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ANNEXURE 1 – TABLE –A, CURRICULAR PLAN FOR STUDENT INFORMATION

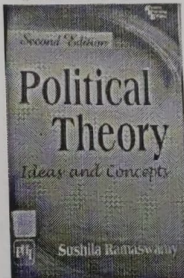
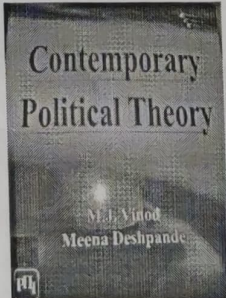
Department: Political Science Semester-I Class: BA 1<sup>st</sup> Year Year: 2022-2023 Paper: Political Science Concepts, Theories and Ideologies – I

Course Code No: POL 101 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R. Bhramara Sree Ms. Lungmila Longvah & Payal Mukhiya

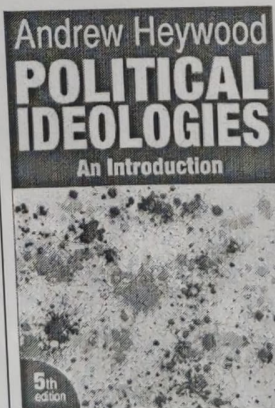
S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	Sep	16	Unit –I a) Political Science Meaning, Definition, Nature and Scope  b) Political Theory, Evolution, Nature and Significance  c) Debates on Political Theory- i) Normative and ii) Empirical	Contemporary Political Theory  Editor: T. Carver; S.A. Chambers; L. Disch; M. Ferguson; J. Martin; A. Valls ISSN: 1470-8914 (print version) ISSN: 1476-9336 (electronic version) Journal no. 41296 Palgrave Macmillan UK	Book Review and Assignment	03	E-Quiz Debate Chart Preparation Discussion on Daily news	01	YES

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Oct	20	<p><b>Unit -II</b></p> <p>a) State and its elements</p> <p>b) Power and Authority</p> <p>c) Theories on the Origin of the State Divine, Social Contract , Evolutionary Theory</p> <p>d) Theories on Sovereignty – Monism and Pluralism</p> <p>e) Sovereign State –Challenges</p>	<p>Interdisciplinary approach to Social Sciences</p> <p>Feminist Approach Treaty of Westphalia 1648</p> <p>Impact of Globalization on Nation State</p> 		08	Group Formation Questionnaire	2	Done	
					05				
					12	Mapping of Nation Status	1	Practise	
Extra hours	04		<p>Emerging Theories Sociological Perspective Feminism</p>		04				
Nov	24	Extra hours	<p>04</p> 	<p>Unit -IV Law , Citizenship ,Rights and Duties Human Rights , Women's Rights</p>	<p>Thick and Thin Multiculturalism Customs and Religion</p>	Emerging Concepts	04	<p>Role of Indian Citizen- awareness on Human Rights Comparison of Human Rights &amp; Women Rights E-Chart on Human Rights, Political Rights</p>	

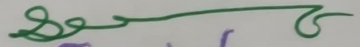


Extra hours	04	<b>Unit -IV</b> Law , Citizenship ,Rights and Duties Human Rights , Women's Rights	<b>Thick and Thin</b> <b>Multiculturalism</b> <b>Customs and Religion</b>	Emerging Concepts	04	Role of Indian Citizen-awareness on Human Rights Comparison of Human Rights & Women Rights E-Chart on Human Rights, Political Rights		<b>Understating Multiculturalism in authoritarian systems</b>
Dec	20	<b>Unit VI Political Institutions and Functions</b> a) Legislature Meaning Types Unicameral and Bicameral - Powers and Functions b) Executive Meaning Types - Powers and Functions c) Judiciary Meaning- Powers and Functions , Judicial Review, Judicial Activism d) Political Parties, Pressure Groups, Interest Groups and Media	<b>Typologies Definition of Ideology</b>  	Book Review	16	Legislature role in law making	2	<b>Role of Freedom</b>  <b>Economic Choice of a Consumer</b>

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	Extra hours	Revision 05	Scope of Political Science, Elements of State, Social Contact Theory, Features of Individualism, Critic of Marxism, Approaches to Political Science		Question Bank	08	Multiple Choice Questions	1	Done
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ANNEXURE 1 – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION


Department : Political Science Semester-II Class : BA I Year Year : 2022-2023 Paper : Political Science

Faculty : Ms.R.Bhramara Sree,  
Lungmila Longvah & Payal Mukhiya

Course Code No: POL 202 Number of Credits:04

Total Hours for Instruction: 80 hours B.A. Political Science / Western Political Thought

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Remarks
					Activity	Hours Allotted	Activity	Hours Allotted	
	January	10	<b>Unit I: Introduction:</b> a) Political Thought –Meaning, Classification, Scope, Approach, Features, and Importance. b) Introduction to Greek Political Thought Sophists, Plato- Theory of Justice, Ideal State, Education, Communism of Family and Property- Aristotle- Classification of Governments/Constitutions, Theory of Revolutions, Citizenship, Property & Family, Slavery and Best State.	Features of Political Thought	Photo Exhibition of Political Thinkers	01	Major Political Thinkers in Indian and Western World	01	Done

  
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February	22	<b>Unit II: Medieval Political Thought</b> Features of Political Thought Thomas Aquinas- Classification of Laws, Papal Supremacy & State and reason Niccolò Machiavelli - Human Nature, Morality, Religion & Statecraft,	<b>Greek Political Thought</b> Chart Making on Plato's Ideal State  <b>Medieval Political Thought</b>	Sophists  Multiple Choice Questions	01  01	A Sketch of Socrates  Impact of Secular National and Sovereignty	01  01	Done  Done
Extra hours	04	Recap	Slip Test	Definition				

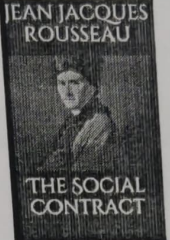


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March	24	<p><b>Unit III: Social Contractualists</b>  <b>State of Nature</b>                      A. Thomas Hobbes – Absolute State &amp; Notion of Sovereignty. B. John Locke - Natural Rights and Limited Government. C. J J. Rousseau – General Will and Popular Sovereignty.</p>	<p><b>Rise of Sovereign States</b></p>  <p><b>The Glorious Revolution: 1688-Britain's Fight for Liberty Hardcover – February 1, 2007 by Edward Vallance (Author)</b></p>  <p><b>Emile: On Education (Jean-Jacques Rousseau) Paperback – Import, 22 Sep 2016 by Jean-Jacques Rousseau (Author), Barbara Foxley (Author)</b></p>	<p><b>Royal Absolutism</b></p> <p><b>Book Review</b></p> <p><b>Book Review</b></p>	<p>01</p> <p>01</p> <p>01</p>	<p>01</p> <p>01</p> <p>01</p>	<p>Done</p> <p>Done</p> <p>Done</p>
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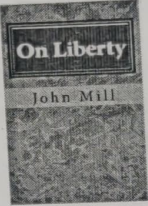
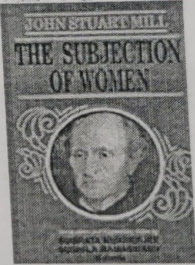



