## St. Ann' College for Women Internal Quality Assurance Cell Quality Connect ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-I Class: BA 1st Year Year: 2018-19 Paper: Political Science Concepts, Theories and Ideologies - I

Course Code No: POL SCI 101 Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty: Ms R.Bhramara Sree, Ms.Lungmila Longvah &G.Chetana.

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V ≡ = i · · · · · · · · · · · · · · · · · ·	WEEK	Month &
12 Nii 5		Hours allotted
Unit -I Definition and Scope of Political Science		Syllabus Topic
Contemporary Political Theory  Contemporary  Contemporary  Political Theory  Contemporary  Political Theory  Political T		Additional Input/ Value Addition
Book Review and Assignment	Activity	Curricular Activity
03	Hours Allotted	Activity
Preparation	Activity	Co-curricular Activity
9	Allotted	Activity
	VEC	No man no

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	30		Interdisciplinary		08	Group	2	Done
July	10	Importance- Relationship with other	approach to Social			Formation		
-	6	Social Sciences- History, Economics,	Sciences			Questionnaire		
=:	S	Public Administration and Sociology						
<b>E</b> :	6							
iv	1	Approaches - Liberal, Behavioural	Feminist Approach		05			
٧	2	and Marxist			12	Mapping of	-	Practise
		II	Treaty of Westphalia			Nation Status		
		Nation, Nationalism and Nation-	Impact of					
		State. Sovereignty, Monism and Pluralism.	Nation State					
Extra	04	+	Emerging Theories		04			
nours		Divine, Social Contract and	Prospective					
		Evolutionary						
August	20	Unit -III a)Liberty b)Equality c)	Model Democracy	Questionnaire	08	Skit	2	Educative
=: -	4 10	Citizenship & Kights and Duties		Questionnaire		on Rights &		
<b>=</b> :	S	d)Human Rights e)Women rights	Discussion on Violation	on status of	04	women's		
iv	4		of Human Right &	women		right		
٧	S		women rights need of					
Extra	04			Emerging	04			Understating
hours				Concepts				Multiculturalism in authoritarian
								systems
September	15	Unit -IV	Definition Types of	Rule of Law in	04	Chart on	1	Law and Human Rights
-	2	Legitimacy public policies	Multiculturalism	Illula allu Civ		Law		O
	1	, regininacy, public policies	Manuellandra			20077		



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Society, Multiculturalism, globalisation feature

hours Revision	October 19 II 5 III Nil IV 6 V 3	hours 05	4 K
on Scope of Political Science, Elements of State, Social Contact Theory, Features of Individualism, Critic of Marxism, Approaches to Political Science	Unit -V Ideologies - a) Individualism b) Capitalism) Marxism d) Socialism and e) Fascism	Revision	Social Capital, globalisation, political culture, postmodernism, communitarians, feminism, green political theory, Law: types of laws, sources of law.
its y, of	Typologies Definition of Ideology  Andrew Heywood POLITICAL IDEOLOGIES  An introduction	Customs and Religion	globalisation features, political culture of 3 <sup>rd</sup> world countries, feminist thinkers, green politics-theory, communitarianism importance
Question Bank	Book Review		
08	16	04	
Multiple Choice Questions	Comparison of Fascism and Marxism, Comparison of Capitalism and Socialism	Legislature role in law making	Skit on green rights
_	2		
Done	Role of Freedom  Economic Choice of a Consumer		

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## St. Ann' College for Women Internal Quality Assurance CellQuality Connect ANNEXURE 1 –

ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Course Code No: POL SCI 202 Department: Political Science Semester-II Number of Credits: 05 Total Hours for Instruction: 80 hours Name of the Faculty : Ms R.Bhrmara Sree, Ms.Lungmila Longvah Class: BA 1st Year Year: 2018-19 Paper: Political Science Concepts, Theories and Institutions -II

