

ANNEXURE 1 – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-I Class: BA 1st Year Year: 2019-2020 Paper: Political Science Concepts, Theories and Ideologies - I

Course Code No: POL SCI 101 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhramara Sree, Ms.Lungmila Longvah & Dr. Mithlesh Jayas.

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular | Activity | Co-curricular | Activity | Re marks |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| | | p. | | | Activity | Hours Allotted | Activity | Hours Allotted | |
| | June | 7 class | Unit –I Definition and Scope of Political | Contemporary Political Theory | Book Review and Assignment | 03 | Chart Preparation | 01 | YES |
| | The second section of the second seco | ويعضون فيستر وريا | Science | Contemporary Political Theory | | allegation in a | and the second s | and the second s | ر سفاهادر برسیمه فلدی بادیان سامه میزین |
| | | | | | | | | | • 5 |
| | , | | | | and the second of the second o | | | | |
| | * * | | | Editor: T. Carver; S.A. Chambers; L. Disch; | | | | | |
| | | | | M. Ferguson; J. Martin; A. Valls ISSN: 1470-8914 (print version) ISSN: 1476-9336 (electronic version) | | | | | |
| | | | | Journal no. 41296 Palgrave Macmillan UK | · | | | 3. | |

Principal



St. Ann' College for Women

| | . , | | | | | | | · | |
|-----|----------------|-------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------|-------------------------------------|-------------|-----------------------------------------------------------------|
| 1 | | | | | | | | | |
| | July | 23 | Unit -I Importance- Relationship with other Social Sciences- History, Economics, Public Administration and Sociology | Interdisciplinary approach to Social Sciences | | 08 | Group Formation Questionnaire | 2 | Done |
| | | | Approaches - Liberal, Behavioural and Marxist | Feminist Approach | | 05 12 | Mapping of | 1 | Practise |
| | | | Unit -II | Treaty of Westphalia | | 12 | Nation Status | • | Tractise |
| | Our comb to | 32-0 | State: Definitions and Elements .Nation, Nationalism and Nation- State. Sovereignty, Monism and Pluralism. | 1648 Impact of Globalization on Nation State | | | | | |
| 200 | | ***** | Sovereigns, information and a management | The state of the s | · North American | | | order order | |
| | Extra hours | 04 | Unit -II Theories of Origin of the State: Divine, Social Contract and Evolutionary | Emerging Theories Sociological Prospective | | 04 | | | |
| | August | 20 | Unit -III a)Liberty b)Equality c) Citizenship & Rights and Duties | Model Democracy | Questionnaire on Citizenship Questionnaire | 08 | Skit Performance on Rights & | 2 | Educative |
| | | ж | d)Human Rights e)Women rights | Discussion on Violation of Human Right & women rights need of the hour, | on status of women | 04 | women's right | | |
| | Extra hours | 04 | | | Emerging Concepts | 04 | | | Understating Multiculturalism in authoritarian systems |
| | September | 16 | Unit -IV Power ,Authority , Legitimacy, public policies | Definition Types of Law . Thick and Thin Multiculturalism | Rule of Law in India and UK | 04 | Chart on International Law | 1 | Law and Human Rights |

St. Ann' College for Women

Internal Quality Assurance Cell Quality Connect



| | Termin Qua | HLY ASSU | rance Cell Quality Connect | | | | | | |
|---------|----------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------|
| | | | , Civil Society, Multiculturalism, Social Capital, globalisation, political culture, postmodernism, communitarians, ferninism, green political theory, Law: types of laws, sources of law. | political culture of 3rd | | | Skit on green rights | | |
| | Extra hours | 05 | Revision | Customs and Religion | | 04 | Legislature role in law making | | |
| | October | 16 | Unit -V | Typologies Definition of | Dest Diffe | 1.5 | | | |
| | | | Ideologies - a) Individualism b) Capitalism) Marxism d) Socialism and e) Fascism | Ideology Andrew Heywood | Book Review | 16 | Comparison of Fascism and Marxism, | 2 سيد مادروا المعربة عور الإ | Role of Freedom |
| | The same | tuma | the state of the s | POLITICAL IDEOLOGIES | The second of th | | Comparison of Capitalism and Socialism | - Married Law Afficial Contact of Labor. | Economic Choice of a Consumer |
| | | | and the same of th | An Introduction | 4 1 | | | 5 | |
| . s.d 5 | ARA Sarge | eti 2 - 25 85 62# | es · | | | and the second of the second o | and the second s | | |
| | | 4 | | 5. | | | | | |
| | Extra hours | Revision 10 | Scope of Political Science, Elements of State, Social Contact Theory, Features of Individualism, Critic of Marxism, Approaches to Political Science | | Question Bank | 08 | Multiple Choice Questions | 1 | Done |





ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-II Class: BA 1st Year Year: 2019-20 Paper: Political Science Concepts, Theories and Institutions –II

Course Code No: POL SCI 202 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhrmara Sree, Ms.Lungmila Longvah

& Dr. Mithlesh Jayas

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular | Activity | Co-curricular | Activity | Re marks |
|----------|--------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|-------------------|-----------------------------------------------------------|-------------------|---------------|
| | | | | | Activity | Hours Allotted | Activity | Hours Allotted | |
| | December | 17 | Unit -I No. of Lectures - 16 Democracy - Classification Direct and Indirect, Direct Democratic Devices. | Model Government Direct Democratic Devices | Pure and Impure form of Democracy | 01 | USA and Indian Democracy | 01 | Done |
| | | 7 | The second desired the second of the second | Referendum Recall | distinguished | | compared Analyse the | 7- | |
| | | - | | Plebiscite & Initiative | Find out the conditions for the success of Democracy | | functioning of Democracy | | * * |
| | Extra hours | 03 | Revision | Topic: Features of Democratic form of government | Questionnaire on Democracy | 01 | Referendum as a device in the USA Federal States | 01 | Done |
| | January | 23 | Unit-II No. of Lectures – 16 Forms of Government: a) Theory of Separation Power – Checks and | Implication of Theory of Separation of Powers in the USA | Questionnaire on Presidential form of | 01 | Combat 6 | 01 | Done |
| | * | | b) Parliamentary and Presidential c) Unitary and Federal | Differences between Parliamentary and | Government Collective Responsibility | | Conduct of Presidential Debate | , · | |
| | a 8 ₂ . | | | Presidential form of government | Questionnaire on Parliamentary Form of Government | | Mock Parliamentary Session in India | | * · · · · · · |