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				 <b>The Social Contract</b> (Book by Jean-Jacques Rousseau)	<b>Book Review</b>	<b>01</b>		<b>01</b>	<b>Done</b>
	<b>Extra hours</b>	<b>04</b>	<b>Slip Test</b> <b>Topic: Philosophy of Democracy</b>	<b>Utilitarianism</b>			<b>Multiple Choice Questions</b>		



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	April 24	<p>Unit IV: Utilitarianism  A. Jeremy Bentham – Utilitarian Philosophy, Legal Reforms  B. J.S. Mill – Views On Liberty, Representative Government.</p>	<p>Bentham on Constitutional Reforms and Utilitarianism</p>  <p>On Liberty Book by John Stuart Mill</p>  <p>The Subjection of Women Essay by John Stuart Mill</p>	<p>Book Review</p> <p>Book Review</p>	<p>01</p> <p>01</p> <p>01</p>		<p>01</p> <p>01</p> <p>01</p>	<p>Done</p>
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				<p>UTILITARIANISM</p>  <p>JOHN MILL</p> <p>Utilitarianism Book by John Stuart Mill</p>	<p>Book Review</p>				
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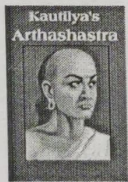
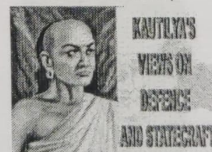
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ANNEXURE 1 – TABLE – A, CURRICULAR PLAN FOR STUDENT INFORMATION

Department : Political Science Semester-III Class : BA II Year Year : 2022–2023 Paper : Indian Political Thought

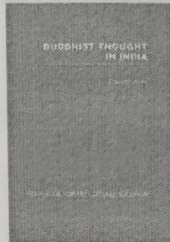
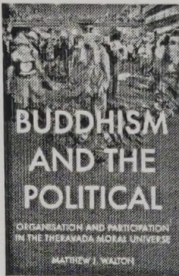
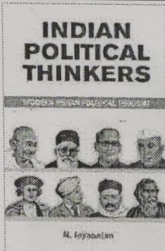
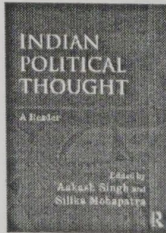
Course Code No : POL 303 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty : Ms. R. Bhramara Sree, Ms. Lungmila Longavah  
Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	July	20	Unit- I Ancient Indian Political Thought Evolution -Sources of Ancient Indian Political Thought - Features of Ancient Indian Political Thought State and Society in Ancient India -Manu – Features of Manusmriti, Origins of Varna, Varna Dharma Kautilya- Saptanga Theory, Mandala Theory, Statecraft Sources of Buddhist Political Thought - Buddha – Dhamma, Sangha -Eightfold path	  	Book Review  Elements of State Kautilya  Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought	01  01  01	Types of Dharma –Manu's Classification  Concept of Rajadharma and Dandaniti Role of Religion Comparison between Dharma and Dhamma	01  01	Done



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Aug	23	<p><b>Unit-II Medieval Political Thought</b> - Basava- Anubhava Mantapa , Gender Equality-- Ziauddin Barani- Theory of Kingship ( Ideal Sulthan ) , Ideal Polity</p> <p><b>Unit- III Modern Indian Political Thought -</b>                      Renaissance Thought - Raja Ram Mohan Roy - Colonial Encounters , Brahma Samaj - Social reforms Swami Vivekananda On Nationalism</p>	 	<p>Book Review Indian Renaissance and Caste System</p> <p>Social Reforms abolition of Child Marriages Sati</p>	01	Study of Indian Legal System	01	Done	
					01	Priority for Females Education	01		
					01	Impact on the Youth	01		

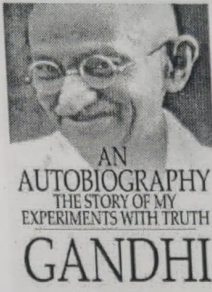
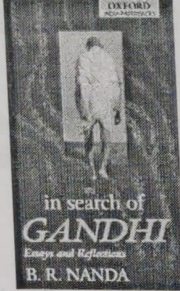
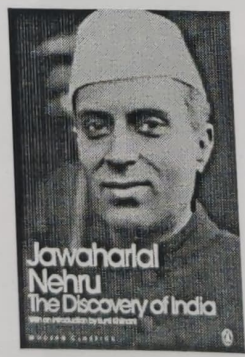


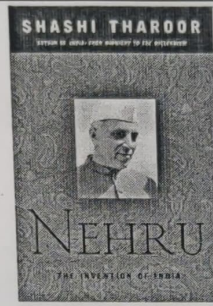
				 <p>SWAMI VIVEKANANDA PIONEER OF CULTURAL NATIONALISM</p>	<p><b>Indian Ambassador to the World</b></p>				
Sep	20	<p><b>Unit-IV Reformist Political Thought</b></p> <p>a) Jyothi Rao Phule-, Satya Shodhak Samaj , Education Critique of Brahmanism, Social Revolution -Dr. B. R. Ambedkar- Who are Shudras ? , Annihilation of Caste B. Dr. B.R. Ambedkar: Theory of Caste, Annihilation of Caste and State Socialism</p>	 <p>Annihilation of Caste By B.R. Ambedkar</p>	<p><b>Book Review</b></p>	<p><b>01</b></p>	<p><b>Screening of Documentary</b></p> <p><b>Caste and Globalization</b></p> <p><b>Philosophy of Jyotirao Phule</b></p>	<p><b>01</b></p>	<p><b>Done</b></p>	



