

St. Ann's College for Women

(Autonomous), Affiliated to Osmania University
Accredited by NAAC with A⁺ Grade (3rd cycle), CPE by UGC
Mehdipatnam, Hyderabad.



CRITERION - VI

GOVERNANCE LEADERSHIP AND MANAGEMENT

6.3 Faculty Empowerment Strategies



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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**6.3.2 Financial Support to attend academic events and membership fee of professional bodies-List of Teachers and Certificates
2021 -22**

S.No	Name of the Teacher
1	Ms. Nasreen Begum
2	Ms. Urooja Birjis Fatima
3	Ms. Y. V. .Phani Kumari
4	Ms. Sunita David
5	Ms. K.Saritha
6	Ms. Rashmi Pulizala



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7	DrTasneem Jahan
8	Dr. D. Divya
9	Ms. Juvaria Azmath
10	Mrs. Kavya
11	Mrs A.M Sylaja
12	Dr. Wudali Vishnu Priya
13	Dr. N. Prathyusha
14	Ms. T.Sreevani
15	Ms. Beverly John
16	Dr. A Mary Francina
17	Ms. Gladys T
18	Dr.Meena Patangay
19	Ms. W. Jaya Selva Vinitha



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20	Dr. D. Sarala
21	Ms. V. Sai Prashanthi
22	Dr. Y. Seetha Mahalakshmi
23	Dr. Santoshi Misra
24	Ms. G. Bala Sowjanya
25	Ms. B. Japamala Rani
26	Dr. Kalpana Kaloori
27	Ms. Nazia Fathima
28	Ms. K. Srilaxmi
29	Ms. B. Deepika
30	Ms. V. Sai Sri Kishore



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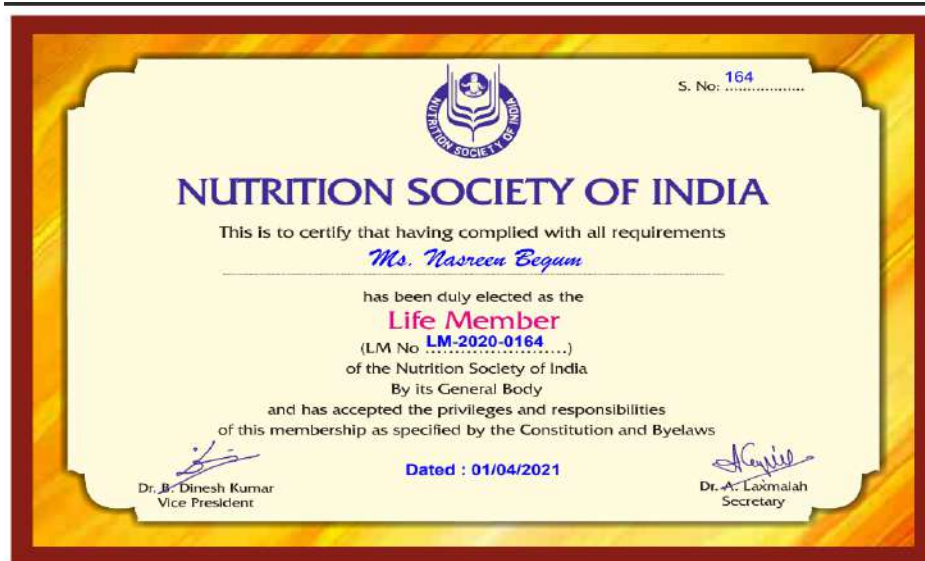
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1. Ms. Nasreen Begum