								Zo.
₹	I II	hours	Extra	×	E: =:	-	December	Week
55 <b>1</b> 2	000 =	3	03	<u>E.</u>	5 6	Z	=	allotted
b) Parliamentary and Presidential c) Unitary and Federal	Forms of Government:  a)Theory of Separation Power – Checks and Balances		Revision			Democracy – Classification Direct and Indirect, Direct Democratic Devices	No.	Syllabus Topic
Differences between Parliamentary and Presidential form of	Implication of Theory of Separation of Powers in the USA	Features of Democratic form of government	3	Recall Plebiscite & Initiative	Referendum	Direct Democratic	Model Communication	Additional Input/ Value Addition
Collective Responsibility Questionnaire	Questionnaire on Presidential form of	Questionnaire on Democracy	Democracy	Find out the conditions for the success of	distinguished	Pure and Impure form of	Activity	Curricular Activity
	01	01			,	01	Hours Allotted	Activity
Presidential Debate Mock	Conduct of	Referendum as a device in the USA Federal States		Analyse the functioning of Democracy	Democracy compared	USA and Indian	Activity	Co-curricular Activity
	01	01				01	Hours Allotted	Activity
	Done	Done				Done		Re marks
	b) Parliamentary and Presidential c) Unitary and Federal  Differences between Parliamentary and Presidential form of Questionnaire	Forms of Government:  5 a)Theory of Separation Power – Checks and 5 b) Parliamentary and Federal  5 c) Unitary and Federal  6 Conduct of Powers in the USA c) Unitary and Federal  7 Conduct of Powers in the USA conduct of Parliamentary and Presidential form of Parliament Parliament Powernment  8 Conduct of Presidential Conduct of Presidential Presidential form of Questionnaire Questionnaire Parliament Mock	1 Unit-II No. of Lectures – 16 5 A)Theory of Separation Power – Checks and 5 c) Unitary and Federal  5 Unitary and Federal  6 Unitary and Federal  7 Unitary and Federal  7 Unitary and Federal  8 Federal States  8 Democratic form of Powers in the USA Federal States  9 Parliamentary and Presidential Of Powers in the USA Federal States  9 Parliamentary and Presidential Form of Powers in the USA Separation of Presidential Form of Powers in the USA Government Collective Parliamentary and Presidential form of Presidential Ouestionnaire Oll Conduct of Presidential Ouestionnaire Ollective Parliamentary and Presidential Form of Ouestionnaire Ollective Presidential Ouestionnaire Ollective Ollectiv	O3 Revision  Topic: Questionnaire Features of Democracy Onemocracy Onestionnaire O1 Referendum O1 as a device in the USA government  Theory of Separation Power – Checks and of Powers in the USA S Balances O Unitary and Federal  Differences between Collective Parliamentary and Presidential form of Ouestionnaire O Unitary and Federal  Differences between Parliamentary and Presidential form of Ouestionnaire O Unitary and Federal  Mock  Democracy Ouestionnaire O1 Referendum O1 On Presidential On Presidential On Presidential Ouestionnaire O1 Ouestio	nil  nil  rectall  Revision  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  On Democracy  O1  Referendum  O1  Analyse the  functioning of  Democracy  O1  Referendum  O1  Analyse the  functioning of  Democracy  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Referendum  O1  Analyse the  functioning of  Democracy  Ouestionnaire  O1  Conduct of  Presidential  Debate  Presidential  Debate  Mock	Referendum nil  Revision  Referendum Recall Revision  Topic: Democracy Topic: Peatures of Democracy Ouestionnaire On Democracy Ouestionnaire On Democracy Analyse the functioning of Democracy Ouestionnaire On Democracy Analyse the functioning of Democracy Ouestionnaire On Democracy Analyse the functioning of Democracy Ouestionnaire On Democracy Ouestionnaire On Presidential Of Powers in the USA Sovernment Collective Parliamentary and Presidential Of Powers in the USA Sovernment Collective Ouestionnaire Of Overnment Ouestionnaire Of Overnment Ouestionnaire Of Overnment Ouestionnaire Of Overnment Ouestionnaire Of Ouestionnaire Of Overnment Ouestionnaire Ouestionnaire Of Overnment Ouestionnaire Ouestionnaire Ouestionnaire Ouestionnaire Of Overnment Ouestionnaire Ouestionnair	Democracy - Classification Direct and Direct Democratic Devices.  6 Indirect, Direct Democratic Devices.  5 Indirect, Direct Democratic Devices.  6 Indirect, Direct Democratic Devices.  7 Democracy - Classification Direct and Direct Democratic Devices.  8 Referendum Peresidential Democratic Democracy distinguished Peresidential Peresidential Democracy distinguished Presidential Peresidential Democracy distinguished Presidential Peresidential Democracy distinguished Presidential Peresidential Peresidential Democracy distinguished Presidential Peresidential Peresidential Debate Presidential Debate  17 Unit-II No. of Lectures - 16  5 Balances  5 Balances  18 Democracy distinguished Presidential Debate Presidential Debate  19 Unit-II No. of Lectures - 16  19 Unit-II No. of Lectures - 16  10 Indian Democracy distinguished Presidential Debate Presidential Debate  10 Indian Democracy distinguished Presidential Debate Presidential Debate Presidential Debate	Activity Hours  Nil Democracy - Classification Direct and Direct Democratic Devices.  6 Indirect, Direct Democratic Devices.  6 Indirect, Direct Democratic Devices.  7 Indian Democracy - Classification Direct Democratic Devices.  8 Referendum Recall Plebiscite  9 Revision  17 Unit-II No. of Lectures - 16 2 Indian Democracy Checks and Spalances of Balances of Democracy of Separation Power - Checks and Spalances of Democracy of Parliamentary and Presidential Presidential Form of Covernment Collective Presidential Presidential Form of Questionnaire Conmaire Oll Presidential Presidential Presidential Form of Questionnaire Conmaire Oll Presidential Pre



