# Student Feedback on Examination & Evaluation

## Feedback Report

## 2021-2022

1. Students are well oriented about Examination Policies under CBCS
   a. The opinion of 19.6% respondents with regards to examination policies under CBCS was excellent
   b. 33% of students were satisfied with the CBCS and responded that it was very good
   c. 36.9 % of students felt it was good and appropriate.
   d. The remaining 10.5 % respondents felt that the examination policies have to be improved.

2. Examination schedule is well planned for CIA & ESE
   a. The schedule for continuous internals and end semester exams was rated systematic and well-planned by 20.5% of students.
   b. 26.7% of students said it is very well organized.
   c. 29.5% respondents feel it is good and felt the schedule of examinations has to be informed well in advance to the students.
   d. Other 23.4% students felt the schedule with regards to examinations needs improvement.

3. Seating Arrangement is made properly for all examinations
   a. The seating plan and arrangements were excellently organized according to 29.9% students.
   b. The instructions with regards to seating arrangement are very good for 30% respondents.
   c. 32.7% students are satisfied with seating planning.
   d. 7.5% of students think there must be improvement in seating plan.

4. Exam related information are being notified properly on time
   a. 26.9% felt exam related information is notified on time and the students are satisfied.
   b. The rating given by 23.8% students with regards to timely examination information is very good.
   c. 30.4% respondents are happy and their opinion is good and they feel necessary information is informed to them on time.
   d. Remaining 18.9% students expressed the need for improvement.

5. The Exam Cell portal is Student friendly and informative.
   a. 20.6% students felt the exam cell portal is excellent as it is user friendly and student friendly. They feel it is very comfortable for them to handle the portal.
   b. Another 28.7% felt it is very good as they felt it is always easy to operate the portal.
   c. 31.7% students feel it is good and they feel it is convenient for them to use and is informative.
   d. The portal needs to be improved for 19% students.

6. Evaluation methods focus on Knowledge, Skill and Application based assessment.
   a. The evaluation method is rated excellent by 21.5% students.
   b. The evaluation methods based on skill and knowledge are very good and appropriate for 31.4% respondents.
   c. It is observed by 35.5% students that the evaluation technique is really good and justified as it is application based, knowledge and skill based.
   d. The responses of 11.6% of students need improvement in evaluation methods.

7. Evaluation system is fair and unbiased
   a. The evaluation system is excellent as per 24.9% responses as they feel it is fair and clear.
   b. 27.4% students felt the system is unbiased and impartial. .
   c. Other 34.4% respondents rated it as good and they are satisfied.
   d. Remaining 13.4% students feel improvement is required with respect to the evaluation system.

8. Timely conduct of exams and release of results
   a. 25.9% respondents said that the exams are conducted systematically as well as the results are declared on time.
   b. 28.7% students rated very good for timely conduction of exams and release of results.
   c. 30.7% students responded well and they are properly conducted as per the schedule.
   d. Another 14.6% observed they need improvement.

9. Adequacy of Grievance Redressal Mechanism
   a. 17.9% students felt the Grievance redressal system is excellent as they always receive support whenever they have issues or require information.
   b. Students who felt the redressal mechanism is very good and always supportive is 28.7%.
   c. It is 39.7% students whose opinion is good and according to them the issues are always taken into consideration and resolved promptly.
   d. Remaining 13.7% students feel the mechanism needs to be improved so that timely action can be taken when students face any issue.

## Suggestions:

✓ Few students expressed their opinion of overall choice in end semester examinations. Some respondents felt more time needed to be given between the exams.
✓ Exams could be in the morning session instead of afternoon session.

# Student Feedback on curriculum

## Feedback Report

## 2021-2022

1. Dept of the course content including practical if any:
   a) 42.3% of the respondents felt the depth of the course content including practical was excellent.
   b) The opinion on the course content including practical was very good by 33.2% respondents.
   c) Remaining 21.6% of the respondents rated that the depth of the course content was good.

2. Extent of coverage and time allotted for the course (theory-practical):
   a) 34.6 % said that the time allotted and extent of coverage for the theory and practical was excellent.
   b) 35.6% of the respondents opined it very good.
   c) 26.4% of them felt the extent of coverage and time allotted for the course was good.