2. Ms. Nasreen Begum



Successful

Reference Number

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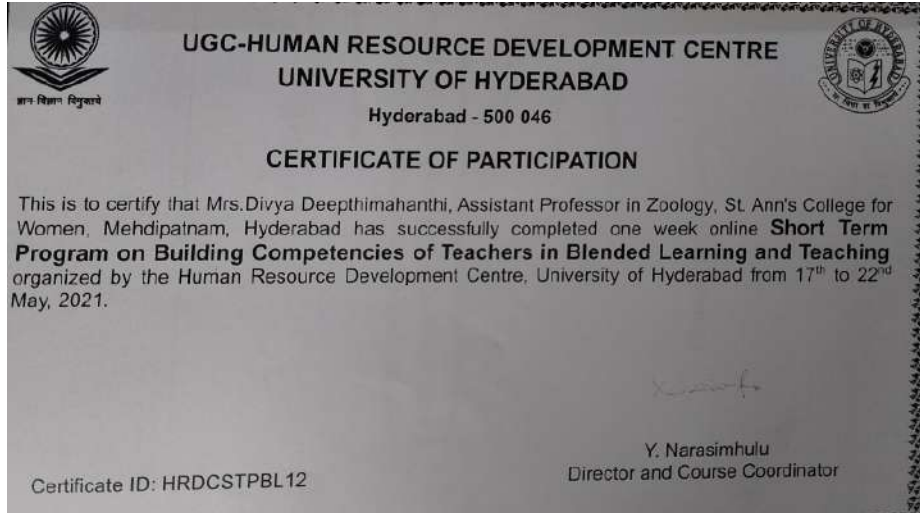
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3. Ms. Divya D



4. Ms. Santoshi Misra





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5. Ms. W. Jaya Selva Vinitha



6. Dr. Y. Seetha Mahalakshmi





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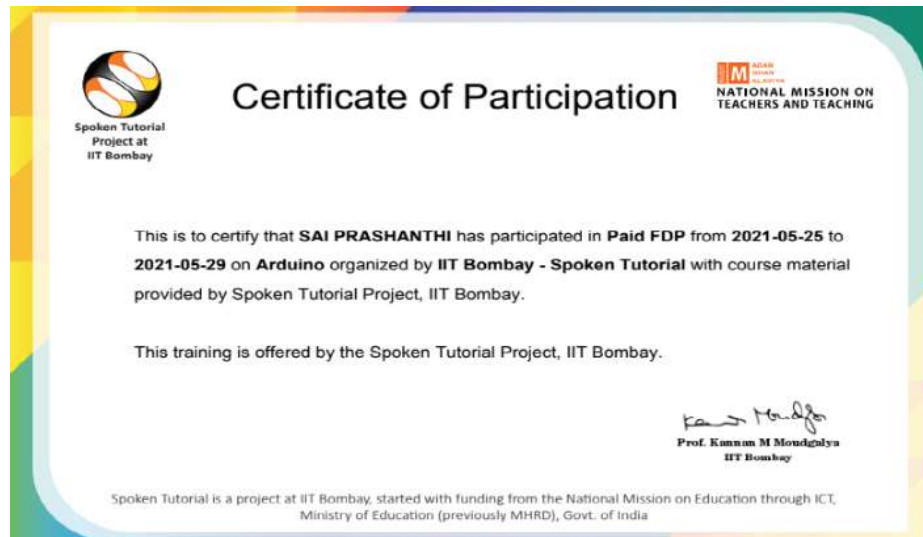
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7. Ms. V. Sai Prashanthi