Principal 6

St. Ann's College For Women
(Autonomous)
Mehdipatnam, Hyderabad-28^{1/4}



| 7776 | | | Connect | Federal and | | | | | |
|-------|------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------|-----------------|----------------|---------------------|
| 1 1 | | | | | Questionnaire on | | | | |
| 1 1 | | | | Confederation | a Federation | | ***C 4 | | |
| | | | | distinguished | Conditions for | - 1 | USA | | |
| | | | | | the success of a | | Presidential | 2 | 1 |
| | | | | | Federation | 6 | form of | | |
| | | | | | × . | | government | | |
| | | | · | | | | Cabinet | | |
| | | | · · | | | | Responsibility | | - |
| 1 - 1 | | | , | | | | Parliamentary | | |
| | | | | | 2 | | Form of | | |
| 1 1 | | | | | | | government in | | |
| | | | The second secon | and the same of th | | | India | | |
| | | | | | **** | | Indian | | |
| | | | | | | | Federation and | | |
| | | | | | | | USA's | | |
| | | | | | | A-8 | Federation | | |
| 1 1 | xtra | 03 | Revision | Short | Features of a | 01 | Cabinet | 01 | |
| ho | ours | | المرابع المعالمة المع | Question-Merits of a | Parliamentary | 01 | | 01 | |
| | ··· | · Andrews | | Federation | and Presidential | | Responsibility- | * | والمراجعة والمستحول |
| | | | and the second of the second of the second of the second of | Demerits of a | form of | 14 25 | Activity | Charles a Jack | |
| | August and | ,-c., Q., | and the same of th | Federations | Government | | Separation of | | 22 |
| Febr | ruary | 20 | Unit -III No. of Lectures - 16 | Typologies of | Differences | 0.1 | Departments | | 1- |
| - | | | Political Parties, Interest Groups, Public | Political Parties | between | 01 | Features and | 01 | Done |
| | ٠. | | Opinion. | Political Party, | | | Functions of a | | 1 |
| | | | | Interest Group and | Bi-Party system | , | Political party | | |
| - | | | | Public Opinion | and a | | | | |
| | | | | | Multiparty | | | 1 . | |
| | | | | distinguished | System | | | | |
| - 1 | | | | Dall's Control | | | | | |
| . | | | | Public Opinion in a | e . | 9 | | | 1 |
| | | · . | | Democracy | | 9 | | ľ | |
| | | | | Agencies of Public | | | | | |
| | | | | Opinion | | | | | |
| Ex | tra | 03 | Revision | Student Seminars | * * | , | 2 | | 1 |
| | urs | . 03 | VCARIOII | Slip test on agencies | Questionnaire | 01 | - m | | |
| | | | | of Public Opinion in a | on Party | .01 | Types | 01 | Done |
| | | | | Democracy | System | | Of Interest | | |
| | | | | · | System | | Groups | 1 1 | |



| | b. | | | | Indian Party System | | | | |
|--------|----------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| | March | 20 | Unit- IV No. of Lectures -16 | Composition of a | Making of a | 01 | Comparative | 01 | Done |
| | | | Organs of Government: Legislature - Powers | Legislature | Chart on | 3. | study of | | |
| | | | and Functions, Executive Powers and Functions | Unicameral and | Powers and | | Legislatures of | | |
| | | | Unit- V No. of Lectures -16 | Bicameral Legislature | Functions of a | 4 | the World | | |
| | | | a) Judiciary b) Independence of Judiciary d) | Merits and demerits | Legislature | | | | * |
| | | | Judicial Review e) Judicial Activism | of a Unicameral and a | | | | | |
| | | | , and the second | Bicameral Legislature | Executive | | | | |
| - 1 | | | | Powers and Functions | Powers and | | | | |
| | | | | of a Legislature | Functions | | | | |
| | | - 300 canter. | * 15. | Decline of the | | | | | |
| 75. ^ | | | Control of the Contro | Legislature | Judicial Review | | | | |
| | | | | Delegated Legislature | in India & USA | | | | |
| | | | | , | Conditions for | r ' | | | |
| | | | | Types of Executive | securing the | | | | |
| | | | a a second | Powers and functions | Independence | and the second | | | 1 |
| | | | | of the Executive | of the Judiciary | ريها منا المحاصلين معام العرب المراج الراء | THE PARTY OF THE PROPERTY OF THE PARTY. | a. | |
| | | | | | Interpreting | 9 | The same of the sa | | |
| | | 1 | | Parliamentary and | and the second | and the same of the same | Transaction of the con- | | |
| . | | | a entre services | Presidential Executive | Judicial | and the second second second second | A Comment | | |
| - 1 | | - ' | | Rise of the Executive | Activism | h . | | | - |
| c | and the second | J | Control of the second of the s | Causes | Discussion – | | | | |
| - | | 1 | * | Composition of the | Amendment | | | | |
| | | | × | Judiciary | process in the | | | | |
| | | | | Powers and Functions | USA | | | | |
| | | | | of the Judiciary | | | | | |
| | | | , | Powers and Functions | Discussion | | | | |
| | | | 1 | of the Judiciary | amendment | | | | 1 |
| | | | | , | Process in India | · · | | | |
| \neg | Extra | 10 | Revision | Slip Test on Judicial | Discussion | 01 | Dissolution of | 01 | Done |
| | hours | | | Review –USA | topic :GST | " | the Legislature | 01 | Done |
| | | | * | Powers and Functions | | | Role of the | | |
| | | | , | of the Legislature | | | Senate in the | | |
| | | | | or the Englishment | No-Confidence | | USA | | |
| - 1 | 1. | | | | Motion | | USA. | | 1 |

| 1 | St. A | Ann' Colle | ge for W | Vomen | | | | |
|---|-------|------------|----------|---------------------------|----------------------|---------------|--|-----|
| | Inte | rnal Qua | ity Assu | rance CellQuality Connect | | | |) |
| 1 | | | | - Quinty Connect | | | | - " |
| | | | | | Powers and Functions | Question-Hour | | |
| | | | | | of the Executive | | | |
| | - - | | | | | 7 | | |
| L | - | | A | | Powers and Functions | | | |
| | | | | | of the Judiciary | | | |