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	03		266512	21			0.5										
	Revision		Opinion.	Unit -III						,							
			Parties,	No.													
			5	of Lectures - 16			Revision										
				s - 16													
			Public														
of Public Opinion in	Slip test on agencies	Public Opinion in a Democracy Agencies of Public Opinion	Political Parties Political Party, Interest Group and Public Opinion distinguished	Typologica	Demerits of a Federations	Merits of a	Short Omestica										distinguished
on Party	+		between Bi- between Bi- Party system and a Multiparty System	Government	Presidential form of	Parliamentary								Federation	Conditions for	On a Federation	Government
10			01			01											
Types Of Interest			Features and Functions of a Political party	Departments	Activity Separation of	Cabinet Responsibility-	Federation	Federation and USA's	Indian	government in India	Form of	Parliamentary	Cabinet	form of	Presidential	1 SA	
01			01			01											
Done			Done														



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				*	₹ 5: =:	March	
				2	000	21	
				Judicial Review e) Judicial Activism	Lectures -16	Unit-IV No. of Lectures -16 Organs of Government: Legislature – Powers and Functions, Executive Powers and	
Judiciary Powers and Functions of the Judiciary Powers and Functions of the	Parliamentary and Presidential Executive Rise of the Executive -Causes	Types of Executive Powers and functions of the Executive	Functions of a Legislature Decline of the Legislature Delegated	of a Unicameral and a Bicameral Legislature Powers and	Bicameral Legislature Merits and demerits	Composition of a Legislature Unicameral and	a Democracy
Discussion amendment Process in India	Judicial Activism Discussion – Amendment process in the USA	Independence of the Judiciary Interpreting	Judicial Review in India & USA Conditions for securing the	Executive Powers and Functions	Functions of a Legislature	Making of a Chart on Powers and	System Indian Party System
						01	
					the World	Comparative study of Legislatures of	Groups
						01	
						Done	



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Extra 10 Revision Slip Test on Judicial Powers and Functions of the Legislature Powers and Functions of the Executive  Powers and Functions of the Executive Powers and Functions of the Judiciary  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary  Powers and Functions of the Functions of the Executive  Powers and Functions of the Judiciary						-
Revision Slip Test on Judicial Powers and Functions of the Executive  Powers and Functions of the Judiciary	0					
O Revision  Slip Test on Judiciary  Slip Test on Judicial Review – USA Powers and Functions of the Executive  Powers and Functions of the Executive  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary	Marie				Sanou	Extra
Revision  Slip Test on Judicial Review – USA Powers and Functions of the Executive  Powers and Functions of the Executive  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary			(repres			10
Revision  Slip Test on Judicial Review – USA Powers and Functions of the Executive  Powers and Functions of the Executive  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary  Powers and Functions of the Judiciary						
Discussion topic :GST  O1  Dissolution of the the Legislature Role of the Senate in the USA					ACCEPTAGE	Revision
01 Dissolution of the the Legislature Role of the Senate in the USA		Powers and Functions of the Judiciary	Powers and Functions of the Executive	Legislature	Slip Test on Judicial Review –USA Powers and Functions of the	Judiciary
Dissolution of 01 the Legislature Role of the Senate in the USA				No-Confidence Motion Question-Hour	Discussion topic :GST	
91					01	
				Role of the Senate in the USA	Dissolution of the Legislature	
Done					01	
					Done	

	7 7 10	
	Z S	
	Month & Week	
	Hours allotted	
	ted	(repres
	Syllabus Topic	
	Ad V2	7 7
	Additional Input/ Value Addition	Powers and Functions of the Executive Powers and Functions of the Judiciary
Activity	Curricular Activity	Motion Question-Hour
Hours Allotted	r Activity	
Activity	Co-curricular Activity	USA
Hours	ır Activity	
	Re marks	

### St. Ann' College for Women

# Internal Quality Assurance CellQuality Connect <u>ANNEXURE 1 – TABLE –B, CURRICULAR PLAN FOR STUDENT INFORMATION</u>

Department: Political Science

Sem Semester-III Class: BA 2<sup>nd</sup> Year Year: 2018-2019 Paper: Indian Political System-I Name of the Faculty: Ms R.Bhramra Sree, Ms. Lungmila Longvah &

Course Code No: POL SCI 303 Number of Credits: 05 Total Hours for Instruction: 80 hours

