



## 7.1.10 Courses for Human Values and professional Ethics

### Courses

#### **Human Values and Ethics**

Value oriented education is the very essence of the vision and mission of our institution that aims towards the holistic development of our students. This objective is realized through the introduction of a number of core and non-core courses as a part of curriculum. Certain departments, cells, clubs and other units organize structured activities to develop qualities of Character, Secular Outlook, Spirit of Adventure and the ideals of Selfless Service amongst the Youth of the Country and thus prepare the youth for Nation building.

The practice of infusing values in the students begins in the first year. Our pupils take a mandatory 60 hours course in “Human Values and Ethics”, as a part of AECC which accounts for a credit. The course has an examination in the end semester. They are further taught about Science & Environment in their second year of study which accounts for one credit. In a pursuit to give our students professional ethics, we provide a Skill Oriented Course on “Professional Image Building”. A 4-credit course in semester IV for commerce students called “Business Ethics” is included in the curriculum. A **text book on Value education** compiled by Dr Rani George, Department of Nutrition is provided to the students. Human values are taught through the various languages as a part of their curriculum.

#### **Details of following courses given below:**

#### **1. Ability Enhancement Compulsory Course - Human Values and Ethics Course**

In the context of globalization and digitalization there has been a felt need to nurture the youth to face the complexities of the rapidly changing environment. It is essential for Higher Education Institutions to prepare them for life by focusing on development of knowledge, behavior, competencies and attitudes as the purpose of learning. In order to address this issue and recognize the importance of life skills acquisition by students at UG level – “Human Values and Ethics” course was integrating it into the curriculum and is offered to all first-year students in the first semester.

This course equips the students with knowledge of life skills; exposes them to activities that bring about a positive change in attitudes; and provides a forum to

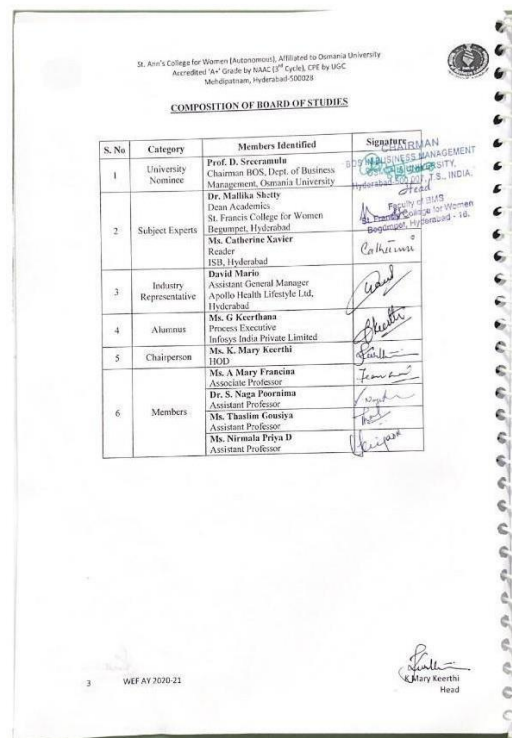


discuss critical issues such as HIV/AIDS, Gender, Substance Abuse, Human Rights, Reproductive Health, Environmental Education, Civic Education, Nutrition and Special needs. Teaching methodology includes interactive sessions, flipped class group discussions debates etc.

## 2. A course titled Business Ethics in B. Com. program

The one semester Business Ethics course deals with the characteristics and factors influencing various personal emotions, the practice of inculcating the virtues of honesty, humility, happiness, karma yoga and the development of purity of mind. The ethical philosophy that guides the programs, policies and decisions of a business which affect the reputation, productivity and bottom line of the organization. The leadership ethics that lead to disciplined management strategies, accepted behavior of workers, standard marketing practices and enhances the company's reputation in the market and community. The ethical organization culture encourages socially responsible work force, community, society and ultimately ensures the wellbeing of all.

