

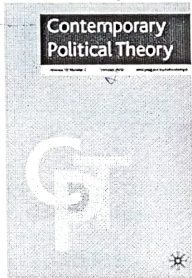


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**ANNEXURE 1 – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION**

**Department : Political Science Semester-I Class : BA 1<sup>st</sup> Year Year : 2019-2020 Paper : Political Science Concepts, Theories and Ideologies – I**

**Course Code No : POL SCI 101 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty :Ms R.Bhramara Sree, Ms.Lungmila Longvah &Dr. Mithlesh Jayas.**

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	June	7 class	Unit –I Definition and Scope of Political Science	Contemporary Political Theory  Editor: T. Carver; S.A. Chambers; L. Disch; M. Ferguson; J. Martin; A. Valls ISSN: 1470-8914 (print version) ISSN: 1476-9336 (electronic version) Journal no. 41296 Palgrave Macmillan UK	Book Review and Assignment	03	Chart Preparation	01	YES

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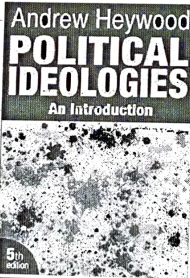
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July	23	<p><b>Unit -I</b>            Importance- Relationship with other Social Sciences- History, Economics, Public Administration and Sociology</p> <p>Approaches – Liberal, Behavioural and Marxist</p> <p><b>Unit -II</b>            State: Definitions and Elements .Nation, Nationalism and Nation- State. Sovereignty, Monism and Pluralism.</p>	<p><b>Interdisciplinary approach to Social Sciences</b></p> <p><b>Feminist Approach</b></p> <p><b>Treaty of Westphalia 1648</b>  <b>Impact of Globalization on Nation State</b></p>		08  05 12	<p><b>Group Formation Questionnaire</b></p> <p><b>Mapping of Nation Status</b></p>	2  1	<p><b>Done</b></p> <p><b>Practise</b></p>	
Extra hours	04	<p><b>Unit -II</b>            Theories of Origin of the State: Divine, Social Contract and Evolutionary</p>	<p><b>Emerging Theories Sociological Prospective</b></p>		04				
August	20	<p><b>Unit -III</b> a)Liberty b)Equality c) Citizenship &amp; Rights and Duties</p> <p>d)Human Rights e)Women rights</p>	<p><b>Model Democracy</b></p> <p><b>Discussion on Violation of Human Right &amp; women rights need of the hour ,</b></p>	<p><b>Questionnaire on Citizenship Questionnaire on status of women</b></p>	08  04	<p><b>Skit Performance on Rights &amp; women's right</b></p>	2	<b>Educative</b>	
Extra hours	04			<p><b>Emerging Concepts</b></p>	04			<p><b>Understating Multiculturalism in authoritarian systems</b></p>	
September	16	<p><b>Unit -IV</b>            Power ,Authority , Legitimacy, public policies</p>	<p><b>Definition Types of Law . Thick and Thin</b>  <b>Multiculturalism</b></p>	<p><b>Rule of Law in India and UK</b></p>	04	<p><b>Chart on International Law</b></p>	1	<p><b>Law and Human Rights</b></p>	



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			, Civil Society, Multiculturalism, Social Capital, globalisation, political culture, postmodernism, communitarians, feminism, green political theory, Law: types of laws, sources of law.	globalisation features, political culture of 3 <sup>rd</sup> world countries, feminist thinkers, green politics-theory, communitarianism importance			Skit on green rights		
Extra hours	05	Revision		Customs and Religion		04	Legislature role in law making		
October	16	Unit-V Ideologies - a) Individualism b) Capitalism c) Marxism d) Socialism and e) Fascism		Typologies Definition of Ideology	Book Review	16	Comparison of Fascism and Marxism, Comparison of Capitalism and Socialism	2	Role of Freedom Economic Choice of a Consumer
Extra hours	Revision 10	Scope of Political Science, Elements of State, Social Contact Theory, Features of Individualism, Critic of Marxism, Approaches to Political Science			Question Bank	08	Multiple Choice Questions	1	Done



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**ANNEXURE 1 – TABLE –B. CURRICULAR PLAN FOR STUDENT INFORMATION**

Department : Political Science Semester-II Class : BA 1<sup>st</sup> Year Year : 2019-20 Paper : Political Science Concepts, Theories and Institutions –II  
Course Code No : POL SCI 202 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty :Ms R.Bhrama Sree, Ms.Lungmila Longvah  
& Dr. Mithlesh Jayas