			Students Presentations Emergency and Fundamental Rights		04	Extra	
_	<u> </u>	Distinction between Fundeman etal Rights and Directive Pricniples of State Policy	Screening of Documentary Samvidhaan: The making of the Constitution of India  https://www.youtube.com/watch?v=atS SN6ZLzXQ	<ul> <li>Unit -II</li> <li>Fundamental Rights - A Critical Appraisal</li> <li>Directive Principles of State Policy –Implementation</li> <li>Fundamental Duties</li> </ul>	20 6 6 1	< <u> </u>	
	_	Writeup	Screening of Documentary Indian struggle for freedom (1857-1947)  https://www.youtube.com/watch?v=2Yu Y0B5ArRen	Unit –I Indian Freedom Struggle and Constitutional History Colonial Rule - Phases of Indian National Movement Framing of Indian Constitution Philosophical Foundations Features of Indian Constitution	5 5 2 <u>N</u> E	June I Iii	
urs	Hours Allotted	Activity				A CCK	0
Ž	lar Activ	Curricular Activity	Additional Input/ Value Addition	Syllabus Topic	Hours allotted	Month &	z ù

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23 4 5 5 4 5	Unit -III a)Structure of National Government - I  • Union Executive • President, Elections & Powers and Functions • Prime Minister, Cabinet & Council of Ministers- Powers and Functions • Union Legislature • Parliament -Composition Powers and Functions b) Structure of National Government - II • Union Judiciary • Supreme Court Composition - Powers and Functions • Judicial Review • Judicial Activism	Screening of Documentary Rashtrapati Bhavan - Official home of the President of India  https://www.youtube.com/watch?v=me TO7hUwk28  Screening of Documentary RSTV Special Documentary: Vice President of India- M Venkaiah Naidu  https://www.youtube.com/watch?v=33S Q-SzmZdM	Presidentia 1 Election 2017  Vice- Presidentia 1 Election  Triple Talak  Judcial Review Supreme	2 1	Multiple Chocie Questions	Practised
04						
19 1 2 5 5 6	Unit –IV a) Telangana State Government and Politics • Separate Telangana Agitation 1969 • Jai Andhra agitation 1972 • Movement for Separate Telangana • Statehood for Telangana	Public Policies in India Kakatiya Mission Role of TRS Telangana Joint Action Committee (TJAC)	29" State, Telangana State	1	Write up	Done
	04 19 1 2 5	a)Structure of National Government -  Union Executive President, Elections & Powers and Functions Prime Minister, Cabinet & Council of Ministers-Powers and Functions Union Legislature Parliament -Composition Powers and Functions b) Structure of National Government -  Union Judiciary Supreme Court Composition - Powers and Functions Judicial Review Judicial Activism  Unit -IV a) Telangana State Government and Politics Separate Telangana Agitation 1969 Jai Andhra agitation 1972 Movement for Separate Telangana	a)Structure of National Government - 1  • Union Executive • President, Elections & Powers and Functions • Prime Minister, Cabinet & Council of Ministers- Powers and Functions • Union Legislature • Parliament -Composition Powers and Functions b) Structure of National Government - 11 • Union Judiciary • Supreme Court Composition - Powers and Functions • Judicial Review • Judicial Activism  19  Unit -IV a) Telangana State Government and Politics 2 • Separate Telangana Agitation 1969 5 • Jai Andhra agitation 1972 • Movement for Separate Telangana  Rashtrapati Bhavan - Official home of the President of India  https://www.voutube.com/watch?v=me  TO7hUwk28  Screening of Documentary RSTV Special Documentary: Vice President of India- M Venkaiah Naidu  https://www.voutube.com/watch?v=33S  O-SzmZdM  Students Presentations  Public Policies in India Kakatiya Mission  Role of TRS  Telangana Joint Action Committee  (TJAC)	A a)Structure of National Government - 1   1   1   1   1   1   1   1   1   1	a)Structure of National Government - 1	A a)Structure of National Government - 1   1   1   1   1   2   2   2   2   2

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	programmes	ideo?fr=tightropetb&p=prof+G.+Harag opal+on+telangana+issue#id=5&vid=84 cd5ffbed71503e7ffc54cf747fc922&actio n=view
		TJAC Chairman Kodandaram Full Interview - Straight Talk with Telakapalli
		https://video.scarch.yahoo.com/video/play; ylt=AwrS32FdQ6JZAXgANZX7w8  QF; ylu=X3oDMTExaW9IYTgwBHNI YwNzcgRzbGSDdmlkBHZ0aWQDVkIE
		YwNzcgRzbGsDdmlkBHZ0aWQDVKIE QzEEZ3BvcwMyMg 2p=prof+G.+Haragopal+on+telangana+ issuc&vid=04ff657bedf1a4d29fecb78002
		4b06a4&turl=https%3A%2F%2Ftse1. mm.bing.net%2Fth%3Fid%3DOVP.Un KIfvnzDn6f5krboFvpPw.JYFR%26pid
		%3D15.1%26h%3D337%26w%3D600 %26c%3D7%26rs%3D1&rurl=https%
		ch%3Fv%3D3u28SVJCg8g&tit=TJAC +Chairman+Kodandaram+Full+Intervi
		$\frac{\text{ew+-}}{\text{+Straight+Talk+with+Telakapalli&c=2}}$ $\frac{\text{+Straight+Talk+with+Telakapalli&c=2}}{\text{1\&h=337\&w=600\&l=3724\&sigr=11b9fk}}$
		01g&sigt=128ovrf2k&sigi=12r36qfd7&a ge=1489899952&fr2=p%3As%2Cv%3 <u>Av&amp;fr=tightropetb&amp;tt=b</u>
		Prof.Haragopal speech on SKC Report.
		https://video.search.yahoo.com/video/pl av; vlt=AwrS32FdQ6JZAXgANpX7w8 OF: vlt=X30DMTExZTo5dnFzRHNIV
		wNzcgRzbGsDdmlkBHZ0aWQDVkIE