3. How do you rate the syllabus of the course in relation to the competence expected out of the course?
   a) The respondents who responded the syllabus of the course in relation to the competence expected out of the course excellent was 35.1%.
   b) 35.5% of the respondents opined it was very good and adequate.
   c) 26.5% of them found the syllabus for the course offered as good.

4. How do you rate the division and sequence of the units in the syllabus?
   a) 36.2% respondents said that the sequence of the units in the syllabus was excellent.
   b) 33.8% of them rated the sequence of the unit in the syllabus followed was very good and satisfactory.
   c) 26.5% of the respondents felt the sequence of the units in the syllabus followed was good.

5. How do you rate the allocation of the credits to the course?
   a) The respondents whose opinion was excellent on the allocation of the credits to the course was 35.9%
   b) 34% of them said midsized very good in the allocation of credits given for the course.
   c) 26.1% of the respondents said the allocation of credits given for the course was justified.

### Suggestions:

- Few students suggested decreasing the number of topics in the practical syllabus as it is becoming difficult for them to prepare and increase practical class timings.
- Few respondents' felt syllabus should be completed on time and less time is given for preparation of internal exams.
- Respondents are satisfied with expected competence, but few suggested to include chapters related to new technologies in syllabus and requested to extend exam timings.
- Mostly the respondents are satisfied with the sequence of units in the syllabus. Only Suggestion from the majority of the students is reduction of topics in the syllabus.
- Few respondents suggested credits should be more in relation to the depth of the subject.

# Report on

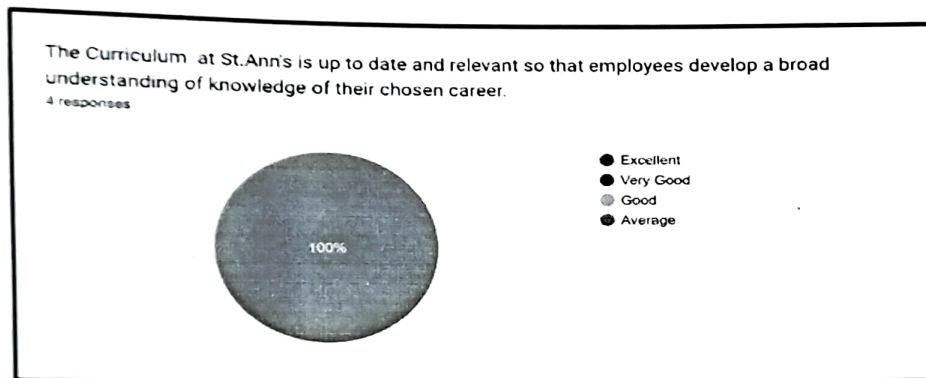## Peer Feedback on Curriculum, Examination & Evaluation