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	17	Unit –I No. of Lectures – 16 Democracy – Classification Direct and Indirect, Direct Democratic Devices.	Model Government Direct Democratic Devices Referendum Recall Plebiscite & Initiative	Pure and Impure form of Democracy distinguished  Find out the conditions for the success of Democracy	01	USA and Indian Democracy compared Analyse the functioning of Democracy	01	Done
	Extra hours	03	Revision	Topic : Features of Democratic form of government	Questionnaire on Democracy	01	Referendum as a device in the USA Federal States	01	Done
	January	23	Unit-II No. of Lectures – 16 Forms of Government: a) Theory of Separation Power – Checks and Balances b) Parliamentary and Presidential c) Unitary and Federal	Implication of Theory of Separation of Powers in the USA  Differences between Parliamentary and Presidential form of government	Questionnaire on Presidential form of Government Collective Responsibility Questionnaire on Parliamentary Form of Government	01	Conduct of Presidential Debate  Mock Parliamentary Session in India	01	Done

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				<b>Federal and Confederation distinguished</b>	Questionnaire on a Federation Conditions for the success of a Federation		<b>USA Presidential form of government Cabinet Responsibility Parliamentary Form of government in India Indian Federation and USA's Federation</b>		
Extra hours	03	Revision		<b>Short Question-Merits of a Federation Demerits of a Federations</b>	<b>Features of a Parliamentary and Presidential form of Government</b>	01	<b>Cabinet Responsibility- Activity Separation of Departments</b>	01	
February	20	Unit-III No. of Lectures - 16 Political Parties, Interest Groups, Public Opinion.		<b>Typologies of Political Parties Political Party, Interest Group and Public Opinion distinguished</b>	<b>Differences between Bi-Party system and a Multiparty System</b>	01	<b>Features and Functions of a Political party</b>	01	Done
Extra hours	03	Revision		<b>Public Opinion in a Democracy Agencies of Public Opinion Student Seminars</b>	<b>Questionnaire on Party System</b>	01	<b>Types Of Interest Groups</b>	01	Done



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	March	20	<p>Unit- IV No. of Lectures -16 Organs of Government: Legislature – Powers and Functions, Executive Powers and Functions</p> <p>Unit- V No. of Lectures -16 a) Judiciary b) Independence of Judiciary d) Judicial Review e) Judicial Activism</p>	<p>Composition of a Legislature Unicameral and Bicameral Legislature Merits and demerits of a Unicameral and a Bicameral Legislature Powers and Functions of a Legislature Decline of the Legislature Delegated Legislature</p> <p>Types of Executive Powers and functions of the Executive</p> <p>Parliamentary and Presidential Executive Rise of the Executive Causes Composition of the Judiciary Powers and Functions of the Judiciary Powers and Functions of the Judiciary</p>	<p>Indian Party System</p> <p>Making of a Chart on Powers and Functions of a Legislature</p> <p>Executive Powers and Functions</p> <p>Judicial Review in India &amp; USA Conditions for securing the Independence of the Judiciary Interpreting</p> <p>Judicial Activism Discussion – Amendment process in the USA</p> <p>Discussion amendment Process in India</p>	01	Comparative study of Legislatures of the World	01	Done
	Extra hours	10	Revision	<p>Slip Test on Judicial Review – USA Powers and Functions of the Legislature</p>	<p>Discussion topic : GST</p> <p>No-Confidence Motion</p>	01	Dissolution of the Legislature Role of the Senate in the USA	01	Done

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				<b>Powers and Functions of the Executive</b>	<b>Question-Hour</b>				
				<b>Powers and Functions of the Judiciary</b>					

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ANNEXURE 1 – TABLE –B. CURRICULAR PLAN FOR STUDENT INFORMATION

Department : Political Science  
Sem Semester-III Class : BA 2<sup>nd</sup> Year Year : 2019-2020 Paper : Indian Political System-I Name of the Faculty: Ms R.Bhramra Sree & Ms Lungmila Longvah  
Course Code No : POL SCI 303 Number of Credits: 05 Total Hours for Instruction: 80 hours