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	-	students		Project Work		
		topics for	Challenges to midian a onition by stem	Number of Hours: 4	Revision	hours
-	1	Individal	Challanges to Indian Poliitoal System	WI.		
			Punceeni Commission	Centre –State Relations	w	*
				<ul> <li>Emerging trends in</li> </ul>	6	Iv.
			Relations	Legislative & Financial	Z	E:
		Questions	Financial Issues in Centre -State	<ul> <li>Administrative,</li> </ul>	Si	11
		Chocie		Union – State Relations	S	-
1		Multiple		Unit V:	19	October
						hours
			Students Presentations		05	Extra
			%3Av&fr=tightropetb&tt=b			
			s&age=1297266043&fr2=p%3As%2Cv			
			bvpuetc&sigt=114tgg6i7&sigi=12r4natp			
			c=22&h=168&w=300&l=1112&sigr=11			
			Haragopal+speech+on+SKC+Report.&			
			ch%3Fv%3DHRwzZ77QDec&tit=Prof.			
			3A%2F%2Fwww.youtube.com%2Fwat			
			%26c%3D7%26rs%3D1&rurl=https%			
			d%3D15.1%26h%3D168%26w%3D300			
			5Eq6NEg8p6z zHDkqQQwEsCo%26pi			
			mm.bing.net%2Fth%3Fid%3DOVP.R3			
			dcf0d09&turl=https%3A%2F%2Ftse4.			
			issue&vid=f2e3c4b885bc6a50e82bb8321			
			?p=prof+G.+Haragopal+on+telangana+			
			QzEEZ3BvcwMyMw			

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Z s

Month

Hours allotted

Syllabus Topic

Additional Input/ Value Addition

**Curricular Activity** 

Co-curricular Activity

Re marks

Activity

Hours Allotted

Activity

Hours Allotted

& Week

Internal Quality Assurance Cell Quality Connect St. Ann' College for Women ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

C+ 1 - - - - -

Course Code No: POL SCI 404 Department: Political Science Semester-IV Number of Credits: 05

Class: BA 2<sup>nd</sup> Year Year: 2018-19 Paper: Indian Political System -II Total Hours for Instruction: 80 hours Faculty: Ms R. Bhramara Sree, Ms.Lungmila Longvah &G.Chetana. シャ・ んりんしゃん うらん しんくんしょう

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₹ 🖺	January I ii	Extra hours	⋜≣≕⊢	December	Week	Month &
<b>νν</b>	5 5 17	03	ni 5 6 Xii	11		Hours allotted
<ul> <li>Voting Behaviour – Factors</li> <li>Need for Electoral Reforms in India</li> </ul>	Unit -II  Electoral Process  • Election Commission – Composition, Powers and Functions.	Revision	<ul> <li>Party System in Indian - Classification</li> <li>National</li> <li>Regional</li> <li>Media</li> <li>R.T.I. Act</li> </ul>	Unit -I		Syllabus Topic
Role of Citizens and Political Process	Reforms in Indian Electoral Process	Questionnaire on RTI Questionnaire on Indian Party System	Defects in Indian Party Systems	Central Information		Additional Input/ Value Addition
Questionnaire Chief election Commissioners of India	Role of Goswami Committee		Members of Political parties	Interviewing  Executive	Activity	Curricular Activity
9	01			01	Hours	etivity
Study of UP State Legislative Assembly Elections	By elections Nandyala in AP		Parties Manifestos	Collection of various	Activity	Co-curricular Activity
9				01	Hours	Activity
	Done			Done		marks