- 59% respondents felt Adequacy of Curriculum catering to the Local/Regional/National needs is highly satisfied and the balance 41% observed it to be better.
- When it comes to Academic flexibility through a wide range of courses under CBCS 68% of the respondents felt it is excellent, whereas remaining people felt it is to be improved.
- 68% felt there is great improvement in the syllabus through value addition in form of add on courses. It was the opinion of 32% that the syllabus is satisfactory.
- Through innovation made in the curriculum 73% felt it created a platform for students to get proper exposure to latest trends.
- Skill and Personality development plays a vital role for the students; hence 54% opined that Integration of Courses made them focus on development of personality. Whereas 45.6% respondents felt it needs to be improved.
- 59% felt it excellent with regards to Relevance of the curriculum and its methodology towards field exposure/ industry needs and Entrepreneur development and 41% respondents feel it needs improvement.
- With regards to the Curriculum structure in terms of credits allocation and unitization of syllabus 77% felt it is fully satisfied and excellent whereas 23% felt it is better and can be improved.
- Very important aspect – 91% externals felt Adequacy of Technology integration in case of Learning, Teaching and Evaluation levels are excellent.
- When it comes to continuous internal assessment and end semester examinations 68% felt it is a systematic, organized and well planned Examination system.
- Evaluation methods focus on Knowledge, Skill and Application based assessments which are very important. 82% were highly satisfied and remaining people felt it needs to be improved.
- 68% respondents felt there was systematic and timely conduction of exams and release of results and balance 32% opined it can be improved.
- In case of any issues or queries, 59% felt the grievance retrieval is approachable and remaining 41% opined that it can be more approachable.
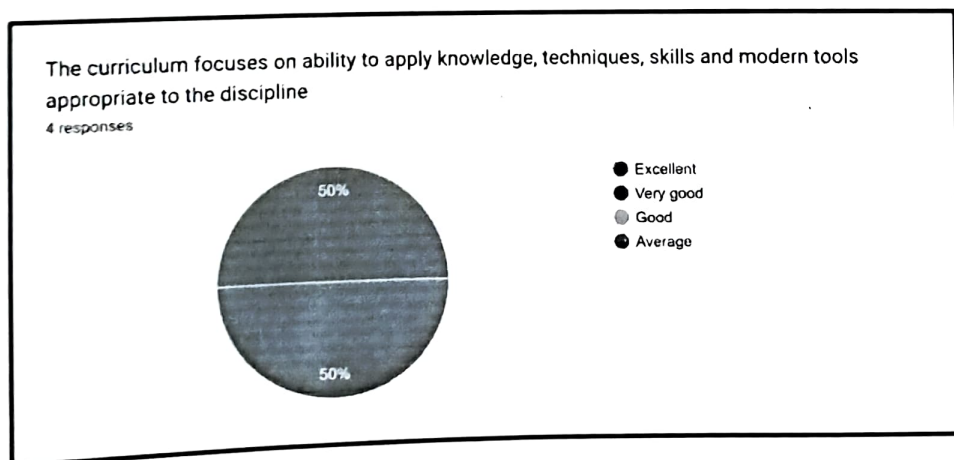
## Suggestions/Inference

- More Courses on Skill & Personality development can be included in curriculum
- Field exposure/ Industry relevance can be improved by introducing relevant courses.
- More choices can be offered under CBCS scheme

# Report on Employer's Feedback on Curriculum
## 2021-22

In the year 2021-22, Amazon, ADP, CSS Corp, ICICI Prudential Life Insurance, Optum, Regalix, and a few more companies gave feedback on the curriculum. The feedback given by employers regarding the overall curriculum of our College has been informative. The report says that most employers agreed the curriculum is focused on skills rather than updated content. The analysis of the feedback is given below.
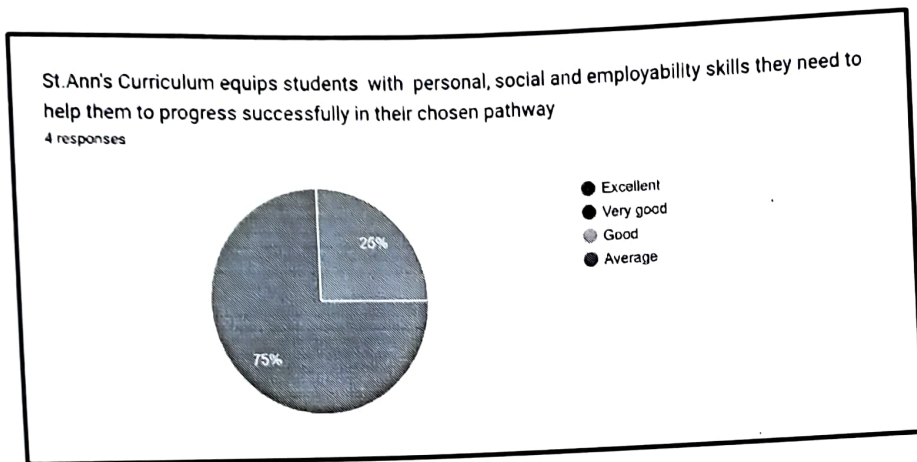