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	June	12	<b>Unit –I</b> <b>Indian Freedom Struggle and Constitutional History</b> <ul style="list-style-type: none"> <li>Colonial Rule - Phases of Indian National Movement</li> <li>Framing of Indian Constitution</li> <li>Philosophical Foundations</li> <li>Features of Indian Constitution</li> </ul>	Screening of Documentary Indian struggle for freedom (1857-1947)  <a href="https://www.youtube.com/watch?v=2YuY0B5ArRcn">https://www.youtube.com/watch?v=2YuY0B5ArRcn</a>	Writeup	1	Quiz		Done
	July	23	<b>Unit –II</b> <ul style="list-style-type: none"> <li>Fundamental Rights - A Critical Appraisal</li> <li>Directive Principles of State Policy –Implementation</li> <li>Fundamental Duties</li> </ul>	Screening of Documentary Samvidhaan: The making of the Constitution of India  <a href="https://www.youtube.com/watch?v=atSSN6ZLzXQ">https://www.youtube.com/watch?v=atSSN6ZLzXQ</a>	Distinction between Fundamental Rights and Directive Principles of State Policy	1	Quiz		Done
	Extra hours	04		Students Presentations Emergency and Fundamental Rights					

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August	20	<p>Unit –III</p> <p>a) Structure of National Government -I</p> <ul style="list-style-type: none"> <li>• Union Executive</li> <li>• President, Elections &amp; Powers and Functions</li> <li>• Prime Minister, Cabinet &amp; Council of Ministers- Powers and Functions</li> <li>• Union Legislature</li> <li>• Parliament -Composition Powers and Functions</li> </ul> <p>b) Structure of National Government -II</p> <ul style="list-style-type: none"> <li>• Union Judiciary</li> <li>• Supreme Court Composition -Powers and Functions</li> <li>• Judicial Review</li> <li>• Judicial Activism</li> </ul>	<p>Screening of Documentary Rashtrapati Bhavan - Official home of the President of India</p> <p><a href="https://www.youtube.com/watch?v=meTO7hUwk28">https://www.youtube.com/watch?v=meTO7hUwk28</a></p> <p>Screening of Documentary RSTV Special Documentary: Vice President of India- M Venkaiah Naidu</p> <p><a href="https://www.youtube.com/watch?v=33SQ-SzmZdM">https://www.youtube.com/watch?v=33SQ-SzmZdM</a></p>	<p>Presidential Election 2017</p> <p>Vice- Presidential Election</p> <p>Triple Talak</p> <p>Judicial Review Supreme Court</p>	<p>2</p> <p>1</p> <p>1</p>	<p>Multiple Choice Questions</p>	<p>Practised</p>
Extra hours	04		Students Presentations				
September	16	<p>Unit –IV</p> <p>a) Telangana State Government and Politics</p> <ul style="list-style-type: none"> <li>• Separate Telangana Agitation 1969</li> <li>• Jai Andhra agitation 1972</li> <li>• Movement for Separate Telangana</li> <li>• Statehood for Telangana</li> <li>• Public Policies and Welfare programmes</li> </ul>	<p>Public Policies in India Kakatiya Mission</p> <p>Role of TRS</p> <p>Telangana Joint Action Committee (TJAC)</p>	<p>29<sup>th</sup> State, Telangana State</p>	<p>1</p>	<p>Write up</p>	<p>Done</p>

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<https://video.search.yahoo.com/search/video?fr=tightropeth&p=prof+G.+Haragopal+on+telangana+issue#id=5&vid=84cd5ffbed71503e7ffc54cf747fc922&action=video>

**TJAC Chairman Kodandaram Full Interview - Straight Talk with Telakapalli**

[https://video.search.yahoo.com/video/play?\\_ylt=AwrS32FdQ6JZAXgANZX7w8OF;\\_ylu=X3oDMTExaW91YTgwBHNIYwNzcgRzbGsDdmlkBHZ0aWODVklEQzEEZ3BvcwMyMg--?p=prof+G.+Haragopal+on+telangana+issue&vid=04ff657bedf1a4d29feb780024b06a4&turl=https%3A%2F%2Ftse1.mm.bing.net%2Fth%3Fid%3DOVP.UnKlfynzDn6fSKrboFvpPwJYFR%26pid%3D15.1%26h%3D337%26w%3D600%26c%3D7%26rs%3D1&rurl=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D3u28SVJC8g&fit=TJAC+Chairman+Kodandaram+Full+Interview+Straight+Talk+with+Telakapalli&c=21&h=337&w=600&l=3724&sigr=11b9fk0lg&sigt=128ovr72k&sigj=12r36qfd7&age=1489899952&fr2=p%3As%2Cv%3Av&fr=tightropeth&tt=b](https://video.search.yahoo.com/video/play?_ylt=AwrS32FdQ6JZAXgANZX7w8OF;_ylu=X3oDMTExaW91YTgwBHNIYwNzcgRzbGsDdmlkBHZ0aWODVklEQzEEZ3BvcwMyMg--?p=prof+G.+Haragopal+on+telangana+issue&vid=04ff657bedf1a4d29feb780024b06a4&turl=https%3A%2F%2Ftse1.mm.bing.net%2Fth%3Fid%3DOVP.UnKlfynzDn6fSKrboFvpPwJYFR%26pid%3D15.1%26h%3D337%26w%3D600%26c%3D7%26rs%3D1&rurl=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D3u28SVJC8g&fit=TJAC+Chairman+Kodandaram+Full+Interview+Straight+Talk+with+Telakapalli&c=21&h=337&w=600&l=3724&sigr=11b9fk0lg&sigt=128ovr72k&sigj=12r36qfd7&age=1489899952&fr2=p%3As%2Cv%3Av&fr=tightropeth&tt=b)