	<p>Modern Indian Political Thought - Nationalistic Political Thought:                  b) AMohandas Karamchand Gandhi Techniques of Political Struggle- Satyagraha and Non-Violence-B. Critique of Western Civilization (Hind Swaraj)C. Ideal State-Views on State, Trusteeship, Decentralization. Jawaharlal Nehru - Political Philosophy of Jawaharlal Nehru Democratic Socialism, Secularism Nationalism Internationalism</p>	<div data-bbox="850 175 1039 454" data-label="Image"> </div> <div data-bbox="861 496 1060 777" data-label="Image"> </div> <p data-bbox="829 784 1113 847"><b>Dr Babasaheb Ambedkar full movie english</b></p> <p data-bbox="745 847 1207 875"><a href="https://www.youtube.com/watch?v=yv6aU-9xQ0">https://www.youtube.com/watch?v=yv6aU-9xQ0</a></p> <div data-bbox="892 902 1071 1162" data-label="Image"> </div>	<p>Book Review</p>	<p>01</p>	<p>Quiz on M.K. Gandhi</p> <p>Painting competition</p> <p>Peace Fest on the Campus</p>	<p>01</p>	
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			  <p>Gandhi - A Richard Attenborough Film</p> <p><a href="https://www.youtube.com/watch?v=foF1XFwVC0E">https://www.youtube.com/watch?v=foF1XFwVC0E</a></p>					
Oct	17	<p><b>Unit-V : Modern Indian Political Thought</b>                  -Socialistic Political Thought                  M.N.Roy Radical Humanism -J..P.Narayan                  -Total Revolution &amp; Views on Democracy                  Ram Manohar Lohia                  -Economic and Political Ideas Concept of Four Pillars of State(Chaukhamba Model)</p> <p>iii)* Project 6 hours</p>		Book Review	01	<p>Screening of Documentary</p> <p>Debate on International Perspective of J.Nehru</p> <p>Inida's Foreign Policy and Nehruvian Doctrine</p>	01	Done



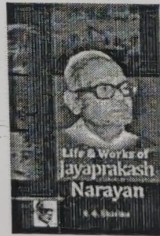
Political Thought of Jawaharlal Nehru  
<https://www.youtube.com/watch?v=yqTQOUpXUHQ>

Book Review

01

Discussion  
Group /JP  
Movement and  
Students Role


01







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					<b>Mandatory Student Project</b>	<b>01</b>	<b>Guiding Projects</b>	<b>01</b>	
	<b>Extra hours</b>	<b>10</b>	<b>Revision</b>	<b>Topics</b> <b>Political Philosophy of Dr.B.R.Ambedkar ,</b> <b>J.Nehru on Secularism,</b> <b>Theory of Trusteeship</b>	<b>Multiple Choice Questions</b>	<b>01</b>	<b>Slip Test</b>	<b>01</b>	<b>Done</b>

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**ANNEXURE I – TABLE –A, CURRICULAR PLAN FOR STUDENT INFORMATION**

Department : Political Science Semester-IV Class : BA 2<sup>nd</sup> Year Year : 2022-2023 Paper : Constitution and Politics of India

Course Code No : POL 404  
Mukhiya

Number of Credits: 05

Total Hours for Instruction: 80 hours Faculty : Ms R.Bhramara Sree & Ms Lungmila Longvah & Ms Payal

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	Decem ber	12	<b>Unit- I Constitutional Development in India</b> – a) A Brief overview of Indian Nationalist Movement -b) Evolution of Indian Constitution -1909 Act ,1919 Act ,1935Act. - Philosophical Foundations of the Indian Constitution – Liberal, Gandhian& Socialist c) Fundamental Rights Directive Principles of State Policy Fundamental Duties	<p>Screening of Documentary Indian struggle for freedom (1857-1947)</p> <p><a href="https://www.youtube.com/watch?v=2YuY0B5ArRcn">https://www.youtube.com/watch?v=2YuY0B5ArRcn</a></p> <p>Screening of Documentary Samvidhaan: The making of the Constitution of India</p> <p><a href="https://www.youtube.com/watch?v=atSSN6ZLzXQ">https://www.youtube.com/watch?v=atSSN6ZLzXQ</a></p>	<p>Write on the significance of Indian National Movement</p> <p>Quiz</p> <p>Distinction between Fundamental Rights and Directive Principles of State Policy</p>	01	-Role of the National leaders in the freedom struggle of India Distinction between Fundamental Rights and Directive Principles' of State Policy	01	Done
	Extra hours	03	Revision						

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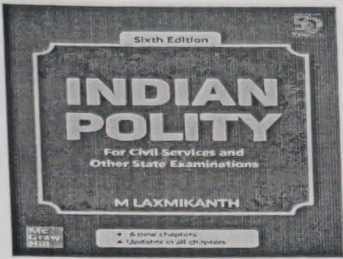
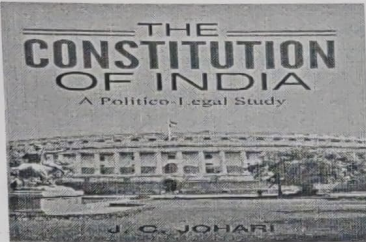


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January	23	<p><b>Unit II</b>  <b>Institutional Framework</b>                      a)-Union Government – Executive; Legislature; Judiciary –b)State Government - Executive; Legislature; Judiciary                      Telangana State Government and Politics                      Separate Telangana Agitation 1969 Jai Andhra agitation 1972 Movement for Separate Telangana Statehood for Telangana Public Policies and Welfare programmes                      Developmental issues</p>	<p><b>Students Presentations - Emergency and Fundamental Rights</b></p> <p><b>Screening of Documentary</b>                      Rashtrapati Bhavan - Official home of the President of India  <a href="https://www.youtube.com/watch?v=meTO7hUwk28">https://www.youtube.com/watch?v=meTO7hUwk28</a></p> <p><b>Screening of Documentary</b>                      RSTV Special Documentary: Vice President of India- M Venkaiah Naidu  <a href="https://www.youtube.com/watch?v=33SQ-SzmZdM">https://www.youtube.com/watch?v=33SQ-SzmZdM</a></p> <p><b>Impact on Public Policies</b>                      Public Policies in India                      Kakatiya Mission</p> <p><b>Role of TRS</b></p>	<p>Write up                      Tension in Centre-State Relations</p> <p>Emergence of Telangana State, Formaion of the 29<sup>th</sup> state constituional process</p>	01	01	<p>By elections ¶                      Study of UP State Legislative Assembly Elections ¶                      Utthara Pradesh Elections 2022                      Manipuri Elections 2022</p>	01	01	Done
Extra hours	03	<p>Write up                      Tension in Centre-State Relations</p>								

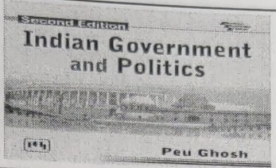
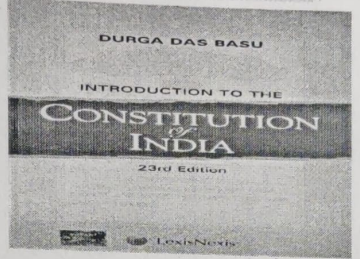


