

Student Feedback on curriculum

Feedback Report

2018-2019

- 1) Adequacy of Curriculum catering to the Local/Regional/National needs:
 - a) 72.40% of the respondents opined quality of the curriculum is excellent as it is catering to all the needs at various levels.
 - b) The syllabus of various subjects is adequate and appropriate as per 16.60% of the respondents.
 - c) The subjects satisfaction for 6.5% respondents was good.
 - d) Remaining 4.5% of the respondents felt that the depth of the course content was satisfactory.

- 2) Academic flexibility through wide range of courses under CBCS:
 - a) The academic flexibility is excellent as per 33.33% of the respondents as the student learning methods are effective.
 - b) 50% of the respondents found that academic flexibility is very good & the course was helpful and nice.
 - c) 16.66% of the respondents found the academic flexibility is satisfactory.

- 3) Curriculum enrichment integrated with value addition through number of add on courses and academic enrichment
 - a) There was very good improvement in the syllabus as per 44.45% of the respondents as add on courses improved the quality of learning.
 - b) 33.33% of the respondents felt good for adequate add on courses to the academics.
 - c) The remaining 22.22 % respondents felt syllabus improvement is really helpful for them as it helps them in learning and understanding the subjects.

- 4) Curriculum innovation creating platform for students to get proper exposure to latest trends:
 - a) 35% of the respondents responded excellent for creating innovative curriculum to improve their exposure in academics.
 - b) 45% of the responded found very good for creating platform for students to get more exposure.
 - c) 20% of the respondents opined good towards the latest curriculum updates.

- 5) Integration of courses for skill and personality development:
 - a) 42.17 % of the respondents felt integration of courses for skill development as excellent in all parameters of life.
 - b) 40.17% of the respondents responded very good for including personality development as an integration course.
 - c) 5.88% of the respondents found said the integration of courses was justified.
 - d) 11.78% of them felt the personality development course was satisfactory.

Peer's Feedback Analysis Report on Curriculum – 2018-19

1. St. Ann's Curricula caters to the local/regional/national/global needs.
 - 90% of the peers expressed excellent and positive feedback about the curricula design in catering to meet the needs of the society.
 - The rest felt that there was potential for improvement in bridging gap between industry and institution.
2. The curricula augment Professional, Communication & Employable skills among students.
 - 70 % of the respondents reflected excellent response regarding curricula relating to professional communication and employable skills among students.
 - 30% of the peers expressed moderate opinion
3. Curricula contains wide range of courses under CBCS including core and value added courses.
 - 90% of the peers' response was excellent regarding curricula, constituting varied courses under CBCS.
 - 10% of the respondents expressed really very good about the type of courses provided under CBCS.
4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
 - 82% of the peers appreciated the credit and grading system as an excellent indicator for the weightage of the course.
 - 15% of the respondents opined the credit and grading system as really very good.
 - 3% of the peers felt that the credit rating system was good.
5. St. Ann's Assessment and Evaluation scheme caters to all categories of students.
 - 63% of the respondents appreciated St. Ann's assessment and evaluation scheme.
 - 28% of the peers expressed as very good with regard to evaluation system.
 - 9% of them reflected as good about the assessment and the evaluation system.
6. Curricular and examination transactions are effectively carried out using e- resources on time.
 - 80% of the peers opined positive response about using e- resources on time.
 - 20% of the respondents reflected reasonable feedback
 - Hardly any respondents gave suggestions for improvement.
7. St. Ann's Curriculum that is purposeful in creating positive improvements in higher education.
 - 50% of the peers expressed that the St. Ann's curriculum was very purposeful in creating positive improvements in higher education.
 - 50% of the respondents opined mediocre response