

Student Feedback on curriculum

Feedback Report

2020-2021

Semester I & II

- 1) Dept of the course content including practical if any:
 - a. 29.7% of the respondents opined as excellent for the depth of the course content including practical's.
 - b. 41% of the respondents reviewed that the depth of the course content was very good.
 - c. Remaining 27.5% of the respondents felt that the depth of the course content was good.

- 2) Extent of coverage and time allotted for the course (theory-practical):
 - a. 26.7 % responded as excellent for the extent of coverage and time allotted for the course.
 - b. 37.4% of the respondents found the extent of the coverage and time allotted for the course was helpful and very good.
 - c. 32.9% of the respondents felt the extent of coverage and time allotted for the the course is good.

- 3) How do you rate the syllabus of the course in relation to the competence expect out of the course ?
 - a. 28.9%of the respondents replied that the syllabus of the course in relate the the competence expected out of the course was excellent.
 - b. 36.6% of the respondents opined it was very good and adequate.
 - c. 31.5% of the respondents found the syllabus for the course offered good and very satisfactory.

- 4) How do you rate the division and sequence of the units in the syllabus?
 - a. 25.7% of the respondents viewed the sequence of the units in the syllabus was excellent and well planned.
 - b. 39.4% of the respondents felt the sequence of the unit in the syllabus followed was very good and very approachable.
 - c. 32.9% of the respondents felt the sequence of the units in the syllabus followed, was good

- 5) How do you rate the allocation of the credits to the course:
 - a.30.3% of the respondents found Excellency in the allocation of the credits to the course
 - b.35% of the respondents found mid-sized very good in the allocation of credits given for the course.
 - c. 33.3% of the respondents found the allocation of credits given for the course was justified.

Student Feedback on curriculum

Feedback Report

2020-2021

Semester III & IV

1. Depth of the course content including practical if any
 - a) 35.9% of the respondents opined as excellent for the depth of the course content including practical.
 - b) 37.7% of the respondents reviewed that the depth of the course content was very good
 - c) Remaining 26.4% of the respondents felt that the depth of the course content was good
2. Extent of coverage and time allotted for the course (theory-practical):
 - a) 30.6 % responded as excellent for the extent of coverage and time allotted for the course.
 - b) 36.3% of the respondents found the extent of the coverage and time allotted for the course was helpful and very good.
 - c) 31.7% of the respondents felt the extent of coverage and time allotted for the course is good.
3. How do you rate the syllabus of the course in relation to the competence expected out of the course?
 - a) 29.2% of the respondents replied that the syllabus of the course in relation to the competence expected out of the course was excellent.
 - b) 44.4% of the respondents opined it was very good and adequate
 - c) 25.4% of the respondents found the syllabus for the course offered good and very satisfactory
4. How do you rate the division and sequence of the units in the syllabus?
 - a) 34.5% of the respondents viewed the sequence of the units in the syllabus was excellent and well planned.
 - b) 34.2% of the respondents felt the sequence of the unit in the syllabus was good and very approachable.
 - c) 30.3% of the respondents felt the sequence of the units in the syllabus followed was good.
5. How do you rate the allocation of the credits to the course:
 - a) 29.2% of the respondents found excellence in the allocation of the credits to the course
 - b) 42.3% of the respondents found mid-sized very well in the allocation of credits given for the course
 - c) 26.8% of the respondents found the allocation of credits given for the course was justified

Student Feedback on curriculum
Feedback Report

2020-2021

Semester I & II (PG)

- 1) Dept of the course content including practical if any:
 - a. 25.5% of the respondents opined as excellent for the depth of the course content including practical.
 - b. 41.2%% of the respondents reviewed that the depth of the course content was very good.
 - c. Remaining 25.5% of the respondents felt that the depth of the course content was good.

- 2) Extent of coverage and time allotted for the course (theory-practical):
 - a. 19.6 % responded as excellent for the extent of coverage and time allotted for the course.
 - b. 39.2% of the respondents found the extent of the coverage and time allotted for the course was helpful and very good.
 - c. 36.3% of the respondents felt the extent of coverage and time allotted for the course is good.

