

Student Feedback on curriculum

Feedback Report

2019-2020

- 1) Adequacy of Curriculum catering to the Local/Regional/National needs:
 - a) 53.33% of the respondents felt that the depth of the course curriculum is excellent
 - b) As per 29.75% of the respondents the adequacy of the course content was very good.
 - c) As per the analysis 6.67% of the respondents felt that the adequacy of the course the content was good.
 - d) Remaining 10.25% of the respondents felt that the depth of the course content was satisfactory.

- 2) Academic flexibility through wide range of courses under CBCS:
 - a) The academic flexibility is excellent as per 47.32% respondents.
 - b) 30.68% of the respondents found that academic flexibility is very good & the course was helpful and nice.
 - c) The opinion of 12.00% of the respondents is that the academic flexibility is good.
 - d) The academic flexibility is satisfactory for 10.00% of the respondents

- 3) Curriculum enrichment integrated with value addition through number of add on courses and academic enrichment
 - a) The syllabus of the course was excellent by adding add on courses to the academics according to 30.33% of the respondents.
 - b) It was the opinion of 48.66% of the respondents that the course was good and useful.
 - c) 14.33 % of the respondents said it was good.
 - d) It was satisfactory for 6.68 % respondents.

- 4) Curriculum innovation creating platform for students to get proper exposure to latest trends:
 - a) In terms of curriculum innovation for students 48.66% of the respondents found excellent as it aids them to improve their exposure in academics.
 - b) Innovation in curriculum is really useful for 34.43 % respondents who felt it was really very good for creating a platform for students.
 - c) 11.33% respondents responded good towards latest curriculum updates
 - d) Plan of curriculum in terms of utilization of the syllabus was satisfactory for 5.58% respondents.

- 5) Integration of courses for skill and personality development:
 - a) 30.67% respondents felt integration of courses for skill development in all parameters of life as excellent.

- b) The integration of courses really helped towards personality development according to 56.35%.
 - c) 10.34% of them rated the integration of courses as good.
 - d) 2.64% of the respondents found that personality development course was satisfactory.
- 6) Curriculum relevance/methodology towards field exposure/industry needs and entrepreneur development.
- a) 60.00% responded excellent for curriculum relevance/methodology towards field exposure//industry needs and entrepreneur development.
 - b) 20.00% of respondents opined it as very good.
 - c) According to 13.43% curriculum relevance/methodology towards field exposure/ industry needs and entrepreneur development was good.
 - d) Remaining 6.57% respondents said they are satisfied.
- 7) Plan of curriculum structure in terms of credits allocation and unitization of syllabus:
- a) 34.33% respondents rated that plan of curriculum structure in terms of credits allocation and unitization of the syllabus was excellent.
 - b) 47.67% respondents said that plan of curriculum structure is very good
 - c) 12.32% rated plan of curriculum as good
 - d) 5.68% responded that the plan of curriculum structure was satisfactory.
- 8) Adequacy of technology integration at Learning/Teaching/Evaluation levels:
- a) Adequacy of technology integration was rated as excellent by 55.57%.
 - b) 30.96% felt that adequacy of technology integration was very good.
 - c) 9.24% responded it as good & 4.23% rated it as satisfactory .
- 9) Well planned Examination system-CIA & ESE.
- a) The examination system is well planned and systematic for 57.32% respondents.
 - b) 38% of respondents found the examination system is good .
 - c) The remaining 4.68 % respondents found the examination system satisfactory.
- 10) Evaluation methods focus at knowledge, skill and Application:
- a) The Evaluation methods as per 23.44% respondents was excellent.
 - b) More than 70% rated evaluation methods as very good/good
 - c) 3.46% responded that the evaluation system is satisfactory.
- 11) Timely conduction and release of results:
- a) 33.65% responded that timely conduction and release of results was excellent
 - b) 60.00% felt that the conduction of exams and release of results was good.
 - c) 6.35% respondents found it satisfactory .

Peer's Feedback Analysis Report on Curriculum 2019 - 2020

1. Adequacy of Curriculum catering to the Local/Regional/National needs.

- Nearly 40% of the peers expressed excellent feedback about the adequacy of curriculum design in catering oriented towards the needs of the society.
- About 45% of the peers opined that curriculum was good enough in meeting the needs of the society.
- The rest of the respondents opined mediocre response.

2. Academic flexibility through wide range of courses under CBCS.

- Academic flexibility through wide range of courses offered by CBCS was endorsed by 50% of peers as excellent.
- 37% of peers respondents response was good about the type of courses under CBCS.
- 13% of the peers expressed an average opinion.

3. Curriculum enrichment integrated with value addition through number of add on courses and academic enrichment.

- About 50% of the peers ranked the curriculum enrichment as excellent, which is integrated with academic enrichment and added value.
- 31% of the peers expressed really good about the academic enrichment and additional courses.
- 19% of peers expressed an average viewpoint about the integrated curriculum.

4. Curriculum innovation creating platform for students to get proper exposure to latest trends

- Almost 70% of respondents indicated excellent that curriculum innovation was exposing students to the latest trends.
- A quarter of the peers rated good that curriculum innovation enabling students to get proper exposure the latest trends.
- Fewer than 6% of respondents felt that there was potential for improvement.

5. Integration of Courses for Skill and Personality development

- Majority of the peers expressed that the skill and personality development courses integrated into the curriculum were excellent.
- 19% of the respondents opined mediocre response.

6. Curriculum relevance/methodology towards field exposure/industry needs and Entrepreneur development

- More than half of the peers opined positive response about the relevance of the curriculum and its methodology to the field of industry and entrepreneur development.
- 38% of the respondents reflected reasonable feedback.

7. Plan of Curriculum structure in terms of credits allocation and unitization of the syllabus

- 31% of the peer's response was excellent regarding curriculum structure based on credit allocation and syllabus unitization.
- 44% of the respondents thought that unitization of syllabus and attribution of credits are really good.
- Hardly any respondents gave suggestions for improvement.

8. Adequacy of Technology integration at Learning/Teaching/Evaluation levels

- 67% of the peer's response was excellent about integrating technology into learning, teaching and evaluating.
- The rest of the respondents reflected reasonable feedback

9. Well planned Examination system-CIA & ESE

- 71% of the respondents appreciated St. Ann's well planned Examination system.
- 23% of the peers felt that the examination system was good.
- Very few opined average responses.

10. Evaluation methods focus at Knowledge, Skill and Application based assessments

- 62% of the respondents rated the evaluation methods based on knowledge, skill and application as excellent.
- 19% of the peers expressed moderate opinion.

11. Timely conduction and release of results

- Majority of the peers expressed excellent views on the conduction and the timely release of results.