8. Ms. Urooja Birjis Fatima





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9. Ms. D. Divya



10. Ms. Kavya





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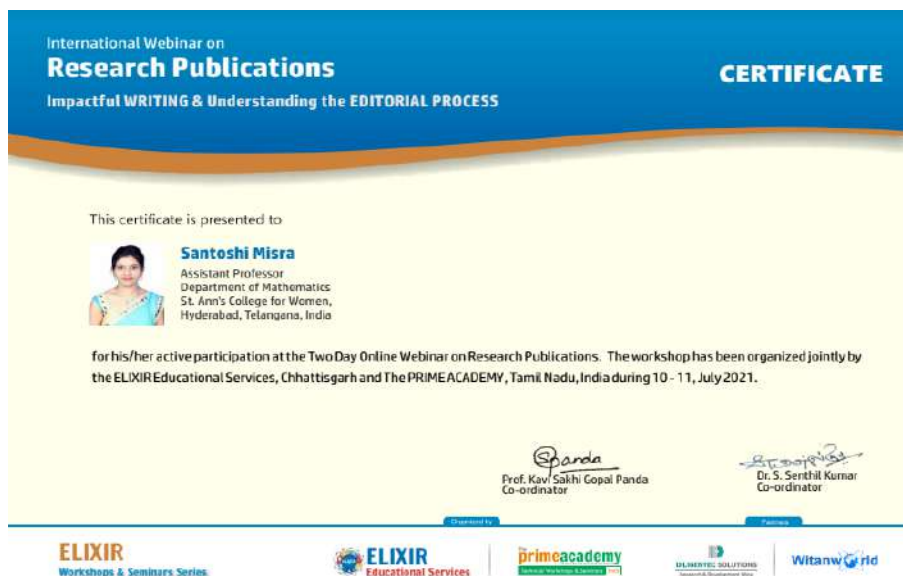
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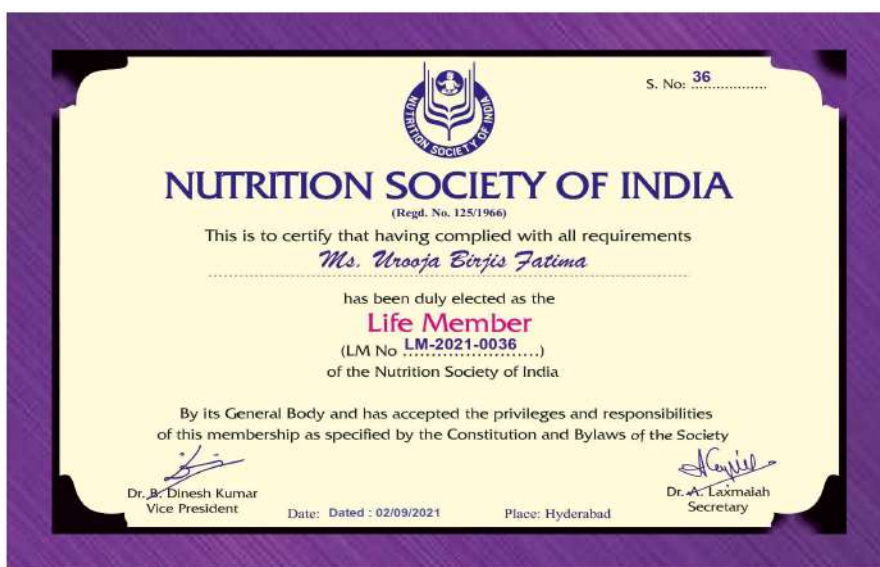
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11. Ms. Santoshi Misra



12. Mrs. Urooja Birjis Fatima





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13. Ms. Y.V. Phani Kumari



14. Ms. Sunita David





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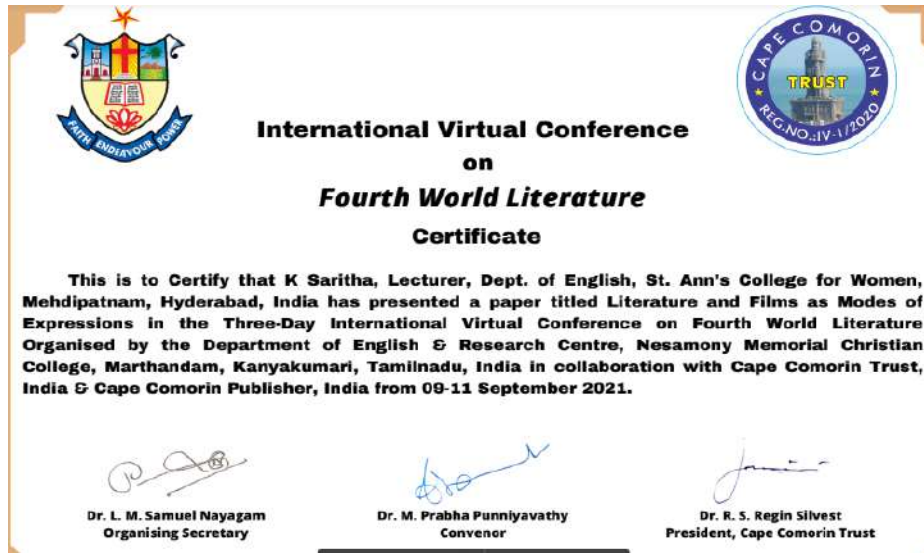
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15. Ms. K.Saritha