## 3. Add – on Courses –PG Add- On Courses (MAOC) on Indian Ethos and Business Ethics



**St. Ann's College for Women**  
(Autonomous), Affiliated to Osmania University,  
Accredited 'A+' Grade by NAAC (3rd Cycle),  
College with Potential for Excellence by UGC,  
ISO 9001: 2015-ISO 14001: 2015  
Hyderabad- 500 028, India



## **Course: Human Rights (AECC) Offered by Department of Political Science**

UGC Sponsored Foundation Course in Human Rights Education

Autonomy AECC: Human Rights Mandatory course for non-Arts

Students

### **Program Objectives**

- Basic knowledge on Human Rights Education
- Interpretation various typologies and instruments of Human Rights
- Human Rights Movement

**Unit 1: Evolution of Human Rights**

**Unit 2: Human Rights Instruments**

**Unit 3: Human Rights in Indian Context**

**Unit 4: Environmental Rights**

**Unit 5: Human Rights Scenario in 21<sup>st</sup> Century**



## **Certificate course on Gender and Human Rights**

### **Objectives**

- Understand the concept of human rights in the context of gender,
- Apply this on laws having direct bearing on women and gender,
- Explain the concept of women's empowerment, its application in terms of law and the challenges,
- Interpret the need for, gap in the women's rights laws in India.

### **Unit I: Gender and Human Rights**

### **Unit II: Fundamental Constitutional Rights and Laws, its context and implementation in India**

### **Unit III: Women's Empowerment**

### **Unit IV: Women in Leadership Roles**

### **Unit V: Project**

**Human values units are included in the Languages and Social Sciences Syllabus.**

## **Journalism Dept**

### **Second Year Semester III Syllabus**



### **Paper 3**

**Course title: Reporting and Editing for Print Media** **80hrs**

**Course Code: JOU 303** **R 20 BATCH** **5 Credits**

#### **Course Objectives:**

- To introduce the concepts of Reporting & Editing for Print Media.
- To provide insights into the News agencies and Press Organizations.
- To introduce the Media laws and ethics.

**Learning Outcomes:** After completion of the course, the student will be able to:

- Understand the concepts of Print Media.
- Explain some basic structure of Newspaper Organization and laws.
- Gain basic understanding of Editing in Print Media.

#### **Reporting & Editing for Print Media**

**Unit-I: Introduction to News** - Definition – Nature – Scope of News – Sources of News – News Values – Qualities of a reporter. Fairness, balance, attribution. Elements of News story: Elements of a news story – Inverted pyramid style – Types of leads – Sources of Information. Different forms of journalistic writing.

**Unit-II: News Agency Journalism:** History, functioning & role of PTI and UNI, International News Agencies: UPI, Reuters. Press Organizations: PIB, RNI, Press Council of India.

**Unit-III: Newspaper organization structure** - Organisation of Editorial Department and the News Bureau- Hierarchy, Different roles Path of a News Copy from event to the reader-

**Unit-IV: The Editing Process:** Editing – News Selection – Qualities of a sub-editor Integrating Copy – Rewriting; Types of Copy- Agency, Bureau, Wire – Functions of Headlines – Headline Writing – Excerpts – Blurbs – Highlights – Info graphics. Photo Essay – Caption writing



**Unit-V: Media Ethics and Laws:** Freedom of speech and expression, Article 19 W132 (1) (a), reasonable restrictions, Media Laws and Ethics – Defamation, Libel, slander, defamation, Right to Information, Official secrets Act, Contempt of Court, Copyright Act of 1957, Code of ethics for Journalists Fairness – Public – Public Interest and privacy Press Council of India (PCI) – Recommendations and status – Code of Ethics

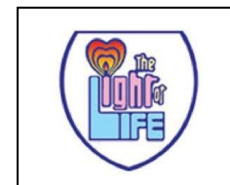
**Reference Books:**

1. VirBala Agarwal: Essentials of Practical Journalism
2. K.M.Srivasthava: Reporting and Editing
3. Keval J Kumar: Mass Communication in India
4. Kamath M.V., 'Professional Journalism'
5. Bruce Westly, News Editing.