The first statement was asked to rate the relevance of the curriculum and students' development in the knowledge of their chosen careers. The report says that all the companies 100% agreed that the curriculum at St.Ann's College is helping the students to gain knowledge of their chosen careers.
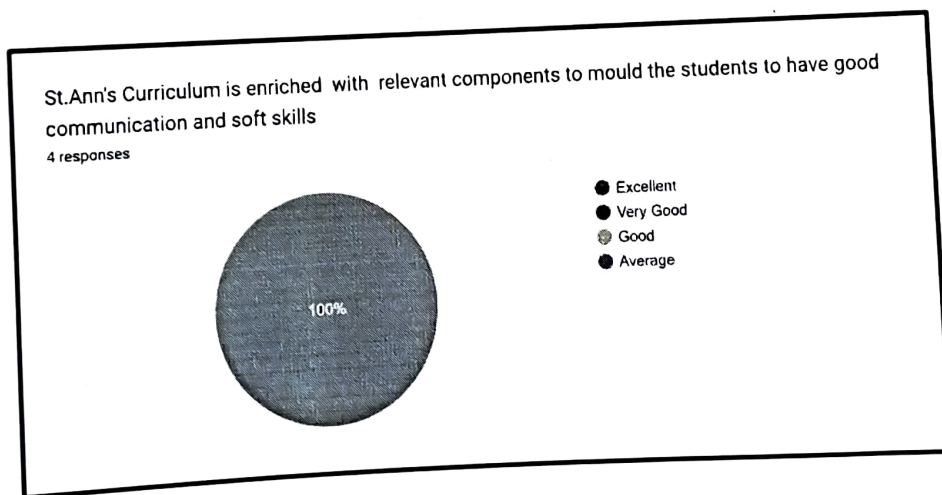


This statement was asked to understand whether the curriculum focuses on the ability to apply knowledge, techniques, skills, and modern tool appropriate to the discipline. The report

displayed that 50% of the companies rated Excellent and 50% agreed it's very good. That means the curriculum focuses on the ability to apply knowledge, techniques, skills, and modern tool appropriate to the discipline in a very good way.

St.Ann's Curriculum equips students with personal, social and employability skills they need to help them to progress successfully in their chosen pathway

4 responses



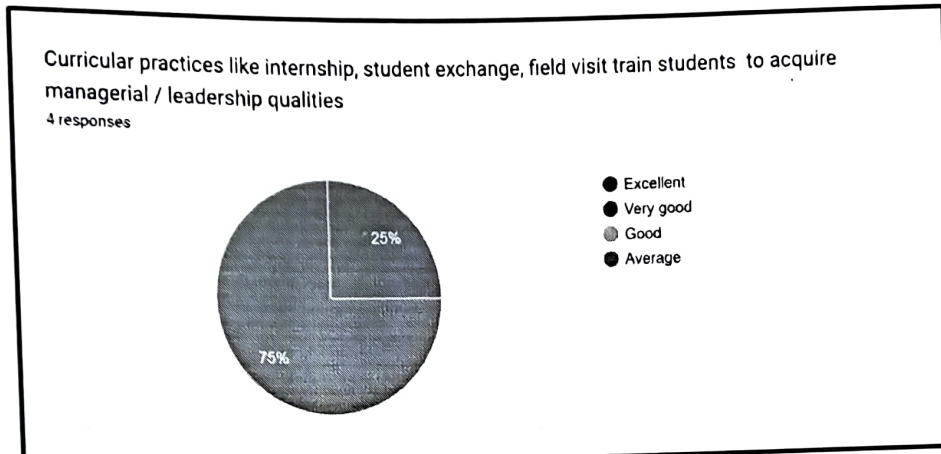- Excellent
- Very good
- Good
- Average

This statement was asked to know the strength of the curriculum in order to equip students with personal, social, and employability skills to progress successful career paths. The report demonstrates that 75% of the companies rated excellent, and only 25% rated average. That means the curriculum is supporting excellently to equip students with personal, social, and employability skills to progress successful career paths.

St.Ann's Curriculum is enriched with relevant components to mould the students to have good communication and soft skills