16. Ms. Rashmi Pulizala





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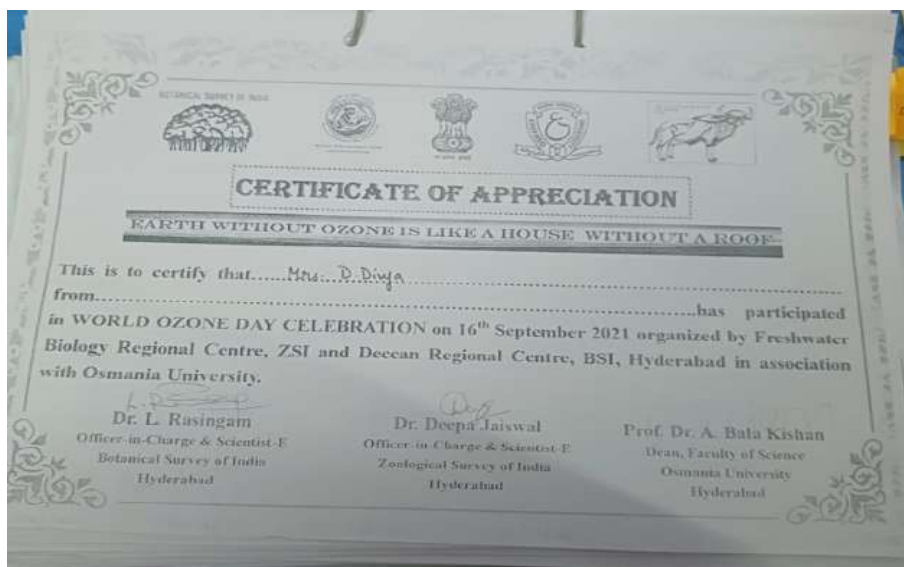
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17. Dr Tasneem Jahan



18. Dr. D. Divya





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19. Ms. Juvaria Azmath



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21. Mrs.AM Sylaja



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23. Dr. N. Prathyusha

A PRAGMATIC APPROACH FOR TEACHING ENGLISH LANGUAGE TO FIRST YEAR GRADUATE STUDENTS IN THE STATE OF TELANGANA

Dr. N. Prathyusha

St. Ann's College for Women, Hyderabad

Abstract- Teaching English language to Graduate students of today has taken a prominent role because of the increasing job opportunities. English is no longer a subject to be taught as a part of curriculum, but a skill to be acquired. Both the teaching as well as the learning have undergone a drastic change. The Undergraduate Students studying in various streams of B.A. B.Com. B.SC. BBM occupy a major role in the state of Telangana. In today's world, employers seek not just the technical knowledge, but graduates with sound communication skills. In a language classroom, difficulties in grammar, syntax, pronunciation, vocabulary, etc. can be addressed through tasks where pragmatic skills approach of teaching language is encouraged. The need of the hour is not just to complete the exercises and worksheets prescribed in the textbook, but rather to include many activities based on real life situations such as debates, Telephone conversations, story writing. This paper highlights the significance of a pragmatic approach to teaching language skills through tasks based on real life situations employing various strategies and techniques.

Keywords: Language skills, task based activities, graduate students, communication skills, job opportunities, pragmatic approach.

The state of Telangana is always on one of the top positions for information and technology and played a significant role in the development of cyber city. With the ever growing colleges, what initially looked like a hindrance, later paved way to many opportunities for the undergraduate students. Many employment opportunities are provided for the students by giving them an opportunity into the