**Prof. Haragopal speech on SKC Report.**

[https://video.search.yahoo.com/video/play?\\_ylt=AwrS32FdQ6JZAXgANpX7w8OF;\\_ylu=X3oDMTEXTgZ5dmEzBHNIYwNzcgRzbGsDdmlkBHZ0aWODVklEQzEEZ3BvcwMyMg--?p=prof+G.+Haragopal+o](https://video.search.yahoo.com/video/play?_ylt=AwrS32FdQ6JZAXgANpX7w8OF;_ylu=X3oDMTEXTgZ5dmEzBHNIYwNzcgRzbGsDdmlkBHZ0aWODVklEQzEEZ3BvcwMyMg--?p=prof+G.+Haragopal+o)

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			<a href="https://www.youtube.com/watch?v=3DHRwZ77QDec&amp;title=Prof.Haragopal+speech+on+SKC+Report.&amp;c=22&amp;h=168&amp;w=300&amp;l=1112&amp;sig=11bvpuec&amp;sig=114tgg6i7&amp;sig=12r4natps&amp;age=1297266043&amp;fr2=p%3As%2Cy%3Av&amp;fr=tightropetb&amp;tt=b">n+telangana+issue&amp;vid=f2c3c4b885bc6a50e82bb8321dcf0d09&amp;turl=https%3A%2F%2Ftse4.mm.bing.net%2Fth%3Fid%3DOVPR35Eq6NEg8p6z_zHDKqQQwEsCo%26pid%3D15.1%26h%3D168%26w%3D300%26c%3D7%26rs%3D1&amp;rurl=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DHRwZ77QDec&amp;title=Prof.Haragopal+speech+on+SKC+Report.&amp;c=22&amp;h=168&amp;w=300&amp;l=1112&amp;sig=11bvpuec&amp;sig=114tgg6i7&amp;sig=12r4natps&amp;age=1297266043&amp;fr2=p%3As%2Cy%3Av&amp;fr=tightropetb&amp;tt=b</a>					
Extra hours	05		Students Presentations					
October	16	<b>Unit V:</b> <b>Union – State Relations</b> <ul style="list-style-type: none"> <li>• Administrative, Legislative &amp; Financial</li> <li>• Emerging trends in Centre – State Relations</li> </ul>	<b>Financial Issues in Centre – State Relations</b>  <b>Punccechi Commission</b>	Multiple Choice Questions	1	Write up Tension in Centre- State Relations		Practised
Extra hours	Revision	<b>Unit –VI: Guidelines: Number of Hours: 4</b> <b>Project Work</b>	Challenges to Indian Political System	Individual topics for students	1			

  
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**ANNEXURE I – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION**

Department: Political Science Semester-IV    Class: BA 2<sup>nd</sup> Year    Year: 2019-20    Paper: Indian Political System-II  
 Course Code No: POL SCI 404    Number of Credits: 05    Total Hours for Instruction: 80 hours Faculty: Ms R. Bhramara Sree & Ms.Lungmila Longvah

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	17	<b>Unit –I</b> <b>Indian Political Process</b> <ul style="list-style-type: none"> <li>● Party System in Indian - Classification</li> <li>● National</li> <li>● Regional</li> <li>● Media</li> <li>● R.TI .Act</li> </ul>	<b>Central Information Commission</b>  <b>Defects in Indian Party Systems</b>	<b>Interviewing Executive Members of Political parties</b>	01	<b>Collection of various Parties Manifestos</b>	01	Done
	Extra hours	03	Revision	<b>Questionnaire on RTI</b> <b>Questionnaire on Indian Party System</b>					
	January	23	<b>Unit –II</b> <b>Electoral Process</b> <ul style="list-style-type: none"> <li>● Election Commission – Composition, Powers and Functions.</li> <li>● Voting Behaviour – Factors</li> <li>● Need for Electoral Reforms in India</li> </ul>	<b>Reforms in Indian Electoral Process</b>  <b>Role of Citizens and Political Process</b>	<b>Role of Goswami Committee</b>  <b>Questionnaire Chief election Commissioners of India</b>	01  01	<b>By elections Nandyala in AP</b>  <b>Study of UP State Legislative Assembly Elections</b>	01  01	Done