4 responses
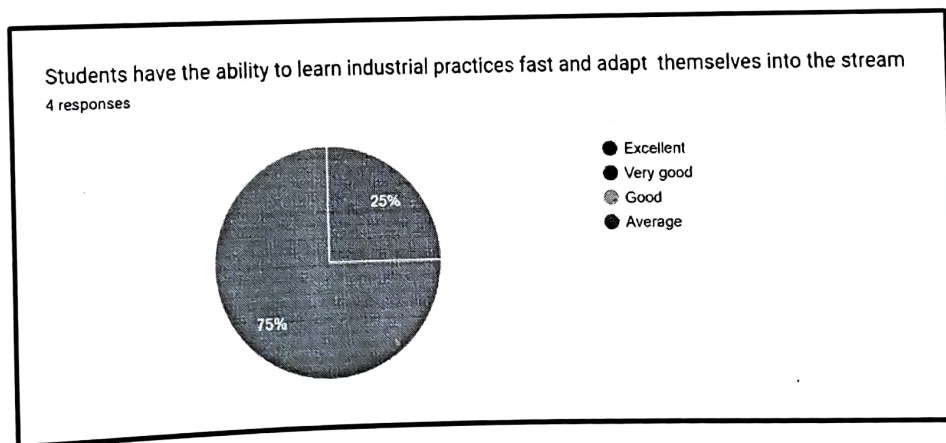


- Excellent
- Very Good
- Good
- Average

This statement was asked to find out how much the curriculum is molding the students to develop communication skills and soft skills. The report explains that all the companies agreed 100% that the curriculum is molding the students to develop communication skills and soft
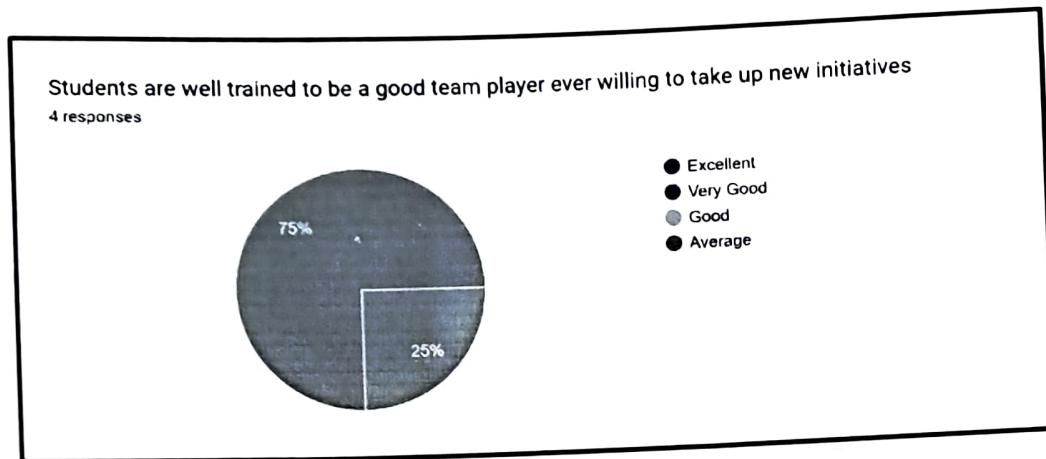
skills. That means the curriculum is excellent in molding the students to develop communication skills and soft skills.



Curricular practices like internship, student exchange, field visit train students to acquire managerial / leadership qualities
4 responses

- Excellent
- Very good
- Good
- Average

25%

75%

This statement was asked to rate curricular practices like internships, student exchange programs, and field visits train students to acquire managerial skills and leadership qualities. The report display that 75% of the companies rated it excellent, and 25% of the companies rated its very good. That means the curricular practices that are used in St. Ann's college are excellent In training students to acquire managerial skills and leadership qualities.



Students have the ability to learn industrial practices fast and adapt themselves into the stream
4 responses

- Excellent
- Very good
- Good
- Average

25%

75%

This statement was asked to find out whether students have the ability to learn industrial practices fast and adapt themselves to the stream. The report explains that 75% of companies rated excellent, and 25% of companies rated very good. That means the curriculum is excellent in developing students' ability to learn industrial practices fast and adapt themselves to the stream.

Students are well trained to be a good team player ever willing to take up new initiatives

4 responses

- Excellent
- Very Good
- Good
- Average

75%

25%

This last statement asked to rate how much the curriculum is training students to be good team players and initiators. The report states that 75% of the companies agreed to be very good, and 25% agreed to be excellent. That means the curriculum is very good in training students to be good team players and initiators.

**Suggestions:**

- To conduct seminars by an industry expert to get updated knowledge in their domain.
- To encourage students to take up internships.
- To organize trainings to prepare students industry ready

## Summary :

The feedback analysis and the report on every statement declare that the curriculum is very good at the overall output. It helps the students to get the maximum benefits in all areas. Such as gaining and applying knowledge, equipping in skills, becoming industry-ready, developing leadership qualities, and becoming innovators in their discipline.