- 3) How do you rate the syllabus of the course in relation to the competence expected out of the course.
 - a. 25.5% of the respondents replied that the syllabus of the course in relate the the competence expected out of the course was excellent.
 - b. 37.3% of the respondents opined it was very good and adequate.
 - c. 35.3% of the respondents found the syllabus for the course offered good and very satisfactory.

- 4) How do you rate the division and sequence of the units in the syllabus:
 - a. 25.5% of the respondents viewed the sequence of the units in the syllabus was excellent and well planned.
 - b. 32.4% of the respondents felt the sequence of the unit in the syllabus followed was very good and very approachable.
 - c. 38.2% of the respondents felt the sequence of the units in the syllabus followed was good .

- 5) How do you rate the allocation of the credits to the course:
 - a. 26.5% of the respondents found Excellency in the allocation of the credits to the course
 - b. 35.3% of the respondents found midsized very good in the allocation of credits given for the course.
 - c. 37.3% of the respondents found the allocation of credits given for the course was justified.

Peer's Feedback Analysis Report on Curriculum 2020 - 2021

- 1. Adequacy of Curriculum catering to the Local/Regional/National needs.**
 - Nearly 47% of the peers expressed excellent feedback about the adequacy of curriculum design in catering oriented towards the needs of the society.
 - About 33% of the peers opined that curriculum was good enough in meeting the needs of the society.
 - The rest of the respondents opined mediocre response.
- 2. Academic flexibility through wide range of courses under CBCS.**
 - Academic flexibility through wide range of courses offered by CBCS was endorsed by 50% of peers as excellent.
 - 31% of peers respondents response was good about the type of courses under CBCS.
 - 19% of the peers expressed an average opinion.
- 3. Curriculum enrichment integrated with value addition through number of add on courses and academic enrichment.**
 - About 62% of the peers ranked the curriculum enrichment as excellent, which is integrated with academic enrichment and added value.
 - 19% of the peers expressed really good about the academic enrichment and additional courses.
 - 19% of peers expressed an average viewpoint about the integrated curriculum.
- 4. Curriculum innovation creating platform for students to get proper exposure to latest trends**
 - Almost 71% of respondents indicated excellent that curriculum innovation was exposing students to the latest trends.
 - A 23% of the peers rated that the curriculum innovation enabling students to get proper exposure to the latest trends was good.
 - Very few respondents felt that there was potential for improvement.
- 5. Integration of Courses for Skill and Personality development**
 - Majority (67%) of the peers expressed that the skill and personality development courses integrated into the curriculum were excellent.
 - 33% of the respondents opined mediocre response.

6. Curriculum relevance/methodology towards field exposure/industry needs and Entrepreneur development

- More than 75% of the peers opined positive response about the relevance of the curriculum and its methodology to the field of industry and entrepreneur development.
- 25% of the respondents reflected reasonable feedback.

7. Plan of Curriculum structure in terms of credits allocation and unitization of the syllabus

- 81% of the peer's response was excellent regarding curriculum structure based on credit allocation and syllabus unitization.
- 19% of the respondents thought that unitization of syllabus and attribution of credits are really good.
- Hardly any respondents gave suggestions for improvement.

8. Adequacy of Technology integration at Learning/Teaching/Evaluation levels

- 81% of the peer's response was excellent and positive about integrating technology into learning, teaching and evaluating.
- The rest of the respondents reflected reasonable feedback

9. Well planned Examination system-CIA & ESE

- 70% of the respondents appreciated St. Ann's well planned Examination system.
- 18% of the peers felt that the examination system was good.
- Very few opined average responses.

10. Evaluation methods focus at Knowledge, Skill and Application based assessments

- 50% of the respondents rated the evaluation methods based on knowledge, skill and application as excellent.
- 31% of the peers expressed moderate opinion.

11. Timely conduction and release of results

- Majority 82% of the peers expressed excellent views on the conduction and the timely release of results.