assimilation and alienation; Psycho-Social effects of Migration; Disadvantaged Groups; Programmes and Policies

Course Title: HEALTH PSYCHOLOGY 45Hrs Course Code: PSY606B
4 Credits

Objectives:

- To help students understand the spectrum of health and illness for better health management
- To help students gain insight into mind-body relationship

MODULE - I: Introduction to Health Psychology:

- Definition of Health Psychology
- Mind-body relationship
- Bio-psychosocial Model of Health
- Life styles and disease patterns
- Illness and Personality.

MODULE - II: Behaviour and Health:

- Characteristics of health behaviour
- Barriers to health behaviour
- Theories of health behaviour (Protective motivation theory, theory of reasoned action) and their implications
- Pain: Meaning, Types, Assessment and Pain Management Techniques.

MODULE-III: Chronic Illness and Management:



- Cardiovascular Diseases, Cancer AIDS
- Living with Chronic illness
- Emotional response to chronic illness
- Psychological Interventions
- Rehabilitation

MODULE - IV: Health Compromising and Enhancing Behaviours, Patient-Provider Communication

- Health Compromising Behaviours: Smoking, Alcoholism and Substance abuse ●
- Health Enhancing Behaviours: Weight Control, Diet, Yoga and Exercise
- Nature of Patient-Provider Communication
- Improvement of Poor Patient-Provider Communication
- Improving Adherence to Treatment
- Role of Care givers, Burnout of Caregivers

Public Administration

SEMISTER-IV

PAPER-IV (Code: PUB404)

State Administration and Emerging Issues

UNIT-I: State Administration: Structure and Processes

- a. Administrative History of Telangana
- b. Political Executive at State Level, Governor; Chief Minister

UNIT-II: State Administrative Mechanisms

- a. State Secretariat & Directorates
- b. Local Governance & District Administration in Telangana

UNIT- III: Emerging Issues

- a. Administrative Reforms: Need and Importance



b. 2 nd Administrative Reforms Commission – Features and Recommendations

UNIT IV: Technology and Integrity in Government

a. E-Governance

i. Meaning, Concept and Significance

ii. Difference between E- Governance and E- Government

iii. Case studies- e-seva and mee- seva

b. Values and Ethics in Administration

UNIT-V: Control over Administration

a. Administrative Accountability: Legislative and Judicial Control

b. People's participation in general administration and development administration

c. Role of civil society

Units in Languages Departments Syllabus on Human Values and Ethics

Department of Sanskrit

SEMESTER – I

Title: Sanskrit

Code: SAN101

Prescribed Book – सारस्वतीसुषमा

Unit – I - Poetry –

1. Lesson - 1- मुदाभिषेक्तुं वरदत्वमर्हसि

2. Lesson – 2 - हिमालयो नाम नगाधिराजः (1- 10 for प्रतिपदार्थः)

Unit – II - Prose –



3. Lesson - 3 – धर्मबद्धोदौवारिकः

4. Lesson - 4 – कृतघ्नेनास्तिनिष्कृतिः

Unit – III - Poetry –

5. Lesson-5 – एष धर्मः सनातनः (1-15 for अनुवदम्)

6. शब्दाः (Declensions) –

(देव, कवि, भानु, पितृ, गो, रमा, मतिः, नदी, वधू, मातृ, फल, वारि, मधु)

Unit – IV- Grammar –

7. सन्धयः – अच्-सन्धिः, हल्-सन्धिः and विसर्गसन्धिः

8. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

SYLLABUS

SEMESTER – II

Prescribed Book – सारस्वतीसुषमा

Unit – I- Poetry –

1. 1st Lesson सक्तुप्रस्थस्यमहत्त्वम्

2. 2nd Lesson बुद्धस्यवैराग्योदयः (1-10 Slokas for pratipadarthaah)

Unit – II - Prose –

3. 3rd Lesson – वैज्ञानिक (बृहत्) संहिता

4. 4th Lesson – न गङ्गदत्तः पुनरेति कूपम्

Unit – III - Poetry –

5. 5th Lesson – दैवासुरसम्पद्विभागयोगः (1-15 slokas for Translation)

