

St. Ann's College for Women

(Autonomous), Affiliated to Osmania University
Accredited by NAAC with A⁺ Grade (3rd cycle), CPE by UGC

Mehdipatnam, Hyderabad.



CRITERION – I **Curricular Aspects**

1.4.1 Feedback Analysis

**Student Feedback on Curriculum
Analysis
2022-2023**

How do you find the curriculum at St. Ann's with respect to?

1. CBCS

- a. 69.1% of the respondents felt the choice based credit system is excellent and very good.
- b. 25.6% opined that the CBCS was good and satisfactory.
- c. Remaining 4.8% expressed for improvement.

2. Depth of the course content including practical if any:

- a. 30.8% of the respondents felt the depth of the course content including practical was excellent.
- b. The opinion on the course content including practical was very good by 40.4% respondents.
- c. Remaining 23.8% of the respondents rated that the depth of the course content was good.

3. The allocation of the credits to the course?

- a. The respondents whose opinion was excellent on the allocation of the credits to the course was 29%.
- b. 40.2% of them said mid-sized very good in the allocation of credits given for the course.
- c. 24% of the respondents said the allocation of credits given for the course was justified.

4. Relevance of curriculum towards local/regional/national/global needs

- a. 30.6% respondents opined excellent with relevance to local/regional/national/global needs of curriculum.
- b. The responses of 37.3% expressed very good.
- c. 24.6% respondents felt it was good and the remaining felt it can be improved.

5. How do you rate the division and sequence of the units in the syllabus?

- a. 32.4% respondents said that the sequence of the units in the syllabus was excellent.
- b. 36.7% of them rated the sequence of the unit in the syllabus followed was very good and satisfactory.
- c. 25% of the respondents felt the sequence of the units in the syllabus followed was good.

6. Technological integration of the course and industrial exposure/Hands on training in curriculum?

- a. It is the opinion of 28.5% respondents that the outcome of course was excellent.
- b. 38% of the respondents opined it was very good and adequate.
- c. 25.2% of them found the syllabus for the course offered as good.

7. Extent of coverage and time allotted for the course (theory-practical):

- a. 32% said that the time allotted and extent of coverage for the theory and practical was excellent.
- b. 35.7% of the respondents opined it very good.
- c. 24.4% of them felt the extent of coverage and time allotted for the course was good.

Peers Feedback on Curriculum, Examination & Evaluation

Analysis

2022-23

1. As per the responses received from the peer, Adequacy of Curriculum catering to the Local/Regional/National needs is excellent as per 53% and 46.7% says it is good.
2. 66.6% respondent felt the Academic flexibility through a wide range of courses under CBCS is excellent, 26% felt it is good and remaining 7% felt it is average.
3. Plan of Curriculum structure in terms of credits allocation and utilization of syllabus is excellent as per 53% responses and 47% respondents felt it is good.
4. Integration of Courses for Skill and Personality development is excellent for 53% peers and remaining 47% opined it is good.
5. It is the opinion of 60% respondents that Curriculum enrichment integrated with value addition through a number of add on courses and academic enrichment is excellent and remaining 40% opined it is good.

Suggestions

Suggestions received from various respondents are as follows:

1. There is a need for continued collaboration with the industry for upgrading the teaching material as per the changes in clinical practice.
2. Industry experience must be added.
3. More flexibility needed in improvisation of curriculum