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February	21	<p><b>Unit III</b> <b>Federal Politics---</b> a) Union- State Relations: Legislative, Administrative, Financial -b) Recent trends in Union - State Relations c) Recent committees to study Union State Relations</p> <p><b>Unit iv</b> <b>Electoral Politics In India</b> - Political Parties a) National : INC, BJP, CPM, BSP b) Regional : DMK, Akali Dal, TDP, TRS c) Recent Trends in Party System - Election Commission &amp; Electoral Reforms</p>	 	<p>01</p> <p>01</p> <p>Role of Goswami Committee</p> <p>Questionnaire Chief election Commissioners of India</p> <p>Defects in Indian Party Systems</p> <p>Role of Citizens and Political Process</p>	<p>Write up Tension in Centre- State Relations</p>	01	Done
Extra hours	03	Revision	Slip Test				



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	March	25	<b>Unit V</b> <b>Challenges to Indian Polity</b> Debates on Secularism – Majority Communalism, Minority Communalism - Caste in Politics and Politicization of caste - Gender in Indian Politics-- Issues of Women Issues of Minorities – Sachar Committee - National Integration	 	Problems of Girls/Womens in Rural Areas Concepts of Smart Villages Role of National Integration Council Role Play	01  01  01	Equity, Accessibility and Empowerment Of girls /women Role of Students in Telangana Movement Discussion Panchayat System	01  01  01	Done  Talk by Students  Role play
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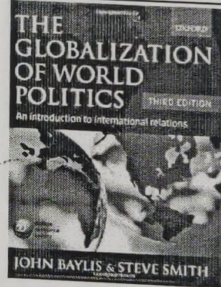
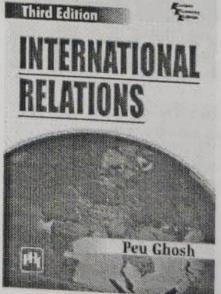
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**ANNEXURE I – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION**

Department : Political Science Semester-V Class : BA III Year : 2022-2023 Paper : International Relations Sem sV Core Paper Course Code No : POL 505  
Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhramra Sree, Ms Lungmila Longvah & Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	July	18	<p><b>Unit I: Introduction to International Relations:</b> International Relations: Definition, Evolution, Scope and Significance. Emergence of Sovereign State System.</p> <p>Contemporary International – Issues- Research and Training In International Relations</p> <p>Role of Diplomats in Cultural Diplomacy Policy Groups &amp; Think Tanks Emerging International Relations and Debates post Covid -19 Scenario</p>	  	<p>Book Review</p> <p>Multiple choice questions on approach to the study of International Relations</p>	<p>02</p> <p>01</p>	<p>Discussion on World Affairs</p> <p>Test</p>	<p>01</p> <p>01</p>	<p>Done</p> <p>Done</p>

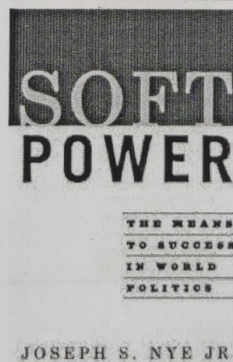
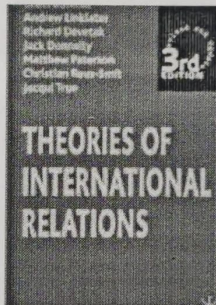
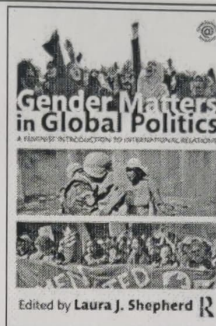
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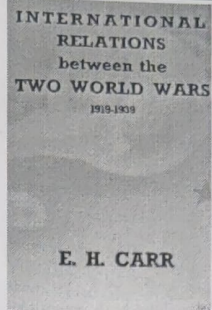
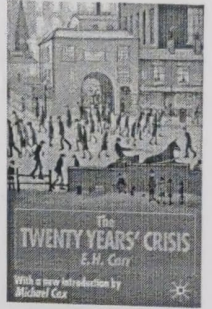
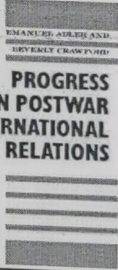


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Theories on International Relations - Liberal, Realism, Neo -Realism Neo- Liberalism, Marxism, Neo Marxism, Feminism & Constructivism



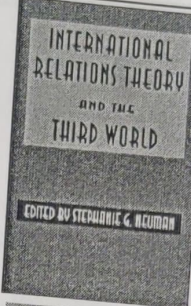
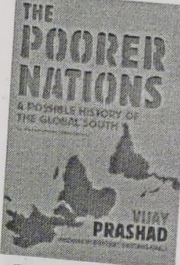
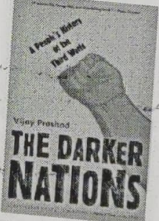
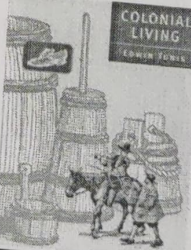


	August	20	<p><b>Unit II: History of International Relations:</b></p> <p>Colonialism: Causes, Phases and Impact. Policies of various colonizers like Great Britain, France, Spain, Portugal &amp; Germany</p> <p>The First World War Causes and Consequences</p> <p>The Second World War Causes and Consequences</p>	  	<p>Book Review</p> <p>Debate on North vs South</p> <p>Great Economic Depression 1929</p>	<p>02</p> <p>01</p>	<p>A Study of Political Economy during the Interwar Period</p> <p>Impact on International Relations</p>	<p>02</p> <p>01</p>	<p>Done</p> <p>Done</p>
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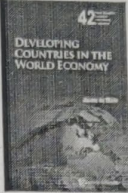
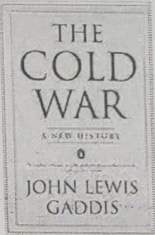
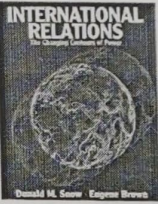
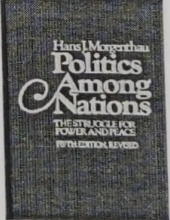


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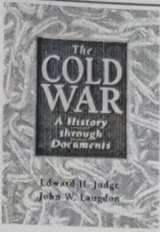
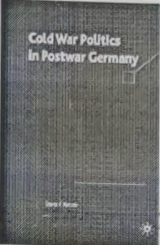
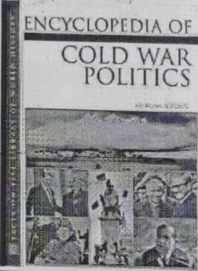
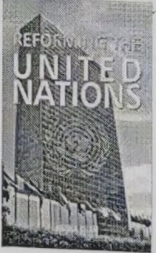
<p>Sep</p>	<p>18</p>	<p><b>Unit III: Post - War Developments:</b>                  Decolonization.</p> <p>Emergence of Third World - Problems and Prospects.</p> <p>ColdWar- Causes, Phases and Impact Entente &amp; Détente .</p>	   	<p>Book Review</p> <p>Student Seminar On 3<sup>rd</sup> World Countries</p> <p>Emerging Trends in Third World Countries</p>	<p>01</p> <p>01</p> <p>01</p>	<p>Impact of Colonialism on World Affairs</p> <p>Globalization</p>	<p>01</p> <p>01</p>	<p>Done</p> <p>Done</p>
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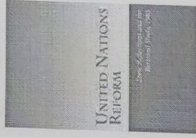