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Extra				2	<b>E</b> : 1	=: =	March	hours	Extra	<	ż	<b>E</b> :	<b>=</b> :	I Cornary	February	Extra	
10				, 0	6	6 -	21		03	2	6	6	y.	2	21	2	
Revisions	<ul> <li>Empowerment of locals</li> <li>73<sup>rd</sup> Constitutional Amendment</li> <li>Act, 1993and 74<sup>th</sup> Constitutional</li> <li>Amendment Act, 1994</li> </ul>	Unit -V :	Student Movements	Environmental Movements	Tribal Movements.	Dalit Movements.	Unit -IV  Social and Political Movements in India		Revision	<ul> <li>National Minorities Commission</li> <li>Central Information Commission</li> </ul>	ST's	National Commission for SC's and	National Commission for Women	Statutory Bodies	Unit -III	Revision	
Essay on the	Field trip and Interviewing local officials and Village/Mandal level	Critic of Local Self		JP Movement			Impact on Public Policies		Slip Test					NCSC&ST's, NMC	Reports of NCW,		
Student Seminar on	Hyderabad Municipal Corporation	Study of	activism in politics	Student	Policy	India and	Movements in	;			IOF WOMEN	Commission	National	Chairperson of	Role of		
01		01		0			9								01		
Team Presentation	System	Discussion	Students in Telangana Movement	Role of	Empowerment	and	Accessibility	Family,			9.5	Concepts of	In Rural Aleas	Girls/Womens	Problems of		
01		01		01			2	01							01		
Done		Interview	Students	Talk by			2000	Done							Done		

		St. Ann' College for Women Internal Quality Assurance C
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	Movements in India, Public Policies for the Tribals	
<b>&amp;</b>	Local Self Governing Bodies	
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ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Department: Political Science Semester-V Class: BA III Year Year: 2018-19 Paper: Political Science Faculty: Ms.R.Bhramara Sree, Ms.Lungmila Longvah &G.Chetana.

Course Code No: 505 Number of Credits:04 Total Hours for Instruction: 80 hours B.A. POLITICAL SCIENCE /POLITICAL THOUGHT- PAPER III (a)

						S.S.
July I	Extra hours	7	Bi =	June		Month & Week
5 6 20	02	y,	5 2	Ni 12		Hours allotted
Unit II: Western Political Thought I. A. Plato: Ideal State, Communism of Family and Education B. Aristotle: Classification of Governments, Theory of Revolutions,	Revision classes		Significance.  B. Comparative Political Thought - Western & Indian	Unit I: Introduction:  A. Political Thought -Meaning Classification, Scope, Approaches and		Syllabus Topic
Greek Political Thought Chart Making on Plato's Ideal State				Features of Political Thought		Additional Input/ Value Addition
Sophists			I III NO	Photo Exhibition of Political Thinkers	Activity	Curricular Activity
01				91	Hours Allotted	Activity
A Sketch of Socrates			Western World	Major Political Thinkers in	Activity	Co-curricular Activity
91				01	Hours Allotted	Activity
Done				Done		Re marks

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		5.	≣	=:	-	August	August	hours	Extra	4	₹		St. Ann' College for Women
	Ui	-	s	5	•	· t	23		2	2	-	0	e for Wol
		Sovereignty.	Rousseau - General Will and Popular	Sovereignty. B. John Locke - Natural Rights and Limited Government. C. J. J.	Absolute State & Notion of	State of Nature A. Thomas Hobbes -	Unit III: Social Contractualists		Recap	Thomas Aquinas C Machiavelli	ij	Citizenship and	St. Ann' College for Women  St. Ann' College for Women  Assurance CellQuality Connect
The Glorious Revolution: 1688-Britain's Fight for Liberty Hardcover – February 1, 2007 by Edward Vallance (Author)  Emile    Compare terms   Compare terms	REVOLUTION  150 MARIANCE  150 MARIANCE	*-GIORIOUS			2		Rise of Sovereign States		Slip Test			Medieval Political Thought	
Book Review	Book Review					Absolutism	Royal		Definition	Questions	Choice		
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Views on Liberty					
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	Unit: VI: Contemporary western political philosophy John Rawls-theory of justice and J.Habermas	C. Antonio Gramsci: Hegemony and	Dialectical and Historical Materialism.  B. Mao Ze dong: On Contradictions,  New Democratic Revolution.	Political philosophy  A. Karl Marx: Theory of Alienation,	Internal Quality Assurance CellQuality Connect October 19 Unit V: Delineation of Marxist
ANTONIO GRAMSCI AMSCI Author: Author: Antonio A. Santucci & Graziella DiMauro & Salvatore EngelDiMauro	GRAMSOI PRESIDENCE PRESIDENCE The Prison Notebook	The Communist Manifesto		OLESTINAM	The Committee
Book Review Comparison between Karl Marx and A.Gramsci	Book Review				Book Review
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ANNEXURE 1

Department: Political Science Semester

## ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Course Code No: POL SCI 606 Number of Credits: 04 Total Hours for Instruction: 80 hours Name of the Faculty: Ms.R.BhramaraSree Ms.Lungmila Longvah & G.Chetana. De, Willish Juyer Mwkhuy Department: Political Science Semester-VI Class: BA 3rd Year Year: 2018-19 Paper: Indian Political Thought Paper III (B)