**Political Science Syllabus**

**Course Title: Political Theory Semester – I/ II**

UN IT	Course Contents/Title
<b>I</b>	<p><b>Political Theory</b></p> <p>a) Political Science- Meaning, Definition, Nature, Scope, and Importance</p> <p>b) Political Theory- Evolution, Nature, Features and Significance</p> <p>c) Debates on Political Theory- Normative and Empirical</p>
<b>II</b>	<p><b>Theories of the Origin of State &amp; Theories of Sovereignty</b></p> <p>a) State and its elements</p> <p>b) Theories on the Origin of the State – Divine Theory, Social Contract Theory and Evolutionary Theory</p> <p>c) Theories of Sovereignty – Monistic Theory of Sovereignty &amp; Pluralistic Theory of Sovereignty</p> <p>d) Challenges to Sovereign state</p> <p>e) Nation –State</p>



<b>III</b>	<p>a) <b>Theoretical Perspective</b>  <b>Liberal, Marxist and Feminist – Liberty, Equality and Justice</b></p> <p>b) Political Ideologies                  a). Liberalism b) Socialism c) Nationalism d) Internationalism e) Multiculturalism                  f) Democracy</p>
<b>IV</b>	<p><b>Political Concepts</b>                  Power, Authority, Legitimacy, Public Policy, Law, Citizenship, Universal Adult, Suffrage, Rights &amp; its Classification, Duties, Human Rights &amp; Women's Rights</p>
<b>V</b>	<p><b>Political Institutions and Functions</b></p> <p>a) Legislature – Meaning, types; Unicameral and Bicameral, Powers and Functions                  b) Executive - Meaning, types, Powers and Functions                  c) Judiciary - Meaning, Powers and Functions, Judicial Review, Judicial Activism                  d) Political Parties, Pressure Groups, Interest Groups, Mass Media, social media, Public Opinion &amp; Agencies of Public Opinion</p>

**Course Title            International Relations**

UN IT	Course Contents/Title
<b>I</b>	<p><b>Ideas, Institutions, and Issues in International Political Economy:</b>                  Theories on International Political economy, IPE                  Neo Colonialism: North-South Dialogue; South-South Cooperation, IBRD, IMF, WTO and MNCs.                  Globalization.</p>
<b>II</b>	<p><b>International Security:</b>                  Arms Race, Arms Control, Disarmament                  Major Treaties                  Issues in Nuclear Politics</p>





III	<p>Emerging Areas in International Relations:          Environment.  <b>Human Rights</b>  <b>Terrorism.</b>  <b>Ethnicity</b>  <b>Religion</b>          New Social Movements</p>
IV	<p><b>Foreign Policy:</b>          Foreign Policy-Determinants.          India's Foreign Policy: Determinants, Features. Indian and Regional Groupings SAARC BRICS          Non-Alignment -Relevance.          India and World India and Asia          India and Europe</p>
V	<p><b>India's Bilateral Relations:</b>          India and Major Powers (U.S and Russia).           India and Neighboring Countries – China, Srilanka, Bangladesh, Nepal, Pakistan.</p>

**Course Title: HEALTH PSYCHOLOGY 45Hrs Course Code: PSY606B**  
**4 Credits**

**Objectives:**

- To help students understand the spectrum of health and illness for better health management
- To help students gain insight into mind-body relationship

**MODULE - I: Introduction to Health Psychology:**

- Definition of Health Psychology
- Mind-body relationship
- Bio-psychosocial Model of Health
- Life styles and disease patterns





- Illness and Personality.

### **MODULE - II: Behaviour and Health:**

- Characteristics of health behaviour
- Barriers to health behaviour
- Theories of health behaviour (Protective motivation theory, theory of reasoned action) and their implications
- Pain: Meaning, Types, Assessment and Pain Management Techniques.

### **MODULE-III: Chronic Illness and Management:**

- Cardiovascular Diseases, Cancer AIDS
- Living with Chronic illness
- Emotional response to chronic illness
- Psychological Interventions
- Rehabilitation

### **MODULE - IV: Health Compromising and Enhancing Behaviours, Patient-Provider Communication**

- Health Compromising Behaviours: Smoking, Alcoholism and Substance abuse
- Health Enhancing Behaviours: Weight Control, Diet, Yoga and Exercise
- Nature of Patient-Provider Communication
- Improvement of Poor Patient-Provider Communication
- Improving Adherence to Treatment
- Role of Care givers, Burnout of Caregivers