									
Oct	24	<p><b>Unit IV: Concepts-</b> Power: National Power, Super Power, Regional Power, Global Power</p> <p>Bipolarity, Unipolarity, Multipolarity</p> <p>Peace and Security</p> <p>Soft Power and Hard Power</p> <p>Human Security</p> <p>Global Governance</p> <p>Global Poverty</p> <p>Global Migration</p>	<p></p> <p></p> <p></p>	<p>Book Review Bipolarity, Unipolarity and Multipolarity</p> <p>Post Cold War Era and USA Role in world</p>	02	<p>Soft Power and Hard Power</p> <p>Super Power Meaning Features Decline</p>	01	Done	



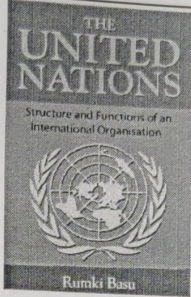
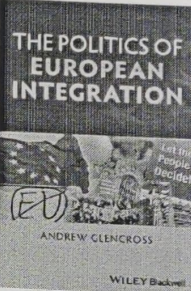
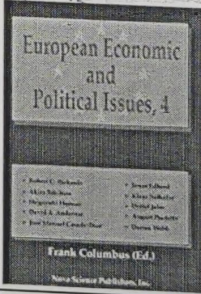
		<p>Ethnicity</p> <p>International Law and International Humanitarian Law</p>	  					
		<p><b>Unit V: Unit V: International &amp; Regional Organisations</b></p> <p>United Nations: Structure and Role, Need for Reforms Regional Organizations: EU, ASEAN, SAARC, BRICS, Shanghai Corporation Organization Global Developmental Politics &amp; India and World</p>		<p>Book Review</p> <p>Writeup on Regional Organization</p> <p>Evaluation of students Project</p>	02	Multiple Choice Questions	01	Done

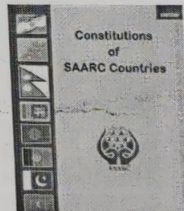
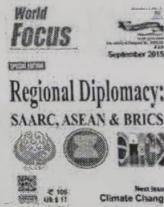
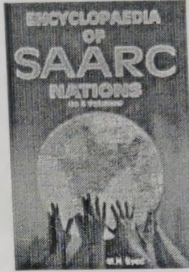
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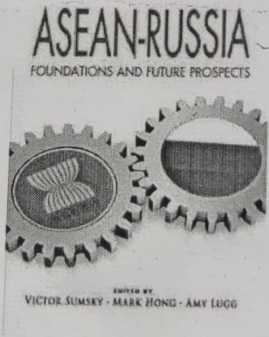
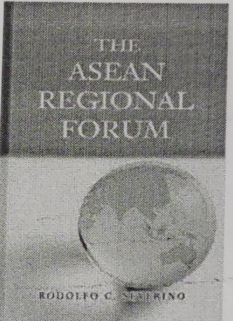
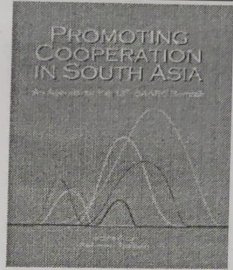
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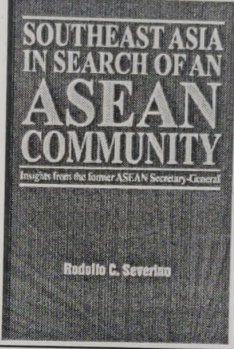
				  					
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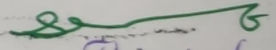


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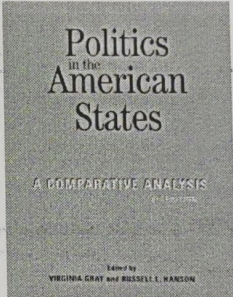
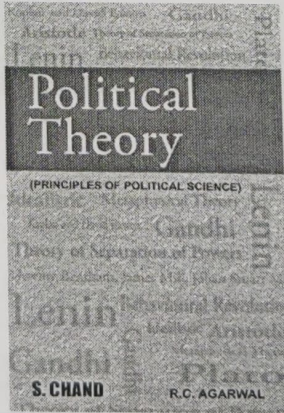
**ANNEXURE 1 – TABLE – A , CURRICULAR PLAN FOR STUDENT INFORMATION**

Department : Political Science Semester-V Class : BA 3<sup>rd</sup> Year Year : 2022-2023 Paper : American Government and Politics-I

Course Code No : POL POL506A

Number of Credits: 04

Total Hours for Instruction: 80 hours Name : Ms.R.BhramaraSree, Ms LungmilaLongvah & Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	July	18	Unit –I Presidential Form of Government Legislature Executive Judiciary	 	Book Review	01		01	Done
					Quiz on WTO				

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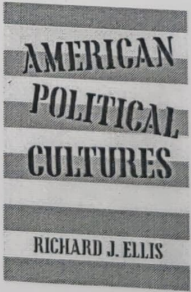
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August	20	Unit -II Checks and Balances Theory of Separation of Powers		Book Review	01	Nuclear Policy of usa	01	Done
September	18	Unit III Political Culture Pressure Groups		Book Review	01		01	Done



		Lobbying Gerrymandering						
October	24	<p>Unit IV</p> <p>Electoral Process and Trends</p> <p>Democracy and Public Opinion in the USA</p> <p>Challenges in Governance</p> <p>A. *Project ..Individual presentation</p>	 	<p>Indian and USA Relations</p> <p>Role of China in Asia</p> <p>India and Russia Relations</p> <p>Evaluation of Student Presentations</p> <p>Guiding Student Projects</p>	01	<p>Dialogue between India and USA</p> <p>US President Joe Biden and Indian Prime Minister Narendra Modi</p>	01	Done



			<p>Unit - V</p> <p>Indian Diaspora</p> <p>Factors for the rise of Indian of Diaspora</p> <p>Role of Indian Diaspora</p> <p>Political Engagement</p> <p>Impact on USA's Economy</p>						
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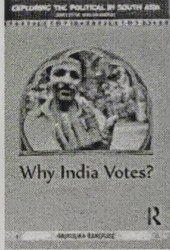
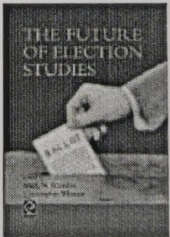
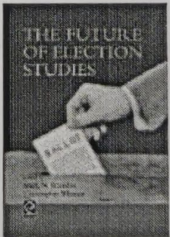
**ANNEXURE 1 – TABLE – A , CURRICULAR PLAN FOR STUDENT INFORMATION**