Month Hours  & allotted  Week    December   11			S &
Unit I: Ancient Indian Political Thought:  a) Features of Ancient Indian State b. Manu - Dharma and Varna.c. Kautilya Statecraft - Saptanga Theory. Mandala Theory. d. Buddha -Social and Political Ideas Dharma and Sangha.	₹		Month & Week
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Additional Input/ Value Addition  MANUSARITH  MANUSARI	Political Thought:  a) Features of Ancient Indian State b. Manu – Dharma and Varna.c. Kautilya Statecraft – Saptanga Theory. Mandala Theory. d. Buddha –Social and Political Ideas – Dhamma and Sangha.		Syllabus Lopic
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	Elements of State Kautilya  Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought	Activity	
Hours Allotted 01 01	Elements of State Kautilya  Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought		Curricular Ac
ă °	Elements of State Kautilya  Mandala Theory Distinction Between Ancient Indian Political Thought and Buddhist Political Thought	Allotted	Curricular Activity
Ğ. °	Elements of Dharma –  Elements of State  Kautilya  Mandala  Theory  Distinction  Between  Ancient  Indian  Political  Thought and  Buddhist  Political  Thought  Thought	Allotted Activity	Curricular Activity



Internal Quality Assurance CellQuality Connect January ₹ == -17 **Nationalism** -Social reforms Swami Indian Thought Vivekananda Renaissance Raja Ram Mohan Roy Unit II Modern Political Indian SON SON POLITICAL THINKERS POLITICAL AND THE abolition of Marriages Sati Renaissance and Caste Reforms Indian Child Social System Review Book 01 2 01 Indian Legal Priority for Impact on the Youth Education Study of System Females 2 01 01 Done

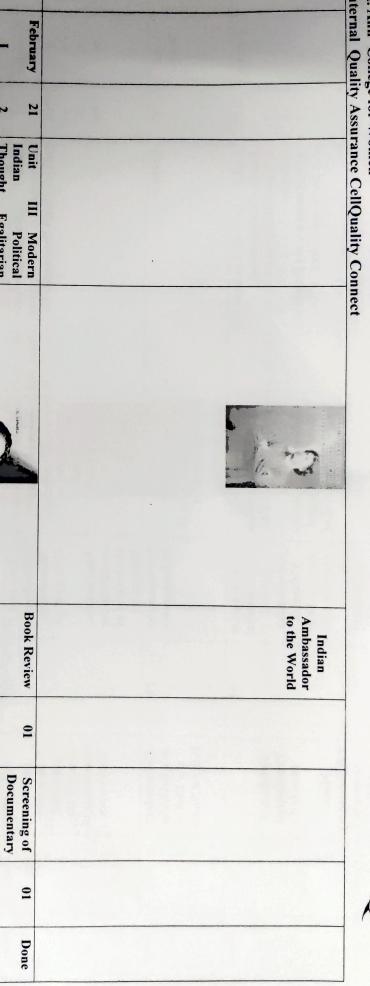


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Unit III Modern Indian Political Thought Egalitarian Philosophy Jyotirao Phule: Critique of Brahmanism, Social Revolution. B. Dr. B.R. Ambedkar: Theory of Caste, Annihilation of Caste and State Socialism	College for Women Ouality Assurance CellOuality Connect
	e •

Philosophy of Jyotirao Phule

Caste and Globalization





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Dr Babasaheb Ambedkar full movie english https://www.youtube.com/watch?v=yv6aU- 9xQ0



Swaraj) C. Ideal State-

Civilization

Decentralization

Trusteeship.

Struggle- Satyagraha

Techniques of Political

Karamchand

Political Thought:

Mohandas Gandhi Thought - Nationalistic

Indian

Political

and Non-Violence- B. Critique of Western

**Book Review** 

Quiz on M.K. Gandhi

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Peace Fest on the Campus

competition

Painting

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Gandhi - A Richard Attenborough Film

**Book Review** 

01

Screening of Documentary

2

Done

International

Debate on

Perspective of J.Nehru

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Foreign Policy and March

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Unit

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**Modern Political** 

Indian

Thought - Nationalistic

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Jawaharlal Democratic

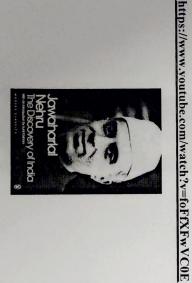
Socialism,

Nehru

Political Thought:

D. Jawaharlal Nehru –

Political Philosophy of





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Indian Political
Thought -Socialistic
Political Thought
i)J.P.Narayan -Total
Revolution & Views on
Democracy
ii )Ram Manohar Lohia
-Economic and Political





https://www.youtube.com/watch?v=yqTQOUpxUHQ Book Review

01

Political Thought of Jawaharlal Nehru

Discussion
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Movement

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Role

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iii)\* Project 6 hours

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Revision

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Topics Political Philosophy of Dr.B.R.Ambedkar, J.Nehru on Secularism, Theory of Trusteeship	Indu may be son a sitting.
Multiple Choice Questions	Mandatory Student Project
01	2
Slip Test	Guiding Projects
01	91
Done	