## **Public Administration**

### **SEMISTER-IV**

### **PAPER-IV (Code: PUB404)**

### **State Administration and Emerging Issues**

#### **UNIT-I: State Administration: Structure and Processes**

- a. Administrative History of Telangana



b. Political Executive at State Level, Governor; Chief Minister

### **UNIT-II: State Administrative Mechanisms**

a. State Secretariat & Directorates

b. Local Governance & District Administration in Telangana

### **UNIT- III: Emerging Issues**

a. Administrative Reforms: Need and Importance

b. 2 nd Administrative Reforms Commission – Features and Recommendations

### **UNIT IV: Technology and Integrity in Government**

a. E-Governance

i. Meaning, Concept and Significance

ii. Difference between E- Governance and E- Government

iii. Case studies- e-seva and mee- seva

### **b. Values and Ethics in Administration**

### **UNIT-V: Control over Administration**

a. Administrative Accountability: Legislative and Judicial Control

b. People's participation in general administration and development administration

c. Role of civil society

## **Department of Sanskrit**

### **SEMESTER – I**

**Title: Sanskrit**

**Code: SAN101**

**Prescribed Book – सारस्वतीसुषमा**

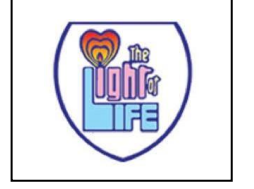
**Unit – I - Poetry –**

1. Lesson - 1- मुदाभिषेक्तुंवरदत्वमर्हसि

2. Lesson – 2 -हिमालयोनामनगाधिराजः (1- 10 for प्रतिपदार्थाः)

**Unit – II - Prose –**

3. Lesson - 3 – धर्मबद्धोदौवारिकः



4. Lesson - 4 – कृतघ्नेनास्तिनिष्कृतिः

**Unit – III - Poetry –**

5. Lesson-5 – एष धर्मः सनातनः (1-15 for अनुवदम्)

6. शब्दाः (Declensions) –

(देव, कवि, भानु, पितृ, गो, रमा, मतिः, नदी, वधू, मातृ, फल, वारि, मधु)

**Unit – IV- Grammar –**

7. सन्धयः – अच्-सन्धिः, हल्-सन्धिः and विसर्गसन्धिः

8. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

## SYLLABUS

### SEMESTER – II

**Prescribed Book – सारस्वतीसुषमा**

**Unit – I- Poetry –**

1. 1<sup>st</sup> Lesson सक्तुप्रस्थस्यमहत्वम्

2. 2<sup>nd</sup> Lesson बुद्धस्यवैराग्योदयः (1-10 Slokas for pratipadartaah)

**Unit – II - Prose –**

3. 3<sup>rd</sup> Lesson – वैज्ञानिक (बृहत) संहिता

4. 4<sup>th</sup> Lesson – न गङ्गदत्तः पुनरेति कूपम्

**Unit – III - Poetry –**

5. 5<sup>th</sup> Lesson – दैवासुरसम्पद्विभागयोगः (1-15 slokas for Translation)

6. धातवः– परस्मैपदिनः - भू, गम्लृ, दृशिर्, अस्, इष्, लिख्, डुकृञ्, चूर्  
आत्मनेपदिनः – लभ्, मुद्, भाष्, वन्द्

**Unit – IV - Grammar –**

7. समासाः– अव्ययीभावः, तत्पुरुषः, कर्मधारयः, द्विगुः, द्वन्द्वः बहुव्रीहिः from prescribed grammar portion

8. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

## SYLLABUS

### SEMESTER – III

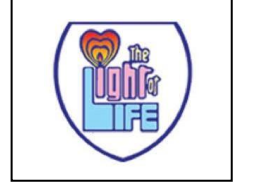
**UNIT Course Contents/Title**

**I** 1. प्रवर्ततां प्रकृतिहिताय पार्थिवः - Value enrichment, Women empowerment

2. नवरत्नानि

**II**

3. शूद्रकवैशम्पायनयोः सम्भाषणम्



**4. रामदासः**

**III**

**5. हलन्तशब्दरूपाणि**

6. i) संस्कृतसम्भाषणाभ्यासः

ii) Applied Grammar

**SYLLABUS**

**SEMESTER – IV**

**Title: Sanskrit**

**Code: SAN404**

**Prescribed Book – सारस्वतीसुषमा- 2**

**Unit – I – Drama**

1. 1<sup>st</sup> lesson चित्रपटदर्शनम्

2. 2<sup>nd</sup> lesson विवेकानन्दविजयम्

**Unit – II - Prose**

3. 3<sup>rd</sup> lesson विश्रुतचरितम्

4. 4<sup>th</sup> lesson ध्रुवोपाख्यानम्

**Unit – III - Grammar**

5. कृदन्तरूपाणि

(1. क्त्वा, 2. ल्यप्, 3. तुमुन्, 4. क्त, 5. क्तवतु, 6. शतृ, 7. शानच्, 8. तव्य)

6. i) संस्कृतसम्भाषणाभ्यासः

ii) Applied Grammar

**SYLLABUS**

**SEMESTER – V**

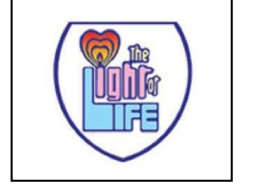
**UNIT**

**Course Contents/Title**

**UNIT - I**

**1. चित्रपटदर्शनम् - Skill Development Value enrichment**

**2. विवेकानन्दविजयम्**



**UNIT - II**      3. विश्रुतचरितम्

4. ध्रुवोपाख्यानम्

**UNIT - III**      5. कृदन्तरूपाणि

6. i) संस्कृतसम्भाषणाभ्यासः

ii) Applied Grammar

## SYLLABUS

### SEMESTER – V

**Title: Sanskrit**

**Code: SAN505**

**Prescribed Book – सारस्वती सुषमा– 3**

**Unit – I**

1. मधुरोपदेशः

2. अलङ्काराः

(1. उपमा, 2. अनन्वयः, 3. प्रतिवस्तूपमा, 4. दीपकम्, 5. अप्रस्तुतप्रशंसा, 6. दृष्टान्तः)

**Unit – II -**

3. शिष्यानुशासनम् (तैत्तिरीयोपनिषद्)

4. ब्रह्मशक्तिर्गरीयसी (केनोपनिषद्)

**Unit – III -**

5. महाकविशास्त्रकारविभागः (1. पाणिनिः, 2. कौटिल्यः, 3. भरतमुनिः, 4. भारविः, 5. माघः,  
6. श्रीहर्षः)

6. Applied Grammar & संस्कृतसम्भाषणाभ्यासः

## SYLLABUS

### SEMESTER – VI

**Title: Sanskrit**

**Code: SAN606**

**Prescribed Book – सारस्वती सुषमा– 3**

**Unit – I**

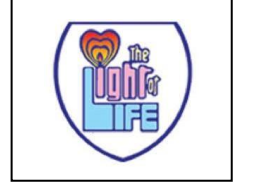
1. अवन्तु भारत प्रजाः स्वतन्त्र भारतप्रभाम्

2. शरणागति

**Unit – II**

3. दकारकथा (बृहदारण्यकोपनिषद्)

4. नचिकेतोपाख्यानम् (कठोपनिषद्)



### Unit – III

5. महाकविशास्त्रकारविभागः

(1. आर्यभट्टः, 2. भास्कराचार्यः, 3. कणादः, 4. शङ्कराचार्यः, 5. भासः, 6. हर्षवर्धनः)

6. संस्कृतसम्भाषणाभ्यासः

## Telugu Department

### SEMESTER I

Classical poetry

1. **Sakunthalopakyam** - Women empowerment, Value enrichment

2. Godagoochi

3. **Samvarunithapassu** - Value enrichment

Modern poetry

1. **Kaasulu** - Value enrichment, Human values

2. **Raju kavi.** - Value enrichment

3. Gangireddu

4. Jayaberi

Non -Detail -Novel

**Rudrama Devi** - women empowerment

### SEMESTER II

1. **Gajendra Moksham** -Value enrichment

2. **Hanumath Sandesam** -Value enrichment

3. **Subhashithaalu** -Value enrichment

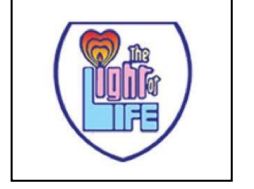
Modern Poetry

1. Antharnadham-

2. **Snehalathalekha** - women empowerment, Gender

3. **Prapanchadhulu** -Value enrichment

4. Alvidha



Non detail.