Principal 6



ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science

Sem Semester-III Class: BA 2nd Year Year: 2019-2020 Paper: Indian Political System-I Name of the Faculty: Ms R.Bhramra Sree& Ms Lungmila Longvah

Number of Credits: 05 Total Hours for Instruction: 80 hours

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular Activity | | Co-curricular Activity | | Re mark |
|----------|--------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------|---------------------------|------------------|---------|
| | | | | | Activity | Hours Allotted | Activity | Hours Allotte | |
| | June | 12 | Unit -I Indian Freedom Struggle and Constitutional History Colonial Rule - Phases of Indian | Screening of Documentary Indian struggle for freedom (1857-1947) | Writeup | 1 | Quiz | d | Done |
| | | | National Movement Framing of Indian Constitution Philosophical Foundations Features of Indian Constitution | https://www.youtube.com/watch?v=2YuY0 B5ArRen | | ндн 35 - У баг у Ус. | - To other of Notice of | and the second | alor e |
| | | | the same continue and the contract of the same and the sa | | | | | | 5 |
| | July | 23 | Unit – II Fundamental Rights - A Critical Appraisal Directive Principles of State Policy | Screening of Documentary Samvidhaan: The making of the Constitution of India | Distinction between Fundemane tal Rights | . 1 | Quiz | | Done |
| | | *, . | -Implementation • Fundamental Duties | https://www.youtube.com/watch?v=atSSN 6ZLzXQ | and Directive Pricniples of State | | | | |
| | Extra hours | 04 | | Students Presentations Emergency and Fundamental Rights | Policy | | | | |

Principal

St. Ann's College For Women (Autonomous)



| 100 | | | | | | T | | | |
|-----|----------------|-------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------|--------------|---------------------------------|-----|-----------|
| 1 | | | | | | | | | |
| | Augus | 20 | Unit –III a)Structure of National Government -I Union Executive President, Elections & Powers and | Screening of Documentary Rashtrapati Bhavan - Official home of the President of India | Presidential Election 2017 | 2 | Multiple Chocie Questions | | Practised |
| | | | Functions Prime Minister, Cabinet & Council of Ministers- Powers and Functions Union Legislature Parliament -Composition Powers | Screening of Documentary | Vice- Presidential Election | 1 | Ç., | | |
| | | | and Functions b) Structure of National Government -II | RSTV Special Documentary: Vice President of India- M Venkaiah Naidu | · · · > | _, , | | - 1 | |
| | | 2 | Union Judiciary Supreme Court Composition -Powers and Functions Judicial Review | https://www.youtube.com/watch?v=33SO- SzmZdM | Triple Talak Judcial | 1 | | | |
| - | | - , , | Judicial Activism | | Review Supreme Court | and the same | | | |
| | Extra hours | | | Students Presentations | | | | | |
| | Septen er | | Unit –IV a) Telangana State Government and Politics • Separate Telangana Agitation 1969 • Jai Andhra agitation 1972 | Public Policies in India Kakatiya Mission Role of TRS | 29 th State, Telangana State | 1 | Write up | | Done |
| | | | Movement for Separate Telangana Statehood for Telangana Public Policies and Welfare programmes | Telangana Joint Action Committee (TJAC) | | | | | |

| | ernal Qu | llege for W | rance CellQuality Connect | | | | 1 | |
|--|-------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|---|--|
| | | | | https://video.search.yahoo.com/search/video?fr=tightropetb&p=prof+G.+Haragopal+on+telangana+issue#id=5&vid=84cd5ffbed71503e7ffc54cf747fc922&action=view | | · | | |
| | , | | | TJAC Chairman Kodandaram Full Interview - Straight Talk with Telakapalli | | | - | |
| | Connel Politics (| | Francisco de Carlos de Car | https://video.search.yahoo.com/video/pla y;_ylt=Awr\$32FdO6JZAXgANZX7w8OF ;_ylu=X30DMTExaW9lYTgwBHNIYwNz cgRzbGsDdmlkBHZJaWODVklEOzEEZ 3BvcwMyMg=?p=prof+G.+Haragopal+o n+telangana+issue&vid=04ff657bedf1a4 d29fecb780024b06a4&turl=https%3A% 2F%2Ftse1.mm.bing.net%2Fth%3Fid% 3DOVP.UnklfynzDn6f5krboFvpPwJYFR %26pid%3D15.1%26h%3D337%26w% 3D600%26c%3D7%26rs%3D1&rurl=ht tps%3A%2F%2Fwww.youtube.com%2F watch%3Fv%3D3u28SVJCg8g&tit=TJA C+Chairman+Kodandaram+Full+Intervie w+-+Straight+Talk+with+Telakapalli&c= 21&p=337&w=600&p=3724&sigr=11b9fk 0lg&sigt=128ovf2k&sigi=12r36qfd7&ag e=1489899952&fr2=p%3As%2Cv%3Av &fr=tightropetb&tt=b | | | | |
| | | * . | | Prof.Haragopal speech on SKC Report. | | | | |
| | | : | | https://video.search.yahoo.com/video/pla y;_ylt=AwrS32FdQ6JZAXgANpX7w8QF; ylu=X3oDMTExZTg5dnEzBHNIYwNzc gRzbGsDdmlkBHZ0aWQDVklEQzEEZ3 BycwMyMw-?p=prof+G,+Haragopal+o | | | | |