## St. Ann' College for Women Internal Quality Assurance CellQuality Connect ANNEXURE 1 - TABLE -B, CURRICULAR PLAN FOR STUDENT INFORMATION

Course Code No : POL SCI 608 Department: Political Science Semester-VI Class: BA 3rd Year Year: 2018-19 Paper: Political Science/IR Paper IV (B) Optional

Number of Credits: 04 Total Hours for Instruction: 80 hours Name: Ms.R.Bhramara Sree, Ms.Lungmila Longvah &G.Chetana. DR. Ninttlesh Feyon Ulukheyi

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December iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	Week	Month
E 5 6 Z =		Hours
Political Economy Neo Colonialism-Methods North-South Dialogue. South-South Cooperation. IBRD, IMF, WTO MNCs Globalization and Citizenship.		Syllabus Topic
GLOBALIZATION AND IS DISCONTIENTS JOSEPH E STIGLITZ STIGL		Additional Input/ Value Addition
Book Review Quiz on WTO	Activity	Curricular Activity
01	Hours	Activity
Impact of Globalization on India  Role of MNC's in Third World Countries	Activity	CO-cul liculal Section
01	Hours	Activity
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	January III	Extra	
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	Unit II: International Security: Arms Race, Arms Control, Disarmament- Major treaties NNPT.CTBT& India -US Civil Nuclear Agreement 123 B. Issues in Nuclear Politics.	Revision	
PEACE DISARWAMENT	American was a control of the contro	https://www.wto.org/ http://www.imf.org/external/index.htm http://www.worldbank.org/ https://www.foreignaffairs.com/articles/1976- 04-01/north-south-dialogue-conflict- compromise	NORTH SOUTH OUTH SOUTH OUTH SOUTH OUTH SOUTH OUTH SOUTH
	Book Review		
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	Nuclear Policy of India Review of NPT and CTBT		
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DISARMAMENT
The Role of Conventor at
Arms Control in National Security
Strangy

St. Ann' College for Women Internal Quality Assurance CellQuality Connect February Extra hours hours Extra < 2' Ei E: -21 93 Foreign Determinants. A. Foreign Unit III: Foreign Policy: Relevance. Determinants and Features. Revision D.Non-Alignment Revision Policy C. India's Policy India Foreign Policy Features, Determinants Essay Topic on Hurdles to Disarmaments Process, Discussion on US Nuclear Policy Challenges, Changing Contours of India's **Towards India Foreign Policy** FOREIGN POLICY Foreign Policy Planning THE MAKING OF NDIA'S K. P. MISRA BE .... BIMAL PRASAD **Book Review** 01

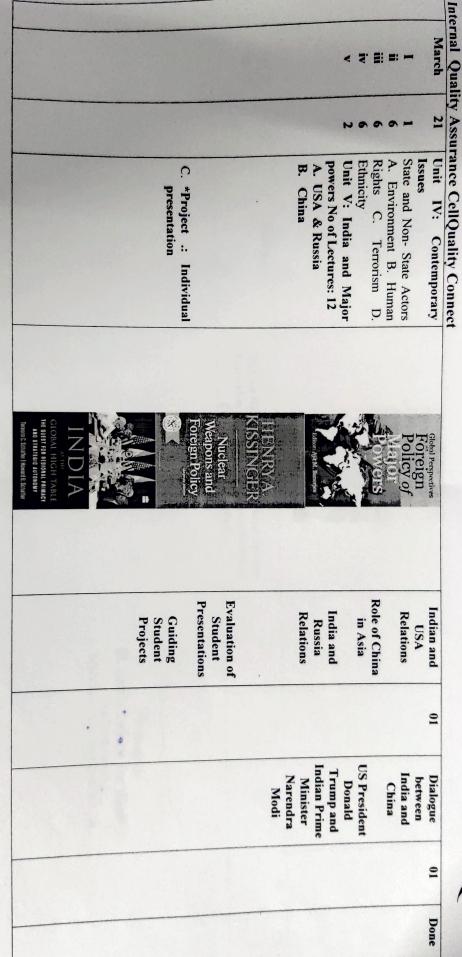
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C. *Project .: Individual	B. China	A. USA & Russia	Unit V: India and Major	Ethnicity	Rights C. Terrorism D.	A. Environment B. Human	State and Non- State Actors	Issues





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hours Extra

5

Revisions

Human Rights and International System, Terrorism as Challenges to World Peace, **Environmental Politics** 

Topics

9

91

Done



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