Department : Political Science Semester-V Class : BA 3<sup>rd</sup> Year Year : 2022-2023 Paper : ELECTION STUDIES - I (Elective Paper B)

Course Code: POL506B

Number of Credits: 04

Total Hours for Instruction: 80 hours Name : Ms.R.BhramaraSree, Ms LungmilaLongvah & Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	July	18	<b>Unit - I: Electoral Studies</b>  Meaning and Significance of Electoral Studies  Election Studies in India  Voting	    	Book Review  Quiz	01	Identification of Research centres on Electoral Politics & election studies	01	Done

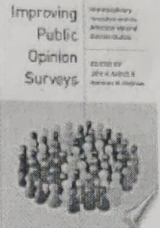
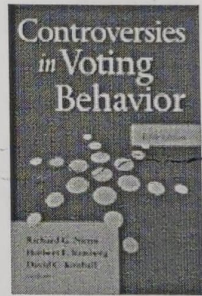
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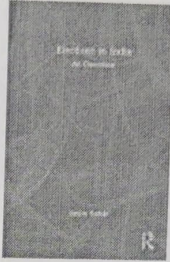
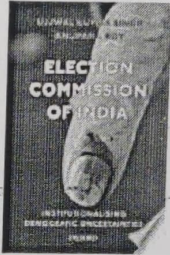
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August	20	<p><b>Voting</b></p> <p><b>Unit -II: Methods to Study Elections</b></p> <p><b>Survey Method</b></p> <p><b>Field Studies</b></p> <p><b>Ethnographic Studies</b></p>		Book Review	01	Preparing of a questionnaire, Ethnographic studies importance	01	Done
September	18	<p><b>Unit -III: Determinants of Voting</b></p> <p><b>Social Identities in Elections</b></p> <p><b>Clientelism and Elections</b></p>		Book Review	01		01	Done



			Political Campaigns						
October	24	<p>Unit -IV: Methods of Poll Predictions</p> <p>Psephology</p> <p>Exit Polls</p> <p>Opinion Poll</p> <p>Challenges in Governance</p> <p>A. *Project .:Individual presentation</p>		<p>Evaluation of Student Presentations</p> <p>Guiding Student Projects</p>	01	Mock Exit poll, Popular Psephologists, Role of public opinion during elections ,	01	Done	



		<p><b>Unit -V: Rules &amp; Institutions in Elections</b></p> <p><b>Electoral Laws</b></p> <p><b>Election Commission</b></p> <p><b>Political Parties</b></p>	 			<p>Anti defection law, study on reports on electoral reforms, identification of various political parties, study of regional political parties, model election poll</p>		
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COURSE CODE : POL 505

UNIT-1 : Introduction to International Relations

International Relations : Definition, Evolution, Scope and Significance.

Emergence of sovereign state system

contemporary International Issues - Research and Training in IR

Role of Diplomats in cultural Diplomacy

Policy Groups and Think Tanks

Theories on international Relations and Debates post covid - 19  
Realism, Neo liberalism, marxism, neo marxism, feminism and constructivism

Unit-2 : History of International Relations

colonialism : causes, phases and Impact

Policies of various colonizers like Great Britain, France, Spain, Portugal & Germany

The first world war causes and consequences

The second world war causes and consequences.

Unit-3 : Post-war Developments : Decolonization

Emergence of Third world - Problems and prospects

cold war - causes, phases and Impact

Entente & Detente

Unit-4 : concepts

Power : National power, Super power, Regional power, Global power

Bipolarity, Unipolarity, multipolarity

Peace and security

Soft power and Hard Power

Human Security

Global Governance

Global poverty

Global migration.

Ethnicity

International law & International humanitarian law.

Unit - 5 International and Regional organisations.

United Nations: structure and Role, Need for Reforms  
Regional organizations : EU, ASEAN, SAARC, BRICS  
Shanghai Cooperation Organisation  
Global Developmental politics of India and world.

20/6/23

## INTERNATIONAL RELATIONS

→ International Relations deals with topics like war and peace, poverty and underdevelopment, global attention and global neglect.

→ To define what IR is we need to understand few differences

• IR should not be equated with "current affairs". IR doesn't deal with leading stories of global news media. In news there's no connection b/w stories and each news item is reported independently. IR reflects more deeply on events, structures, process, actors and offers explanations, interpretations and normative analyses.

• IR doesn't deal with happenings of a particular country. In IR, any interest in the politics of other countries will be determined by how these impact on or play out in the international sphere or how they are shaped by international forces. (This comes under scope of IR)

• IR is not foreign policy analysis (Again it includes this within its scope).

"International Relations refers to external relations among nations, states and people."

clw

- The trade under colonialism was IR in disguise (origins)
- Just like for man Aristotle said "man is a social animal", he can't live in isolation, similarly nations also can't survive in isolation.

### Definitions

- Traditional definitions are state focussed (and deal with conflict & war, Realistic)
- \* Quincy Wright - IR is all about influencing, manipulating and Regulating
- \* Padeljord Lincoln - national interests...
- modern definitions focus on states and Non-states (NGOs, civil society organisations, pressure groups, Actors)
- \* Palmer and Perkins - IR is much more than state. We focus on not only political but also on Eco, soc, cult, scientific aspects...  
To combat global issues like climate change... we have to have modern understanding of IR.

### Evolution of IR

- Kenneth Thompson gives 4 stages in the evolution of IR.
- (Initially IR was taught as a sub-discipline under history before WWI. Historians taught only historical perspective)
- (After WWI we started focusing on current affairs)
- (In 1920s, the League of Nations was established by Woodrow Wilson, to avoid wars. The ideas were idealistic and utopian. There was no realism)
- (In 1950s, decolonization began, countries of Asia, Africa and Latin America were gaining freedom)
- \* In 1950s-1960s, Approaches to IR developed. Realism focuses on conflicts, power politics among nations.  
father of Realism - Hans Morgenthau

↓  
famous book "politics among nations: The struggle for power and peace" 1948.  
6 postulates

→ During the cold war, the world was Bipolar

→ during 1970s-80s we shifted our focus on environmental issues.

→ later neo realism

→ In 1990s, with downfall of Soviet ~~Union~~, the world became unipolar with USA as sole power. liberal democratic ideology gained importance

→ Now the shift is seen towards Environmental issues, Technology, Anti globalisation, Economy, Terrorism.

★ In 1919 there was a meeting at University of Wales from then IR became a separate discipline  
EH Carr, Alfred Zimmern.

IR is youngest discipline in social sciences.