6. धातवः– परस्मैपदिनः - भू, गम्ल्, दृशिर्, अस्, इष्, लिख्, डुकृञ्, चूर्

आत्मनेपदिनः – लभ्, मुद्, भाष्, वन्द्

Unit – IV - Grammar –



7. समासाः— अव्ययीभावः, तत्पुरुषः, कर्मधारयः, द्विगुः, द्वन्द्वः, बहुव्रीहिः from prescribed grammar portion

8. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

SYLLABUS

SEMESTER – III

NIT

Course Contents/Title

प्रवर्ततां प्रकृतिहिताय पार्थिवः - Value enrichment, Women empowerment

नवरत्नानि

शूद्रकवैशम्पायनयोः सम्भाषणम्

रामदासः

I

हलन्तशब्दरूपाणि

i) संस्कृतसम्भाषणाभ्यासः

ii) Applied Grammar

SYLLABUS

SEMESTER – IV

Title: Sanskrit

Code: SAN404

Prescribed Book – सारस्वतीसुषमा- 2

Unit – I – Drama

1. 1st lesson चित्रपटदर्शनम्



2.2nd lesson विवेकानन्दविजयम्

Unit – II - Prose

3. 3rd lesson विश्रुतचरितम्

4. 4th lesson ध्रुवोपाख्यानम्

Unit – III - Grammar

5. कृदन्तरूपाणि

(1. क्त्वा, 2. ल्यप्, 3. तुमुन्, 4. क्त, 5. क्तवतु, 6. शतृ, 7. शानच्, 8. तव्य)

6. i) संस्कृतसम्भाषणाभ्यासः
ii) Applied Grammar

SYLLABUS

SEMESTER – V

NIT **ourse Contents/Title**

NIT - I चित्रपटदर्शनम् - Skill Development Value enrichment

विवेकानन्दविजयम्

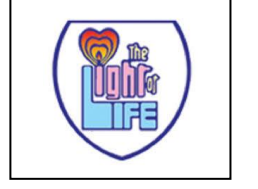
NIT - II विश्रुतचरितम्

ध्रुवोपाख्यानम्

NIT - III कृदन्तरूपाणि

i) संस्कृतसम्भाषणाभ्यासः

ii) Applied Grammar



SYLLABUS

SEMESTER – V

Title: Sanskrit

Code: SAN505

Prescribed Book – सारस्वती सुषमा– 3

Unit – I

1. मधुरोपदेशः

2. अलङ्काराः

(1. उपमा, 2. अनन्वयः, 3. प्रतिवस्तूपमा, 4. दीपकम्, 5. अप्रस्तुतप्रशंसा, 6. दृष्टान्तः)

Unit – II -

3. शिष्यानुशासनम् (तैत्तिरीयोपनिषद्)

4. ब्रह्मशक्तिर्गरीयसी (केनोपनिषद्)

Unit – III -

5. महाकविशास्त्रकारविभागः (1. पाणिनिः, 2. कौटिल्यः, 3. भरतमुनिः, 4. भारविः, 5. माघः, 6. श्रीहर्षः)

6. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

SYLLABUS

SEMESTER – VI

Title: Sanskrit

Code: SAN606

Prescribed Book – सारस्वती सुषमा– 3

Unit – I

1. अवन्तु भारत प्रजाः स्वतन्त्र भारतप्रभाम्

2. शरणागति



Unit – II

3. दकारकथा (बृहदारण्यकोपनिषद्)
4. नचिकेतोपाख्यानम् (कठोपनिषद्)

Unit – III

5. महाकविशास्त्रकारविभागः
आर्यभट्टः, 2. भास्कराचार्यः, 3. कणादः, 4. शङ्कराचार्यः, 5. भासः, 6. हर्षवर्धनः)
6. संस्कृतसम्भाषणाभ्यासः

(1.