Alumni Feedback on Curriculum

Analysis

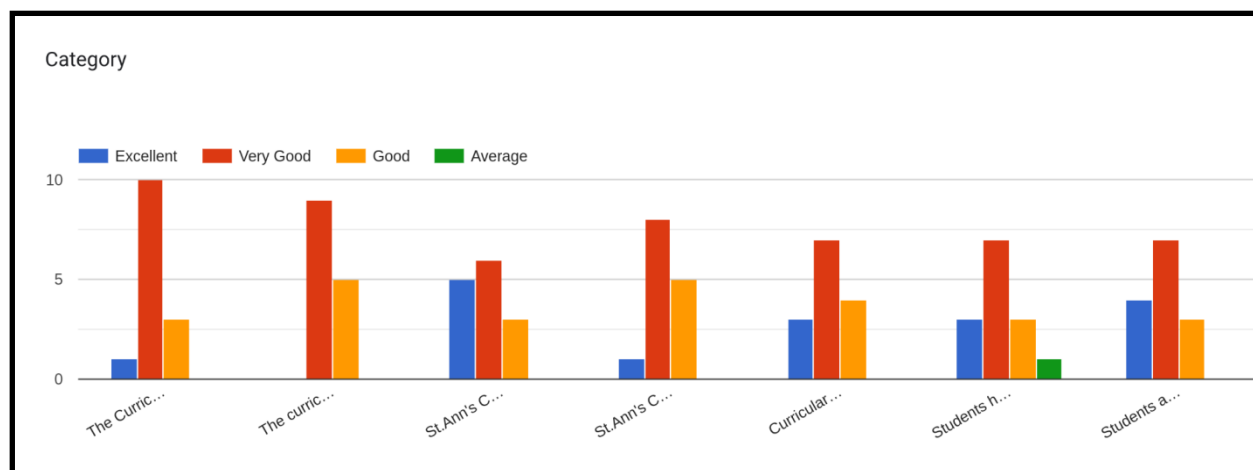
2022-23

1. The design of the curriculum and the learning experience was excellent for 31.8% respondents and 59.1% of the alumni felt it was very good.
2. 27.3% alumni felt that the curriculum includes seminars, workshops and special training to bridge the industry academic gap and the other 63.6% felt that it was very good.
3. The focus on employability, entrepreneurship and skill development was excellent as per the opinion of 31.8% alumni and it was very good and satisfactory for 59.1% alumni.
4. The value-added courses included in the curriculum are excellent and very useful for holistic development as per the response of 31.8% alumni and the remaining 63.6% expressed that it was very good and useful.
5. 27.3% alumni felt curriculum is designed in a such a way that helps to raise professionals and entrepreneurs, where as 63.6% respondents felt it was very good.

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 College with Potential for Excellence by UGC
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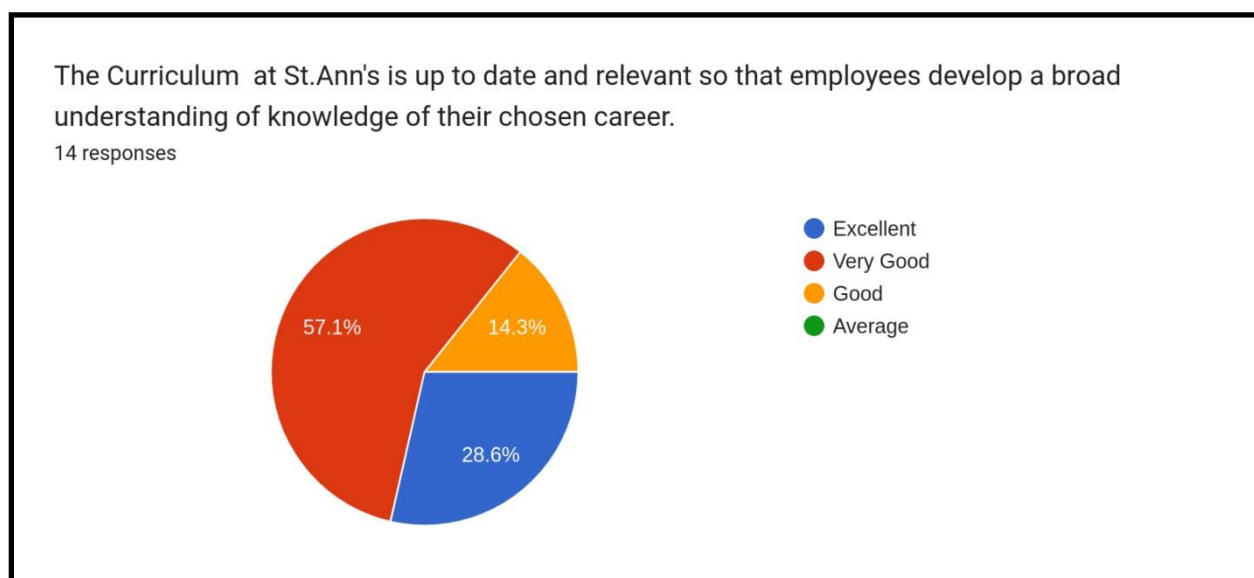
Report on Employers' Feedback on Curriculum 2022-23

