

Feedback Process @ St. Ann's

St. Ann's believes that Feedback is an essential part in making education better effective. Curriculum at St. Ann's is designed keeping in mind the latest developments in different subjects, industry requirements and the societal needs in terms of human values & contributions. Evaluating the learning outcomes in terms of attainment of desired educational objectives, the institution constantly reviews the curriculum interns of its effectiveness with regards to changing needs of the society as a whole.

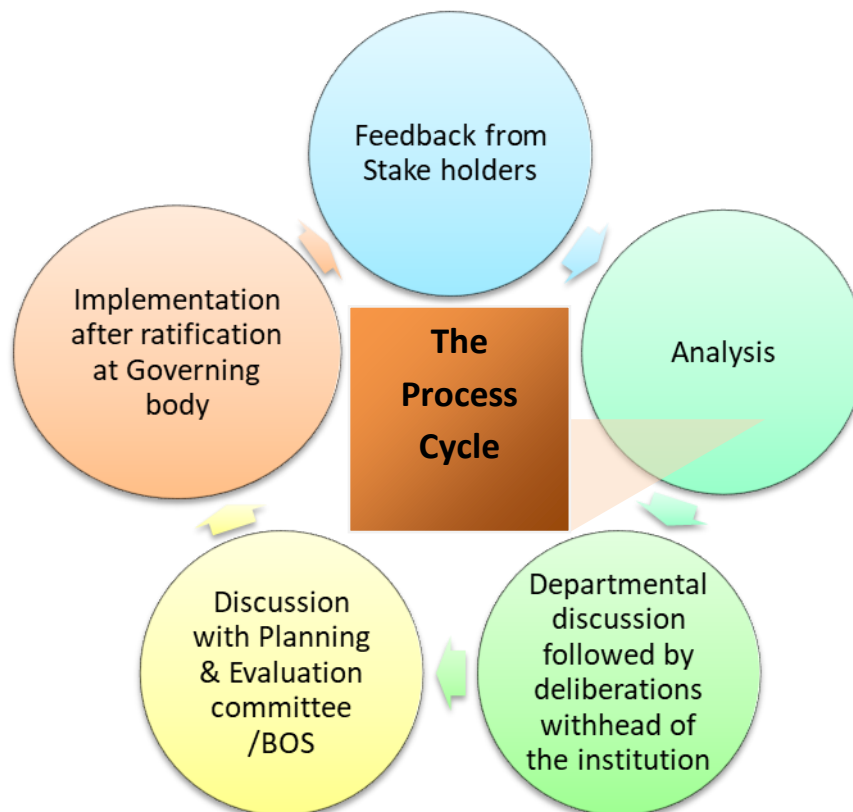
In this process the institution involves all its stake holders to share their valid and reliable assessment to bring necessary improvements in conceptualizing the curriculum, organizing the content & material and adopting effective methods of learning

Different mechanisms are being followed to receive periodic inputs on various categories like Curriculum, Examination system, Evaluation, Infrastructural facility, Student support, Quality of teaching, Teacher's support etc... from all stake holders.

- A structured questionnaire ***“SAFIRE” (St. Ann's focus on impression and reflections)*** was administered to obtain formal feedback from various stakeholders (Parents, Alumni, Employers, Peers and students)
- Entry and Exit level feed back to analyze the process of change from students
- On-line feedback

Basic structure of the feedback forms include questions in line with criteria's as mentioned below from respective stake holders.

Students	Peers/Teachers	Employers	Alumni	Parents
Course content	Curricula relevance to local/regional/national/global needs	Curricula	Course content	Course relevance
Allocation of time	Professional /Communicational / Employable skills	Academic excellence	Relevance	Semester system
Unit wise allocation	Value addition through courses under CBCS	Technical Skill	Add on courses	Teaching
Course competency	Credits & Grading system	Interpersonal/Communication skill	Value orientation	Technology incorporation
Course credits	Evaluation system	Employable skill	Overall	Evaluation



Feedback received from different sources are analyzed and discussed initially at the departmental level.

- Necessary remedial measures in regards to students' need towards teaching methods, teachers' quality, approachability, remedial coaching etc...are planned during the discussion. Secondly, during the departmental meeting with Principal and Dean Academics these points are deliberated over and the necessary action plan will be finalized for implementation.
- Major suggestions regarding introducing new Programme/ Course establishing new facilities etc... are being discussed at Planning and Evaluation committee, proper action plan is devised and the same being deliberated at respective statutory boards namely, BOS, Examination committee and Academic council. Final proposal is presented at Governing body meeting for ratification. Ratified proposals will come into action during the following academic year.