  
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	Extra hours	04	Revision						
	February	20	Unit -III Statutory Bodies <ul style="list-style-type: none"> <li>National Commission for Women</li> <li>National Commission for SC's and ST's</li> <li>National Minorities Commission</li> <li>Central Information Commission</li> </ul>	Reports of NCW, NCSC&ST's, NMC	Role of Chairperson of National Commission for Women	01	Problems of Girls/Womens in Rural Areas Concepts of Smart Villages	01	Done
	Extra hours	03	Revision	Slip Test					
	March	19	Unit -IV Social and Political Movements in India <ul style="list-style-type: none"> <li>Dalit Movements.</li> <li>Tribal Movements.</li> <li>Environmental Movements</li> <li>Student Movements</li> </ul> Unit -V : <ul style="list-style-type: none"> <li>Empowerment of locals</li> <li>73<sup>rd</sup> Constitutional Amendment Act, 1993 and 74<sup>th</sup> Constitutional Amendment Act, 1994</li> </ul>	Impact on Public Policies  JP Movement  Critic of Local Self Governing bodies Field trip and Interviewing local officials and Village/Mandal level	Dalit Movements in India and Policy Measures Student activism in politics  Study of Greater Hyderabad Municipal Corporation	01  01  01	Equity, Accessibility and Empowerment  Role of Students in Telangana Movement Discussion Panchayat System	01  01  01	Done  Talk by Students  Interview
	Extra hours	10	Revisions	Essay on the Emerging Social Movements in India,	Student Seminar on Local Self	01	Team Presentation	01	Done



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				<b>Public Policies for the Tribals</b>	<b>Governing Bodies</b>				
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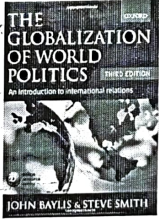
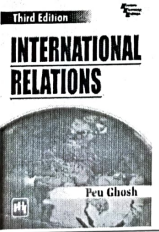


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ANNEXURE 1 – TABLE –B. CURRICULAR PLAN FOR STUDENT INFORMATION

Department : Political Science Semester-V Class : BA III Year : 2019-2020 Paper : International Relations IV (Elective )

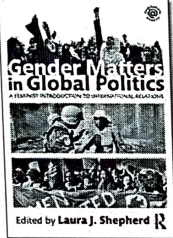
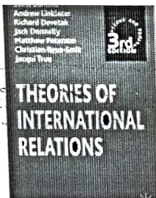

Course Code No : pol 506 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhramra Sree & Ms Lungmila Longvah

S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	June	12	Unit I: Introduction: No of Lectures: 15 A. International Relations: Definition, Evolution, Scope, Approaches and Significance. B. Rise of Sovereign State System- Features .	 	Book Review	02	Discussion on World Affairs	01	Done
					Multiple choice questions on approach to the study of International Relations	01	Test	01	Done

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			 <p>Gender Matters in Global Politics A FEMINIST INTRODUCTION TO INTERNATIONAL RELATIONS Edited by Laura J. Shepherd</p>					
			 <p>THEORIES OF INTERNATIONAL RELATIONS</p>					
			 <p>SOFT POWER</p> <p>THE MEANS TO SUCCESS IN WORLD POLITICS</p> <p>JOSEPH S. NYE JR</p>					



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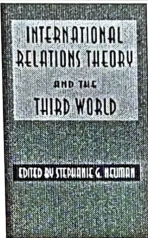
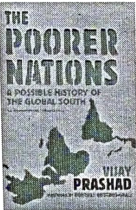
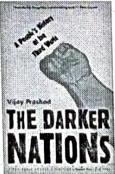



July	23	<p><b>Unit II: History of International Relations: No of Lectures: 16</b>  A. Colonialism – Causes , Features and Impact. B. The First World War and The Second World War: Causes and Consequences.</p>	<p><b>INTERNATIONAL RELATIONS between the TWO WORLD WARS 1918-1919</b>  <b>E. H. CARR</b></p>	<p><b>Book Review</b></p> <p><b>Debate on North vs South</b></p>	02	<p><b>A Study of Political Economy during the Interwar Period</b></p>	02	Done
			<p><b>The TWENTY YEARS' CRISIS</b>  <b>E. H. Carr</b>  With a new introduction by Michael Cox</p>	<p><b>Great Economic Depression 1929</b></p>	01	<p><b>Impact on International Relations</b></p>	01	Done
			<p><b>PROGRESS IN POSTWAR INTERNATIONAL RELATIONS</b></p>					