### International politics

- traditional
- narrow
- deals with a state
- it is a subset of IR
- use only for official (only govt-govt)

### International Relations

- modern
- Encompasses state & non state actors
- Broader term
- unofficial (people-people centric)  
Ex Globalisation.

### Answer writing

Intro { Explain the concept  
definition

Body

\* focus on names of books, author, years...

Conclusion - write some critics

Ex when writing about organisations, write about summits, themes.

21/6/23.

## SCOPE OF IR / Subject matter

- State system (form of govt, ideologies followed, constitution, rights & duties)
- International law
- International organisations
- Military / security Alliances (India doesn't have any direct military alliance)
- Foreign policy - National interest

\* If any country disobeys International laws then it faces opposition, condemnation, sanctions ...  
Int. laws are a moral concept.

The transition in the foreign policy from Nehru — Modi

HW Panchsheel (buffer state Tibet)

\*\* Chabahar

Relations b/w India & Afghanistan

In the EU - its collective security Alliance.

HW Educational parts of India

## SIGNIFICANCE OF IR

- for general education ~~educate~~ As a political science student we must know the political scenario of other countries
- for diplomacy
- for a peaceful world order
- to think on objectivity rather than subjectivity.

H/W

## PANCHSHEEL

The panchsheel agreement also known as the 5 principles of co-existence, is a set of principles that govern interstate relations. It was first explicitly enunciated on April 29, 1954 in the agreement on Trade & Intercourse b/w China's Tibet province & India.

The document was signed by Changtzen Fu China deputy foreign minister, N. Raghvan (India's Ambassador). It was a joint statement issued by Chinese premier Zhou Enlai during his visit to India in 1954.

### 5 principles

- mutual respect for sovereignty & territorial integrity
- mutual non-aggression
- mutual non-interference in internal matters
- Equality & mutual benefit
- Peaceful co-existence

India saw China as an equal partner & dependable neighbour. India not only supported China's permanent seat on the UN Security Council but also invited China to participate in the Bandung conference.

The 5 principles were later modified into a 10 point statement, issued on April 1955 at Asian-African conference in Bandung, Indonesia.

H/W  
① Japan Student Exchange programme -

The participating universities from India include multiple IITs, IITs, Symbiosis international university, Birla institute of Technology & Science, DU. Students interested in project based learning, engineering, energy & sustainability and HR apply for this programme. The participating Universities from Japan are University of Tokyo

② Fulbright foreign student programme - The US-India Educational Foundation



22/6/23

# EMERGENCE OF SOVEREIGN STATE

⇒ Emergence of sovereign state system

Nation-state is a fundamental unit of IR  
We started using the term Nation state after the treaties under peace of westphalia

1648

→ Treaty of Munster - 30 June 1648

→ Treaty of Osnabruck - 24 October 1648

} Treaty of westphalia

This treaty was signed after 30 years of war fought b/w 1618 - 1648. (war for power, authority...)

The small kingdoms under the Holy Roman empire were unhappy with the dictating ideas of the pope. Thus started the 30 years of war on ideologies.

The people who opposed the pope (catholic church) came to be known as protestants.

During this time there was Renaissance & Reformation in Europe and Martin Luther King was the leader of this movement.

→ Ideas of Martin Luther...

The protestants were again divided into:

The basis for starting the war was religion, but soon the basis shifted to politics. People started to understand that they should fight for their sovereignty. The small kingdoms started to fight for power.

Countries under catholic church league - Habsburg empire, France, Spain

Countries under protestant ideologies - Denmark, Sweden, Norway.

After long years of war, people thought war was not feasible and they started to focus on diplomacy, negotiations, compromise... Thus the Treaty of westphalia were signed.

imp elements of treaty

- King & subjects should be given religious independence to conduct its affairs. (Treaty of Augsburg 1555)
- finding diplomatic alternatives
- Sovereignty. The Kingdom should be sovereign enough to conduct its own affairs.
  - \* Brandenburg was also given its own independent territory
  - \* Switzerland's independence was also recognised

\* The Treaty of Westphalia is imp to study because the concept of sovereign state emerged.

How India contributed to UN's Peace Keeping mission

⇒ Growth of state system

Global Nature

Decolonisation

Int. organisations

National interests

decay of state system - when the non state actors (MNCs, NGOs, etc.) pressurize the gov. Growth of non state actors decreases the power of state. International orgs. also restricts the power of state (EU IMF & Sri Lanka)

note FATF (black list, grey list, ...)

⇒ Nation state system

Decay

Survival

Any state system doesn't decay in its entirety.

\*\* Debate on the issue - will the Global powers / forces contribute to growth or decay of state system. Survival of state is needed

## Essentials of being a state

- territory
- Population
- Gov
- Sovereignty
- International recognition.

} without these we can't have a  
Proper state system in the

## Challenges of overpopulation

Employment

Administrative issues

living conditions

## Advantages of Good popu.

development of economy

Technology

Remittances (by diaspora)

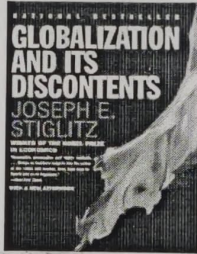
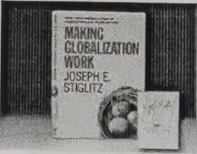
\* The issue of Taiwan... it lacks "sovereignty"



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ANNEXURE 1 – TABLE – A , CURRICULAR PLAN FOR STUDENT INFORMATION

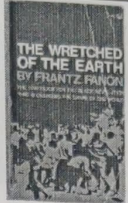

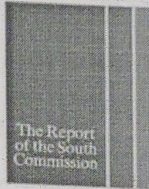

Department : Political Science Semester-VI Class : BA 3<sup>rd</sup> Year Year : 2022-2023 Paper :International Relations  
Course Code No : POL 607 Number of Credits: 04 Total Hours for Instruction: 80 hours Name : Ms.R.BhramaraSree, Ms LungmilaLongvah & Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	13	<b>Unit I: Ideas, Institutions, and Issues in International Political Economy:</b> Theories on International Political economy, IPE Neo Colonialism: North-South Dialogue; South-South Cooperation, IBRD, IMF, WTO and MNCs. Globalization.	  <b>KWAME NKRUMAH</b> <hr/> <b>NEO-COLONIALISM</b> THE LAST STAGE OF IMPERIALISM	Book Review  Quiz on WTO	01	Impact of Globalization on India  Role of MNC's in Third World Countries	01	Done

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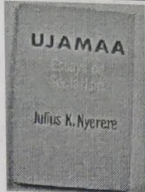