1. Yugantham
  2. Enkanna
  3. Mamidipandu -
  4. Maa ooru poyindhi-
  5. idhie oka kale perulu dhaarulu gurthunchukovadam
- Grammar  
Chandassu

### **SEMESTER III**

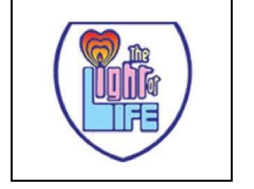
Classical Poetry-

- 1- **Dharmajuni Vakchaathuryam**- Value enrichment
- 2- **Vibeeshana Saranagathi**- Value Enrichment
- 3- **Guna nidhi kadha**- Value enrichment

Modern Poetry-

- 1- Raithu Prashaati
- 2- **Gurudakshina**- Value Enrichment and Skill Enhancement
- 3- **Gudiselu kaalipothunnayi**- Value enrichment
4. Alankaralu-





## SEMESTER IV

### Classical Poetry-

- 1- Naaradha Gana Matsaryamu
- 2- **Vaagdhana Bhangam**- Value enrichment
- 3- **Narasimha shatakam**- Value enrichment

### Modern Poetry-

- 1- **Naruda nenu naruda nenu**- Value enrichment
- 2- **Aarthageetham**- Value enrichment
- 3- **Devarakonda durgam**- Value enrichment

### Non- detail-

- 1- **Ardharatri arunodayam**- Value enrichment
- 2- C. P. Brown
- 3- **Mana grama naamalu**- Value enrichment
- 4- Nivuru tolagina nippu
- 5- **Kondamallelu**- Value enrichment

## SEMESTER-V

### Unit

### Course Contents/Title

- 1 **కవితా ప్రక్రియలు kavithaa prakriyalu**
  1. **పద్యం Padhyam**
  2. **పాట Paata**
  3. **వచన కవిత Vachana Kavitha**
  4. **లఘు కవితారూపాలు Laghu kavithaaroo paalu**
  5. **ఉర్దూ కవితారూపాలు Urdhu kavithaa roopaalu**
2. **తెలుగు వ్యాసం Telugu vyasam**
  1. **వ్యాసం vyasam**
  2. **వ్యాసపరిణామం vyasaparinaamam**
  3. **వ్యాసరచన పద్ధతులు vyasarachana paddhathulu**
  4. **వ్యాసంలో వస్తువైవిధ్యం vysamlo vasthuvaividhyam**



5. వ్యాసరచనలో భాషాప్రయోగాలు vyasarachanalo  
bhashaaprayogaalu

3. వచన సాహిత్యం vachana saahithyam

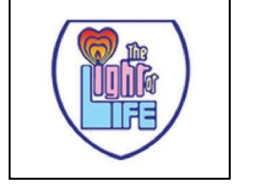
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1. అధ్యయన సంస్కృతి adhyayana samskruthi
2. సాహిత్య అధ్యయనం ప్రయోజనాలు saahithya adhyayanam  
prayojanaalu
3. ముందుమాట mundumaata
4. పుస్తక సమీక్ష pusthaka sameeksha
5. వ్యక్తిత్వవికాసం ) vyakthithwa vikaasam

SEMESTER-VI

UNIT	Course Contents/Title
1.	1 సాహిత్య ప్రక్రియల పరిచయం Saahithya prakriyala parichayam 1. నాటకం Naatakam 2. నవల Navala 3. కథానిక kathanika 4. జీవిత చరిత్ర Jeevitha charithra 5. ఉపన్యాస కళ Upanyaasa kala
II	. జర్నలిజంలో మౌలికాంశాలు Journalism lo moulika amsaalu 0. వార్త Vaartha 0. వార్తా నిర్మాణం Vaartha nirmaanam 0. వార్తా కథనాలు Vaartha kathanaalu 0. ఇంటర్వ్యూ Interview 0. అనువాదం Anuvaadham  3. ప్రాజెక్టు పరిచయం 0. ప్రాజెక్టు Projectu

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1. **నివేదిక Nivedhika**