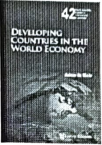
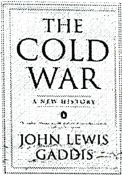


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August	20	<p>Unit III: World Affairs( Post World War Era 1945 since ): 15</p> <p>A. Decolonization (National Liberation Struggles ). B. Third World-Meaning, Features ,Problems and Prospects –Impact on World Affairs C. Cold War – Causes, Phases and Impact.</p>	   	<p>Book Review</p> <p>Student Seminar On 3<sup>rd</sup> World Countries</p> <p>Emerging Trends in Third World Countries</p>	<p>01</p> <p>01</p> <p>01</p>	<p>Impact of Colonialism on World Affairs</p> <p>Globalization</p>	<p>01</p> <p>01</p>	<p>Done</p> <p>Done</p>
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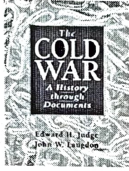
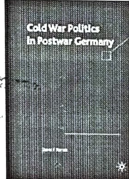
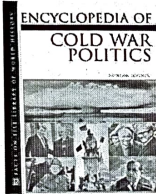
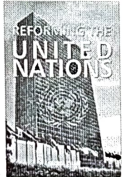


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September	15	<p><b>Unit IV: Concepts: No of Lectures : 14</b>                  A. Power – National Power. B. Super Power, Regional Power and Détente. C. Bipolarity, Unipolarity and Multipolarity. D. Peace, Security –Future perspectives</p>	  	<p><b>Book Review</b>                  Bipolarity, Unipolarity and Multipolarity</p> <p><b>Post Cold War Era and USA Role in world</b></p>	02	<p><b>Soft Power and Hard Power</b></p> <p><b>Super Power Meaning Features Decline</b></p>	01	Done

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October	16	<p><b>Unit V: Global Institutional Arrangements 14</b>                      A. United Nations: Structure and Role, Need for Reforms B. Regional Organizations: EU, ASEAN, SAARC, BRICS.</p> <p><b>*Project</b></p>		<p><b>Book Review</b></p> <p><b>Writeup on Regional Organization</b></p> <p><b>Evaluation of students Project</b></p>	02	<p><b>Multiple Choice Questions</b></p>	01	Done



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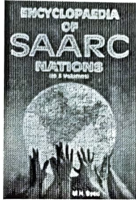

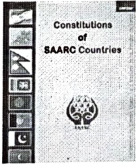

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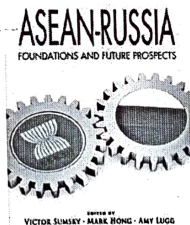
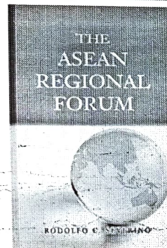
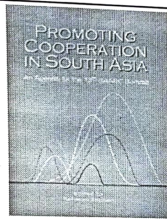


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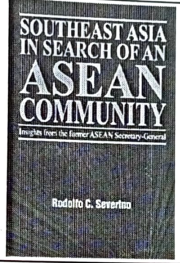
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ANNEXURE 1 – TABLE –B. CURRICULAR PLAN FOR STUDENT INFORMATION

Department : Political Science Semester-V Class : BA III Year Year : 2019-2020 Paper : Political Science Faculty : Ms.R.Bhramara Sree Lungmila Longvah & Dr.Mithlesh Jayas

Course Code No : POL 505 Number of Credits:04 Total Hours for Instruction: 80 hours B.A. POLITICAL SCIENCE /POLITICAL THOUGHT



S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	June	12	<b>Unit I: Introduction:</b> A. Political Thought -Meaning Classification, Scope, Approaches and Significance. B. Comparative Political Thought - Western & Indian	Features of Political Thought	Photo Exhibition of Political Thinkers	01	Major Political Thinkers in Indian and Western World	01	Done
	July	23	<b>Unit II: Western Political Thought</b> I. A. Plato: Ideal State, Communism of Family and Education B. Aristotle: Classification of Governments, Theory of Revolutions, Citizenship and Slavery. II Medieval(ii) A. Church – State Controversy. B. Thomas Aquinas C Machiavelli	Greek Political Thought Chart Making on Plato's Ideal State	Sophists	01	A Sketch of Socrates	01	Done
				Medieval Political Thought	Multiple Choice Questions	01	Impact of Secular National and Sovereignty	01	Done
			Recap	Slip Test	Definition				