Ann' College for Women nal Quality Assurance Collows Pt. G



| 1 | nternal Qu | anty Assu | rance CellQuality Connect | | | | | | |
|---|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------------------------------------------|---|-----------|
| | | | | n+telangana+issue&vid=f2e3c4b885bc6a 50e82bb8321dcf0d09&turl=https%3A% 2F%2Ftse4.mm.bing.net%2Fth%3Fid% 3DOVP.R35Eq6NEg8p6z_zlfDkqQQwEs Co%26pid%3D15.1%26h%3D168%26 w%3D300%26c%3D7%26rs%3D1&rur l=https%3A%2F%2Fwww.youtube.com %2Fwatch%3Fv%3DHRwzZ77QDec&ti t=Prof.Haragopal+speech+on+SKC+Rep ort.&c=22&h=168&w=300&l=1112&sigr =11bvpuetc&sigt=114tgg6i7&sigi=12r4n atps&age=1297266043&fr2=p%3As%2 | | | | | |
| | Extra | 05 | | Cv%3Av&fr=tightropetb&tt=b | | | | | |
| | hours | 05 | and the same of th | Students Presentations | | 2 | | | |
| | October | 16 | Unit V: | | Multiple | 1 | Write up | - | Practised |
| | | and the second s | Union – State Relations • Administrative, Legislative & Financial • Emerging trends in Centre — State Relations | Financial Issues in Centre –State Relations Punccchi Commission | Chocie Questions | - | Tension in Centre- State Relations | | |
| | Extra hours | Revision | Unit -VI: Guidelines: Number of Hours: 4 Project Work | Challenges to Indian Poliitcal System | Indivudal topics for students | 1 | , | | |

Principal



ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-IV
Course Code No: POL SCI 404 Number of Credits: 05

Class: BA 2nd Year Year: 2019-20 Paper: Indian Political System-II Total Hours for Instruction: 80 hours Faculty: Ms R. Bhramara Sree & Ms.Lungmila Longvah

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular | r Activity | Co-curricula | r Activity | Re marks |
|----------|--------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------|-------------------|----------|
| | | | | | Activity | Hours Allotted | Activity | Hours Allotted | |
| | December | 17 | Unit -I Indian Political Process Party System in Indian - Classification National Regional Media R.T.I. Act | Central Information Commission Defects in Indian Party Systems | Interviewing Executive Members of Political parties | 01 | Collection of various Parties Manifestos | 01 | Done |
| | Extra hours | 03 | Revision | Questionnaire on RTI Questionnaire on Indian Party System | Noneman 2 P | | | | |
| | January | 23 | Unit –II Electoral Process • Election Commission – Composition, Powers and Functions. • Voting Behaviour – Factors • Need for Electoral Reforms in India | Reforms in Indian Electoral Process Role of Citizens and Political Process | Role of Goswami Committee Questionnaire Chief election Commissioners of India | 01 | By elections Nandyala in AP Study of UP State Legislative Assembly Elections | 01 | Done |

Principal 6

St. Ann' College for Women

Internal Quality Assurance Cell Quality Connect



| In | ternai Quan | uy Assur | ance Cell Quality Connect | | | | | | |
|--------|----------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----|--------------------------------------------------------------------------------|----|---------------------|
| | | , | | | | , | | | |
| | Extra hours | 04 | Revision | | | | | | 1 |
| | February | 20 | Unit -III Statutory Bodies National Commission for Women National Commission for SC's and ST's National Minorities Commission Central Information Commission | Reports of NCW, NCSC&ST's, NMC | Role of Chairperson of National Commission for Women | 01 | Problems of Girls/Womens in Rural Areas Concepts of Smart Villages | 01 | Done |
| | Extra hours | 03 | Revision | Slip Test | The product of the second of the second | | | | |
| . 1974 | March | 19 | Unit -IV Social and Political Movements in India Dalit Movements. Tribal Movements. Environmental Movements | Impact on Public Policies | Dalit Movements in India and Policy Measures Student | 01 | Equity, Accessibility and Empowerment | 01 | Done |
| | | | Student Movements | JP Movement | activism in politics— | 01 | Role of Students in Telangana Movement | 01 | Talk by Students |
| | | | Unit -V: • Empowerment of locals • 73 rd Constitutional Amendment Act, 1993and 74 th Constitutional Amendment Act, 1994 | Critic of Local Self Governing bodies Field trip and Interviewing local officials and Village/Mandal level | Greater Hyderabad Municipal Corporation | 01 | Discussion Panchayat System | 01 | Interview |
| | Extra | 10 | | | | | | | |
| | hours | 10 | Revisions | Essay on the Emerging Social Movements in India, | Student Seminar on Local Self | 01 | Team Presentation | 01 | Done |

St. Ann' College for Women
Internal Quality Assurance Cell Quality Connect

Public Policies for the Governing Bodies

Tribals Bodies

Se ----



St. Ann' College for Women

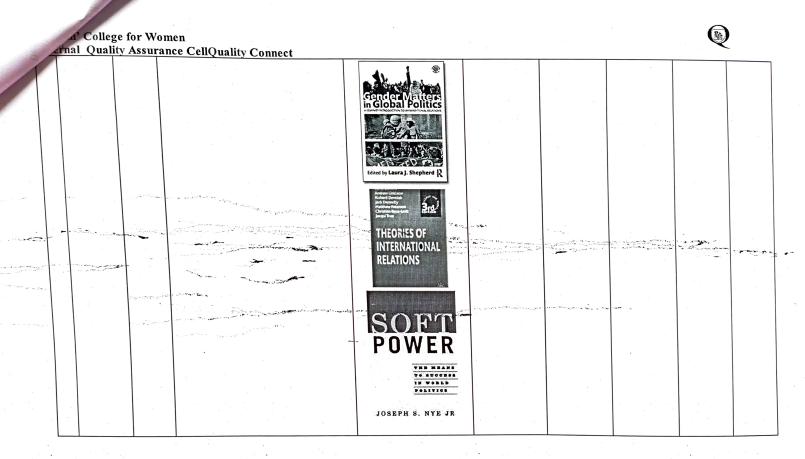
Internal Quality Assurance CellQuality Connect

ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-V Class: BA III Year: 2019-2020 Paper: International Relations IV (Elective)

Course Code No: pol 506 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhramra Sree & Ms Lungmila Longvah

| S. No | Month & | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular | Activity | Co-curricula | ır Activity | Re marks |
|----------|---------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------|----------------------------------------|-------------------|--------------|
| | Week | | | | Activity | Hours Allotted | Activity | Hours Allotted | |
| > | June | 12 | Unit I: Introduction: No of Lectures: 15 A. International Relations: Definition, Evolution, Scope, Approaches and Significance. B. Rise of Sovereign State System- Features. | THE GLOBALIZATION OF WORLD POLITICS INTO THE PROPERTY OF THE P | Multiple choice questions on approach to the study of International Relations | 02 | Discussion on World Affairs Test | 01 | Done Done |
| | | | | INTERNATIONAL RELATIONS Peu Chosh | | | | | |



College for Women





| danty Assu | rance CellQuality Connect | | | | | • | - |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----|------------------------------------------------------------------------|----|------|
| July 23 | Unit II: History of International Relations: No of Lectures: 16 A. Colonialism — Causes , Features and Impact. B. The First World War and The Second World War: Causes and Consequences. | INTERNATIONAL RELATIONS between the TWO WORLD WARS PRINTED E. H. CARR | Book Review Debate on North vs South | 02 | A Study of Political Economy during the Interwar Period | 02 | Done |
| | | TWENTY TEARS (RISIS F. R. Corr Wild Application 1) Wild Applicatio | Great Economic Depression 1929 | 01 | Impact on International Relations | 01 | Done |



College for Women

al Quality Assurance CellQuality Connect August Unit III: World Affairs (Post World War **Book Review** 01 Impact of 01 Done JAHOITAHAJTHI Era 1945 since): 15 Colonialism RELATIONS THEORY Decolonization (National Liberation on World AND THE Struggles). B. Third World-Meaning, Student **Affairs** THIRD WORLD Features , Problems and Prospects -Impact Seminar On 3rd 01 on World Affairs C. Cold War - Causes, World Phases and Impact. Countries EDITED BY STEPHANIE & NEUMAN **Emerging** 01 Globalization 01 Done Trends in Third World Countries THE DARKER

College for Women

A College for Women

Conal Quality Assurance CellQuality Connect



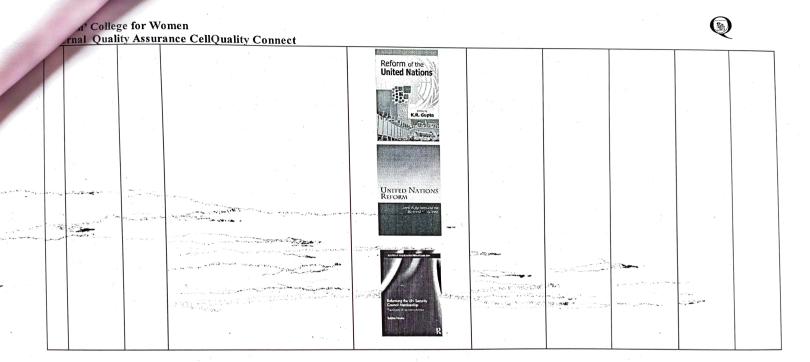
| - Control | | uner conquanty connect | | | | | | |
|-----------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|----|-----------------------------------------------|----|------|
| | | | Distriction of the world inches | | | | | |
| September | 15 | Unit IV: Concepts: No of Lectures: 14 A. Power – National Power. B. Super Power, Regional Power and Détente. C. Bipolarity, Unipolarity and Multipolarity. D. Peace, Security – Future perspectives | WAR | Book Review Bipolarity, Unipolarity and Multipolarity | 02 | Soft Power and Hard Power | 01 | Done |
| | Promongonia programa in a | | JOHN LEWIS GADDIS | Post Cold War Era and USA Role in world | | Super Power Meaning Features Decline | - | |
| | | | | | | | | |
| | | | Politics Colitics Among Nations 1877-5842 | | | | | |
| | | | | | | | | |

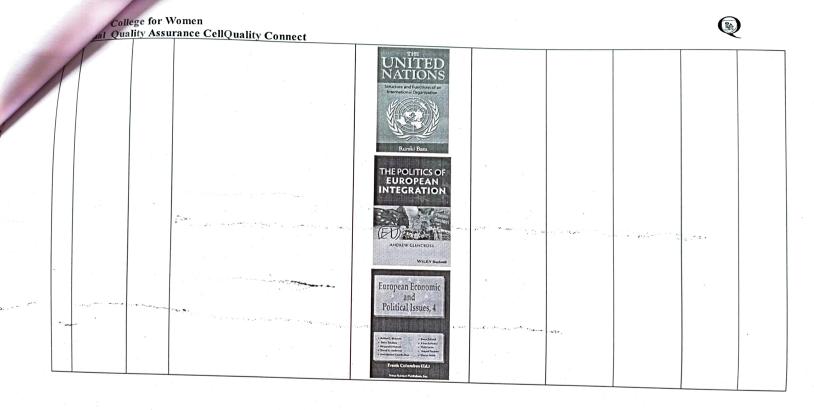
College for Women 1 Quality Assurance CellQuality Connect COLD WAR POLITICS October 16 Unit V: Global Institutional **Book Review** 02 Multiple 01 Done Arrangements 14 Choice A. United Nations: Structure and Role, Need Writeup on Questions for Reforms B. Regional Organizations: EU, Regional ASEAN, SAARC, BRICS. Organization