Telugu Department

SEMESTER I

Classical poetry

1. Sakunthalopakyam - Women empowerment, Value enrichment
2. Godagoochi
3. Samvarunithapassu - Value enrichment

Modern poetry

1. Kaasulu - Value enrichment, Human values
2. Raju kavi. - Value enrichment
3. Gangireddu
4. Jayaberi

Non -Detail -Novel

Rudrama Devi - women empowerment

SEMESTER II

1. Gajendra Moksham -Value enrichment
2. Hanumath Sandesam -Value enrichment



3. **Subhashithaalu** -Value enrichment

Modern Poetry

1. Antharnadham-

2. **Snehalathalekha** - women empowerment, Gender

3. **Prapanchapdhulu** -Value enrichment

4. Alvidha

Non detail.

1. Yugantham

2. Enkanna

3. Mamidipandu -

4. Maa ooru poyindhi-

5. idhie oka kale perulu dhaarulu gurthunchukovadam

Grammar

Chandassu

SEMESTER III

Classical Poetry-

1- **Dharmajuni Vakchaathuryam**- Value enrichment

2- **Vibeeshana Saranagathi**- Value Enrichment

3- **Guna nidhi kadha**- Value enrichment

Modern Poetry-

1- Raithu Prashaati

2- **Gurudakshina**- Value Enrichment and Skill Enhancement

3- **Gudiselu kaalipothunnayi**- Value enrichment

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4. Alankaralu-



SEMESTER IV

Classical Poetry-

- 1- Naaradha Gana Matsaryamu
- 2- Vaagdhana Bhangam- Value enrichment
- 3- Narasimha shatakam- Value enrichment

Modern Poetry-

- 1- Naruda nenu naruda nenu- Value enrichment
- 2- Aarthageetham- Value enrichment
- 3- Devarakonda durgam- Value enrichment

Non- detail-

- 1- Ardharatri arunodayam- Value enrichment
- 2- C. P. Brown
- 3- Mana grama naamalu- Value enrichment
- 4- Nivuru tolagina nippu
- 5- Kondamallelu- Value enrichment

SEMESTER-V

Unit

Course Contents/Title

- 1 వితా ప్రక్రియలు kavithaa prakriyalu
పద్యం Padhyam
గీత Paata
వచన కవిత Vachana Kavitha
లఘు కవితారూపాలు Laghu kavithaaroopaalu



కర్తూ కవితారూపాలు Urdhu kavithaa roopaalu
. తెలుగు వ్యాసం Telugu vyasam

వ్యాసం vyasam
వ్యాసపరిణామం vyasaparinaamam
వ్యాసరచన పద్ధతులు vyasarachana paddhathulu
వ్యాసంలో వస్తువైవిధ్యం vyasamlo vasthuvaidhyam
వ్యాసరచనలో భాషాప్రయోగాలు vyasarachanalobhashaprayogaalu

. వచన సాహిత్యం vachana saahithyam

3

అధ్యయన సంస్కృతి adhyayana samskruthi
సాహిత్య అధ్యయనం ప్రయోజనాలు saahithya adhyayanam
rayojanaalu
ముందుమాట mundumaata
గ్రంథ సమీక్ష pusthaka sameeksha
వ్యక్తిత్వవికాసం) vyakthithwa vikaasam

SEMESTER-VI

NIT

Course Contents/Title

సాహిత్య ప్రక్రియల పరిచయం Saahithya prakriyala
arichayam

నాటకం Naatakam

నవల Navala

థానిక kathanika

జీవిత చరిత్ర Jeevitha charithra

ఉపన్యాస కళ Upanyaasa kala

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జర్నలిజంలో మౌలికాంశాలు Journalism lo moulika msaalu

- . వార్త Vaartha
- . వార్తా నిర్మాణం Vaartha nirmaanam
- . వార్తా కథనాలు Vaartha kathanaalu
- . ఇంటర్వ్యూ Interview
- . అనువాదం Anuvaadham

- . ప్రాజెక్టు పరిచయం
- . ప్రాజెక్టు Projectu
- . అధ్యయనం Adhyayanam
- . పరికల్పన Parikalpana
- . నివేదిక Nivedhika