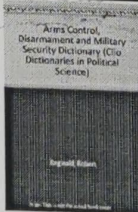
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				  <p>The Challenge to the South</p>  						
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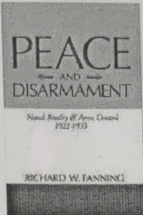
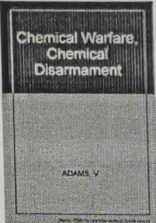
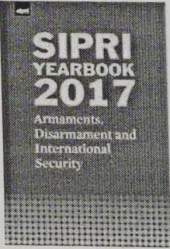
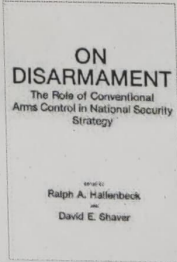
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Extra hours	03	Revision		<a href="https://www.wto.org/">https://www.wto.org/</a> <a href="http://www.imf.org/external/index.htm">http://www.imf.org/external/index.htm</a> <a href="http://www.worldbank.org/">http://www.worldbank.org/</a> <a href="https://www.foreignaffairs.com/articles/1976-04-01/north-south-dialogue-conflict-compromise">https://www.foreignaffairs.com/articles/1976-04-01/north-south-dialogue-conflict-compromise</a>					
Jan	24	Unit II: International Security: Arms Race, Arms Control, Disarmament. Major treaties Issues in Nuclear Politics.			Book Review	01	Nuclear Policy of India Review of NPT and CTBT	01	Done

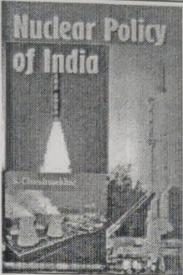

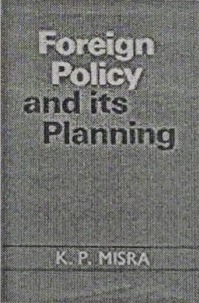


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	Extra hours	03	Revision	Essay Topic on Hurdles to Disarmaments Process, Discussion on US Nuclear Policy Towards India					
	Feb	18	Unit III: Emerging Areas in International Relations: Environment. Human Rights Terrorism Ethnicity Religion New Social Movements	 	Book Review	01		01	Done




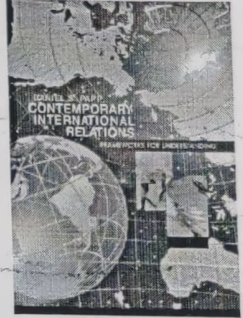
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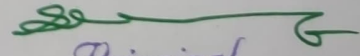


Extra hours	03	Revision	India Foreign Policy Features, Determinants Challenges, Changing Contours of India's Foreign Policy						
March	23	<p><b>Unit IV: Foreign Policy:</b> Foreign Policy-Determinants. India's Foreign Policy: Determinants, Features. Indian and Regional Groupings SAARC BRICS Non-Alignment -Relevance. India and World India and Asia India and Europe</p> <p>A. *Project .:Individual presentation</p>	 	<p>Indian and USA Relations</p> <p>Role of China in Asia</p> <p>India and Russia Relations</p> <p>Evaluation of Student Presentations</p> <p>Guiding Student Projects</p>	01	<p>Dialogue between India and China</p> <p>US President Donald Trump and Indian Prime Minister Narendra Modi</p>	01	Done	

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			<p><b>Unit V: India's Bilateral Relations:</b></p> <p>India and Major Powers (U.S and Russia).</p> <p>India and Neighboring Countries – China, Srilanka, Bangladesh, Nepal, Pakistan.</p>	 					
Extra hours	10	Revisions	<p>Topics</p> <p>Human Rights and International System, Terrorism as Challenges to World Peace, Environmental Politics</p>		01		01	Done	

  
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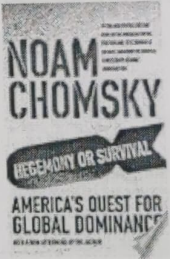


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ANNEXURE 1 – TABLE – A , CURRICULAR PLAN FOR STUDENT INFORMATION



Department : Political Science Semester-VI Class : BA 3<sup>rd</sup> Year Year : 2022-2023 Paper :American Government and Politics-II (ELECTIVE PAPER A)

Number of Credits: 04 Course Code No : POL 608A  
Total Hours for Instruction: 80 hours Name : Ms.R.BhramaraSree, Ms LungmilaLongvah & Ms. Payal Mukhiya

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	13	Unit-I Rise of USA Post-Cold War era USA & Global Economy Role of USA in the Post Covid era Challenges Threats and Perceptions		Quiz on global economy	01		01	Done

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Jan	24	Unit- II Security Global Terrorism -USA's response		Book Review	01	Nuclear Policy of usa	01	Done
Feb	18	Unit - III Security Studies Issues in National Security		Book Review	01		01	Done
March	23	Unit -IV Foreign Policy Foreign Policy of USA USA's response to Global Security		Indian and USA Relations	01	Reprot on USA foreign policy and Indian foreign policy	01	Done

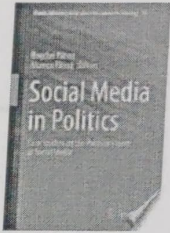
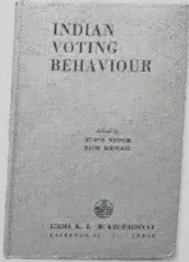


ANNEXURE 1 – TABLE – A , CURRICULAR PLAN FOR STUDENT INFORMATION

Department : Political Science Semester-VI Class : BA 3<sup>rd</sup> Year Year : 2022-2023 Paper : Election Studies –II (Elective Paper B)  
Course Code: POL608 B

Number of Credits: 04

Total Hours for Instruction: 80 hours Name : Ms.R.BhramaraSree, Ms LungmilaLongvah & Ms. Payal Mukhiya


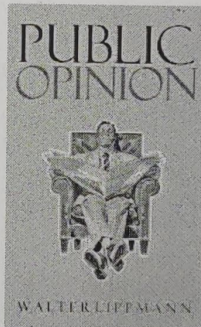
S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	13	Unit -I: Media, Public Opinion and Elections  Print Media  Electronic Media  Social Media	  	Role of social media in political campaigning, popular social media in election campaign, role and responsibility of media in india during elections	01		01	Done



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	Jan	24	<p><b>Unit -II: Electoral Violence</b></p> <p><b>Electoral Dividends and Violence</b></p> <p><b>Pre-Electoral Violence</b></p> <p><b>Post-Electoral Violence</b></p>		<p><b>Book Review factors, caste, language, class, gender, class divisions: urban and rural, impact on political behaviour</b></p>	01		01	Done



	Feb 18	Unit-III CSDS-Lokniti's National Election Studies		case studies of electoral violence, CSDS website	01		01	Done
	March 23	Unit-IV Dissertation  A. *Project .:Individual presentation		Evaluation of Student Presentations  Guiding Student Projects, preparing the students for basic research	01		01	Done