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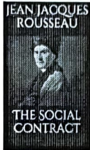
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		<p><b>Unit III: Social Contractualists</b>  <b>State of Nature</b> A. Thomas Hobbes – Absolute State &amp; Notion of Sovereignty.          B. John Locke - Natural Rights and Limited Government.          C. J. J. Rousseau – General Will and Popular Sovereignty.</p>	<p><b>Rise of Sovereign States</b></p>  <p><b>The Glorious Revolution: 1688-Britain's Fight for Liberty Hardcover – February 1, 2007</b>          by Edward Vallance (Author)</p>  <p><b>Emile: On Education (Jean-Jacques Rousseau) Paperback – Import, 22 Sep 2016</b>          by Jean-Jacques Rousseau (Author), Barbara Foxley (Author)</p>	<p><b>Royal Absolutism</b></p> <p><b>Book Review</b></p> <p><b>Book Review</b></p>	<p><b>01</b></p> <p><b>01</b></p> <p><b>01</b></p>	<p><b>01</b></p> <p><b>01</b></p> <p><b>01</b></p>	<p><b>Done</b></p> <p><b>Done</b></p> <p><b>Done</b></p>
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			 <p><b>The Social Contract (Book by Jean-Jacques Rousseau)</b></p>	<b>Book Review</b>	<b>01</b>		<b>01</b>	<b>Done</b>
		<p><b>Slip Test</b> <b>Topic: Philosophy of Democracy</b></p>	<b>Utilitarianism</b>			<b>Multiple Choice Questions</b>		




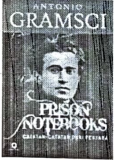

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	<p>August 20</p>	<p><b>Unit IV: Utilitarianism</b>                  A. Jeremy Bentham – Utilitarian Philosophy, Legal Reforms                  B. J.S. Mill – Views On Liberty, Representative Government.</p>	<p><b>Bentham on Constitutional Reforms and Utilitarianism</b></p>  <p><b>On Liberty</b>                  Book by John Stuart Mill</p>  <p><b>The Subjection of Women</b>                  Essay by John Stuart Mill</p> <p>UTILITARIANISM</p>  <p><b>Utilitarianism</b>                  Book by John Stuart Mill                  Views on Democracy, Methods of Representation</p>	<p><b>Book Review</b></p> <p><b>Book Review</b></p> <p><b>Book Review</b></p>			
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October	16	<p><b>Unit V: Delineation of Marxist Political philosophy</b>                  A. Karl Marx: Theory of Alienation, Dialectical and Historical Materialism.                  B. Mao Ze dong: On Contradictions, New Democratic Revolution.</p> <p>C. Antonio Gramsci: Hegemony and Civil Society.</p> <p>Contemporary political thought John Rawls                  Features of Contemporary Political Thought</p> <p>J Habermas</p>	 <p><b>The Communist Manifesto</b></p>  <p><b>The Prison Notebook</b></p>  <p><b>Author:</b>                  Antonio A. Santucci &amp;                  Graziella DiMauro &amp;                  Salvatore EngelDiMauro</p> <p><b>Theory Of Justice Value                  Critical Theory of J.Habermas</b></p>	<p><b>Book Review</b></p> <p><b>Book Review</b></p> <p><b>Book Review</b></p> <p><b>Comparison between Karl Marx and A.Gramsci</b></p> <p><b>MCQs on Rawls in Theory of Justice</b></p>	<p><b>01</b></p> <p><b>01</b></p> <p><b>01</b></p>	<p><b>01</b></p> <p><b>01</b></p> <p><b>01</b></p>	<p><b>Done</b></p>
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					Importance of Critical Theory				
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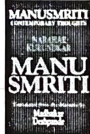
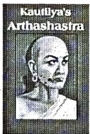






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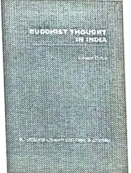
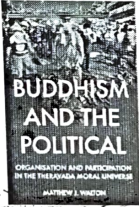
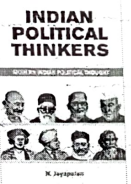
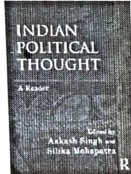
**ANNEXURE 1 – TABLE –B. CURRICULAR PLAN FOR STUDENT INFORMATION**

Department: Political Science Semester-VI Class : BA 3<sup>rd</sup> Year Year : 2019-20 Paper : Indian Political Thought Paper III (B)  
Course Code No : POL SCI 607 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty :Ms.R.BhramaraSree Ms.Lungmila Longvah & Dr.Mithlesh Jayas.