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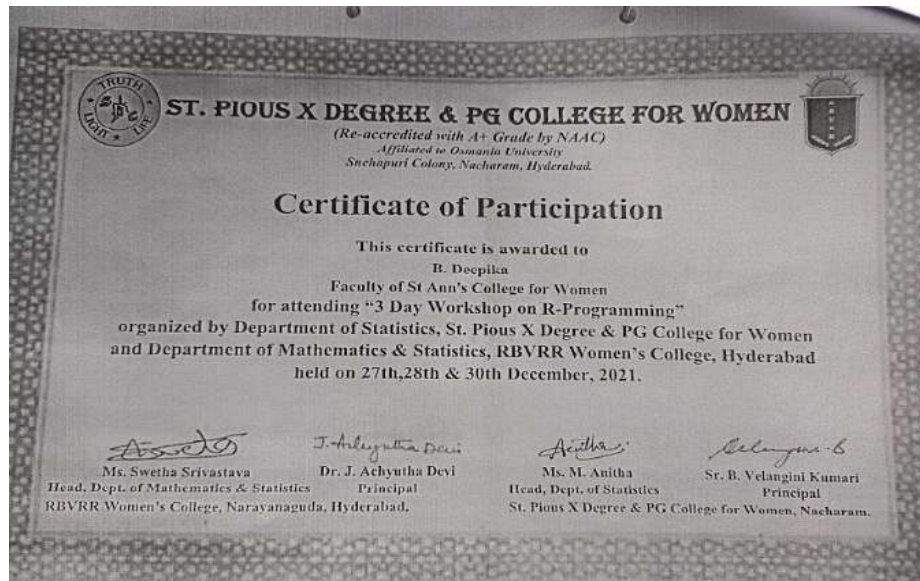
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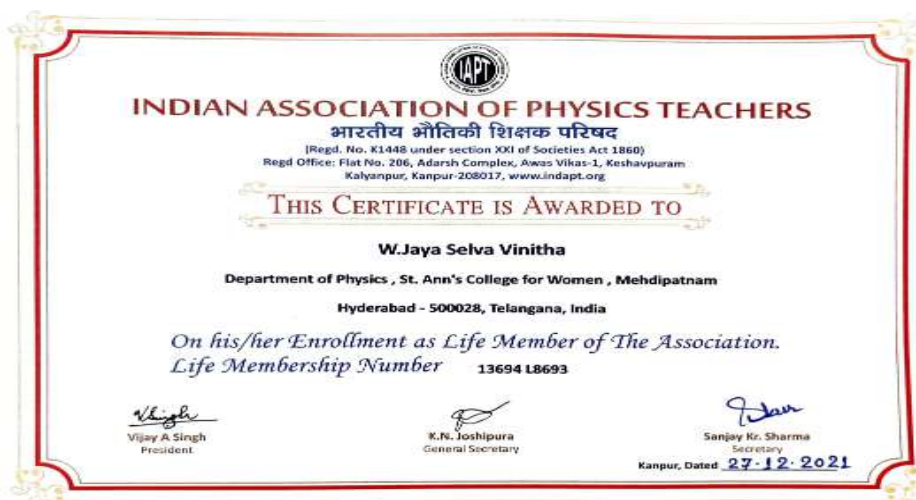
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32. Ms. W. Jaya Selva Vinitha