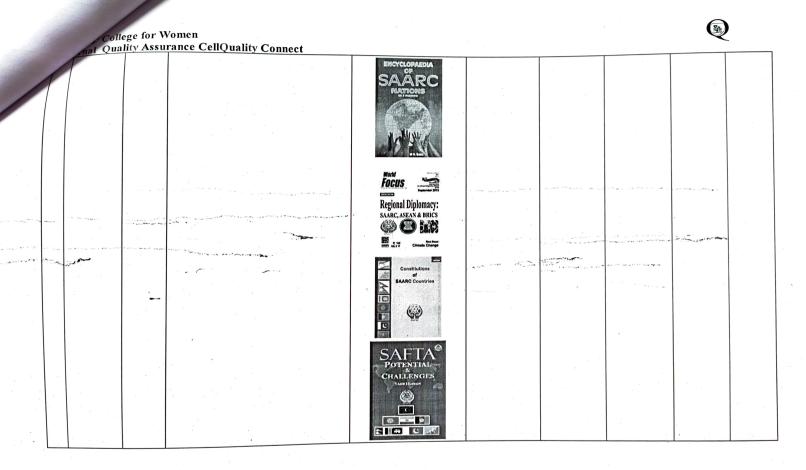
> **Evaluation of** students Project

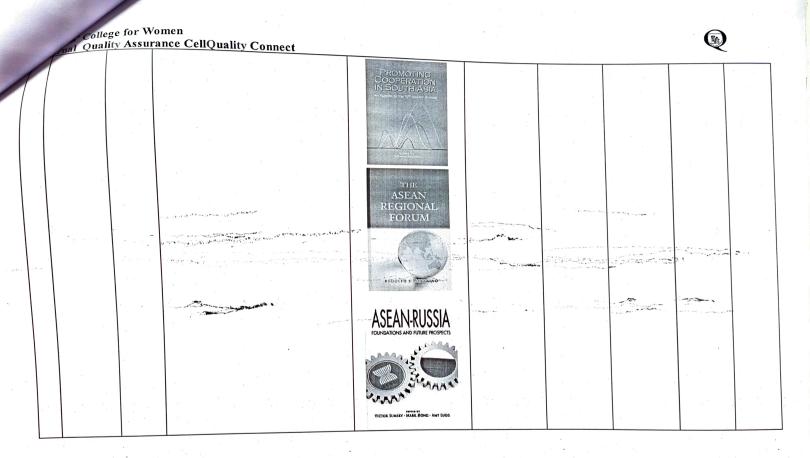


*Project









POL506, SEM V International Relations -I.docx - Google Docs

| College for V | Vomen Irance CellQuality Connect | | |) |
|---------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|
| | | SOUTHEAST ASIA IN SEARCH OF AN ASEAN COMMUNITY Language for the letter of the letter o | | |

Principal &

2 Transmet



St. Ann' College for Women
Anternal Quality Assurance CellQuality Connect

ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-V Class: BA III Year Year: 2019-2020 Paper: Political Science Faculty: Ms.R.Bhramara Sree Lungmila Longvah & Dr.Mithlesh Jayas

Course Code No: POL 505 Number of Credits:04 Total Hours for Instruction: 80 hours B.A. POLITICAL SCIENCE/POLITICAL THOUGHT

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular Activity | | Co-curricul | Co-curricular Activity | |
|----------|--------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------|------------------------------------------------------------|------------------------|------|
| | Yania a | 10 | | | Activity | Hours Allotted | Activity | Hours Allotted | |
| 7. | June | 12 | Unit I: Introduction: A. Political Thought -Meaning Classification, Scope, Approaches and Significance. B. Comparative Political Thought - Western & Indian | | Photo Exhibition of Political Thinkers | 01 | Major Political Thinkers in Indian and Western | 01 | Done |
| | | | | The second secon | | | World | | |
| | July | 23 | Unit II: Western Political Thought I. A. Plato: Ideal State, Communism of Family and Education | Greek Political Thought Chart Making on Plato's Ideal State | Sophists | 01 | A Sketch of Socrates | 01 | Done |
| | : | 5 | B. Aristotle: Classification of Governments, Theory of Revolutions, Citizenship and Slavery. | | ing parent | the second consists of the second | | | |
| | | | II Medieval(ii) A. Church – State Controversy. B. Thomas Aquinas C Machiavelli | Medieval Political Thought | Multiple | 01 | Impact of | | |
| | | | | | Choice Questions | | Secular National and Sovereignty | 01 | Done |
| | | 9 | Recap | Slip Test | Definition | | | | |

Principal &

Ann' College for Women

| | ternal Qualit | y Assura | ance CellQuality Connect | | | | | | - |
|------|-----------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| A TO | | | Unit III: Social Contractualists State of Nature A. Thomas Hobbes - | Rise of Sovereign States | Royal | 01 | | 01 | Done |
| | | | Absolute State & Notion of Sovereignty. | | Absolutism | | | | |
| | | | B. John Locke - Natural Rights and Limited | 沙芬 | | | | | |
| | | , | Government. C. J. J. Rousseau – General | | · | | 1 | | |
| | | | Will and Popular Sovereignty. | | | | | | |
| | | | 1 | | | | | | |
| | | | | REVOLUTION | | | | | • |
| | | | | EDWARD VALLANCE | Book Review | 01 | | 01 | Done |
| | | | | The Glorious Revolution: | Book Review | V1 | | 01 | Done |
| 1 | | | | 1688-Britain's Fight for | | | | | |
| | *************************************** | | | Liberty Hardcover - | | | | - | |
| | | | | February 1, 2007 | , | , | 2 | | |
| | | | | by Edward Vallance (Author) | | | | | |
| | | | | | | | 2. | | |
| | | | | | | | | | |
| | | | | 4. 4. 4. | | | | | |
| | | , G.F. | | Emile | Same to the transfer | TON HUMBER MERCHANIS | م روجهنا | | |
| | | 4-6- | Washington and the second seco | The state of the s | | | | | |
| -500 | Bar Sand | | AND THE PROPERTY OF THE PROPERTY OF | The state of the s | | les autorial and sections | 47- | _ | |
| | | | | Emile: On Education | The second of the second of the second | Carried Andrew | The state of the s | | |
| | | | · | (Jean-Jacques | Book Review | 01 | 4 | 01 | Done |
| | | | | Rousseau) Paperback – Import, 22 Sep 2016 | | | | " | Done |
| | | | , | by Jean-Jacques | | | | | |
| | | | | Rousseau (Author), Barbara | | (8) | | | |
| | | | ¥ . * | Foxley (Author) | | | | | |
| | | | · · | | | A | | | |
| | | | | | | | | | |
| | | | 1 | | , , , | | | | |
| | | | * | | , | , | 1 | | * |
| 1. | | | | | | | | | |
| | | | | | | | | ' | |
| _ | | | | | | * | **, | | |