S. No	Month & Week	Hours allotted	Syllabus Topic	Additional Input/ Value Addition	Curricular Activity		Co-curricular Activity		Re marks
					Activity	Hours Allotted	Activity	Hours Allotted	
	December	17	Unit I: Ancient Indian Political Thought: a) Features of Ancient Indian State b. Manu – Dharma and Varna.c. Kautilya Statecraft – Saptanga Theory, Mandala Theory. d. Buddha – Social and Political Ideas – Dhamma and Sangha.	  	Book Review  Elements of State Kautilya  Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought	01  01  01	Types of Dharma –Manu's Classification  Concept of Rajadharma and Dandaniti  Role of Religion Comparison between Dharma and Dhamma	01  01  01	Done

  
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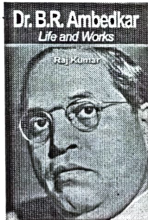
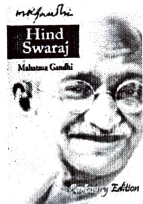


			 					
January	23	<b>Unit II: Modern Indian Political Thought - Indian Renaissance</b> Raja Ram Mohan Roy -Social reforms- Swami Vivekananda On Nationalism	 	Book Review Indian Renaissance and Caste System  Social Reforms abolition of Child Marriages Sati	01   01  01	Study of Indian Legal System  Priority for Females Education  Impact on the Youth	01  01  01	Done




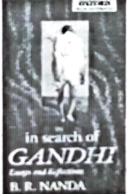
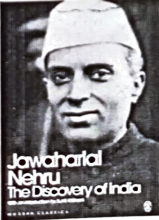
					<p><b>Indian Ambassador to the World</b></p>				
February	20	<p><b>Unit III: Modern Indian Political Thought</b>  <b>Egalitarian Philosophy</b>                      Jyotirao Phule: Critique of Brahmanism, Social Revolution. B. Dr. B.R. Ambedkar: Theory of Caste, Annihilation of Caste and State Socialism</p>		<p><b>Book Review</b></p>	01	<p><b>Screening of Documentary,</b>   <b>Caste and Globalization</b>   <b>Philosophy of Jyotirao Phule</b></p>	01	Done	



			  <p><b>Dr. Babasaheb Ambedkar</b> full movie english</p> <p><a href="https://www.youtube.com/watch?v=yv6aU-9xQQ">https://www.youtube.com/watch?v=yv6aU-9xQQ</a></p> 					
		<p><b>Unit IV: Modern Indian Political Thought - Nationalistic Political Thought:</b> A. Mohandas Karamchand Gandhi Techniques of Political Struggle- Satyagraha and Non-Violence- B. Critique of Western Civilization (Hind Swaraj) C. Ideal State- Views on State, Trusteeship, Decentralization</p>		<p><b>Book Review</b></p>	<p><b>01</b></p>	<p><b>Quiz on M.K. Gandhi</b></p> <p><b>Painting competition</b></p> <p><b>Peace Fest on the Campus</b></p>	<p><b>01</b></p>	



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			 <p>AN AUTOBIOGRAPHY THE STORY OF MY EXPERIMENTS WITH TRUTH <b>GANDHI</b></p>  <p>in search of <b>GANDHI</b> Gandhi and his times B. R. NANDA</p> <p>Gandhi - A Richard Attenborough Film</p> <p><a href="https://www.youtube.com/watch?v=foFtXFWVCOE">https://www.youtube.com/watch?v=foFtXFWVCOE</a></p>						
March	18	<p>Unit IV Modern Indian Political Thought - Nationalistic Political Thought: D. Jawaharlal Nehru – Political Philosophy of Jawaharlal Nehru Democratic Socialism, Secularism.</p>	 <p>Jawaharlal Nehru The Discovery of India</p>	Book Review	01	<p>Screening of Documentary</p> <p>Debate on International Perspective of J.Nehru</p> <p>India's Foreign Policy and Nehruvian Doctrine</p>	01	Done	



		<p><b>Unit V: Modern Indian Political Thought</b>  <b>-Socialistic Political Thought</b>          i) J.P. Narayan - Total Revolution &amp; Views on Democracy          ii) Ram Manohar Lohia - Economic and Political Ideas</p>	<p><b>Political Thought of Jawaharlal Nehru</b>  <a href="https://www.youtube.com/watch?v=yqTQOUpxUHQ">https://www.youtube.com/watch?v=yqTQOUpxUHQ</a></p>	<p><b>Book Review</b></p>	<p><b>01</b></p>	<p><b>Discussion Group / JP Movement and Students Role</b></p>	<p><b>01</b></p>
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