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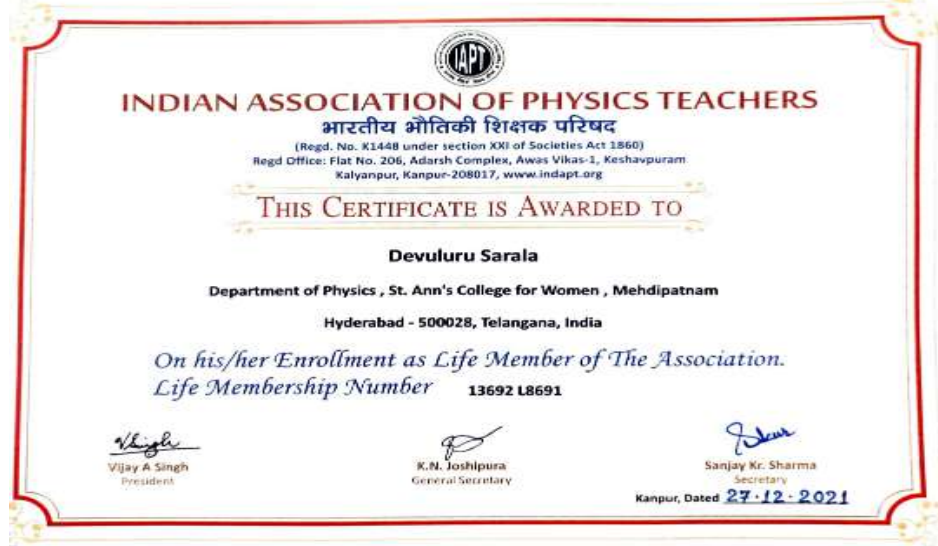
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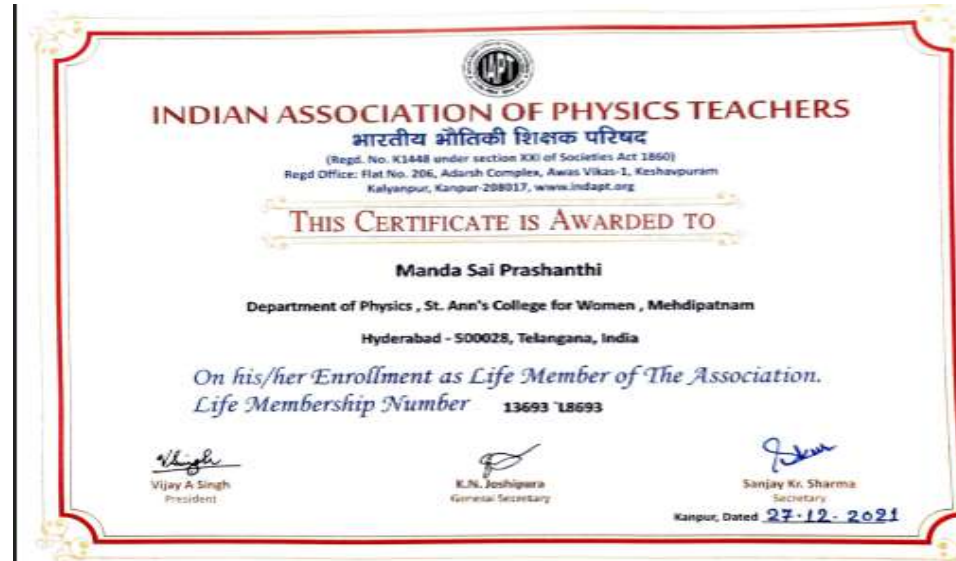
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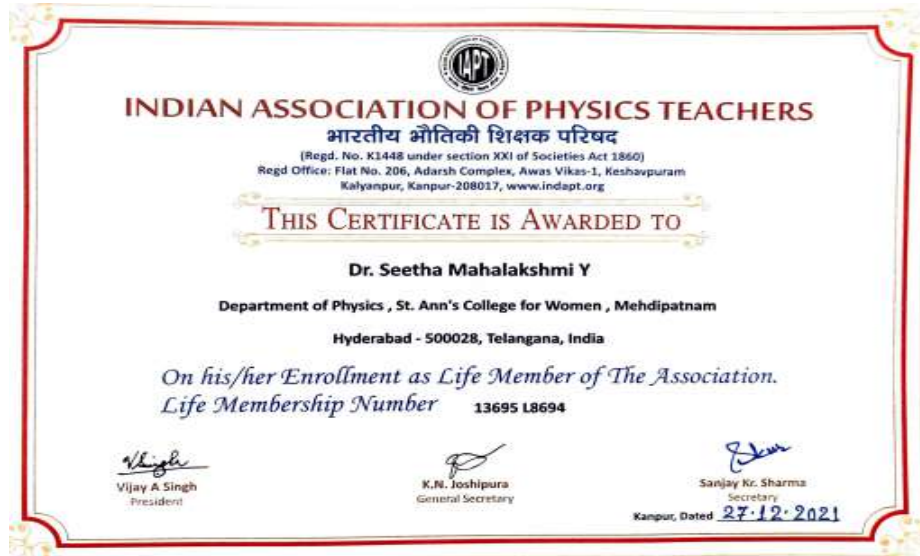
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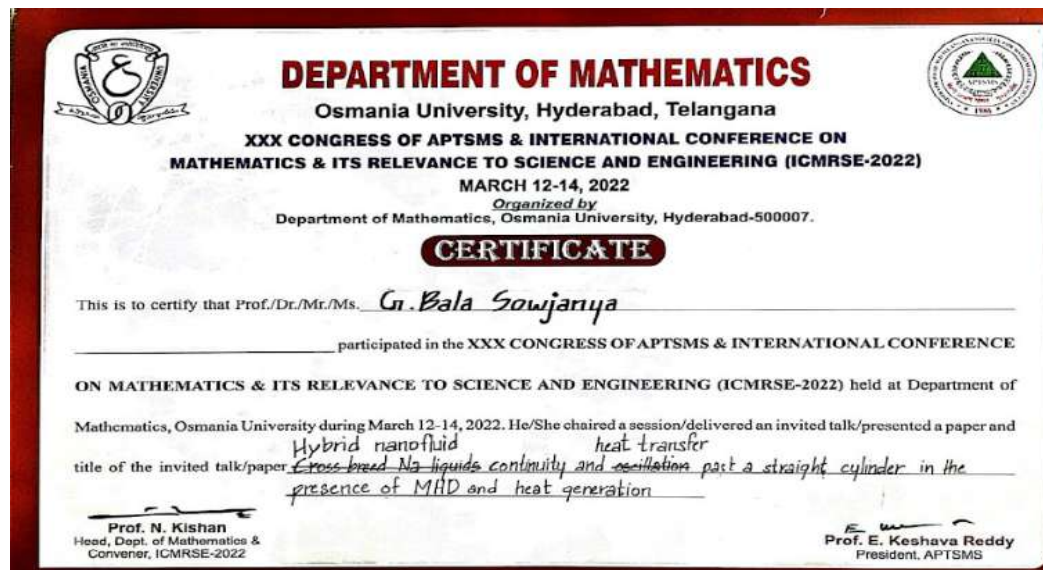
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45. Ms. T.Sreevani