| | Ann, Colle | ge for W | omen ance CellQuality Connect | | | | | | - |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------|--------------------------------------------------------|---------------------------------------------|----|--------------------|----|------|
| | Aternal Quai | lly rasses | | JEAN JACQUES ROUSEAU | Book Review | 01 | | 01 | Done |
| | * | | | THE SOCIAL CONTRACT | | | | | |
| | | | | The Social Contract (Book by Jean-Jacques Rousseau) | , | | | | |
| | | | | | igas en | | | | |
| w., | The same of the sa | | Slip Test Topic: Philosophy of Democracy | Utilitarianism | | | Multiple Choice | | - |

Ouality Assurance CellQuality Co

| | ernal Qual | ity Assur | ance CellQuality Connect | | | | | ~ | - ' |
|------|------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----|------|
| | August | 20 | Unit IV: Utilitarianism | Bentham on Constitutional | Book Review | | | | |
| 1 | | | A. Jeremy Bentham - Utilitarian Philosophy, | Reforms and Utilitarianism | DOOK Review | | | . | |
| 1 | | | Legal Reforms | and ethicalianism | | | * | | |
| | | | B. J.S. Mill - Views On Liberty, | On Liberty | | | | | |
| | " | | Representative Government. | John Mill | 8 | | - | | |
| | - | | | | | 2 2 | | | |
| | | | • | | | | | | |
| | | | | O- I ib | | | | | |
| | | | | On Liberty | | | | | |
| | | | , | Book by John Stuart Mill | | | | | i |
| | - | | | | * | | | | i |
| | | | | | | | | | |
| | | | | THE CIRCLES | | | | · . | |
| | | | The first of the f | OF NOREX | | | | | |
| | | | and the second of the second of | | والمرافض والمناور | | a province | | |
| | | | | | The state of the s | | There is no as a program | | |
| | | | | | | | _ | | |
| | | | | The same of the sa | The section of the second | and the state of t | | | |
| | | | 7. Q. Q. Q. T. | The Subjection of Women | Book Review | | | | |
| | | | • | Essay by John Stuart Mill | | | | 1. | |
| - 1 | | | | Essay by Joint Stuart Will | 9 9 | | | | |
| | | | | UTILITARIANISM | | * | • | | |
| | | | | 35476 | | | | ' | |
| | | | * * . | | | * | | 1 | |
| | | | | Date of | | | | i I | |
| | | | , | | | | | | |
| - 1. | | 1 | | JOHN MILL | | | | i | . |
| | | | | Utilitarianism | | | | | 1 |
| | | . | | Book by John Stuart Mill | | | | i | . 1. |
| | | | | Views on Democracy, | | | | | - 1 |
| | | | | Methods of Representation | | | | | |
| | | 1 | | | Book Review | | | | |
| | | | | | DOOK KEVIEW | | ~ | | - 1 |

nn' College for Women ernal Quality Assurance CellQuality Connect Unit IV: Utilitarianism September A. Jeremy Bentham - Utilitarian Philosophy, Legal Reforms Bentham on Constitutional B. J.S. Mill -Views On Liberty, Reforms and Utilitarianism Book Review 01 01 Done Representative Government. 1 2 x 18 600 On Liberty On Liberty Book by John Stuart Mill **Book Review** 01 The Subjection of Women Essay by John Stuart Mill JOHN MILL **Utilitarianis** m **Book by John Stuart Mill Book Review** 01



01

Ann' College for Women



| | ternal Qual | ity Assur | rance CellQuality Connect | | | | | |
|----------|----------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------|----|------|
| | October | 16 | Unit V: Delineation of Marxist Political philosophy A. Karl Marx: Theory of Alienation, Dialectical and Historical Materialism. B. Mao Ze dong: On Contradictions, New Democratic Revolution. C. Antonio Gramsci: Hegemony and Civil | | Book Review | 01 | 01 | Done |
| | | | Society. | The Communist Manifesto | | | | |
| M A gara | | | Contemporary political thought John Rawls Features of Contemporary Political Thought J Habermas | GRAMSCI FILE OF THE PROPERTY O | Book Review | 01 | 01 | |
| | | | the factor of the state of the | The Prison Notebook | | | * | |
| | - | and the same of the same of | | ANTONIO GRAMSCI | | er geta degree - ee | | |
| r-5. | i eding talenia pozeleka " | | - American | The state of the s | Book Review Comparison between Karl | -01 | 01 | |
| | | | | Author: Antonio A. Santucci & Graziella DiMauro & Salvatore EngelDiMauro | Marx and A.Gramsci | | | |
| | | | | Theory Of Justice Value Critical Theory of J.Habermas | MCQs on Rawls in Theory of Justice | | | |

| Ann' College for Women Internal Quality Assurance CellQuality Connect | | | |
|-----------------------------------------------------------------------|-------------------------------------|--|--|
| | Importance of Critical Theory | | |

St. Ann's College For Women (Autonomous) Mehdipatnam, Hyderabad-28

 ${\it https://docs.google.com/document/d/1CIStbXct1Rita5zDqiHYcqf6C6lcNHW/edit#heading=h.gjdgxs} \\$



ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-VI Class: BA 3rd Year Year: 2019-20 Paper: Indian Political Thought Paper III (B)

Course Code No: POL SCI 607 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty: Ms.R.BhramaraSree Ms.Lungmila Longvah & Dr.Mithlesh Jayas.