Deloitte, Scientist solutions, ADP, Invesco, ICICI Prudential Life Insurance, Sagility, Unisys IND Pvt Ltd, and other companies provided curriculum feedback in 2022-23. The feedback provided by employers regarding our college's overall curriculum has been instructive. According to the report, most employers concur that the curriculum focuses on skills rather than updated content. Below is a breakdown of the feedback received.



1. In the first statement, respondents were asked to assess the curriculum's relevance and the students' career knowledge development. According to the report, all companies agreed that the curriculum at St. Ann's College aids students in gaining knowledge about their chosen professions.
2. This statement was requested to determine whether the curriculum emphasizes applying discipline-specific knowledge, techniques, skills, and modern tools. The report revealed that most of the companies rated very good, and some agreed it is good. This implies that the curriculum emphasizes the need to improve discipline-appropriate knowledge, techniques, skills, and modern tools.
3. This statement was requested to assess the curriculum's ability to equip students with the personal, social, and employability skills necessary to pursue successful careers. The report indicates that few of the companies were rated outstanding, while more companies were rated very good. This indicates that the curriculum does an very good job of equipping students with the personal, social, and employability skills they need to pursue successful careers.

4. This question was posed to determine how much the curriculum helps students develop communication and soft skills. The report explains that all the companies agreed that the curriculum shapes students' communication and social skills development. This indicates that the curriculum effectively shapes students' communication and emotional skills.
5. This statement was intended to assess how curricular practices such as internships, student exchange programs, and field trips equip students with managerial and leadership skills. The report indicates that some companies evaluated it as excellent, while others rated it very good. This indicates that St. Ann's College's curricular practices are superior in preparing students to acquire managerial and leadership skills.
6. This question was asked to determine whether or not students have the ability to quickly acquire industrial practices and adapt to the stream. The report explains that some companies were rated excellent, the majority were rated very good, and a small number were rated decent and average. This indicates that the curriculum must develop students' ability to quickly acquire industrial practices and adapt to the stream.
7. This question was asked to determine whether or not students have the ability to acquire industrial practices and adapt to the stream quickly. The report explains that some companies were rated excellent, the majority were rated very good, and a small number were rated decent and average. This indicates that the curriculum must develop students' ability to acquire industrial practices and adapt to the stream quickly.



8. This last statement asked to rate how much the curriculum is training students to be good team players and initiators. The report states that 57.1% of the companies agreed to be very good, and 28.6% agreed to be excellent. That means the curriculum is very good in training students to be good team players and initiators.

Suggestions:

- To conduct seminars by an industry expert to acquire current knowledge in their field.
- Develop students' ability to acquire industrial practices and adapt to the stream quickly.
- Additional internships to gain industrial experience and acclimate to the stream

Summary:

The feedback analysis and report on each statement show that the curriculum produces good-quality results. It helps students get the most out of their education by learning and applying more, becoming more employable, gaining leadership skills, and creating original works in their chosen fields.

Parents Feedback on Curriculum and Examination**Analysis****2022-23**

- 29.3% of respondents thought the courses were excellently relevant to entrepreneurship and employability, 52.3% thought they were very good, and 13.9% thought they were mediocre, which also needs to be improved.
- A focus on skill development was rated as outstanding by 29.5% of parents, very good by 49%, and average by the remaining parents.
- Incorporating values and life skills into the curriculum was rated as outstanding by 32% of respondents, very good by 49.7%, average by 14.6%, and needing improvement by the remaining respondents.
- Academic enrichment through fieldwork, projects, and other value additions was outstanding by 27.4% of parents, very good by 48.9% , and average by 17.5% and the remaining respondents, however, feel that it may be improved.
- The opinion of 30.3% respondents was excellent with regards to exposure to latest technology, 46% participants felt very good regards to tools in the respective courses, 22.9% parents opined average and needs to be improved.