46. Ms. G. Bala Sowjanya





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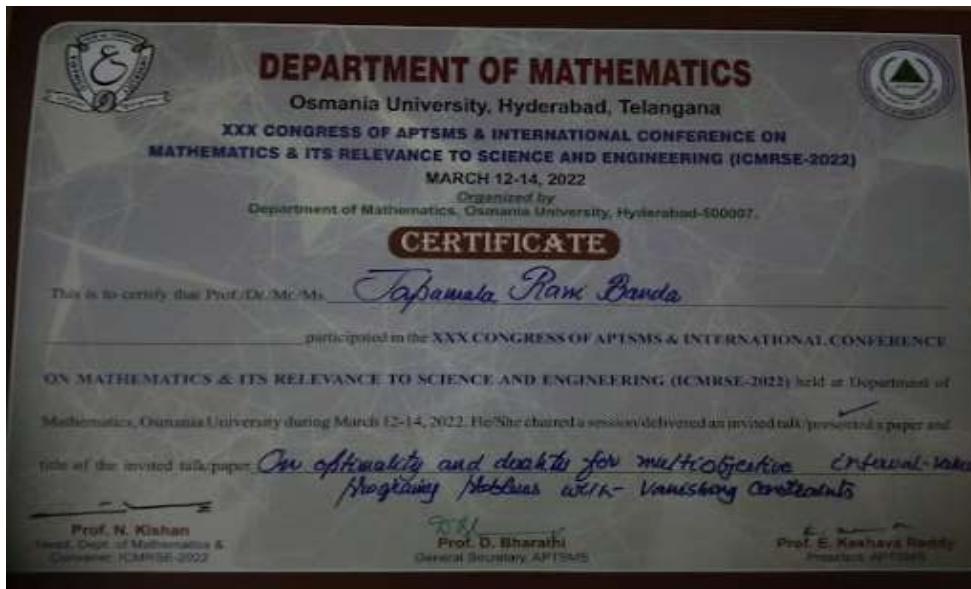
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48. Dr. Kalpana Kaloori





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50. Dr. Santoshi Misra





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