| S. No | Month & Week | Hours allotted | Syllabus Topic | Additional Input/ Value Addition | Curricular | Activity | Co-curricular | Activity | Re marks |
|----------|--------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------|
| | | | | | Activity | Hours Allotted | Activity | Hours Allotted | - |
| | December | 17 | Unit I: Ancient Indian Political Thought: a) Features of Ancient Indian State b. Manu — Dharma and Varna.c. Kautilya Statecraft — Saptanga Theory, Mandala Theory. d. Buddha — Social and Political Ideas — Dhamma and Sangha. | MANUSARIT MANUSARIT | Elements of State Kautilya Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought | 01 | Types of Dharma –Ma nu's Classification Concept of Rajadharma and Dandaniti Role of Religion Comparison between Dharma and Dhamma | 01 01 01 | Done |

Principal 6

. Ann' College for Women



| 100 | ern | al Qualit | y Assura | nce CellQuality Con | nect | | | | | | | |
|-----|----------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------|-------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | | | | | | | | |
| | | | | | | BUDDHISM AND THE POLITICAL | | | 2 | | → | |
| | \dashv | January | 23 | Unit II: Modern | | IMPIAN | | Book | ~~0i | Study of | 01 | Done |
| | | | | Indian Political Thought - Indian Renaissance | There's promise the second of | INDIAN POLITICAL THINKERS | the second of th | Review | Maria and a long a marriage of the | Indian Legal | Company of the publication | Contraction of the contraction o |
| | | | | Raja Ram Mohan Roy | | BOOK AT MODES NOT LICEN DIGGINGS. | | Indian Renaissance | Service Services | System | | |
| 1 | | | The state of the s | -Social reforms Swami | | easu. | William Control of the Control | and Caste | | | | 1 |
| | | | | Vivekananda On Nationalism | | AGGA | and the second s | System | | | | |
| - 1 | | | 1 | | | N. Jayapaten | | | | | | 1 |
| ١ | | | 1 | | | | | | 01 | Priority for | 01 | |
| | | , | | | , | INDIAN | | Social | 01 | Priority for Females | 01 | |
| | | | | | | INDIAN POLITICAL THOUGHT | | Reforms | 01 | | 01 | |
| | | | | | | INDIAN POLITICAL THOUGHT | | Reforms abolition of | 01 | Females | 01 | |
| | | | | | | INDIAN POLITICAL THOUGHT | | Reforms abolition of Child | 01 | Females | 01 | |
| | | | | | | INDIAN POLITICAL THOUGHT Assert Scorts Ashab first se | | Reforms abolition of Child Marriages | 01 | Females | 01 | |
| | | | | | | | | Reforms abolition of Child | 01 | Females | 01 | |
| | | | | | | | | Reforms abolition of Child Marriages | 01 | Females | 01 | |



| nter | nal Qualit | <u>y Assura</u> | nce CellQuality Conr | ect | | | | ~ | |
|------|------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----|----------------------------------------------------------------------------------|----|------|
| | | | | SMANDY EXCENSES GULLELLA XILINA XILI | Indian Ambassador to the World | | | | |
| A-1 | | | | | | | | | |
| | February | 20 | Unit III: Modern Indian Political Thought Egalitarian Philosophy Jyotirao Phule: Critique of Brahmanism, Social Revolution. B. Dr. B.R. Ambedkar: Theory of Caste, Annihilation of Caste and State Socialism | | Book Review | 01 | Screening of Documentary. Caste and Globalization Philosophy of Jyotirao Phule | 01 | Done |
| | | | | | | | | | |

| Ann' College for Wo | omen ance CellQuality Connec | e t | | | | | |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------|----|----------------------------------------------------------|----|--|
| | | States & Minorities | | | | | |
| | Unit IV: Modern Indian Political Thought - | Dr. B.R. Ambedkar Us and Works Dr Babasahe b Ambedkar full movie english | | | | | |
| | Nationalistic Political Thought: A Mohandas Karamchand Gandhi Techniques of Political Struggle- Satyagraha and Non-Violence- B. Critique | https://www.youtube.com/watch?v=yv6aU9xQ0 | Book Review | 01 | Quiz on M.K. Gandhi Painting competition Peace Fest on | 01 | |
| | of Western Civilization (Hind Swaraj) C. Ideal State-Views on State, Trusteeship, Decentralization | y Zdrien | | | the Campus | | |

College for Women gernal Quality Assurance CellQuality Connect Gandhi - A Richard Attenborough Film https://www.youtube.com/watch?v=foFfXFwVC0E 01 Done Screening of 01 **Book Review** Unit IV Modern Indian Documentary March 18 Political Thought -Nationalistic Political Debate on Thought: International D. Jawaharlal Nehru -Perspective Political Philosophy of of J.Nehru Jawaharlal Nehru Democratic Socialism, Inida's Secularism. Foreign Policy and Nehruvian



Doctrine

| , | Inte | Ann' Colleg ernal Quali | ge for W ity Assu | Vomen rance CellQuality Co | nnect | | | | | |
|----|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------|-----------------------------------------------------|----|----|
| | | | | | SHASHL THARODR | | | | | |
| ٠, | | , | | e to the control of t | Political Thought of Jawaharlal Nehru https://www.youtube.com/watch?v=vqTOOUpxUHQ | | | | | |
| | | | and the second second | Unit V: Modern Indian Political Thought -Socialistic Political Thought | mitps://www.youtube.com/watch.v=yq1QOOpxOHQ | Book Review | . 01 | Discussion Group /JP Movement and Students | 01 | ٠. |
| | | | in a second seco | i)J.P.Narayan -Total Revolution & Views on Democracy | | ~ | | Role | | |
| | | المعاقبة المراجعة الم | 100 mg/140°, 1979 | ii)Ram Manohar Lohia -Economic and Political Ideas | avapratesh | | > . | • | | |
| | | | · • | e | Narayan | | | | | |
| | | e programme de la companya de la co | | | UNFINISHED REVOLUTION A PHICE BEGINNEY OF ANY TRANSPORTER ANY TRANSPORTER TO THE OFFICE OF THE OFFICE OFFICE OF THE OFFICE OFFIC | | | | | |
| | | | | | | | | , | , | |
| | | , | | | | | •, | | | |